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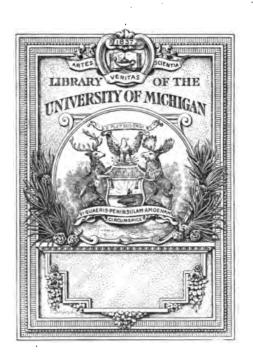
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THIRTEENTH BIENNIAL REPORT

OF THE

Department of Public Instruction

OF THE

STATE OF WISCONSIN

C. P CARY, State Superintendent.

July 1, 1906, to June 30, 1908.



MADISON

DEMOCRAT PRINTING COMPANY, STATE PRINTER.

1908

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LETTER OF TRANSMITTAL.

DEPARTMENT OF PUBLIC INSTRUCTION,

Madison, Wis., October 1, 1908.

Hon. James O. Davidson,

Governor of Wisconsin.

Sir:—I have the honor to submit herewith, as required by law, the Thirteenth Biennial Report of the Department of Pubic Instruction.

I am,

Very respectfully yours,

C. P. CARY,

State Superintendent.



TABLE OF CONTENTS.

PART I.	
	PAGE
Introductory	1
DEPARTMENT FORCE	2
THE CITIZEN OF TOMORROW	3-8
Rural Schools	9–18
School board conventions	48-50
Faulty method of electing County Superintendent	17
Schools of Agriculture and Domestic Science	86-92
County Training Schools for Teachers	58-86
County Superintendent	52 - 57
Institutes	50-51
Educational Needs of Rural Communities	9
Improved physical conditions in Rural Schools	12
STATE GRADED SCHOOLS	35-39
FREE HIGH SCHOOLS	19–35
Township free high schools	22
State aid to high schools	25
State aid to district high schools	26
Manual training	27
Commercial courses	27
Free tuition law	26
Tenure of position	28
The future of the high school	33
STATE NORMAL SCHOOLS	93-105
STATE University	105-106
DAY SCHOOLS FOR THE DEAF	39-41
School Libraries in Rural Communities	42
TOWNSHIP LIPPADY STATISTICS	477

Contents.

PART II -STATISTICAL TABLES

	PART II.—STATISTICAL TABLES.	
1.	Count es.	Page
	Census statistics, 1906-1907	2-3
	Census statistics, 1907–1908	110-112
	Enrollment and attendance, 1906-1907	4-5
	Enrollment and attendance, 1907-1908	113-114
	Teachers' certificates, 1906-1907	6-8
	Teachers' certificates, 1907-1908	115-117
	Teachers' and township libraries, 1906-1907	9–11
	Teachers' and township libraries, 1907-1908	118-120
	Teachers' wages classified, 1906-1907	12
	Teachers' wages classified, 1907-1908	121
	Enrollment of pupils classified in counties, 1906-1907	15
	Enrollment of pupils classified in counties, 1907-1908	124
	High and Graded Schools, teachers, etc., 1906-1907	118
	High and Graded Schools, teachers, etc., 1907-1908	127
	Financial Receipts, 1906-1907	21
	Financial Receipts, 1907-1908	130
	Financial Disbursements, 1906-1907	24
	Financial Disbursements, 1907-1908	133
9	CITIES.	
ዾ.	Census statistics, enrollment and attendance, 1906-1907	27-29
	Census statistics, enrollment and attendance, 1907–1908	
	Teachers' salaries, certificates, 1906–1907	30
	Teachers' salaries, certificates, 1907–1908	140
	Financial Receipts, 1906-1907	32-34
	Financial Receipts, 1907–1908	
	Financial Disbursements, 1904–1905	
	Financial Disbursements, 1905–1906	
	, 1000 100000000000000000000000000	
3.	FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES.	
	Qualification of principals, teachers employed, enroll-	
	ment, 1906-1907	38-47
	Qualification of principals, teachers employed, enroll-	
	ment, 1907-1908	149-158
	Attendance, pupils in different branches, average age of	
	pupils, 1906-1907	48-56
	Attendance, pupils in different branches, average age of	
	pupils. 1907–1908	159-167

Contents.

·	
Free High Schools Having Four Year Courses—continued.	Page
Graduates, tuition, 1906-1907	58-6'
Graduates, tuition, 1907–1908	169 – 17 8
Salaries, pupils enrolled by grades, free text books, ap-	
portionment, 1906-1907	68-76
Salaries, pupils enrolled by grades, free text books, ap-	
portionment, 1907-1908	179–187
4. Free High Schools Having Three Year Courses.	
Qualification of principals, teachers employed, enroll-	
ment, 1906-1907	47
Qualification of principals, teachers employed, enroll-	
ment, 1907-1908	158
Attendance, branches, average age of pupils, etc.,	
1906–1907	57
1907–1908	168
Graduates, tuition, 1906-1907	67
Graduates, tuition, 1907–1908	178
Salaries, pupils enrolled by grades, free text books, ap-	
portionment, 1906–1907	77
Salaries, pupils enrolled by grades, free text books, ap-	
portionment, 1907-1908	188
5. Independent High Schools.	
Four year courses, 1906-1907	
Four year courses, 1907-1908	189–192
6. STATE GRADED SCHOOLS.	•
First class, 1906-1907	82-86
Second class, 1906-1907	87-92
First class, 1907-1908	
Second class, 1907–1908	198-204
7. Teachers' Institutes.	
1906–1907	93-100
1907–1908	205-210
8. Private Schools,	
Cities, 1906–1907	103-104
Cities, 1907–1908	213
Counties, 1906-1907	
Counties, 1907-1908 ,	

\sim			
	ΔM	 വ	ts.
•	UI	 211	65.

_	Outletis.	
9.	DAY SCHOOLS FOR THE DEAF.	Page
	Qualifications of teachers, 1906-1907	109
	1907-1908	214-215
	Expenses, etc., 1906-1907	107-108
1	Expenses, etc., 1907-1908	216-217
	Enrollment, etc., 1906-1907	105-106
	1907–1908	218-219
10.	SCHOOL LIBRARIES IN CITIES UNDER CITY SUPT	142-143
11.	SCHOOL BUILDINGS AND ACCOMMODATIONS.	
	Counties, 1906-1907	220-221
	Counties, 1907-1908	220-221
	Cities, 1906-1907	222
	Cities, 1907–1908	222
12.	Colleges, Academies, Seminaries.	
	1907–1908	223-227
13.	APPORTIONMENT OF SCHOOL FUND INCOME	228-229
14.	GENERAL SUMMARIES	230-237

THIRTEENTH BIENNIAL REPORT

OF THE

Department of Public Instruction

Madison, Wis., October 1, 1908.

To the Legislature of Wisconsin:—

The close of the biennial period in the administration of state affairs, is made by law, the occasion of submitting to your honorable body a report by the State Superintendent of Public Instruction, setting forth the general condition of the public school system of the state, and giving the history and statistics of educational interests during that period. I have the honor to submit, herewith, my report for the biennial period ending June 30, 1908, through His Excellency, the Governor of the State.

C. P. CARY,
State Superintendent.

The Department of Public Instruction.

STATE OF WISCONSIN.

DEPARTMENT OF PUBLIC INSTRUCTION.

C. P. CaryState Superintendent.
J. B. BORDENAsst. State Superintendent.
CHAS. L. HARPER
O. S. RiceLibrary Clerk.
WINONA MERRICKDiploma and Certificate Clerk.
DORA E. CASEYStenographer.
MARY MESSERSCHMIDTStenographer.
CLAIRE PARSONSStenographer.
·
Inspectors.
H. L. TERRYHigh School Inspector.
A. J. WINNIEInspector of Schools for Deaf.
GEO. H. DREWRYState School Inspector.
WALTER H. HUNTState School Inspector.
L. W. WoodState Inspector of Rural Schools.
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C. P. CARYState Superintendent.
DUNCAN McGregor
C. D. McFarlandStevens Point.

THE CITIZEN OF TOMORROW.*

Little time, I fear, is left for the discussion of what to me is a subject of growing importance,—of growing importance not alone in my mind, but what is of far greater significance, of growing importance when the welfare of our country is considered. I refer to physical growth and development, and mental hygiene. There is not the shadow of a doubt in my mind that if school masters could have their way completely men would have their brains so developed that the spinal column and the legs could no longer perform their function and sustain and carry about the monstrosity called the head. But a day or two since I read a statement made by one of America's greatest philosophers and educators, to the effect that now common school education is an accomplished fact for practically all our citizens and that now we ought to set our stakes for a college education for all. While I believe in unbounded opportunities for American youth, in the way of intellectual training, I am firmly of the opinion that many who take unlimited advantage of these opportunities, especially children of professional men, do so at the expense of the next generation. From the point of view which looks before and after, it is of little consequence whether a student in our State University today masters more or less of trigonometry, more or less of Latin inscriptions, or makes more or less prolonged investigation into the history of the past. But it does make a great difference whether that student, and hundreds of others like him or her, preserve their mental and physical health.

We urge our students from the time they enter school till they quit school, to cultivate their little patch of brains by a

^{*} Extracts from a paper prepared and read before the Wisconsin State Teachers' Association, Dec. 1907.

system of intensive farming that makes the cerebrum hyperemic most of the time, and draws the blood from developing vital organs. We cut short the hours of play and of sleep and finally turn out our product, or he runs away from us, with a hot head and cold feet. Trained to do no one thing in this work-aday-world, he vaguely feels and thinks that he must in some way earn his living by the use of his brains. He can neither hew wood nor draw water. The girls so brought up can neither cook nor sew, neither set a house in order nor lend a hand to help the helpless. We thus foster mental disorders, nervousness, futile dissatisfaction with life, dyspepsia, physical inefficiency. This heritage is passed on with interest to the next generation. Let me quote from one of England's most noted specialists. He says, "You may use up by an undue pressure at one time in life the energy that ought to have been spread out over long periods. One generation may by living at high pressure, and thereby disregarding hygienic laws, exhaust and use up more than its share of the ancestral energy transmitted to it. It may draw a bill on posterity and not hand on to the next generation enough to pay it." He adds that many Englishmen are now reaping the benefit of the calm, lazy lives of their forefathers of past generations, who stored up energy for them. My grandfathers and yours were pioneers. Perhaps our fathers were likewise. They lived the open-air life; they worked with the large muscles; they ate plain, wholesome food; had no more to stimulate the brain than was good for it. But we are rushing to the cities, cooping ourselves up in stores, school rooms and super-heated residences. We make excessive use of the finer muscular co-ordinations, those the race has but recently acquired. We use constantly the higher brain centers which have but recently developed. Is it any wonder many cannot stand the pace? Is it any wonder we find our children enemic, nervous, dyspeptic, tired of life before life has fairly begun? They are prematurely developed and want to be men and women when they should be

rollicking, unconscious boys and girls. At every point we consciously or unconsciously add stimulus to this tendency that ought to be curbed instead. This happens not only in the school, but also in the home.

Last summer I had the opportunity to note the life of a young girl in her teens in a modern American home. She was pretty and attractive and was well aware of it for if no one else said anything about it her mother told her every day. The mother told me with great pride bubbling out of every lineament, but with deprecatory words in her mouth, that R—, the daughter, had had six fellows call to see her, one after another, in one evening. It was too evident to escape notice that the mother was doing all in her power to bring about just this result. She even justified herself to me by saying she thought the more there were, the less likely the girl would be to take up permanently with any one of them.

Says Clauston in his book on Mental Hygiene, "The school-boy and school-girl should be well-fed, but not on too stimulating a diet, should live very largely in the sunshine and fresh air, should have plenty of fresh air in the school and in the bedroom, and should have a very large amount of sleep—more than is given in many homes; ten hours for the age of eight, nine and one-half at fourteen; and, in fact, nine and one-half from that on." "One great risk of the school age," he adds "is from over pressure by hard and unsympathetic teachers. If schools are ill-ventilated, stuffy, and either too hot or too cold, over pressure tells much more against the health of the pupils than if they are sanitary."

The nervous child generally has an overdeveloped brain, and is fidgety, lacks self control, and is subject to whims and caprices. Often have I seen in school teachers who were themselves of the nervous type, whipping such children, figuratively speaking, into an ecstacy of excitement. The children would leap up and down, wave their hands in their effort to attract the teacher's attention, while the muscles of the face twitched and

worked with emotional excitement and the eyes showed nervous restlessness that would have alarmed a nerve specialist.

To quote once more from one of the most noted English authorities, "In regard to one thing I can speak with absolute certainty, and with no reservations, in regard to the bringing up of children. It is that system, order, and punctuality should always be the rules of their lives. It should apply to play, meals, sleep, exercise and such employments as children can do. For many children of a nervous type and of an artistic temperament it may be their salvation in after life to have acquired such habits of order."

There is another type of child, the opposite of the nervous, that we frequently find in our schools. He is slow, not easily moved, fat-witted, sleepy-headed. Such a child cannot easily be over-stimulated mentally. Clauston is authority for the statement, "If the American educational ideals of forty years ago had been carried out, there would have been needed, for continuance of the race in that country, an incursion into lands where educational theories were unknown and where another rape of the Sabines was possible." Why he says forty years ago I can not quite make out. "What would you have us do?" I hear parents and teachers ask; I will tell you. Give your children more chance to play in the open air, give them a more rational diet, more corn-bread, butter, eggs, and milk, and less tea, coffee, cake and candy. More sleep, more muscle work and less brain work. More open country and less city streets. Fewer parties and more old fashioned romping and playing. you children, if they are thin and nervous, into school later. Give them more manual training, more cooking and sewing, more application of the knowledge acquired. The school education of two or three generations ago was a brief term of a few months in winter supplemented by a long period of work The school could very properly give its whole on the farm. attention to books. The children were eager for that sort of Their muscles were hard, their digestion good, their thing.

intellectual hunger great. But conditions have changed and the school must change to meet the present need. It must in large measure take the place of the farm and the shop and the work of the apprentice.

We need this not only for the sake of the health and the mental sanity of our children but we need it in an industrial way. During the St. Louis Exposition certain German experts were over here studying our industrial outlook. report they gave when they returned to Germany was doubtless gratifying to the Germans. They told their countrymen that we had vast natural resources in the United States; that we were a people possessed of tremendous energy; and that our industrial organization was efficient, and that we had made extraordinary progress during the past two decades, but they also said that their countrymen need not have any special anxiety on account of America as a competitor in spite of her many natural advantages. Among our disadvantages they spoke of the American temperament as one of careless confidence, a "feeling of complacent satisfaction with everything American;" a feeling, says a recent writer that in industry and in commerce as in other manifestations of national life there is no need of conscious, concerted action looking towards improvement and greater efficiency. They noted the absence of special industrial education and the reliance of our people on a more or less superficial education, together with natural adaptation.

We are trying to force upon all as high a degree as possible of intellectual training. Many good minds do not take kindly, or for long, to this sort of regime. They rebel against it; they quit school and go out as unskilled laborers at low wages, and with the all but certainty staring them in the face of having to live a hand-to-mouth existence all their lives. Technical training, however, would transform many of these into experts at good salaries and their services to society would be of high value.

Our students are quick, shrewd, keen, alert, even nervously so; but they lack depth, accuracy and staying qualities. They scratch the surface, over a vast area of knowledge, but deep plowing and sub-soiling do not fit their nervous temperament which calls for something new and strange. This is just as true in colleges and universities as in high schools or the grades.

Life in the world today is complex, strenuous, trying in the extreme, not upon muscles, but upon the nervous system. To prepare for this life children should have well-developed muscles, calm nerves, and level heads. They should not be easily carried off their feet in the rush, they need instruction in, and practice in observing, the laws of health and sanity. They need less cramming with memory knowledge, and more of the kind of knowledge that becomes second nature through use.

To sum up in a few sentences the outcome of the three addresses to which you have listened: The conditions have so changed that greater burdens are now thrown upon the school. The changed conditions refer in part to the greater complexity of our civilization today, and the consequently increasing need of greater intelligence, moral stamina, and social co-operation; and in part to changes which prevent our putting the old-time reliance upon the farm and the home for training and for the preservation of the health and strength of the race.

It falls to our lot, then, to train as never before, the intellect of the youth so that it may not be swayed by passion or the hurrah of the mob; to train the heart out of which are the issues of life, and train the body so it shall be servant and not master. No new doctrine has been presented to you. Nothing of the sort was attempted, but the discussion I trust has not been fruitless in showing where educational emphasis should be placed to meet changed and changing conditions in society.

Educational Needs of Rural Communities.

RURAL COMMUNITIES NEED A MORE COMPLETE SYSTEM OF EDUCATION.

During the last decade the statement has been made frequntly both in the columns of the public press and from the public platform, that the farmers' boys and girls are being educated away from the farm and toward the cities. much truth in the charge. The problem of keeping more of the boys and girls on the farm is one of the most important that the farmers of our state have to solve, and they will never solve it rightly until they provide in the country itself a system of education for their children that meets the needs of these children just as fully and completely as the system now provided by the people of our cities meets the needs of the city children. At the present time very few farming communities have such a system. In practically all of these communities provision is made for giving only the first eight years of in-For any additional instruction the farmer, under present conditions, must send his children to the city schools, and it is not at all surprising that after spending four years in the city environment, years which represent one of the most impressionable periods of their lives, many of them become enamored of city life and never see in the country and its life what they would see if these years had been spent in a high school located in the country. Country high schools cannot be organized in every town, but there are many localities in the state where the conditions are such that their organization is perfectly feasible, and this, too, without laying upon the people as great a burden of taxation as the people in many of our cities are cheerfully carrying in order that their children may get a good education.

For more than thirty years the state has been offering greater inducements to the towns to organize country high

Educational Needs of Rural Communities.

schools than it has offered to the cities to organize city high schools. In 1875 a law was passed by virtue of which any town organizing a country or township high school receives from the state one-half of all the cost of instruction in such school—but during the thirty-two years that have elapsed since the passage of this law only twenty-seven such schools have been organized and in nearly all of these communities a small city is included in the town and furnishes the majority of the pupils in attendance. In 1907 each of the city free high schools received only \$401.28 of special state aid, while many of the township high schools received several times as much.

In the organization of a country or township high school it is not necessary to abandon the one department country schools included in the territory. The people can combine or consolidate on the high school alone, leaving the country districts just as they were before the organization of the high school. Neither is it necessary to provide transportation, for when pupils are ready to enter the high school they are old enough to transport themselves. The only thing necessary to provide is stables where the pupils can care for the horses that they use in coming to and returning from school.

The course of study in these schools should be so framed and so administered as to give the work a decided agricultural trend. In the teaching of arithmetic, for example, the problems should be based largely upon farm topics. The pupils should be given a good common-sense course in farm book-keeping. The elements of physics and chemistry should be taught because the fundamental principles of these sciences lie at the basis of much that the farmer does. Botany should be included in the course, but it should be agricultural botany; that is, the plants that the farmer raises should be made the basis for special study. In the strongest of these schools manual training should be taught, thus giving the pupils an opportunity to learn how to use the common tools of the farm with a reasonable degree of skill. The principal of these schools

Educational Needs of Rural Communities.

should be competent to teach agriculture in such a way as to better fit both the boys and the girls for the farm and its life.

At the present time there are hundreds of young men in our country communities who ought to be in school. attend the high school in the city during the winter because they are needed on the farms to do chores, and they will not attend the little country school because there is nothing for them there. But a country high school would give these young men an opportunity to attend school at least four or five months each year and at the same time remain upon the farm. a school can be made a literary center for the entire community. The young men and young women attending the school can organize a literary society and occasionally on Friday evenings meetings can be held at which debating and other lines of public speaking can be carried on. The one department ungraded schools can no longer be considered as adequate centers of literary life for the communities in which they are located. days gone by these schools met fairly well the requirements in this matter, but we are today living in the age of the rural telephone and the daily rural mail, and these schools do not meet the requirements as literary centers and cannot be made to meet them.

As before stated, country high schools cannot be organized in every community, but wherever they are organized and properly conducted, they will furnish to the boys and girls of those communities the right sort of an education, and will go far toward solving the problem of keeping them on the farm.

IMPROVEMENT OF PHYSICAL CONDITIONS IN RURAL SCHOOLS.

During the past two years physical conditions in the country schools have been much improved. This improvement has come largely as a result of the annual school board conventions, the individual efforts of county superintendents and the "special aid" law by virtue of which all one department country schools that meet certain requirements with respect to physical conditions are to receive fifty dollars a year for a period of three years.

This law makes it the duty of the state superintendent to determine what shall constitute an adequate system of heating and ventilating and also what other conditions must be met by a district in order that it may share in the special state aid. In obedience to this provision of the law the state superintendent issued a circular on August 10th, 1907, in which were stated the conditions that each district must fulfill. Many districts will receive the aid for the school year ending June 30th, 1908, and doubtless many more will meet the conditions for the year ending June 30th, 1909. Following is a summary of the requirements for the special aid referred to above:

SUPPLEMENTARY READERS.

At least as many copies of a primer as there are pupils in the class. The same rule will apply to supplementary first readers, second readers and third readers.

DICTIONARIES.

Not less than one Academic Dictionary for every six pupils doing work in middle and upper forms. One Webster's International Dictionary in good usable condition. The latter dictionary may be procured under the provisions of section 509 of the school code. A suitable place should be selected and a suitable rest should be furnished where this large dictionary may be kept.

MAPS AND GLOBES.

There must be at least one set of outline maps, not less than eight in number, hung on spring rollers, in a close, dust-proof case. These

maps should not cost to exceed \$16. One globe 8, 10 or 12 inches in diameter, with a suitable case must be furnished. The cost of this globe and case should not exceed \$6.

BLACKBOARDS.

In the country schools the blackboard should be at least 4 feet wide from top to bottom, the bottom not more than 24 inches from the floor. This makes 80 square feet of surface, a minimum supply for the average country school.

DESKS.

All desks of the same size should be placed in the same range or row. If new desks are to be purchased, single desks should be selected. No. 2 desks will accommodate the largest pupils enrolled in rural schools and No. 5 will accommodate the smallest. Care should be taken to place the desks and seats so that the pupils may be able to assume comfortable and correct positions and use them without having to lean forward. The desks and seats should be so placed with reference to each other that a line dropped from the inner edge of the desk will strike from one to two inches inside the front edge of the seat, or in other words, that the front edge of the desk shall over-reach or overlap the front edge of the seat below. If possible the desk should be placed so that the light may come from the rear and to the left of the pupils. Adjustable desks and seats while somewhat more expensive than stationary desks and seats, and generally not so strong and durable will enable the teacher to regulate the heights to exactly accommodate the pupils. Recitation seats should be provided in number sufficient to accommodate the largest class.

HEATING AND VENTILATION.

This is a matter of vital importance. The school room should if possible be kept at a uniform temperature of 70 degrees F. and should be continually supplied with warmed fresh air while school is in session. In order that this fresh air may be supplied it is necessary that a fresh air inlet and a foul air outlet shall be constructed of a capacity sufficient to meet the needs of the room. A basement furnace properly installed with a fresh air intake and with a foul air outlet, will heat and ventilate the room and keep the floor comfortably warm at the same time. The fresh air intake provided for any furnace should be at least 14 inches in diameter. The foul air outlet must be a part of, or connected with the chimney and must be larger than the fresh air inlet and provided with a register, (one of the "wing" or shutter type is to be preferred) as wide as the chimney and 24 inches long. This will enable the teacher to control the draft and regulate the ventilation. A stove of sufficient size and shape, properly jacketed, with suitable provisions for the admission of fresh air and for carrying off the foul air, may be made to meet the requirements of the law as stated in Chapter 600, Laws of 1907. A careful investigation of various methods for obtaining ventilation by the use of a jacketed stove leads to the conclusion that the following is the only home-made system that the school boards are safe in placing in their schools:

A stove of round-oak type, having a fire-pot 20 inches in diameter for a room 20 by 32 feet and a larger fire-pot for a larger room, should be used. This should be placed in the end of the room where the chimney

is built. This is important in order to secure a proper distribution of heat and circulation of fresh air. Do not, however, place the heater directly in front of the chimney if it can be avoided. In case it seems desirable or cannot be avoided, the heater must be placed at least eighteen inches from the chimney and that part of the jacket back of the stove should reach to the floor. A fresh air pipe at least 12 inches in diameter should be brought from the outside of the building to a point immediately behind the stove. The opening of this pipe should be opposite the fire-pot and inside the jacket, that is, it should reach or project to a point 4 inches above the bottom of the jacket which is to be placed about the stove. If this fresh air intake opens below the stove through a register it will be found that the cold air will blow out under the heater and the jacket and over the floor and cause the floor to be cold unless the fresh air ventilation is entirely cut off. A jacket should be built to fit around the stove. This should extend at least 6 inches from the heater at all points and should be lined with asbestos paper and corrugated tin. The tin lining is necessary in order to keep the asbestos in its place and from being torn by the pupils. This lining will prevent any direct transmission of heat through the jacket. The jacket should be built with heavy steel rings at the top and bottom and steel frames for the door in order that it may withstand the hard usage in school. It must entirely surround the stove and be provided with one or more doors through which the fuel and ash doors may be reached. The bottom of this jacket should be placed at least 8 inches above the floor on stout straps or steel legs. A tight-fitting damper should be provided in the fresh air intake near the outer end, so arranged that it may be regulated from the inside of the room according to the wind and weather or may be closed when school is not in session. This "cut-off" or damper may be placed close to the wall inside the room in most cases. This plan provides means for bringing into the room plenty of pure air and also takes care of the heating part of this ventilation system.

An important feature, one which must not be deviated from, is the construction of the smoke chimney and the foul air ventilation. The chimney should be built from the ground up and should be at least 16 inches square inside. The best results will be obtained if this is a double course chimney in order that as much heat as possible may be retained in the ventilation shaft. A stack or pipe 8 inches in diameter made of No. 12 steel should be placed in the center of this chimney. A "T" for receiving the smoke ripe from the stove should pass from this steel stack or pipe through the walls of the chimney at the proper height from the floor to receive the smoke pipe from the stove. The bottom of this steel stack or pine must be tightly closed and all joints made tight. The chimney should go out through the peak of the roof and stand at least 4 feet above the peak and the steel stack or pipe within the chimney should be placed a foot higher than the chimney itself. A wing register 16 by 20 inches should be placed in the bottom of this large chimney, the lower edge of the register placed even with the floor line. The idea is that the foul air will pass out through the space surrounding the steel stack or pipe inside the chimney and a good upward draft will be maintained, especially in the winter time, because of the heat transmitted through the steel stack or pipe.

This system has been quite thoroughly tested and is recommended as having proved satisfactory.

The board members should be constantly on their guard against

cheap and unsatisfactory ventilating apparatus recommended by persons not regularly engaged in the business of supplying such appliances. The home-made appliances devised by local dealers cannot be safely relied upon. If home-made appliances are to be used the plan above described should be strictly followed. There are several patented systems on the market that have proved satisfactory and may be purchased outright from the dealers or firms by district boards if they so prefer. Any one of these systems will be installed by the company furnishing it and will also be fully guaranteed. Under no circumstances should any patented heating and ventilating system be installed by any agent or company unless the chimney is at least 12 inches square inside measurement, or the eqivalent: that is, 144 inches in area. The foul air pine must also be 12 inches in diameter. It is practically useless to pay out money for the installment of any kind of heating and ventilating apparatus unless the arrangements and appliances for its successful operation are provided. Salesmen and even principals of firms selling such apparatus may insist that their especial system will perform the work and meet all requirements with almost any kind or size of chimney. It must be remembered, however, that these people are business people and that it is one part of their business to sell their system, and while it is not my disposition or purpose to in any wav interfere or hinder such people in their legitimate plans. I nevertheless deem it my duty to insist that any system of heating and ventilation shall be properly installed and that school districts and school district officers shall be protected and the comfort of the children shall be secured, rather than otherwise. The instructions given in this circular are the result of experience, careful study and investigation as well as consultation with persons skilled in matters pertaining to school room sanitation. Do not neglect to demand and secure a strong clearly worded guarantee from any firm that installs a plant in your school building. The county superintendent can doubtless give the school boards necessary information concerning the cost of installing any one of these systems and also give the address of the company by whom it is furnished. School boards must keep in mind, however, that a cheap sheet-iron fence or shield around an ordinary stove, with a fresh air register under the stove and a ventilating pipe stuck into the side of the chimney, will not be considered as a "system of ventilation and heat distribution" within the meaning of these terms as used in the statutes and as interpreted by this department. Under no conditions will any system ventilate the school room properly if any considerable quantity of outdoor air is permitted to enter the room through windows and doors, through cracks in the floor, openings under the baseboard or openings in the ceiling. A ceiling made with a thin coat of plaster or a ceiling that is full of cracks and openings will interfere seriously with the perfect working of any ventilating system because it allows the heated fresh air to escape from the room into the attic without resulting in any benefit whatever to the pupils. Tight walls and ceilings, tight floors, close fitting doors and windows are as essential to the successful working of a heating and ventilating plant as are the fresh air inlets, the foul air outlets, the jacketed stove or furnace or a patented system.

MISCELLANEOUS.

The walls of the school room should be kept clean at all times and provisions should be made for cleaning the floor and woodwork every

month. During cold weather the air should under no circumstances be allowed to circulate under the school room floor.

The foundation wall or underpinning of the school building should be made and kept air-tight during the winter. Windows should be properly curtained and supplied with conveniences that will permit the teacher to regulate the amount of light admitted to the school room. Curtains fastened to spring rollers and fixed in an easily movable frame that can be attached to an ordinary window will be more satisfactory than curtains fixed to spring rollers attached to the bottom part of the window rather than the top, but curtains with rollers fixed at the lower part of the window are more satisfactory than those with rollers fixed at the top. The light from the upper part of the window is the most satisfactory for all school room purposes.

A good substantial card catalogue case with a sufficient number of cards for cataloging the school library books, should be furnished. The books must be properly cataloged and a suitable case provided in which to keep them. Both cases should be dust proof and the library case provided with a lock and key.

The school building should be kept in good condition and free from unsanitary features. At least two suitable and convenient outhouses placed at least thirty feet apart and separated from each other by a tight board fence at least seven feet high, must be provided and kept in clean and wholesome condition. Chapter 232, Laws of 1907, provides that if the electors of the district fail to vote for a sum sufficient to enable the board to meet the requirements of said chapter, it shall be the duty of the district board before the third Monday of November to meet and determine the amount needed to provide and maintain the outhouses and board walks as required, and the clerk must certify to the town clerk the amount so determined. The town clerk must then place said amount in the tax roll to be levied and collected as other school taxes are levied and collected. This is mandatory upon school boards

In addition to the above, chapter 600 requires that the teaching shall be "efficient." In order that the teaching work may be considered efficient it is essential that good order shall have been maintained in the school; that the teacher shall have been competent, faithful and progressive in her work. The district must have maintained what will be considered by the county superintendent and by intelligent patrons as a good school in every essential particular.

Faulty Method of Electing County Superintendent.

A CHANGE IN THE METHOD OF ELECTING COUNTY SUPERINTENDENTS IS NECESSARY.

One of the most important problems connected with the improvement of the country schools is the problem of the supervision of these schools. During the past two years this question has been discussed at the meetings of the Wisconsin State Teachers' Association and at the County Superintendents' Convention. The consensus of opinion seems to be that our present system of selecting county superintendents is radically wrong and should be changed. From 12,000 to 14,000 educational positions are filled in the state each year by boards of education elected by the people; that is, by applying the principle of representative government. However, when it comes to the selection of the seventy-three county and district superintendents the method of electing by direct ballot is still used.

For more than forty years the present system has been in use in the state and it has failed to give us a profession of county superintendents and never until such a profession exists will the county superintendency be what it should be. If a person secures a position in one of the high schools of the state, he knows that in case he is successful in that school, the reputation thereby gained will enable him to secure a better position and the same is true with respect to city superintendents. Such conditions are an incentive to our high school principals and city superintendents to do their best. Such conditions also warrant one in looking forward to a successful career in these lines of educational work during all the working years of life, but with respect to the county superintendency, these conditions do not exist. Anyone considering the advisability of going into

Faulty Method of Electing County Superintendent.

the county superintendency work may rest assured of meeting defeat at the polls in the course of a few years, and when defeat comes his career as a county superintendent ends, for he is not even eligible as a candidate in any other county or superintendent district. As long as this lack of permanency and lack of opportunity for promotion exists in the county superintendency it will never become a profession and therefore will not appeal to anyone as a life work.

Again, when a vacancy occurs in a city superintendency or in a high school principalship the board of education in filling the position is not confined to candidates who are residents of that particular locality. The board has the right to go even beyond the limits of the state in its efforts to secure the best person that it is possible to secure with the money at its command. Not so, however, in the selection of county and district superintendents, for under the present system the people are compelled in their selection to confine themselves to local candidates, no matter how poorly fitted for the position they may know every one of them to be.

These conditions constitute a fundamental weakness in our present system. This weakness has retarded the country schools in the past and will continue to retard their progress as long as it exists; therefore, it is to be hoped that the next legislature will provide for the election of county boards of education, such boards to be elected by the people. Such boards of education should select the county superintendents, fix their salaries, provide necessary clerk hire, audit the expense accounts of the superintendents and do such other work as the legislature after careful consideration may deem proper to place in their hands.

Free High Schools.

FREE HIGH SCHOOLS.

While there have been no decided changes in the general organization and administration of the free high schools of the state since the date of my last report, there has been a healthy, substantial growth manifested by an increased enrollment, better equipment and accommodations, increase in the teaching force, and a tendency toward a general increase of salaries. The enrollment has grown from 21,727 in the year 1905 to 24,251 in 1907-08. The number of teachers employed in 1905-06 was 1,012; while in 1907-08 it was 1,165. The average salary paid to assistants in the four-year high schools in 1905-06 was \$532.73; last year it was \$565.02. These figures are for the state high schools only and do not include the fourteen independent high schools, which together had an enrollment in 1905-06 of 5,407 and in 1907-8 of 6,408.

Fourteen additional four year schools have received certification and have been put into operation at the following places:

Independence, Johnsons Creek, Kendall, New Holstein, La Farge, Norwalk, Park Falls, West Allis, Genoa Junction, Brooklyn, Westboro, Melrose, North Crandon, South Wayne.

The last four of the above list are township high schools. Several others which had before received certificates have also begun their work. The total number now on the state list is 271; there are only three of these which do not offer four years of work. Nearly all have rooms in practically new buildings and either already have been or are rapidly being supplied with a proper equipment of books and apparatus. I have lately sent lists of minimum equipment to all of the high schools and have asked that they be supplied with at least the indicated amount within the next two years as a condition for receiving the special state aid. This should not be at all burdensome, since the amount of the aid to even the smallest school for two

Free High Schools.

years will be more than enough to provide for the entire list; in nearly all cases, too, the school had a considerable equipment at the start and will need to supply only a part.

The general willingness to meet all reasonable requirements is most commendable, and the cases are very rare, indeed, in which I have found it necessary even to call attention to the fact that the law gives the State Superintendent specific authority to withhold the whole or a part of the aid on account of failure to provide properly for the needs of the schools.

The number of new buildings erected within the last few years is surprisingly large, and each year shows more attention to proper heating, ventilation, sanitation and more general acceptance of advanced modern ideas of what is necessary and suitable. It is probably a low estimate to say that one-half of the 271 high schools are occupying buldings which have been either built or thoroughly rebuilt since 1900. In the last two years several exclusively high school buildings, costing from \$50,000 to \$100,000, have been erected. Many of the smaller towns have proved themselves fully as liberal as the larger; in fact, the general disposition seems to be that the high schools must be sustained at a high degree of efficiency regardless of cost.

While, as stated above, the number of new high schools organized within the last two years is about the same as that of former equal periods, the indications are that under the present conditions the growth in the number of district high schools will be smaller for a few years to come. This will not be due, however, to any decline of interest in school matters but to the fact of the establishment of the efficient graded schools in the smaller communities which before such establishment were obliged to organize high schools in order to secure any special state aid.

The last legislature offered still greater inducements for the organization of graded schools and many places are freely taking advantage of the increased liberality. In general this is a

Free High Schools.

wise policy, since an assessed valuation of half a million dollars is small enough upon which to base a tax for the support of even a two-teacher high school, unless the locality is exceptionally favorably situated to secure non-resident pupils. fore the establishment of the graded schools the needs of the smaller places were met by allowing high schools with threeyear courses of study. These were unsatisfactory for various reasons and no new ones have been established for several years, while all of the list, except three, have now changed to fouryear schools, employing at least two teachers. In many cases, however, where the conditions of the school and the disposition of the community were favorable, I have allowed the graded schools to carry one or two years of high school work. plan partly bridges the gap between the two schools, allows pupils to get a good start on the high school work, shortens the time needed to complete the course at a neighboring high school, and serves as an incentive to continue after graduation from the graded school. It also lessens the extent of the change when the proper time comes for the establishment of a high school in the district.

Township High Schools.

TOWNSHIP HIGH SCHOOLS.

Even with the exceedingly liberal inducements held out by the state for the establishment of township high schools the growth in the number of these is very slow. The state now pays half of the cost of instruction, and the schools are allowed the privilege of charging the tuition of non-resident pupils to the towns from which they come. In some cases these two items equal two-thirds or more of the cost of the school and leave only a very small local tax to be raised by the district. Yet, in the face of all this, many towns attempt to form a high school and fail when it comes to the election. The fact that very many rural school districts in the state pay either no local school tax whatever, or so little that it is hardly noticeable, makes the small amount needed for a high school appear large and opponents have little trouble in exciting the fears of voters until the cost is made to appear much larger than it really is. Again, the jealousy of neighboring villages is sufficient to defeat the project, even though the villages may not be in the town having the question under consideration; the establishment of a high school in a village gives it an advantage in so many ways that its rivals fear its competition and use every effort to prevent giving it such advantage.

Probably neither of the above causes of opposition can be met by legislation. There is a third factor which is often of sufficient force to make it the deciding element. A normal township is six miles square but many towns are much larger. The location of the proposed high school is almot invariably fixed at some prominent village in the town; in fact, the agitation for such a school is usually started by the people of the village. This of itself is enough to excite the feeling on the part of the outsiders that self-interest lies at the bottom of the agitation and that the village is trying to enrich itself at the

Township High Schools.

expense of the farming community. The village is often located near one side or a corner of the town instead of at the center. This leaves part of the proposed district so far from the school as to make it impossible for pupils to attend and board at home, while at the same time they may be near a high school in some other town, which they might attend under the operation of the free tuition law unless prevented by the fact that they already live in a high school district. In such cases, the establishment of a high school in their own town will work a real hardship and there is a very reasonable ground for objection. This condition has probably more often supplied successful argument for opposition than any other and has without doubt been the means of defeating the proposition in many cases.

It is quite possible that the law would be much more satisfactory if it were amended so as to allow the organization of schools in contiguous territory, equal in extent to at least a township, without regard to town boundaries. The present township idea originated at a time when a strong attempt was being made to introduce the township system of common This attempt has met with little success and it does not appear likely that it will be any more favorably received in the future, since its main objects are being reached by other There remains then no real reason why an inconvenient town should remain the unit for the central high school, thus preventing a desirable union of parts of towns. number of instances within my knowledge attempts to organize such high schools have been given up simply because it was found that the location of the school would be from seven to ten miles from some parts of the town and perhaps could only be reached over inconvenient or impracticable roads. other hand I see no real objection whatever to a revision of the law as indicated above. There are some difficulties in forming a plan for the general organization such as the mode of election of officers, manner of holding meetings, etc., under such

Township High Schools.

circumstances, but these questions can probably be met by a carefully drawn law.

The desirability of such schools as a means of giving to country boys and girls the advantages of a secondary education has been fully demonstrated by the success of those already established, although in some cases they are still working in the face of an opposition which hampers them in many ways and is so strong that the school boards feel that it is not wise to ask for appropriations such as they fully realize are needed. This opposition, however, generally grows less as the school grows older, especially if the town has come to own its own building distinct from any village school.

There are now twenty-eight of these schools in the state, eight of which are in their own buildings and are not connected in any way with grades. Ten others are in towns working under the township system; the rest are occupying rooms rented from the local school authorities. The total enrollment in the twenty-seven in operation last year was 1,164, or an average to each school of 43. It should be remembered that all except a very few of these schools are located in small villages and the enrollment is mainly made up of selected pupils drawn from the country districts and fully equal in natural ability to town pupils and likely to be more thoughtful and better inclined toward study. They are deserving of the best efforts of the state in giving them an opportunity of securing an education in the high school and of ready admission into the higher Many of the schools are educational institutions of the state. not equipped and provided for as well as might be desired, but, nevertheless, much excellent work is being done in them and this should be recognized in every way possible.

Their greatest handicap arises from the frequent changes in the teaching force. First-class teachers cannot be retained at the low salaries which many of the boards set as their limit and the result is that these small schools are altogether too often material for new and inexperienced teachers to pressice upon to

State Aid to High Schools.

prepare themselves for the larger places. In many of the schools, however, I think there is growing a better sentiment in this respect and boards are coming to realize the value of a good teacher over a poor one and are acting accordingly.

STATE AID TO HIGH SCHOOLS.

According to the present law township high schools receive an amount from the state equal to one-half of the total paid for teachers' salaries. In several cases this has amounted to over \$1,000 and has gone as high as \$1,500; the average paid to the schools at the last annual apportionment was \$878.08. Inasmuch as the plain intent of the law is to encourage and give aid to many small country schools rather than to a comparatively small number of larger ones, the advisability of limiting the amount may well be considered.

If the aid could also be made partly contingent upon the number of teachers it would have a tendency to encourage toward stronger schools. Nine hundred dollars for a two-teacher school and twelve hundred for a three-teacher school, in no case to exceed one-half the cost of instruction, would, in my judgment, be fair limitations and would be a decided improvement over the law as it at present stands.

The Free Tuition Law.

AID TO DISTRICT HIGH SCHOOLS.

The last legislature increased the appropriation so that the aid to district high schools for 1906-7 was \$401.28, or nearly \$100 less than the \$500 which was originally made the limit. This cannot be considered a large sum and it will continually grow smaller as the number of schools increases. Five hundred dollars is none too much to afford an incentive to schools to comply with the reasonable requirements necessary to have a successful state system. If the definite amount of \$500 could be given to each district high school expending at least \$1,000 for instruction, and the limitation suggested above upon the amount given to township schools were made, the aid would be more equitably distributed.

THE FREE TUITION LAW.

The general principle of the law allowing the tuition of nonresident pupils to be charged to the towns in which they reside appears to be now quite firmly established and the number of pupils taking advantage of it is continually increasing. non-resident attendance in all of the free high schools in 1902-03, the first year of the law, was 4,105; in 1907-08 it was 6,694, an increase of 63%. The general plan of the law appears to be satisfactory and I have no changes to recommend at this time. The only feature which receives severe criticism is in regard to the rate of tuition. Many districts complain that the rate of 50 cents per week is too low and that it does not return the cost. In my last report I treated of this point quite fully and I need not repeat the statements which I made While there is no doubt that the tuition is very low and eventually will be increased, I do not, in view of all the conditions, recommend that it be changed at the present session of the legislature.

Commercial and Manual Training Courses.

COMMERCIAL AND MANUAL TRAINING COURSES.

The commercial and manual training work of the high schools of the state is having a free growth unhampered by undue restrictions and is gradually becoming systematized according to definite underlying principles adapted to meet the conditions under which it must be carried on. Inasmuch as the subjects are still in a somewhat experimental stage, I have purposely refrained from imposing definite requirements in the matter of couses of study and extent of work in any way to interfere with the natural growth of ideas. It has finally appeared proper and necessary in the case of manual training to make certain specifications in order to entitle schools to a share in the special state aid, and I have prescribed a minimum of time and work in accordance with what seem to be generally accepted ideas, in such a way as to unify the work to a certain extent in the schools and at the same time not be unduly restrictive. The general outlook for both these subjects is excellent and the work already being done in many of the schools is such as to be a demonstration of the entire feasibility of the union of industrial and academic training in the public high school.

The most serious difficulty arises from the scarcity of properly trained teachers, and this is again traceable to the unwillingness to pay a salary such as will be an inducement to teach rather than to enter into business. In both these lines there is direct competition with calls for well trained and competent people for business positions, and school boards should not expect to be able to secure good teachers unless they pay them at least an approximation to business salaries. Some boards have already come to an appreciation of this fact and are governing themselves accordingly.

TENURE OF POSITION.

The high school directory for 1907-08 contained 1,153 names; of these 527 were of teachers new in their positions. The total number of names in the list the year preceding was This means that only 66 of the 527 changes were due to the employment of additional teachers, and that 461 or 40% of 1,153 teachers of the year 1906-07 either left teaching or changed their positions. While a certain amount of change is unavoidable and is desirable in any healthy and growing system, the percentage indicated above is altogether too great and would be considered almost ruinous in a commercial or manufacturing establishment. Were the changes mainly confined to the subordinate positions the results would be less detrimental, but this is not the case; 94 of the 268 principals or 37% were also new. In addition to the above figures there should be added the large number of changes during the year. In a number of instances in schools of four or more teachers the force was entirely new at the opening of school, many of the teachers being not only new in the place but without any previous experience.

No argument is needed to show the detrimental effects of such a policy in the management of the schools. The stockholders of a manufacturing establishment would not tolerate it for they could not expect profitable returns under such conditions. It is surprising that our schools do as well as they are doing, and the degree of success attained indicates an earnestness and general spirit on the part of the teachers greatly to be commended. Nevertheless, viewed from a commercial standpoint schools should to a certain extent be measured by the laws of business. From this point of view the waste of time and energy is very great. While the definitess, exactness, and freedom from waste secured in wood and iron products can

never be expected in an establishment working with human material, one has only to compare the different schools and different individual teachers to see the extravagance of some The time and energy of boys and and the economy of others. girls of high school age are exceedingly valuable materials and worthy of the greatest skill, tact and judgment on the part of those responsible for the shaping of such material. It is often claimed that statistics show that the pupil's time in a good high school is worth ten dollars a day for the whole period of 800 days usually required to complete a high school course. other words, a high school education, for a boy at least, is worth \$8,000. If this be true the value of a day for a high school of a hundred pupils is \$1,000. If the output is worth a thousand dollars a day, it is worth while to see that the work is the best possible.

It takes time for teachers to learn the individual needs of their pupils and local conditions of a community, and we can not hope for the best results until we in some way secure a greater stability in the teaching force. People rightly demand practical results from our schools yet they willingly put teachers in charge who are almost entirely without the practical experience necessary to bring about such results.

There are several reasons for this lack of stability. The ease with which certificates can be secured by means of diplomas, together with the willingness on the part of boards to employ inexperienced people for even very responsible positions is no doubt the greatest. The only class of thoroughly prepared teachers in this state is made up of those who enter our normal schools with the intention of becoming teachers and after graduation enter and complete a course at the University or a college. Instead, however, of giving special advantages in the matter of certificates to these graduates they receive the same rank as college graduates who perhaps did not think of teaching until their senior year, and who turn to it as a mere makeshift to be followed for a year or two until they determine

what they will do. In other professions it is very seldom indeed that the untried graduate steps into a well paid and responsible position at the outset. He must be satisfied with poor pay and hard work at first, serve an apprenticeship, learn the business and grow up in the work until he can apply the theoretical knowledge which he learned in school. In the same way there should be an apprenticeship in teaching, brief in some cases, long in others, in all to continue until the candidate shows either success or failure. If some of our larger towns would introduce the plan of allowing beginners to teach certain classes at a low salary under a close supervision and gradually increase the responsibility and the pay, as increase of capability is shown it would be a move in the right direction, and we should soon be in a position to aid in the movement by legislation which would tend to encourage the employment of teachers with the proper qualifications and experience.

The requirement of such a preparatory experience would prevent people from using teaching as a makeshift as so many do at present and would also tend to induce the capable ones to make it a permanent profession just as is the case in other professions, which usually require a period of trial before success is attained. The number of young men in our teaching force appears to be growing relatively smaller each year. In 1900, 325 of the 664 teachers in our free high schools or nearly 49% were men; last year 411 out of 1,165 or only 35.3%. In my judgement there is no more serious question in school matters to-day than this growing scarcity of men teachers in our high schools. Even the above figures do not tell the whole story. Probably a majority of those who are now teaching are confessedly intending to change to something else in a very short time; their first interest then is naturally not teaching but planning and fitting themselves for something else which they intend shall be their life work.

Perhaps, however, there is no reason which acts more strongly in deterring young people, especially the young men,

from making teaching a permanent profession than the fact that under our present system it is practically out of the question for a teacher to make a home which shall mean to him what it means to people in most other kinds of work. Even though many teachers stay for a number of years in a place, still they are subject to a yearly appointment and they constantly realize that comparatively early in life, probably long before age will really unfit them for thoroughly efficient work, they will find themselves without a place, too young to care to be idle, even if they can afford idleness, too old to be successful at any new occupation.

Every self-respecting young man should have the ambition to establish a permanent home of his own. Under the present conditions such a home is all but impossible for the teacher. Added to this is the fact that the prevailing salaries are so low that they are hardly sufficient to support a family in a manner which will meet the demands made upon it by the community. The most that the teacher can usually do beyond mere living is, perhaps, to provide a small life insurance. Aside from this he has absolutely no provision for the old age which generally comes so early in the teaching profession.

Salaries are so good for beginners and so poor for experienced teachers that the latter find themselves constantly thrown into competition with untried people. But very little difference is made between the two. The case is even worse for the young man. He finds that he must compete on almost equal terms with the young woman who under normal conditions does not have to support a family, has herself to support for only a few years, and often has help from her parents in doing even that. It is any wonder that under all the circumstances, lack of permanency, low salaries, short term of life as a teacher, and entire lack of provision for old age, the young man makes teaching merely a stepping stone to other work, and that each year sees fewer young men doing even this.

Improvement in any one of these four respects would be

a gain toward the improvement of our schools. I have already suggested that beginners in teaching should pass a preliminary course of work at low pay under close supervision. The employment of entirely inexperienced teachers for responsible positions should be discouraged, perhaps eventually, to the extent of legal enactments regulating such employment.

In my opinion the question of present salary is not as strong a deterring influence as the uncertainty of the means for a bare existence after the days of teaching are over. I believe that the assurance of a very small income after long service would be sufficient to induce many men to make a life work of teach-No sentimental consideration whatever is involved; it is a purely business proposition. Our schools need more men; the need is becoming more urgent each year; and if a small pension will bring about the desired end it would appear to be only good business to provide it. The idea of pensioning teachers is already in successful operation in some parts of the country and has now been long enough on trial to enable an estimate to be made of the probable results of a state system. The pension should not, however, be made an excuse for not raising salaries. Men who superintend schools and those who teach in important positions need the ready money to travel, to buy books, to attend lectures, to study in the summer at a university, to dress respectably, etc. All this not for the good of the individual alone, but that he may be the better qualified for his work.

The Future of the High School.

THE FUTURE OF THE HIGH SCHOOL.

High school work is still largely in the stage of experiment; its purposes are not yet definitely defined, and its courses of study are constantly changing. Established primarily to take the place of the academy as a fitting school for college and accordingly dominated by higher institutions in its subject matter and methods of study, it is now being more and more strongly influenced by a popular demand that it shall supply an education which shall fit the student both physically and mentally to do his part in the world's work, and to enjoy in a proper way social fellowship with those among whom he must live; the knowledge given must bear some relation to the duties of active life and more account must be taken of the culture which comes from an appreciation of what is going on in the world now and not alone that which comes from a study of what was done in the past. Along with all this there must be a constant training of the disposition to meet the responsibilities which come to a person at all ages of life both in and out of school.

The high school is in a period of rapid growth and this growth is not merely in importance as a factor in education but it is largely an evolution; nothing like the modern high school has ever before been known and no one can foretell what will be its future. Under such circumstances its growth should be as free as possible unhampered by undue restrictions, but every effort should be made to supply all possible information which may be of service to those who are directly responsible for the administration of the school as it gradually grows towards what it may finally become. The results of researches in psychology, in sociology, in pedagogy and in all lines which may have a bearing on the proper development of the work should be freely presented that such of this material as is useful may have its proper influence.

There are strong indications of decided changes in the near 3-s.-i.

The Future of the High School.

future. Not only are the individual studies in the courses being revised in both their matter and methods so as to make them more practical and more modern in their culture value, but in many of the more important schools tentative attempts are being made to adapt the high school work as a whole to the environment of the student and to an extent to the needs of the locality, and to differentiate in some degree the work of the boys and girls to provide for the natural differences which necessitate the complimentary relations in life.

Perhaps the first may be considered of more immediate interest to us in Wisconsin, since it necessarily involves some phases of the second if it is successfully carried out. At present the courses of study of the country high schools vary little from those of the city, and those of the small high school are like those of the large except in the number of studies. All have been based upon college entrance requirements, and preparation for professional life. The resultant training has, of course, been toward city ideals and distinctly away from anything which would cultivate a desire for vocational occupations which must be followed by the great mass of pupils. Especially has the tendency been away from the country and toward the city.

Country high schools are giving more attention to topics related to occupations and conditions of life in their immediate vicinity and many are doing efficient work in this direction. The indirect influence of the county agricultural schools as they become more general will no doubt increase this interest.

The establishment of manual training departments is perhaps the best illustration of the coming change since they combine the practical, the disciplinary, and the cultural elements needed in education, and at the same time they provide courses in wood and iron work for the boys and in domestic science for the girls.

Again in all high schools, both city and country, there is a growing disposition to adapt the work in the academic studies to modern ideas and needs rather than to make it as formal as it has been in the past.

STATE GRADED SCHOOLS.

In the year 1901 a law was passed providing for the organization of state graded schools. Any school of more than one department not located in a city nor situated in a high school district (township high school excepted), may become a state graded school by making application to the State Superintendent and complying with the requirements of the law governing such schools.

State graded schools are divided into two classes, first and second. Those of the first class consist of schools maintaining three or more departments; those of the second class consist of those maintaining two departments only.

Schools that comply with the provisions of the law and the requirements of the state department receive special state aid, as follows: First class schools receive three hundred dollars each year; second class schools receive two hundred dollars each year.

The law provides that the State Superintendent shall appoint two inspectors to assist him in organizing and inspecting state graded schools. Every such school must be inspected at least once each year, by the State Superintendent or one of his inspectors, and the distribution of state aid depends upon the report of these inspectors.

In order that schools may receive special state aid the following requirements must be met:

First, the school must be maintained for at least nine months each year, and the average daily attendance must not be less than fifteen for the entire year in each department of second class schools, and in at least three departments of first class schools.

Second, the teachers employed must be competent. By "competent" I mean that they shall be able to conduct a good school.

The qualifications required by law are as follows: The principal of a state graded school of the first class must hold some form of state certificate. One assistant may hold a third grade . certificate, or a certificate of a higher grade; one a second grade certificate or a certificate of a higher grade, and all other assistants must hold first grade certificates or state certificates. In a state graded school of the second class the principal may hold a second grade certificate or a certificate of a higher grade, provided that if he hold a second grade certificate he shall have had at least two years of successful experience as a teacher and if he hold a first grade certificate he shall have had at least one year of successful experience. The assistant in a second class school may hold a third grade certificate or a certificate of a higher grade. All persons teaching on third grade certificates must have had at least one year of successful ex-Where experience is required, testimonials of success must be filed with the district clerk as a part of the legal qualification.

Third, the school house shall be properly equipped and shall be kept in a comfortable and sanitary condition. Every building must be furnished with an adequate system of ventilation. The grounds must be well kept and outbuildings built according to a special law on that subject.

Fourth, the work of the school must be organized and graded according to the course of study made out by the State Super-intendent. Teachers not able to follow the course of study and do good thorough work as outlined therein are deemed incompetent teachers and the state may, according to law, refuse special aid to districts employing such teachers.

Fifth, the school board must make application to become a state graded school on or before September 1st and must submit such reports to the State Superintendent as he may require.

The number of state graded schools is increasing rapidly. Last year forty new schools were organized and the application blanks which are being received show that at least fifty will be

added to the list this year, making in all about five hundred in the state. The fact that special aid for second class graded schools has been raised from \$100 to \$200, together with the law compelling country districts with an enrollment of 65 or more to provide an additional teacher, has served as an incentive for the establishing of state graded schools.

Until within two years practically all of the graded schools were located in villages. Within the past two years seventy-five graded schools have been organized in country districts and the prospects are that the number will be increased this year to over one hundred. This is evidence that the people in the rural districts are waking up to the fact that a graded school is better than an ungraded school and are glad to take advantage of the help that the state offers both as to the special aid and the assistance in supervising these schools.

The inspectors have, thus far, been able to reach practically all of the state graded schools each year. The number of schools, however, is increasing so rapidly that if all of the schools are inspected each year in the future, additional inspectors must be furnished.

Substantial improvements have been made within the last two years both in the quality of work done in the schools and new buildings erected and equipment furnished. Eighty-one new state graded school buildings have been erected since the last biennial report and many other districts are considering the proposition of building within a short time.

A large percentage of the new buildings are equipped with furnace systems which carry a complete system of ventilation. Those not equipped with furnaces have ventilator stoves which give very good results.

While in a large majority of districts the school boards make a determined effort to secure the best teachers possible, yet in some districts, cheap and inexperienced teachers without training are engaged. This method of procedure is contrary to the spirit of the law and several districts lost their state aid

last year on account of the inefficiency of the teachers employed. This is especially true in the country districts where low wages and untrained teachers have prevailed. The one thing, above all others, that will be insisted upon is that districts maintaining state graded schools must employ competent teachers if they expect to receive special aid from the state. Good buildings and good equipment are necessary, but after all of this is furnished, the teacher must make the school and the success of the school will depend upon the ability of the teachers engaged. The work in the second class schools is necessarily heavier than in first class schools because in a two-room school each teacher must handle four grades. Considering this fact, it is even more necessary that experienced, competent teachers be engaged in the second class schools than in larger schools. We find, however, that as a rule the larger schools that employ from three to eight teachers, pay higher wages and seek for trained teachers or teachers who can show records of success. to urge upon school boards, where two-room schools are maintained, the necessity of placing the strongest teachers possible The burden of taxation is no heavier than in in your schools. the larger districts. In the large district there is more taxable property but more teachers must be paid. The state is giving more help to the second class according to the amount expended by the districts. It seems to me, therefore, that the second class schools can pay higher wages and with a lower rate of taxation than can the larger districts. Good teachers can be secured but the wages that such teachers can command must be offered.

The course of study for state graded schools covers instruction in the common branches and is divided into eight grades of work. This course has been revised from time to time until it now seems to meet the present needs. In some schools, where sufficient teaching force is furnished, advanced work is taken up. This is permitted when it can be done without interfering with the thorough doing of the work included in the regular course.

Deaf School Inspection.

It is the aim of the state department to give as much help as possible to these schools each year. The inspectors consult and advise with the teachers concerning the organization and grading of the schools and methods of instruction. They also meet school boards and advise them concerning the condition of buildings and equipment and make such recommendations as are necessary in order that the letter and spirit of the law may be complied with. The splendid co-operation of school boards and valuable assistance of county superintendents have made it possible to bring the state graded schools of the state up to a higher standard than otherwise would have been possible.

REPORT OF DEAF SCHOOL INSPECTOR.

During the last two years the day schools for the deaf have shown much progress. The plan of organization of these schools and the work they are doing have become more widely known and appreciated. More people have been glad to place their children having defective hearing and speech, in the day schools where they may receive that instruction which will best fit them to make their way in the world of hearing people.

The total enrollment for the year 1907 and 1908 was 305. Complete tables of statistics for the last two years will be found elsewhere in this publication.

The sign language is not allowed and the children are taught to speak and to read the lips of those speaking to them. Daily drills are given in the elements of speech and lip reading. Rhythm exercises are conducted daily to give the children control of the muscles and ease of carriage, in order that they may be as free as possible from those mannerisms peculiar to those who do not hear. Many of the schools are furnished with pianos to assist in the rhythm exercises. With the exception of

Deaf School Inspection.

language, the course of study of the hearing school, of which the deaf school is a part, is generally followed.

The boards of education of most of the cities in which deaf schools are located have added manual training and domestic science to the regular school curriculum. The pupils enrolled in the day schools for the deaf share in the instruction given in these courses, and frequently do a higher grade of work than many of their hearing companions. The older girls learn to do much of their own sewing and the boys become so familiar with the use of tools that it is comparatively easy for them to learn carpenter work or cabinet making upon leaving the school. Some of the schools have printing presses and the children are taught type setting and printing. From this experience some are encouraged to learn how to run linotype machines upon graduating from the school.

Two new schools have been added to the list since the printing of the last report,—one at Rice Lake, Barron county, and one in Madison. This makes the total number of such schools twenty-two, located in the following cities: Antigo, Appleton, Ashland, Black River Falls, Bloomington, Eau Claire, Fond du Lac, Green Bay, La Crosse, Marinette, Madison, Milwaukee, New London, Oshkosh, Platteville, Racine, Rice Lake, Sheboygan, Sparta, Stevens Point, Superior and Wausau.

School boards, superintendents and principals and the general public have been very helpful in their relations with the day schools. The schools are made to feel that they are as much a part of the public school system as any other department. This placing the department of the deaf in the same building in which the hearing children are housed, so that the deaf may associate with the hearing on the playground and to and from school, tends to make the deaf child as nearly like the hearing child as possible. The influence upon the hearing children is also apparent. They come to feel a certain guardianship over these unfortunate ones and realize that the strong should protect the weak.

Deaf School Inspection.

The compulsory attendance law enacted by the last legislature has brought some new pupils into school and caused others to be more regular in attendance. This law stands as a guarantee to the deaf child that his right to an education can not be ignored.

The last legislature made provision for the organization and maintenance of day schools for the blind in the same manner that they provided for schools for the deaf. So far Milwaukee is the only city that has organized such a school, although other cities are considering the proposition.

With the compulsory attendance law, and the increasing acquaintance of the general public with the good being accomplished in these schools, still more effective work can be expected in the future.

SCHOOL LIBRARIES IN RURAL COMMUNITIES.

The township library law was enacted in 1887, twenty-one years ago. At that time there were in the school libraries of the state, outside of cities under city superintendents, 30,563 volumes. In 1866 the school libraries contained 26,667 volumes. Hence during the twenty-one years preceding the enactment of the township library law scarcely four thousand volumes were added to the school libraries of rural communities. During the twenty-one years that the township library law has been in force the number of volumes in the libraries of such schools has grown from some thirty thousand volumes to over a million. That is, the increase during twenty-one years of the township library law has been two hundred fifty times as great as during an equal number of years preceding its enactment.

A number of important amendments have been made to the original township library law. The purchase of books for the schools of any township was at first left optional. As the town treasurer was to withhold the money, whether or not the schools of a township were to receive library books often depended upon the whim or caprice of that official. The law was made mandatory in 1895. During the eight years while the law was optional there were added to the school libraries 83,712 volumes. During the first eight years after the law became mandatory 489,001 volumes, approximately six times as many, were added to the school libraries.

The township library law at first provided that the books for the schools of any township were to be selected by the town clerk. As this official often knew very little about such matters, the result in many cases was an unwise selection of books and inexcusable duplications. Hence the law was amended so as to vest the selection of the books in the county superintendent. This has proven to be a valuable amendment.

It was the object of the framers of the township library law to have the books passed on from one school to another within each township, so that if a township had, for instance, ten districts and there were, on the average, twenty books in the library of each school, then by passing the books from district to district each school would have the use of two hundred books. This was a plausible scheme, but it did not work well in practice. One adverse circumstance was that, where this plan was carried out, no particular school felt responsible for the condition of the books. Then, too, no school would make a card catalog of its books, so as to make the material which they contained available, when the books were liable to be removed at any time. The plan of redistribution, too, prevented the selection of books suitable for a particular district.

According to the present township library law the books selected for any district remain in the school library of that district. Hence the libraries, except in towns under the township system, are in reality district and not township libraries. The name "township library" is only a reminder of the original plan of having the books passed on from school to school within a township, and of a still earlier plan of having one centrally located library for all the schools of a township.

The present township library law operates as follows:

Each year the county treasurer retains from the state school fund apportioned to his county a sum amounting to ten cents for each person of school age in the towns, villages, and cities of the fourth class in his county. For the sum thus retained library books are purchased for the schools of the county, each school district being entitled to books in value proportional to the number of children of school age residing in the district.

Each year between April first and September first the books to be distributed to the various school districts in the county or superintendent district are selected by the county or district superintendent, and for cities under a city superintendent by the city superintendent. The books are selected from a list

prepared under the direction of the state superintendent by the state library clerk. The state superintendent, attorney general, and secretary of the free library commission constitute a committee which lets the contract of supplying the township library books. The contract is let for a period of two years and to the firm which makes the most advantageous bid for supplying the books.

The county superintendent usually asks the teachers and principals of the schools under his jurisdiction to select from the state library list the books which he desires to have added to the school library, the total cost of the books selected being kept within an amount equal to ten cents per capita for each person of school age residing in the district. Guided by these suggestive lists and the lists on file in his office of the books in the library of each school under his jurisdiction, the superintendent decides what books are to be added to the library of each school.

The superintendent supplies to each town clerk, village clerk, and clerk of cities under his jurisdiction, a list of the books selected for each school district of the town, and each village and city school district, respectively. He also certifies to the county clerk the list of books and prices thereof selected for the school districts of each town, and for each village, and each city school district. A copy of the entire list selected is sent to the firm which has the contract of supplying the township library books. The superintendent keeps on file in his office one copy of the list of books which he has selected.

Upon receipt of the list of books selected by any county superintendent, the company supplying the books fills the order for each town, village, or city, and sends the books so ordered to the town, village, or city clerk. Such clerk distributes the books to the schools of his municipality.

Upon receipt of the books, the town, village, or city clerk compares the list of books received with the list of books previously sent him by the county superintendent and immediately reports to the county superintendent.

If the county superintendent finds the report satisfactory, he notifies the county clerk to draw an order on the county treasurer for the cost of the books thus supplied. The county treasurer then issues a draft for the amount of the order and sends it to the company supplying the books.

The state superintendent has the authority to suspend the operation of the township library law in any school district, town, village, or city which maintains a free public library. Such suspensions are not numerous. Suspensions are granted only upon application by the school board and upon the supplying of information with regard to the free public library and other matters which makes it evident that it is advisable to suspend the operation of the law. Application must be made each year for which suspension is desired.

Unless the school district at the annual meeting elects some other person as librarian, the clerk shall act as librarian. But during the time school is in session, the teacher is to act as librarian, under the supervision of the district clerk or other librarian elected at the annual meeting. During the time school is in session the library must be placed in the school house. Since the general introduction of book cases into rural schools, the library as a rule remains in the school house at all times. This is a great improvement over conditions some years ago when the complaint was general that in many districts the clerk kept the books at his house even while school was in session.

In addition to the township library law, which provides for yearly additions to the library of every school district outside of cities of the first, second, and third class, section 430 of the statutes, gives to the electors of the district the power to levy for library purposes a tax of not to exceed one hundred dollars for any one year in districts having two hundred or more children of school age and not to exceed fifty dollars for any one year in districts having less than two hundred children of school age.

By chapter 39, laws of 1907, the school board is authorized to expend for equipment, including books, not to exceed one hundred dollars in any one year, from any funds in the district treasury not otherwise appropriated. The chief advantage which has thus far been taken of this law is in the purchasing of heating and ventilating plants and other equipment necessary to entitle the district to rank as a rural school of the first class and so receive the fifty dollars per year of special state aid for a term of three years. The equipment required before this special state aid can be secured includes among other things supplementary readers, one academic dictionary for every six pupils doing work in the middle and upper forms, one Webster's International dictionary, a suitable book-case, a sufficient number of catalog cards and a case to contain them. books must be properly catalogued. It will be seen from these requirements that the law granting special state aid to rural schools of the first class will secure for such schools, and that means practically all rural schools, the proper accessory library equipment necessary to make the use of the school libraries ef-Similar requirements are made of state graded fective. schools.

In order that the library books may be in suitable condition for use and to prevent a dilapidated condition of the books which repels rather than attracts readers, schools should be regular customers of some reliable book-binder. Material should be on hand for such repairing as the teacher and pupils can do. The keeping of the books in suitable condition is certainly of equal importance with providing catalog cards and other library equipment.

The township library law is working so well that it should remain substantially as it is. The main effort now needs to be made in securing the proper use of the books which are contained in our school libraries in increasing numbers. To this end it is important that the subject of library reading should continue to be emphasized in the summer institutes for teachers. In order that the great benefit to be derived from the proper

use of school libraries may be secured, it is essential that teachers be familiar with the library books and that they understand how to use them in connection with the text-book and for general reading. If the schools will develop in the rising generation a love of good reading and the habit of reading with discrimination, they will do a great service in increasing the general intelligence and elevating the ideals of the citizenship of our land. The many agencies which now have for their purpose the education of the adult population depend for their success on the development of the proper reading habit in school children. It is needless to say that upon the intelligence and ideals of the mass of the people depends the success of a government by the people. In securing such intelligence and in creating such ideals no part of the work in our public schools exceeds in importance that which has for its basis the school li-The success of the township library law cannot but be viewed with gratification by every friend of popular education. The results attained justify the wisdom of the framers of the constitution of the state in providing in that instrument that "The income of the school fund shall be applied to the support and maintenance of common schools in each school district, and to the purchase of suitable libraries and apparatus therefor."

TOWNSHIP LIBRARY STATISTICS FOR 1906-'07.

At the time the statistical table beginning on page 9 was printed complete and corrected, library statistics from a number of counties had not been secured.

Corrections made in accordance with reports received later give the following totals for the year ending June 30, 1907:

Amount expended during the vear.... \$46,587.55

Number of volumes purchased 88,489

Number of volumes in the libraries... 959,464

Estimated value of the library books... \$490,140.42

The above does not include libraries of schools in cities under city superintendents.

School Board Conventions.

SCHOOL BOARD CONVENTIONS.

School board conventions have been held annually for three years in every county in the state. No other single legislative act has had such far-reaching results in improving the school conditions in rural communities. The department has endeavored to have some phase of educational work discussed annually in each county school board convention. The first year the topics, School Sanitation, and The Necessary Working Tools of a Rural School were discussed by the department representative; the second year, The School Board and the Teacher; the third year, Consolidation and Township High Schools. The reception which has been accorded the annual opportunity for school officers to meet and discuss topics of mutual interest to them, may be gathered from a reading of statements of county superintendents in different parts of the state.

Of the various movements for the improvement of the rural school the school board convention has, I believe, been most productive of good and fruitful of results. Isolation fosters indifference and the rural school removed from adequate supervision and inspection felt responsible to no one. For lack of definite aims and ideals there was often no standard whatever, and a rural school might be almost anything and still be a rural school. But from our school board conventions Burnett County school officers have gone back to their respective districts with ideas of what a school really should be and with rare exceptions have sought to put these ideas into practice. A determination to remedy deficiencies, better equipment, teachers, higher standards and increased school sentiment have in a very appreciable degree resulted from the school board conventions of Burnett County.

Supt. Mable Ahlstrom, Burnett County.

The school board conventions have been of inestimable value to this, Trempealeau County.

Most of the men comprising the school boards are actively engaged in business that demands their time and energy. Many of them, when entering the office, have but a slight conception of the problems which confront the persons who have the management of the schools or of the knowledge and time necessary for the solution of these problems.

These conventions addressed by the ablest men of the state have been the means, not only of awakening thought and interest but of stimulating active effort. As a result many new buildings are being erected on the most approved plans. The old ones are receiving new paint and general repairs. The grounds and out-buildings are being looked after by boards and they are requiring teachers to keep these in a

proper state of neatness.

School Board Conventions.

The most important result of these meetings is that the boards, teachers and superintendent are learning to co-operate with each other for the betterment of the school.

Supt. Cornelia Campbell, Trempealeau Co.

These meetings are proving very profitable and helpful and many improvements in rural school conditions have already grown out of them. If attendance is any criterion, these conventions are growing in popularity with the school officers of La Crosse county. At our first meeting there was an attendance of 84 school board members, which seemed an excellent start. At the second meeting the attendance was 98 and at the last convention the attendance reached 131. At the last meeting twenty districts were represented by all the members of the board.

Supt. B. F. Oltman, La Crosse County.

The school board convention has resulted in greatly improved conditions in Kenosha County and it has aroused an educational sentiment in the county that is doing much to help the teacher and all others actively interested in the work of education. Wherever a number of people come together now the school comes in for its share of attention. No other measure has ever been enacted that has done so much for the uplift of the country schools as the one which provided for school board conventions. Supt. John Kerwin, Kenosha County.

The school board conventions held in Shawano county have been very helpful. The officials of the county have been brought together and the discussion of mutual interests has resulted in more intelligent views and more liberal sentiments. The conventions have enabled the county superintendent for the first time in our educational history to reach the school officers collectively. There is now opportunity to say to them as a body of officers what he would say to each individually. It is easier than formerly to secure desirable things in school house construction, proper equipment is more readily provided and sanitary conditions are receiving more careful consideration.

Supt. L. D. Roberts, Shawano County.

The work done in the school board conventions in this county has awakened a new interest in the schools and has aroused the members of school boards to the necessity of better teaching, better equipment and in a few instances, better salaries. It has brought the county superintendent into closer touch with school boards and has enabled him to work more effectively.

Supt. R. C. Ramsay, Marinette County.

The school board conventions have aroused much interest in school matters in this county and have furnished an opportunity of impressing upon school board members the needs of the schools which have heretofore been neglected. They have been the means of getting many of our schools supplied with the necessary working tools. In my judgment these conventions are worth many times what they have cost, and the law authorizing and compelling the calling of such conventions was a most important piece of legislation.

Supt. J. CARL PENN, Green County.

The law providing for county school board conventions is a most excellent one. Through its operation there has come a general awakening to the needs of the rural schools and a better understanding of the means best suited to meet these needs. The school board members who have attended the conventions have usually gone home and set some improvement going and others have followed their example.

Supt. Jessie N. Smith, Bayfield County.

County Institutes.

COUNTY INSTITUTES.

The teachers' institutes for the past two years have shown a steady growth and marked improvement over the institutes of preceding years. There is a uniformity in these institutes that is gratifying in that it shows unanimity of purpose and at the same time is entirely free from the mechanical effects that sometimes accompany uniformity. Every year there is less hot air, as it is familiarly called, and more thorough and substantial work. Provision has been made for a practically uniform work from year to year for those who have had no experience in teaching, or but little. Beginners are required to take primary reading and library reading, school management and manual, and language. Persons who have had successful experience in teaching and have attended one or more institutes are given as much freedom as possible in the selection of subjects. Usually such members of the institute carry at least two advanced branches of academic work. For some years past Wisconsin has kept free from the professional institute lecturer whose main purpose is amusement and entertainment or whose stock in trade consists of stereotype talks of an educational character. The present system might be improved by the addition of two or three inspiring lectures in each county from the outside if our funds permitted. Such lectures, however, are no substitute for the daily work now done in Wisconsin institutes. The spirit of the teachers who attend these institutes can in the main not be commended too highly. work faithfully, attend regularly and punctually, and, I believe, get great permanent benefit as an outcome. This opinion is confirmed by many county superintendents who have reported the effects observed in their regular rounds of inspection.

The following table presents some interesting facts in regard to the teaching experience and professional training of the

County Institutes.

teachers who attended the institutes held in twenty counties of the state. As these counties are widely distributed, the conditions exhibited represent quite accurately the conditions that exist in the state as a whole.

Column No. I gives the whole number who never taught. Column No. II gives the number who had taught in country schools only. Column No. III gives the number who had taught in schools other than country schools. Column No. IV gives the number who had attended either a state normal school or a county training school.

County.	ī.	II.	111.	IV.
Dane	64	100	20	17
Ozaukee	16	35	9	35
Sheboygan	60	54	36	31
Jackson	59	61	2	6
Washburn	23	52	1	18
Pepin	14	25	4	11
Buffalo	14	33	12	50
Dunn	37	71	12	99
Monroe	47	92	21	14
Vernon	60	107	9	7
Dodge	43	42	5	Ġ
Fond du Lac	30	90	ğ	30
Iowa	76	65	12	7
La Fayette		66	2	22
Marinette		35	8	28
Shawano		35	7	14
Brown	40	45	i	15
Door	12	46	4	30
Green	50	58	2	8
Walworth	36	48	7	17

Summary of the above table.

Whole number of counties	20
Whole number present	2,117
Whole number who had never taught	779
Whole number who had taught in country schools only	1.160
Number who had taught in schools other than country schools	178
Number who had attended a state normal school or a county training	
school	465

It appears from the above table that fully one-third of those who attend the state institutes have had no experience in teaching; that only about 8% of those who attend have taught in schools other than the country schools, and that about 90% of all those who attend are country school teachers, real or prospective.

THE COUNTY SUPERINTENDENT.

The office of county superintendent in Wisconsin is not a sinecure. Recent legislation has so multiplied the duties of the superintendent that it seems essential some positive legislative enactments be made to secure assistance for superintendents, at least in counties where the number of school districts and number of teachers make it impossible for one person to inspect the schools more than once annually. school board conventions, county institutes, the library law, the inspection of graded schools, tours with the rural school inspector, and teachers' examinations, make such a demand upon his time that he has little additional opportunity to visit schools after he has performed the daily clerical work incident to the Vigorous, efficient and frequent inspection of country schools is necessary. It is impossible for one inspector to visit the schools and remain the length of time necessary to accomplish results in each school and perform all the other duties imposed by law upon the county superintendent. Money spent for inspection brings the greatest results of any outlay of school funds, and county boards of supervisors should be urged to provide both an ample salary for the county superintendent, and such clerical office help as will allow him to devote himself to the actual work of inspection of schools. Below are given extracts from a number of the special reports sent in by county superintendents from which one can gain a knowledge of what is being done in the different counties in the state.

SAUK COUNTY SCHOOLS-1908.

The number of pupils of school age who attended school twenty-four weeks or more is 7 per cent. greater than the number who attended twenty weeks or more in 1906-1907. This gain is encouraging and seems to indicate that the compulsory attendance law is making itself felt.

With one more teacher employed the county spent \$4,752.67 more for teachers' wages than was spent during the year ending June 30, 1907,

making an average of \$24.12 more per year for every teacher in the county.

The number of boys graduating from common and graded schools in 1907 was 29 compared with 52 the past year.

A larger number of evening meetings and entertainments were held in the country schools during the past year than ever before. Township graduation exercises were held in a few towns and two or more schools combined in a number of cases. The county superintendent was present at fifteen graduation exercises and others were assisted by the training school faculty and principals of neighboring high schools.

W. H. Cheever spent a week visiting rural schools and helped conduct five evening meetings. The training school faculty gave a large number of evening entertainments in rural schools to help teachers to secure pictures for school room decoration. All of these meetings are doing a good work in advancing educational ideals and bettering physical conditions in country schools.

The special state aid law is helping materially by requiring necessary apparatus. School boards also show more interest in the efficiency of the teacher than before the law was enacted. About seventy of the one hundred fifty districts in the county fulfilled the conditions last year and many more have already made application for state aid for this year.

School gardening and work in agriculture are stimulated greatly by premiums offered in the educational department of the county fair and by corn contests held in connection with farmers' institutes. Two hundred boys took part in the contest last year and an equal number are engaged in growing pure bred varieties of corn and other grains this year.

Reading and speaking contests are held at the county fair.

At the summer institute a teachers' association was formed for the improvement of schools and teachers. A series of strong meetings is planned for this winter to be followed by one or more two-day meetings led by a state conductor.

A large part of the library money this year was spent for books for the youngest children.

A number of the teachers are working to secure better certificates according to the provisions of chapter 445, laws of 1907.

A tenth grade and another teacher were added to the La Valle graded school this year making the number of teachers employed in the county 198.

The training school is doing more for the country schools than to train teachers. The members of the faculty visit a number of rural schools each year. Besides they assist the teachers in selecting and securing pictures, books and kindergarten material and aid in teachers' meetings and institutes.

During the past two years five country school houses have been built and one four department graded school has been erected.

A deputy superintendent was voted by the county board in 1907 and is proving indispensable in a county as large as Sauk with all the new duties that are added to the office by each succeeding legislature.

Yours very truly,

GEO. W. DAVIES.

RUSK COUNTY SCHOOLS-1908.

This special report will show unusual progress in all essentials except growth in size of schools. We have a half dozen new school-houses this year, which is not unusual, but the buildings are better than ever before, owing partly to the effect of the new law regarding building plans and partly to a greater interest awakened by school board conventions.

Nearly all the districts in this county will be entitled to fifty dollars special state aid. Heretofore we have had practically every thing required except ventilating systems, and these have been ordered by all except a very few districts. The conditions are incomparably better for the children than before ventilation was secured.

Children have been carried to school at public expense in several towns and school boards are making better provision for the comfort of the children carried. This ought to make the system more satisfactory to parents; and it is certain that pupils are getting better schools by the transportation plan. There are many difficulties in the way of transportation here, one of the chief being the high price of labor in winter, which is our busiest time of the year. Then we have used cloth covered carriages, and the children are not warm enough in them. Many of our settlers are from Iowa and Nebraska where they have been accustomed to school houses two miles apart and it is the prevailing opinion that land is more valuable with a school house near it. Transportation is decreasing rather than increasing and there are more small schools than formerly. The law giving very limited state aid in transportation has afforded no relief because of the many restrictions in the law. These restrictions should be removed and the law should give aid for the whole school year to all children living more than two miles from school.

The quality of our teachers is improving, more than one-fourth of all have had training in county or state normals, and the institutes have been beneficial by improving methods of teaching. Salaries have advanced noticeably with the quality of instruction.

The county training school has a full enrollment, and the work of this school is having a toning up effect upon nearly all the schools of the county.

I believe that during this year more progress has resulted from laws passed by the last legislature than could have been made in twenty years without that legislation.

Respectfully submitted,

W. N. MACKIN,

SHAWANO COUNTY SCHOOLS-1908.

The legislative enactments of two years ago together with the rulings of the department of education, at Madison, since made, have had the effect to create favorable sentiment toward the public schools. The country schools in particular have been most benefited by the recent movement.

It is probable that forty per cent of the country schools will pass inspection as first-class schools this fall; and it is probable that fifty per cent of the remaining schools will be able to qualify under the law one year hence. Eventually, it is certain that the remaining schools will come into the same class.

Owing to the fact that the required census provided for under the compulsory attendance law was not taken last year, and therefore no lists available for the various teachers of the schools, warning notices only were sent out. There were no prosecutions last year for non-attendance at school of those coming under the compulsory law. However, it is expected that the law will be given a fair test during the present school year. People will be fully advised thereto, and the necessary lists will, in most cases, be supplied. The warnings sent out seem to have insured a better attendance, for the total number of days' attendance in the public schools increased considerably the past school year; and what is true of the public schools is also probably true for the private schools. The law is mutually beneficial to all classes of schools.

In the matter of heating and ventilation, the tendency has been to conform merely to the minimum requirement of the law as interpreted by the department of education. As a result, while conditions have been very much improved in these particulars, we have not reached the generally accepted scientific standard. A spirit of mere commercialism seems to have dominated this interest. That is, the tendency has been to keep strictly within the hundred-fifty dollar bonus limit obtainable from the state in the matter of equipment rather than to secure perfect sanitary conditions.

Counting in two entirely re-modeled old buildings, seven new school houses have been built in Shawano county during the school year. With one exception, general plans for these were approved by the county superintendent and in the main followed in construction; and in all, due consideration was given, under the minimum department ruling. All things considered, school conditions have improved very much the past year.

Respectfully submitted,

L. D. ROBERTS,

IRON COUNTY SCHOOLS-1908.

Great improvement has been made during the past two years in the physical conditions and general equipment of our schools. The special aid for rural schools has been an incentive for the general improvement of this class of schools. Five rural schools have installed improved systems of ventilation during the past year and several others will do so soon. Three schools made application for the special aid last June.

Three modern school buildings were erected last year. Iron county has one four-year high school and two state graded. schools of the first class. Fifteen pupils received graded school diplomas last June. Ten pupils received common school diplomas.

At the institute last October fifty-four teachers were present. There were fifty-five teachers in the county at that time.

One school board convention was held at Hurley last fall. The attendance was fair but should have been better.

With one exception, all the school districts furnish free text books. There is still room for the improvement of the physical conditions of the rural schools of this county, but considering the activity of the boards during the past year, I feel that all our rural schools will soon be brought up to the required standard.

Respectfully yours,

CHARLES D. LENNON,

LA CROSSE COUNTY SCHOOLS-1908.

It has been my intention to write a special report for your blennial school report, but my time has been so fully occupied the past two weeks with work incident to the building of our county agricultural school, together with a school exhibit (including arithmetic and speling contests) at our county fair, that I have been unable to find the time to do justice to such special report. However, I enclose herewith my last two annual reports to the county board as possibly containing some items suitable for the said biennial report.

I may add that the two most pronounced features in rural school affairs of this county at the present time are the school board conventions and the effort made to meet the requirements of the special aid law. (1) Our school board convention for the school year ending June 30, 1908, was held at West Salem, January 2, 1908. This was the fourth of such conventions held in La Crosse county, and the third under the law making the calling of them by the county superintendent mandatory. These meetings are proving profitable and helpful, and numerous improvements in rural school conditions have already grown out of them. If attendance is any criterion, then these conventions are growing in favor with the school officers of La Crosse county. At our first meeting, 1905, there was an attendance of 84 school board members, which, under the circumstances, was excellent. At the second meeting, 1906, the first one under the law, we had an attendance of 98; at the 1907 meeting there was an attendance of 131; and at the last meeting there were present 138. At the last meeting 22 districts were represented by all three members of the board; 28 districts by two members; while only four, all but one among the most remote districts in the county, were not represented. (2) As to the special aid law, a practically unanimous effort has been made in this county to meet the requirements of said law the first year, and all but 6 or 7 of our 64 one-room schools will make application for the first \$50 installment of the said aid this year. Two new school buildings are being erected this summer because of this law, and two or three more will probably be built the coming school year.

On the whole, the rural school situation in this county seems to have improved greatly the past few years.

Yours very truly,

B. F. OLTMAN,

ROCK COUNTY SCHOOLS-1908.

A strenuous effort was made to secure better teaching, better equipment and better environments, during the last year. In a few cases no satisfactory results were obtained, but in most cases the teachers did better work than usual, and never before have so many improvements been made in a year in this district. To some extent this was due to getting schools to see that it was a good business proposition to work for the \$50 state aid, but in a number of cases the results were the outcome of several years of persistent effort. The most striking instance is the securing of a vote of \$2,000 for a building and equipment to replace the worst building in the superintendent district. This new school house is now well along toward completion.

Improvement of the teaching and of the schools is being discussed among the people here quite generally, and this is helping the work considerably. People are more willing to pay better wages for the right kind of teachers, but the great difficulty is to get enough well trained and well qualified teachers.

Most of the districts have complied quite fully with the laws on outhouses, and over one-half of them have either installed or contracted

for heating and ventilating systems.

The compulsory education law was repeatedly brought to the attention of teachers and people, with a quite general effort on their part to comply with it. It is hoped that the coming year will show even better results.

A system of report cards and attendance certificates has been kept in use, and will be continued. In many cases the results have seemed to me better than the compulsory law, as the motives for attendance were of a higher order.

While there is much that still needs improving, on the whole the past year has been one of much encouragement, and the outlook is cheering.

Respectfully submitted,
O. D. Antisdel,

FLORENCE COUNTY SCHOOLS-1908.

The district schools of Florence county, as a whole are in a much better condition than those in counties further south. This I know to be a fact from personal experience. The school houses being built later are up to date, well lighted, and furnished; while some of those schools further south were built thirty or forty years ago, but still seem to be in commission. Another reason for having better schools up here is that the voters of the school districts often pay only a small per cent of the taxes. The larger part being paid by outside companies owning timber land.

In all the schools text books are furnished free or a nominal rent is charged, which is a great advantage over the old way, of each pupil furnishing his text books and often such pupil bringing a book used by his father or grandfather. In seyenty-five per cent of the schools, slates are done away with and paper, pencils, ink, etc., are furnished free by the district. Single desks are used throughout the county with one or two exceptions.

The wages paid are fairly good, hence good teachers are put in our schools. About fifty per cent of the teachers have state certificates and most of the remainder have attended the normal or high school. Only one teacher has a third grade certificate.

In about four districts the pupils living over two miles from school are transported.

The teachers are paid full time when attending a Teachers' Institute, which gives us a good attendance.

One thing in which Florence county is behind times is the salary paid their county superintendent.

JOHN ELMER,

COUNTY TRAINING SCHOOLS FOR TEACHERS.

The popularity of the County Training School for Teachers has in no wise diminished during the last two years. In fact, so universal has been the success of these schools the legislature passed a law authorizing the establishment of four additional schools, making a total of twenty, and four county boards of supervisors very promptly made application for the schools. At the present time the total number authorized by law is in operation, and one county board of supervisors has already passed resolutions authorizing the establishment of an institution of this character as soon as the legislature makes provision for a larger number.

The course of study has been strengthened and covers two years of work. The more advanced and older students are still allowed to finish the course in one year. The majority of the students, however, find it necessary to devote the larger part of two school years to the finishing of the prescribed work. Practice teaching in the schools of the city in which the institutions are located, is an important feature, and is being strengthened in every way possible. The graduates of the County Training Schools find no trouble in securing the better positions in the rural schools of the county, and their success in the work is the real source of the popularity of the schools. Special and statistical reports of the schools follow.

MANITOWOC COUNTY TRAINING SCHOOL FOR TEACHERS.

The enrollment during the past year has been the highest in the history of the school. The attendance also has been very good. One very encouraging feature is the large number of young men that attend. The next year's class promises to be especially strong in the number of men going out into the work.

The school has now graduated 165 persons. Of these 80 taught in the county the last year. The total number of children coming under the influence of these teachers is about 3,300. This gives us an idea of the great amount of good an institution of this kind can do. It

may be a center from which intelligence and power radiate to practically every part of the county. The school becomes a means of unifying the teaching force and thus strengthening the whole work. Better co-operation is the result.

Again we wish to call the attention to the importance of keeping in mind the purpose of the school,—the preparation of teachers for the country districts. In this connection two fundamental considerations should be taken into account: first, the material which ought to be especially sought, and second, the work to be done with this material when it has been secured.

To be successful as a teacher in the country it is necessary that a person be in full sympathy with country life. In addition to this a teacher must know country conditions. It is the strongest young people of the country districts who ought to be encouraged especially to take up this work, as their early training is a foundation which gives them a decided advantage over those who are brought up in the city. As a rule they will understand the conditions better. They have the country, therefore, most of these teachers ought to come. It should not be understood, however, that students from the city should not be admitted. This is only to show from where we ought to expect the a practical training which is very essential to successful work. From greatest number of teachers for the country schools.

Having selected the material from which the teaching force is to be developed, the question arises as what work shall be taken up in order to fit them for the successful performance of their task. We reiterate that nothing can take the place of thoroughness in the common branches. It ought to be the work of the training school, in its present state of development at least, to train its students in the fundamentals. A little smattering of the so-called higher branches is not synonymous with culture. We must keep in mind that it is the duty of these schools to furnish good teachers for our elementary schools. For this reason much attention is put upon training the students to teach the little folks rather than to give the students themselves a thin veneering of intellectual polish. Furthermore, we are trying to have the students become proficient in the practical work of the course. What the country school needs most is a body of teachers who can teach the boys and girls to do the common every day things of life ir the best way and thus add more value and joy to their lives.

The training school should not be a preparatory academy. The students should have a good knowledge of the common branches when they enter. For the coming year we have made a first grade diploma (average 80—minimum 65) the minimum entrance requirement. By demanding a better preparation before students are admitted the standard of the school can be raised and the efficiency increased.

During the past year we employed an extra teacher during the time the students had their practice work and we shall do the same the coming year.

We believe that the young people are realizing more and more the necessity of hard earnest work in the teaching profession. We demand of our young people that school duties must ever be their first consideration. A student can not dissipate and at the same time do successful school work. A person whose chief thought is amusement is a positive danger to the children under her charge. While we want the teacher to be sociable and enter into the life of the community we want them first of all to realize that their work is a sacred trust and that they must always be ready to do this work to the best of their ability.

We believe also that the training school should extend its influence beyond its own walls. To this end the teachers have visited schools during the year whenever possible in order to see how their former students are doing their work. They have visited other training schools also to get new ideas. The principal has been around to many evening gatherings during the year speaking to the people on educational topics. The students have been out to visit country schools and in this way have observed conditions existing in the schools they are to teach.

Another form of work that has been encouraged is nature work. Excursions have been made into the country for the purpose of observation. These have been productive of much good and we intend to continue the same policy the coming year. All this field work is very important.

Agriculture and physical geography are essentially out-door studies and should be studied from nature's text book.

The coming year promises to bring to us a larger number of students than we can accommodate and we shall have to select those who are best prepared for the work.

We submit also herewith our financial report.

Jos. Connell,
President.
C. H. Sedgwick,
Treasurer.
W. E. Larson,
Secretary.

Principal's Report.

School opened September 2, with an enrollment of 56, the largest in the history of the school. Of this number 22 were young men.

A large enrollment ought not to be the aim of the school but enough ought to graduate each year to about fill the vacancies which occur in the district schools of the county.

The qualifications and age of those admitted should from time to time receive serious consideration.

In my judgment it is not meet that the work done in the training school should be that of the eighth grade or its equivalent.

"Grading down" is taking up the work that legitimately belongs to the elementary schools and it seems to me the training school fails in its function when it encroaches upon the work that the elementary schools should do.

No one ought to be admitted who has not a first honor diploma, its equivalent or something better.

I would suggest that the age of admission be gradually raised. A person at the age of seventeen has usually not that balance and dignity that is needed in controlling and guiding children as they should be controlled and guided.

I would further suggest that an extra assistant be employed during the time of practice teaching.

The principal has been out frequently visiting the graduates of the school to offer help and suggestions where needed and this is a very important part of his work.

Field work has been done extensively and intensively during the year with the students. This is needed to redirect the work of the country schools.

Care should be taken in this work for what appeals to man may or may not appeal to the child.

What is useful to a grown up may or may not be useful in training the mind of the child in school.

What is of life interest to the child should receive the first consideration as to what should be taught.

FRED CHRISTIANSEN.

RUSK COUNTY TRAINING SCHOOL.

In conformity to custom I herewith present to you a report of the condition of the Rusk county training school. The information herein contained may properly be transmitted by you to the state superintendent of public instruction and to the county board of supervisors.

The school opened September 9, 1907, in the circuit court room. It has been in session three months. The purpose of a county training school is to prepare teachers for the public schools. To this end its students must be thoroughly taught the knowledge which they, in turn, must teach, and the best methods of presenting said knowledge to the learner's mind. In addition, the student-teacher must be instructed in the art of management, and must be taught the proper relation of teacher and pupil, teacher and patron, teacher and school board, teacher and community. The school has for its purpose one particular thing, and the atmosphere thereof is permeated with a desire for the best and determination to attain to the best preparation possible under our conditions.

The total enrollment is thirty-nine. Of this number, thirty-seven are in daily attendance. The average age of all students is eighteen years. The average age of prospective graduates for this year, at the time of graduation will be almost twenty years. You may be interested to know what the preliminary preparation of our students is. Eight have had four years of high school work. Eight have held certificates and have taught school. Twenty-one have completed the ninth grade, or above. Seven have finished the eighth grade and three are irregular.

You may be interested in the following comparisons with training schools in other counties, data for which I happen to be in possession of. In a school that has been in session six years there are fifty-nine students in attendance. Of this number, ten have had four years of high school work, two have taught school, and twenty-eight have finished the eighth grade only.

In a new school that opened in September, 1907, in one of the old and populous counties there were, in the early part of the session, forty-six students. Of this number nine were considered well enough advanced to enable them to be entered on the books as prospective graduates for this year. Thirty others had previously finished the eighth grade.

I recently visited a school in another county, that began in 1906. There were graduated therefrom in June, 1907, a class of eleven.

The present indications are that there will be ready to be graduated from the Rusk county school in June, 1908, a class of from fifteen

to twenty. These students will be fully up to the highest requirements of the state.

It is the policy of this school to encourage its prospective students. to get the best preparation offered by the home school. A student can not be too well prepared before he comes to us. However, we are mindful of the fact that this school, of all schools in the county, is created by the representatives of all of the people; that it is maintained for the people, and that it must render the greatest possible service to all of the people of Rusk county. We are also mindful of the fact that there are many capable young people in this new county, who, for various reasons find it impossible, or at least extremely difficult to fit themselves with the best preliminary education before coming to the training school. To such I may say "be of good cheer. You were in the minds of the educators and of the legislators of this state who are the fathers of Wisconsin training schools. They saw you in advance, and their great hearts felt your conditions. county training schools were established the doors of opportunity were opened to you.

The course of study in every training school must, by the very nature of things, be elastic. The standard for graduation is high and exacting. The requirements for entrance involve reasonable maturity, desire to prepare for the work of teaching, and as a minimum, graduation from the eighth grade, or ability equivalent thereto. Persons who enter with the minimum preparation are classed together and require two years, more or less, to complete the course. The exact time depends on the individuality of the student and extent and intensity of application to the work of the school.

In conclusion, I may say that we have every reason to be satisfied with the start our school has made. The number of students in attendance is larger than was anticipated. From point of maturity our students are older than the students in many of the training schools. From point of preliminary preparation, we have a larger per cent of strong students and a smaller per cent of students of minimum preparation than many of the other schools.

The institution is thus fairly launched. But it must grow and develop so as to be prepared to meet the ever increasing needs of this rapidly growing county. It will need the support and co-operation of all the friends of education.

I have faith that the spirit of progress, the keen discernment of what really makes for common good which prompted the establishment of the school will be ever ready to support it, that it may render its greatest possible benefits to all of the people.

Respectfully,

R. H. BURNS

SAUK COUNTY TRAINING SCHOOL.

During the second year of the school's history there were enrolled fifty-three pupils, among whom were one high school graduate, eight teachers of more than one term's experience, eight graded school graduates and twenty-six common school graduates. More than twenty of these had attended high school one year or more.

Ten young women graduated during the year and have since secured schools. Of the ten, four completed the course in one year. All who graduated last year secured schools and, in the main, did satisfactory work.

Fewer graduated the second year than the first because of the installation of the two-year course, at the beginning of the second year, and because the requirements for graduation were made more rigid. While the two year course has reduced the number of graduates it has greatly strengthened the work and product of the school.

During the year the faculty visited the schools of sixteen graduates, together with those of several teachers who had never taken or completed the work of the school. On these occasions a few members of the senior class visited with the faculty. Thus all seniors had an opportunity during the year to observe actual rural school conditions.

Since last September the training school teachers nave assisted in two school board conventions, two farmers' club meetings, one farmers' institute, one spelling and language contest, several teachers' meetings and institutes, four commencement exercises in rural and graded schools, and from ten to twenty school entertainments for rural schools. The attendance upon these meetings gave us an opportunity to become acquainted with many of the residents of the county to whom we explained the purposes and work of the training school. In many of the entertainments the lantern was used, and a small admission fee charged. The teachers in charge invested the net receipts in pictures for school room decoration. We were thus able to help the rural schools secure nearly forty large framed pictures and at the same time entertain and instruct those who attended the meetings.

Our expense account was rather large for the following reasons: one member was added to the faculty; tools, sewing tables, a range, a gasoline stove, dishes, cooking utensils, wood, flour, potatoes, etc., to use in the cooking, sewing and manual training work; a compound microscope te use in agriculture, physiology and other science work; a Babcock milk tester to use in agriculture, a tuberculosis testing outfit, to use in illustrating talks on tuberculosis and the care of milk; a lantern, about 240 slides, electric, calcium and alcohol lamps to use in the evening meetings, in the training school rooms and in the rural schools, were purchased. The public meetings have done much to bring the training school in more direct contact with the people. We believe they have been helpful to the people and the school. We are of the opinion that they have helped to increase our attendance. We hope to hold a number of meetings this winter. A number of reference, text, and library books, a filing case, chairs and other necessary supplies were purchased during the year.

In addition to the above we helped the rural schools secure pictures, books and material for busy work. Although the cost of pictures, books, cardboard and material for busy work have increased our expense account considerably, we have received, or shall have when all

pictures, books, etc., are sold, an amount fully equal to that expended. The credit account for these will eventually balance the debit account.

The two-day educational meeting held in December cost twenty or twenty-five dollars but we feel that those who attended received more than twenty-five dollars' worth of good from the addresses of Dean Russell, President Salisbury, R. A. Moore, L. W. Wood, J. M. True, George McKerrow, James A. Stone, Superintendent Davies, Mr. Beardsley and others.

The courses in cooking, sewing and manual training have proven popular and helpful. Sewing, algebra and physical geography are optional but the classes are large.

At the time of this report we are entering upon our third year's work with an enrollment of sixty two. We have reason to think the enrollment will reach sixty-six or seven before the opening of the second quarter.

We are pleased with the spirit and work of the pupils. We trust that the people of the county will visit the school, attend the public meetings and send their boys and girls to the training school.

Miss Babcock resigned on Sept. 9th and the vacancy was filled by the election of Miss Ferne V. Dollar of Oshkosh. Miss Dollar is a graduate of the Oshkosh State Normal school and Teachers' College, Columbia University, New York. She is well qualified in every way to handle the work assigned her.

While we are quite comfortably located in commodious quarters, yet we shall be able to do better work when we have a well ventilated, well lighted, well heated and well equipped building of our own. We shall be glad to get near enough to the ground to do school gardening, raise and care for shrubbery and enjoy the school ground during intermissions. One room in the building should be large enough to accommodate farmers' and teachers' institutes.

We feel that the school is meeting with success and that under the broad minded direction and control of the present board it will continue to extend its sphere of usefulness.

Very respectfully submitted,

G. F. SNYDER, Principal.

EAU CLAIRE COUNTY TRAINING SCHOOL FOR TEACHERS.

Three teachers have been employed during the year: Principal W. A. Clark, Franc Wilkins and Clara McNown.

Miss McNown resigned at the close of the year to take the position of assistant in the Rice Lake training school and our board has elected Lydia Wheelock to fill the vacancy.

The new building which was erected at a cost of eighteen thousand dollars was occupied during the spring and the school finds it commodious and convenient in every respect. The board has provided furnishings and equipment so far as funds would permit and hope in the near future to have everything complete.

The board look upon this as our most successful school year and the

patrons are pleased with the results of the work. With the better facilities we look forward to greater prosperity.

GUS DITTMER,
President.
R. H. LOETHER,
Treasurer.
LURA A. BBUCE,
Secretary.

Principal's Report.

This school has completed the third year of its service to the county with gratifying results.

The total enrollment for the year reached seventy-five, the largest in the history of the school, of whom all but two were females. The enrollment by quarters was as follows: First quarter, fifty-five; second and third quarters, fifty each; and fourth quarter, forty-six.

Five students completed their work and received certificates at the end of the first quarter, six at the end of the second quarter, three at the end of the third quarter, and eight at the end of the fourth quarter, making the total number completing the course, twenty-two.

Of those who finished before the last quarter, all but two were ac-

tually engaged in teaching before the close of the year.

The total number of graduates for the three years is now sixty-two, of whom one is deceased and two are married. All of the others, with the possible exception of one or two, will be engaged in the work of teaching next year.

From reports received from official inspectors, school officers and patrons, I believe that in a large majority of cases our graduates are meeting the expectations of the people regarding them.

On the 10th of February last, the school moved into the beautiful new building erected for its use by the county. This building is a model of comfort and convenience and has given a strong impetus to the work of and interest in the school.

We regret to report the resignation from our teaching force of Miss Clara McNown, who has accepted a position in the Barron county training school.

We were fortunate, however, in securing for the vacant place Miss Lydia Wheelock of Stevens Point. Miss Wheelock is a teacher of excellent scholarship, long and successful experience, both in grade and high school work, and will, we believe, prove a valuable addition to the ranks of training school teachers.

During the coming year we hope to still further strengthen the work of the school in several lines, particularly in drawing and agriculture. A laboratory will be fitted up and equipped for experimental work in agriculture and a room suitably furnished for work in drawing.

All things considered, the outlook for the future of the school is very satisfactory indeed.

Yours very truly,

W. A. CLARK.

DUNN COUNTY TRAINING SCHOOL FOR TEACHERS.

As in former years the school has been prosperous in every way. The school has been in session for ten full months of four weeks each. There were ninety applicants admitted and eighty-nine enrolled during the year. Two girls and two boys withdrew early in the year but the remainder stayed for the full term's work. The enrollment for the year according to entrance qualifications is as follows: Ten have had high school training of which two were graduates of a four year's course, one had three years, one had one and a half and the remainder one year; seven entered from the ninth grade of state graded schools and sixteen from the eighth grade of which three were from the city grades; forty-six came from the country schools per force of the common school diploma and entered by the special examination provided for that class of applicants; ten were admitted by regular examination and one because of a teacher's certificate.

Thirty-three students were graduated on June 19th of which four were bovs. There are forty-six under graduates remaining, of which six are bovs.

During the vear thirty-four schools were visited for the purpose of inspection and of observation by classes in the normal school. Ten of the number were observed and inspected by graduating seniors. A large number of graduates in the field of teaching have been kept closely in touch with the faculty by correspondence and reports. Both the visitations and the correspondence are worth while and should be continued with even greater emphasis. There are two great advantages arising from this plan of supervision—one in that the faculty are kept very close to the actual problems of the country school situation and the other the material assistance received by the graduates of the school.

The harmonious relations between the normal denartment and the school of agriculture have been the unvarving rule and an interchange of work has cone on as in the years just mast. The normal has taken one full period at least for agricultural classes in English during the entire year while the other school has given instruction in carpentry, domestic science and the laboratory work in agriculture for the normal punits who were scheduled to take those subjects.

The luceum work started last year has flourished very satisfactorily during the nast year. The sessions have been well attended and the interest in the work unflagging. Several formal debates have been held and one parliamentary contest independent of the luceum work. As this work is all voluntary and that there were unwards of seventy members during the year there is much of praiseworthy effort in this connection. It is the present plan to continue the work next year.

The alumni association of the school has been reorganized under a better code of rules and the year just closed witnessed a very marked interest in the annual events incident to the close of the year's work. In the future the organization will be prosperous and very active in the interests of the school and those of the country school welfare.

The prespects for the coming year are very good for a full school. There are many applications from outside of the county each year, but during the past year we have not been able to accommodate more than two pupils on account of room.

The work has increased greatly during the past few years as the school has reached its full capacity. This is especially true of the

clerical work in connection with the book records and the office. The increase in the matter of practice teaching has necessitated the running of practice classes during the entire year and this has added greatly to the work of that department. The library has been increased thus adding to its efficiency. The work of card-cataloguing is practically complete and we look for a much better use of the books in the future. This has entailed considerable work and in the future the work of taking care of the books in proper shape will necessitate additional work over that in the past.

The proposed addition of a fourth person who shall serve in the double capacity of clerk and elementary teacher for classes now crowding the regular departments is an absolute necessity to preserve the work in its present state of efficiency.

The practice teaching for the past year has been done in the city grades under more and more unsatisfactory conditions arising from lack of room and opportunities sufficient for our growing demands. We must share the opportunities for practice with other interests which are steadily increasing in their demands for similar privileges. This amounts to a gradual lessening of chances for good practice work and increases greatly the supervision of that which is done. Very soon special plans for the proper practice must be formulated and executed. I know of no better plan than the one that has been proposed of opening a one-room model country school in or near the normal building, transport pupils from the near by country districts in such a way as not to increase the cost of the instruction to those districts over what they are paying now, provide every means of instruction and place the whole under the complete supervision of the normal school. That such a plan is feasible under the offered assistance of Mr. Stout to secure each of those districts against all expenditures over and above the average cost of instruction and maintenance of their schools under the present plan. Such a plan would secure to those districts entering it, better service and better care of the children than they are getting now. It would give the right opportunities for observation and practice for the outgoing teachers of our schools. It would give a practical demonstration of the working of a consolidated school on a small scale and all this at absolutely no risk to any district participating in the proposed plan.

The various members of the faculty have been present at and participated in the meetings of the teachers in various parts of the county. Under the new plan of sectioning the county into four or five districts, the faculty has been much in demand and has given unstinted service along this line of endeavor. The principal has edited a column in one of the county papers during the year in which the interests of the schools have been kept before the people as well as could be done under the circumstances. The school has kept one or more traveling libraries in the field in those districts without adequate library facilities. Magazines and professional papers have been distributed where such periodicals could be of service. To this end many magazines have been collected from files donated by friends interested in the welfare of the school. All these various helps will be continued next year, under more perfect arrangements and better facilities for carrying on the work.

The demand for our teachers still exceeds the supply. The outside demand during the past year was far in excess of the supply. There is no evidence in sight that the demand will be proportionally less in the coming year. The wages of the teachers in the country has been slightly on the increase.

In conclusion, I wish to thank the board for their good will and sympathy with the work of the school, for their untiring efforts in behalf of the welfare of the school and for their courteous attitude towards us personally.

Very respectfully,

G. L. Bowman, Principal.

DUNN COUNTY TEACHERS' TRAINING SCHOOL.

Our teaching force the past year consisted of G. L. Bowman, principal, with Elizabeth Allen and Nora Murley as assistants. We cannot express to you the gratitude we, as a board, feel toward these faithful workers. Miss Allen, who has been with the school since its beginning has done more perhaps than any one else to build up the country school teachers of Dunn county. Mr. Bowman, we believe indispensable to our school, while Miss Murley has made a place peculiarly her own.

We believe that the work of the training school is bringing visible results in the country schools of our county. Fully two-thirds of our schools are now filled with its graduates, with the demand for trained teachers steadily growing.

Although the standard for admission has been constantly raised, we

have no trouble in filling the school to its fullest capacity.

As in the past, the faculty has gone out when time and opportunity permitted to inspect the work of the training school graduates in the country schools and to give help and advice where needed.

The exchange of work between the county training school and the county agricultural school has been carried on this year as before. This we believe is a decided advantage to both schools.

We, as a board, feel that the training school is doing a splendid work for the young people who come within its influence.

Respectfully submitted,

J. H. STOUT, President, JENNIE M. BRACKETT, Secretary.

WAUPACA COUNTY NORMAL SCHOOL.

In presenting this, the sixth annual report of the Waupaca County Normal School, I am glad to be able to report progress. Other reports have been filled with hope. Now we are beginning to be able to report achievement. We have dwelt largely on prospects; now we might dwell for considerable length on performance.

The school has enjoyed its opportunities in the new quarters in the new ward building on the north side of the city of New London. The rooms are pleasant, if small, the building well equipped and well cared for, the teachers of the grades in which the practice work was done uniformly courteous and agreeable.

But little has been added to the equipment of the school during the past year. The board authorized the purchase, at the request of the inspector, of a small amount of physical apparatus and a few text books have been added to the supply to meet the demands of the new

course. We now have a very complete equipment which will only need occasional minor additions to keep it in good condition. I recommend to the board the purchase of a piano to take the place of the organ now in use as the organ which was an old instrument when placed in the school is hardly suitable for the work in music which the school attempts to do.

The rearrangement of the courses has been of great value to the work of the school by securing a more even classification and by allowing us to offer two years of consecutive work to the common school people who came to us. These two-year course graduates, the first of whom will go out next year, will be very creditable representatives of the school and, we are persuaded, will do most excellent work in teaching.

The addition of a third member to the faculty has been of inestimable value to us. It has enabled us to do more personal work with the pupils, to give a regular course in common school music, to offer some work in construction or manual training and to give much closer attention to the practice work and observation than we have ever done before. It has also enabled the principal to get out among the schools a little more and to help teachers in arousing interest in their local communities.

Of the 98 graduates of the school 79 were in actual service during the past year. With but two or three exceptions all did excellent work and gave complete satisfaction. Fifteen of the graduates have married since graduation. Five alumni were in the normal schools. Of the remainder one is dead, three have since taken courses in stenography and the others are engaged in other forms of work.

The school has enrolled a total of 50 pupils during the year with an average attendance of 41. We graduate a class of 17 members and hold over for another year a class of 21. The others have dropped out for one reason and another, some finding the work too hard, others discovering that they were not adapted to the work of teaching, while still others, coming for special work, completed it and went out to teach. The size of the class which is the smallest one graduated with the exception of the first is accounted for by the change in courses whereby several people that might have completed the old one-year course are held over to do two years of work.

I can not bring this report to a close without an expression of my satisfaction at the attitude of this board toward the school and of appreciation of the liberal manner in which they have responded to the requests for improvements in equipment. Much of the success which the school has achieved is due to the board which has so loyally upheld its work and so patiently awaited results.

In addition to the purchase of a piano for the school I should like to recommend the exchange of the Wright's Constitution now in use for the Sanford and James' "Our Government," published by Chas. Scribners Sons. Also would recommend the exchange of the Mc-Master's U. S. History for some more satisfactory book.

For account of receipts and expenditures during the year see the financial statement attached herewith.

All of which is respectfully submitted,

Yours sincerely,

C. B. STANLEY, Principal. W. E. SMITH, Secretary.

ANNUAL REPORT OF THE BARRON COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR:—The first annual, statistical and financial report of the Barron County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.			
	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled		$4\overline{1}$	41
No. graduates for year ending June 30, 1908		9	9
No. graduates since school was organized	• • •	9	9
Average age of students at date of enrollment		18	18
No. persons enrolled who have previously	• •	10	10
		12	12
taught	• •		
No. non-resident pupils enrolled	• •	1	1
FINANCIAL REPORT.			
Receipts.			
Construction 1 and 3 has been a set on a serious		0.4	000 00
County tax levied by board of supervisors			
From tuition fees from non-resident pupils			2 25
Rent of books	• • • • • •	• • • • •	75 5 6
Total		\$4	,077 81
Disbursements.			
Salary of principal		\$1	600 00
Salary of the first assistant		41	900 00
For postage and stationery			16 49
For printing			68 30
For school furniture			443 55
For school apparatus			98 01
For library and reference books	• • • • • •		383 90
For Horary and reference books	• • • • • •	• • • • •	188 00
For janitor's services			173 36
For fuel			119 90
For all other purposes: Insurance, \$120.89			
\$16.70; repairs, work and material, \$571.78;			
drayage, \$44.76; sundries, \$24.04		• • • • •	778 17
•			C40 70
Total	• • • • • •	\$4	049 78
Deficit July 1, 1908	I A CET DE		\$571 97

T. T. HAZELBERG, President.
T. H. LAGE, Secretary.

ANNUAL REPORT OF THE BUFFALO COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIE:—The sixth annual, statistical and financial report of the Buffalo County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT. No. days, including legal holidays, school has been taught...... 200

No teachers	Male. 1 11 2 25 16.4 1	Female 35 15 107 16.6	2 46 17 132	
Financial Report				
Receipts.				
Balance on hand for year ending June 30, 193 Received from the state per Chapter 509, Law County tax levied by board of supervisors Rent of books	s of 19	05 	\$433 2,379 1,250 83 11 \$4,158	98 00 75 27
5				ı
Disbursements. Salary of principal			\$ 1.750	50
Salary of the first assistant			1,100	00
For postage, express, freight and drayage				26
For printing and stationery			152	50 55
For subscriptions to periodicals				47
For library and reference books			169	13
For janitor's services			175	
For fuel			117	25
For all other purposes: Salary, president s \$10.00; miscellaneous, \$53.48			63	48
Total		-	\$3,622	14
Balance on hand July 1, 1908	• • • • • • • • • • • • • • • • • • •		\$535	
Nic	WEINA J. NICH	NDY, Pr	esiden	t.

ANNUAL REPORT OF THE EAU CLAIRE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR:—The third annual, statistical and financial report of the Eau Claire County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

·				
STATISTICAL REPORT.				
	Male.	Fema		tal.
No. teachers	_	. 2		3
No. pupils enrolled	2	73		5
No. graduates for year ending June 30, 1908	2	20		2
No. graduates since school was organized	3	59		2
Average age of students at date of enrollment No. persons enrolled who have previously	17+	17-	t 1	7.2
taught		1		1
No. non-resident pupils enrolled	• •	6		6
Two non resident papers enforced	••	Ū		•
FINANCIAL REPORT.				
Receipts.				
Balance on hand for year ending June 30, 190,	(Overd	irawn		
\$811.11)		_		
Received from the state per Chapter 509, Laws				
County tax levied by board of supervisors			3,000	
From tuition fees from non-resident pupils Rent of books	• • • • • •	• • • • •	127	75
Rent of books		• • • • • •	01	10
Total			\$ 6,261	23
			••,	
Disbursements.				
Salary of principal			\$1,800	
Salary of the first assistant			1,200	
Salary of the second assistant			900 108	
For postage and stationery				89
For printing				60
For school furniture			511	
For school apparatus				80
For subscriptions to periodicals			5	50
For library and reference books			40	22
Text books			44	37
For janitor's services			110	91
Supplies			67	37
For all other purposes: Lighting fixtures, \$28	36.30;	light,		
power and telephone, \$41.25; freight, dray a				
\$36.30; traveling expenses (faculty), \$12.26	•			••
\$38.57	• • • • • •	• • • • • _	414	68
Total			\$5.283	41
Balance on hand July 1, 1908, less over-			, - ,	
year			\$166	71
Gus Di				
LURA A	L. Bure	JE, Sec	cretary	•

\$740 26

County Training Schools for Teachers.

ANNUAL REPORT OF THE LANGLADE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR: - The second annual, statistical and financial report of the Langlade County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has	been tau	ight	200
		Female.	
No. teachers	1	1	2
No. pupils enrolled	1	45	46
No. graduates for year ending June 30, 1908		15	15
No. graduates since school was organized		26	26
Average age of students at date of enrollment	18	18	18
No. persons enrolled who have previously			
taught		10	10
No. non-resident pupils enrolled		2	2

FINANCIAL REPORT.

Receipts. Received from the state per Chapter 509, Laws of 1905..... 2,943 32

Balance on hand for year ending June 30, 1907.....

County tax levied by board of supervisors	500 129	
Total	\$4,312	58
Disbursements.		
Salary of principal	\$1,600	00
Salary of the first assistant	1,100	00
For postage and stationery	50	28
For printing	45	25
For school furniture	250	00
For school apparatus		77
For subscriptions to periodicals	13	25
For library and reference books		60
For supplies		91
For janitor's services	_	50
For rent.	650	
For all other purposes: Rent of building for Gr. Ex.,	000	vv
\$23.00; telephone and lights, \$36.05; freight and cartage,		
\$13.65: tuning piano, \$6.00; pictures and casts, \$45.80;		
	138	ΔΔ
livery for observation class, \$13.50	199	vv
Total	\$3,977	56

\$335 02 Balance on hand July 1, 1908..... T. W. Humble, President. A. M. Arveson, Secretary.

ANNUAL REPORT OF THE LINCOLN COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR:—The first annual, statistical and financial report of the Lincoln County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

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FINANCIAL REPORT.

Receipts.

County tax levied by board of supervisors		
Total	\$8,603	25

Disbursements.

Salary of principal	\$2,000	JΟ
Salary of the first assistant	1.100	00
For postage and stationery	74	
For printing	74	
For school furniture	547	62
For school apparatus	24	ช5
For subscriptions to periodicals	20	48
For library and reference books	618	17
To instally data reference books		
For lectures	15	UÜ
For janitor's services	413	00
For fuel	218	58
For all other purposes: Repairs, \$3,145.50; rentals, \$90.50;	-10	••
		~-
supplies, \$52.29; lighting, \$17.46; sundries, \$97.46	3,418	21
Total	e e 510	

ANNUAL REPORT OF THE DUNN COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAB SIR:—The ninth annual, statistical and financial report of the
Dunn County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

				,
No. teachers No. pupils enrolled No. graduates for year ending June 30, 1908 No. graduates since school was organized Average age of students at date of enrollment No. persons enrolled who have previously taught No. non-resident pupils enrolled FINANCIAL REPORT. Receipts.	Male. 1 13 4 27 18 0	Female. 2 76 29 226 16 1-3 1 2	89 33 253 3 17	3 9 3 3 7 1 1 2
Balance on hand for year ending June 30, 1907.			\$597	
Received from the state per Chapter 509, Laws of County tax levied by board of supervisors			,423	
From tuition fees from non-resident pupils				00
Rent of books			152	
From all other sources			90	24
Total		\$6	, 339	87
Disbursements.				
Salary of principal		\$1	,900	00
Salary of the first assistant			, 400	
Salary of the second assistant			800	
For postage and stationery			60 30	
For printing			101	
For apparatus			. 75	
For periodicals			14	
For books			115	22
For lectures			41	
For janitor's service			375	
For fuel			400	
For livery			44 104	
For water and lights			159	
For miscellaneous			74	
For dray			12	25
For telephone			15	
For music		• • • •	5	00
Total		\$5	,728	89

ANNUAL REPORT OF THE MARATHON COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAR SIR:—The ninth annual, statistical and financial report of the
Marathon County Training School for Teachers is hereby submitted
according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught Male. Fema		200 otal.
No. teachers 1 1		2
No. pupils enrolled 5 67		72
No. graduates for year ending June 30, 1908 2		31
No. graduates since school was organized 25 211		236
Average age of students at date of enrollment	_	161/2
Average age of students at date of enforment		10 72
FINANCIAL REPORT.		
Receipts.		
Balance on hand for year ending June 30, 1907	\$1,78	28 89
Due from the state per Chapter 509, Laws of 1905		
County tax levied by board of supervisors		
From all other sources, refund on overcharge		75
From an other sources, retund on overcharge		15
Total	\$6,95	3 76
${\it Disbursements}.$		
Salary of principal	\$2.00	00 00
Salary of the first assistant	1.50	00 00
For postage and stationery		52 42
For printing		10 80
For school furniture		9 00
For school apparatus	ī	9 20
For subscriptions to periodicals		1 56
For library and reference books		4 76
For lectures		32 40
For janitor's services		0 67
For fuel		00 50
For all other purposes: Per diem and mileage, \$73.01;	9(,
water, \$55.00; light, \$25.85; labor and repairs, \$157.66;		
telephone, \$15.00; cataloging books, \$50.00; miscellaneous,		
\$59.20		35 72
\$95.20		00 12
Total	\$4,74	17 03
Balance on hand July 1, 1908	\$2,20)6 73

A. L. Kreutzer, President.

W. J. Farrell, Secretary.

ANNUAL REPORT OF THE MANITOWOC COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAR SIR:—The seventh annual, statistical and financial report of the
Manitowoc County Training School for Teachers is hereby submitted.
according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has	been tai	ught	200
No. teachers	22 6 52	Female. 1* 34 17 113 18.5	Total. 2 56 23 165 18.58

FINANCIAL REPORT.

${\it Receipts}.$		
Balance on hand for year ending June 30, 1907	\$2,205	03
of this year's expenses)	2,963	72
County tax levied by board of supervisors	1,500	
Rent of books	166	00
Total	\$6,834	75
Disbursements.		
Salary of principal	\$1,800	00
Salary of the first assistant		
Salary of the second assistant, 3 months	390	
For postage and stationery, includes paper used by students	68	
For printing	49	
For school furniture		10
For subscriptions to periodicals, includes daily paper	27	
For library and reference books, includes some text books also	52	
For lectures, commencement address	25	
For janitor's services, extras, janitor furnished with building	8	95
For all other purposes: Music, rent, piano, \$42.00; orchestra,		
\$9.00; rent of building, \$500.00; hall, \$20.00; board—salary		
and mileage, \$65.28; travel—visitation by teachers, etc.,	711	05
\$48.18; miscellaneous, \$29.89	714	25
Total	\$4,445	58

ANNUAL REPORT OF THE MARINETTE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR:—The third annual, statistical and financial report of the Marinette County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has beeen taught 200 $$				
	Male.	Female.	Tota	al.
No. teachers	2	1	3	
No. pupils enrolled	4	61	65	
No. graduates for year ending June 30, 1908	1	23	24	
No. graduates for year ending sune so, 1906	4	67	71	
Average age of students at date of enrollment No. persons enrolled who have previously	18	17 10	-13	
taught		5	5	
No. non-resident pupils enrolled	• •	20	20	
FINANCIAL REPORT.				
Receipts.				
Received from the state per Chapter 509, Laws of	of 1905	5 \$3	. 500	00
County tax levied by board of supervisors				
From tuition fees from non-resident pupils			352	
Rent of books			144	
			2	
From all other sources	• • • • • •	• • • • • •	Z.	Zə
Total		\$5	, 250	00
Disbursements.				
Salary of principal		\$1	.800	00
Salary of the first assistant		1	. 200	
Salary of the second assistant			600	
			18	
For postage and stationery				
For printing			39	
For school furniture			210	
For school apparatus			239	
For subscriptions to periodicals			19	59
For library and reference books			38	00
For lectures			15	00
For janitor's services			355	00
For fuel			238	
For all other purposes: Light and power, \$4			200	02
#10.25. common coment #25.00. nictures built	dina (PHONE,		
\$19.35; commencement, \$35.00; pictures build	iing,	\$10.50 ;	477	
Sundries as per bills, \$364.67		• • • • • •	475	90
Total		\$5	, 250	00
W. C.	CAMPI	BELL. Pres	ident.	

W. C. CAMPBELL, President. R. C. RAMSAY, Secretary.

ANNUAL REFORT OF THE POLK COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAR SIR:—The third annual, statistical and financial report of the
Polk County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has bee	en taug	ht	2	00
	Mala	Womala	TT a t	-1
No. teachers	Male. 1	Female.	Tot	
No. pupils enrolled	4	34	38	
	-	34 13	13	
No. graduates for year ending June 30, 1908	1	13 29	30	
No. graduates since school was organized	_			
Average age of students at date of enrollment No. persons enrolled who have previously	• •	• •	16.	40
taught	• •	2	2	ł
Financial Report.				
Receipts.				
Balance on hand for year ending June 30, 1907			\$319	66
Received from the state per Chapter 509, Laws			697	38
County tax levied by board of supervisors			,509	00
Rent of books			76	50
From all other sources			1	20
Total		\$4	, 594	74
Disbursements.				
Salary of principal			. 600	
Salarv of the first assistant			.,100	
Salary of the second assistant				00
For nogtage and stationery				45
For printing			-	43
For school furniture				00
For school annaratus			_	60
For subscriptions to periodicals				56
For library and reference books			157	-
For ignitor's services			170	
For fuel			238	84
For all other nurnoses: Tahor and material				
\$910 81: Jahor on grounds, \$411.10: freight.				
everess, \$19.37; phone and water rent, \$31.10); incid	lentals,		
\$88.29			760	67
Total		\$4	1.221	57
•				
	C. SAX	том, Pres рну, Secr		t,

ANNUAL REPORT OF THE RUSK COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAR SIR:—The first annual statistical and financial report of the
Rusk County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has be	en taug	ght	20	0
No. teachers No. pupils enrolled No. graduates for year ending June 30, 1908. No. graduates since school was organized Average age of students at date of enrollment No. persons enrolled who have previously taught No. non-resident pupils enrolled	Male. 1 5 0 17 5-9	Female. 3 40 16 16 17 5-9	Tota: 4 45 16 16 17 5-	
FINANCIAL REPORT.				
Receipts.				
County tax levied by board of supervisors Rent of books		· · · · · · · · · · · · · · · · · · ·	83 5 560 0	50)0 —
Disbursements.				
Salary of principal Salary of the first assistant Music Model teacher one month For postage and stationery For printing For school furniture For school apparatus For library and reference books Principal's traveling expenses For janitor's services For fuel, donated by the city For all other purposes: Interest, and salar \$100 23; postage, express, freight and materi faculty, \$83.50; furniture donated by city, \$35 books donated, \$60.00; Labor (drays and m Total	y of als—pa 0.00; seen), \$	board, id by pecial 64.00;	,700 0 800 0 100 0 45 0 27 5 74 3 333 8 122 5 552 8 5 1 107 2 150 0	00 00 00 66 80 83 80 85 90
Total			· 	_
				-
	SINCLA	AIR, Presi IN, Şecre	dent.	:4

ANNUAL REPORT OF THE RICHLAND COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Schools:

STATISTICAL REPORT.

STATISTICAL ILEPORT.				
No. of days taught, including legal holidays			:	200
	Male.	Female.	Tot	tal.
Number of teachers	1	2		3
Number pupils enrolled	11	56	67	7
1908	5	19	24	4
Number of graduates since school was organ-	J	10	4	• .
ized	19	140	159	۵.
Average age of students at date of enrollment	19	17	18	
No. persons enrolled who have previously	19	11	10	•
taught	• •	1	1	1
FINANCIAL REPORT.				
Receipts.				
Balance on hand for year ending June 30, 1907	,		\$460	88
Received from state as per Chapter 509, Laws			,087	
County tax levied by board of supervisors			,800	
Rent of text-books			136	
From all other sources				80
From an other sources		· · · · · · · · · · · · · · · · · · ·		
Total		\$5	, 490	70
Disbursements.				
Salary of the principal		\$1	,800	00
Salary of the first assistant			.000	
Salary of the second assistant			850	
Salary of music teacher			61	
Postage and stationery			11	
Printing			31	
For school apparatus			150	
For subscriptions to periodicals				00
For library and reference books			264	
For janitor services			248	
			113	
For fuel			119	01
For all other purposes: Lights, \$11.15; training \$75.00; rent of building, \$210.00; Miscellaneou			347	68
Total payments for the year		\$4	, 882	80
	[. Ferei	BEE, Presi		

6—S.—I.

ANNUAL REPORT OF THE SAUK COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis., DEAR SIR:—The second annual, statistical and financial report of the Sauk County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has be	een tau	ght	2	00
	Male.	Female.	Tot	ลไ
No. teachers	1	2	3	
No. pupils enrolled		53	53	3
No. graduates for year ending June 30, 1908		10	10)
No. graduates since school was organized	1	30	31	
Average age of students at date of enrollment		18 1-3	years	3
No. persons enrolled who have previously		_		
taught	• •	8	8	
No non-resident pupils enrolled	••	8	8	5
FINANCIAL REPORT.			-	
Receipts.				
Balance on hand for year ending June 30, 1908.			\$371	20
Received from the state per Chapter 509. Laws of			435	48
County tax levied by heard of supervisors	· · · · · · ·	2	. 000	00
From tuition fees from non-resident pupils			145	
Pent of books			105	
From all other sources	• • • • • •		183	28
Total		\$6	, 240	46
Disbursements.				
Salary of principal			, 800	
Salary of first assistant			, 300	
Salary of the second assistant			800	
For postage and stationery			67	
For school furniture			168 178	
For school apparatus			291	
For subscriptions to periodicals			33	
For library and reference books			276	
For lectures			173	
For janitor's services			60	
For all other purposes: Labor and supplies, \$22	9.79: fr	reight		
and express, \$15.54; telephone, \$10.55; traveli				
\$91.85; pictures, \$34.60; total			\$452	33
. Total		\$5	601	85
Balance on hand July 1, 1908			\$638	
James	A. Sto	ne, Presi		
GEO. V	V. DAVI	es, Secre	tary	•

76 45

B. M. McAuley, President. H. L. Gardner, Secretary.

County Training Schools for Teachers.

ANNUAL REPORT OF THE VERNON COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAR SIR:—The first annual, statistical and financial report of the
Vernon County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT. No. days, including legal holidays, school has been taught 200

•				
	Male.	Fema	le. To	tal.
No. teachers	1	2		3
No. pupils enrolled	$\overline{2}$	53	5	5
No. graduates for year ending June 30. 1908		7		7
No. graduates since school was organized	•	7		7
Average age of students at date of enroll-	• •	•		•
ment	18 5-6	18 1-4	18-	
No. persons enrolled who have previously	10 5-0	10 1-4	107	-
taught	• •	2	•	2
. .				
FINANCIAL REPORT.				
Receipts.				
County tax levied by ard of supervisors			e2 200	۸۸
Rent of books				00
From all other sources				
From all other sources	• • • • • •		1,207	oz —
Total			\$3,462	52
Disbursements.				
Salary of principal			\$1.500	00
Salary of the first assistant			750	
Salary of the second assistant (For music)				00
For postage				51
For printing and stationery				15
For school furniture			319	
For school apparatus				73
For subscriptions to periodicals				00
For library and reference books			321	
For lectures	• • • • • •	• • • • • •		00
For janitor's services	• • • • • •	• • • • • •		45
			200	
For fuel and rent			200	vu
for all other ourboses; Freight and express		; mei-	70	4-

dentals, \$35.81; telephone, \$5.25; total.....

ANNUAL REPORT OF THE WAUPACA COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

__Dear Sir:—The sixth annual, statistical and financial report of the Waupaca County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught 200				
No. teachers	Male. I 1 3 6 17+ 	Female. 2 47 17 109 17+ 2 15	50 1' 11! 1'	7 5 7+ 2
• •	-	.10	•	•
FINANCIAL REPORT.				
Receipts. Balance on hand for year ending June 30, 1907. Received from the state per Chapter 509, Laws of County tax levied by board of supervisors From tuition fees from non-resident pupils Rent of books	1905 	2, 1,	113 014 000 340 95	68 00 35
Total		\$4,	563	56
Disbursements.				
Salary of principal. Salary of the first assistant. Salary of the second assistant. Diplomas and certificates. For printing, catalogues, etc. For school furniture. For school apparatus. For subscriptions to periodicals. For moving furniture and apparatus and fixing up for paper—examination, practice and drawing. For all other purposes: Express, freight and dray incidentals, \$20.66; telephone, \$10.04; expenses of board, \$10.55; total.	library	1,	185 375 25 41 56 12 103 12 52 31 30 22	00 00 00 65 61 62 42 87 17 15 31 14
Total		\$3,	650	74
7.1 1.7.1 4.400			~~~	

\$912 82

Balance on hand July 1, 1908.....

U. G. Lytle, President.

W. E. SMITH, Secretary. CHAS. A. HOLMES, Treasurer.

ANNUAL REPORT OF THE WOOD COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis., DEAR SIR:—The fifth annual, statistical and financial report of the Wood County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught	200
No. teachers	2 61 25 115 14 1834
FINANCIAI. REPORT.	
Receipts.	
Balance on hand for year ending June 30, 1907	3,107 18 1,800 00 92 50
Disbursements.	
Salary of principal	\$ 1,900 00
Salary of the first assistant Salary of the second assistant. For postage and stationery. For printing. For school furniture. For school apparatus. For subscriptions to periodicals. For library and reference books. For lectures. For janitor's services. For fuel. For all other purposes: Secretary salary, \$50; bank exchange, \$3.05; repairs, \$157.86; expressage, \$11.00; teachers' traveling expenses, \$27.15; drayage, \$31.20; insurance, \$297.82; music, \$12.00; light, \$2.64; water, \$37.34; washing towels, etc., \$15.66; supplies, \$17.20; telephone, \$18.35; total	1,300 00 70 00 60 95 31 20 596 90 163 99 44 25 381 27 31 80 346 50 328 64
Total	\$5,936 77
Balance on hand July 1, 1908 E. P. Arpin, Presid	lent.

ROBERT MORRIS, Secretary.

COUNTY SCHOOLS OF AGRICULTURE AND DOMESTIC SCIENCE.

What is true of the County Training Schools for Teachers is also true of the County Schools of Agriculture and Domestic Science. While the growth in numbers of the latter schools has not been so rapid, nevertheless the permanency of these schools in the favor of the people of Wisconsin is assured. Since the date of the last report, two schools of agriculture have been placed in operation, and at the present time La Crosse county is erecting a building in which to house a school of this character to be located at Onalaska. Statistical reports and the special report of the Dunn County School of Agriculture follow.

ANNUAL REPORT OF THE DUNN COUNTY SCHOOL OF AGRICUL-TURE AND DOMESTIC SCIENCE.

To the State Superintendent of Public Instruction, Madison, Wis.,

STATISTICAL REPORT.

No. days, including legal holidays, school has	been	taught	180
-	Male.	Female.	Total.
No. teachers	2	1	3
No. pupils enrolled	37	26	63
No. graduates for year ending June 30, 1908.	16	6	22
No. graduates since school was organized	62	34	96
Average age of students at date of enrollment	18 5-	12 17 5-26	
No. non-resident pupils enrolled	14	10	24

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1907	4, 2, on	000 750 is f	00 00 ree 70
Total		538	

Disbursements. Insurance \$405 62 Salary of principal..... 1,800 00 Salary of hist assistant..... 777 78 Salary of second assistant..... 1,000 00 Salary of third assistant..... 706 34 For postage and stationery..... 61 71 For printing..... 316 82 For apparatus..... 162 25 h'or books.... 310 26 For lectures..... 15 00 For janitor..... 355 00 For Iuei..... 545 79 For express, treight and drayage..... 93 06 For telegraph and telephone..... 41 21 615 34 For lepairs..... For tarm and garden 255 48 For miscenaneou 142 85 For water and 97 79 For institute expens 315 ba For keeping 349 11 164 99 For Domesia 79 80 For dairy suits For manual train 248 73 542 95 For building. Total \$9,403 43 JENNIE M. BRACKETT, Secretary.

DUNN COUNTY AGRICULTURAL SCHOOL.

The teaching force during the past year consisted of Jas. A. Wilson, principal, E. F. Zoerb, instructor in manual training, Angeline Wood, instructor in domestic economy, and Albert Slaughter, who had charge of the dairy.

With the exception of Miss Wood, a complete change has been made in the faculty for the ensuing year. Prof. F. R. Crane, of Urdana, Ill. has been chosen to succeed Frof. Wilson, Prof. R. W. West, of Everett, Wash., was chosen to take the place of Prof. Zoerb, while Mr. Slaughter's place in the dairy has been filled for sometime by Walter Stolpe.

The creamery department, which was added to our school last year, has been, we believe, of decided value to our students. The entire creamery equipment, and expense of running creamery has been borne by the citizens of Menomonie.

We, as a board, believe that a school creamery is a necessary and valuable addition to our school. There is no desire on the part of any concerned to injure the business of other creameries, or to make the school creamery a money making proposition. Our desire is to get cream and milk sufficient to do the work of the school. This we be-

lieve can be done without injustice to any one. What the best method is for obtaining material for running the creamery, we are not prepared to state. We, however, stand open to criticisms and suggestions at any time.

We believe that the school has done much the past year not alone for the students that have come within its range, but that its influence has reached to every part of the county. Prof. Wilson proved to be a man of unusual ability in gaining the confidence and respect of the farmer. Thitry-nine institutes were held by the faculty of the school in various parts of the county, thus bringing the farmer in closer touch with the school.

Many improvements have been made the past year, and we believe the school better equipped for doing efficient work than ever before.

Principal's Report.

The school work proper closed on the 22nd of May with the graduation of a class of 22, 16 boys and 6 girls. Thy are a most excellent class of young people, a little above the average in age for this kind of secondary schools, the average age being a little over 20 years. Eleven of the class reside in adjoining counties while 11 are residents of Dunn county. The total enrollment for the year has been 64, 27 girls, and 37 boys. Of this entire number 24 are from other counties while 40 are residents of the home county.

The falling off in the enrollment this year from 76 which was the enrollment of last year, is found in the numbers registered from this county, the registration from outside counties having increased quite materially since the tuition was removed.

The school spirit among the student body has been of a high order throughout the year. The students have been earnest and loyal and possessed with a purpose and determination to make good use of their time and opportunity to get all out of the two years' course possible.

In the month of March, the senior class, accompanied by Miss Wood and the principal, made a three day visitation trip to the twin cities, going to many places of educational interest, such as the stock yards, horse markets, flour mills, the State University, Agricultural College, etc. This trip proved not only very interesting to the young people but was an experience that will be helpful to them all through life.

I very much regret to state that during the winter term, when our work was the heaviest because of the short course being in session, two members of our faculty so far lost their dignity and self-control as to bring about undue friction in the class room. These gentlemen had been admonished at different times against such strand relations between members of the faculty, and finally they were given explicit notice by the principal to carry out all their business relations through him. The resignations of these two men were accepted by the school board at the close of the winter term. The manual training work was carried on successfully during the spring term under the leadership of members of the senior class in the Stout schools, and the creamery and dairy work by Walter Stolpe, a practical dairyman from Denmark. The inconvenience and extra burden which this irregularity brought about is but slight in comparison with the sacrifice of dignity to the school; this we most keenly regret.

The class room facilities have been much improved during the past year. The new chemical and dairy laboratory on the main floor of the dairy building afford excellent quarters for general and dairy chemistry work. The new blacksmith shop erected during the winter over the

boiler room provides a most excellent place for the work of the forge classes. The main floor of the Horticultural building is almost ready to be used by the classes in carpentry. We started the building of an outside stairway leading to the gymnasium on the upper floor of this building, giving the students this work at the close of the year. Mr. Nelson, the janitor, is finishing this addition this summer, which will do away with a dangerous inside stairway that leads into the gymnasium through a heavy trap door.

The domestic science rooms have been freshly tinted and painted during the past year, and the library has received valuable additional volumes of text and reference books.

The work of the dairy department has been strengthened by the addition of new equipment, much of which has been loaned indefinitely to the school by the manufacturers. The creamery department of our school work, established last year, has not been successful in the sense of being self-supporting, although indirectly it has been beneficial. Looking back over the year's experience with this creamery, I feel that it will not be possible, the way the territory is covered by the cream wagons of other neighboring creameries to make this plant a success financially; and I would recommend that as soon as the patrons of this creamery can be otherwise taken care of, and the citizens who gave the equipment in good faith be given fair consideration, the creamery as a factory plant be removed from the school building. As a school creamery it cannot be made self-supporting without interfering with the territory now covered by other creameries.

Our institute work has been very satisfactory. We have held 39 institutes during the year. In all, but a few instances, they have been well attended. In connection with our Round-up institute in February a corn contest was held. The money prizes to the successful exhibitors were given by the First National Bank, The Schutte & Quilling Bank and The Bank of Menomonie. This closing institute was very largely attended and preliminary steps were taken toward the organization of a County Horticultural society, a County Poultry Association and a Women's Association to carry on women's institutes throughout the county.

The school farm at the Fair Grounds has been planted to cultivated crops and grasses in rotation. We have sown an acre and a quarter to alfalfa, using a nurse-crop on one-half of the plot. On a part of the plot bacteria laden earth was sown for inoculation purposes.

Two hundred twenty-five trees were set out on the trial orchard at the asylum farm to fill in where the trees set out a year ago winter-killed. The orchard is looking well and promises to be fruitful of good results.

At the school grounds a school garden has been laid out and also a farmers' kitchen garden.

In closing I wish to say that I am leaving Dunn County School of Agriculture very unexpectedly. The past year has been filled with pleasant duties. The fast friendships and delightful acquaintances made in such large numbers among the thrifty and progressive citizens of your county will abide with us in pleasant memory. As your retiring principal, I wish to urge upon you the loyal support to, and safe-keeping of your excellent school of Agriculture, the first of its kind in the United States. In order that the permanent emphasis of the school work be placed upon agricultural lines of progress, I believe it would be a great aid to have a practical farmer as one of the members of the school board.

Respectfully submitted,

JAS. A. WILSON.

ANNUAL REPORT OF THE MARATHON COUNTY SCHOOL OF AGRICULTURE AND DOMESTIC SCIENCE.

To the State Superintendent of Public Instruction, Madison, Wis., DEAR SIE:—The sixth annual, statistical and financial report of the Maratnon County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has be	en taugh	t	. 160
No. teachers	Male. Fe 2 29 1 16 17 3	1	Total. 3 63 9 43 16.6
FINANCIAL REPORT.			
Receipts.			:
Balance on hand for year ending June 30, 1907. Due from the state per Chapter 509, Laws of 190 County tax levied by board of supervisors	5	4,(272 36 000 00 000 00
Total		\$6,2	272 36
Disbursements.			
Salary of principal. Salary of the first assistant. Salary of the second assistant. For postage and stationery. For printing. For school furniture. For school apparatus. ror lipiary and reference books. For janitor's services. For fuel. For all other purposes: Water, \$55.00; light, \$2' \$18.00; supplies Agr., \$112.17; M. T., \$154 \$139.71; institutes and meetings, \$18.32; per deliabor and repairs, \$116.13; miscellaneous, \$158	7.51; pho 5.02; De	1,2 1,2 1,2 1	000 00 200 00 200 00 66 30 119 vo 26 75 15 50 86 77 308 33 230 60
Total		\$6,1	23 08
Balance on hand July 1, 1908 Jos. 1	 Burger, I		149 28 it.

Jos. Burger, President. W. J. Farrell, Secretary.

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ANNUAL REPORT OF THE MARINETTE COUNTY SCHOOL OF AGRICULTURE AND DOMESTIC SCIENCE.

To the State Superintendent of Public Instruction, Madison, Wis.,
DEAR SIR:—The first annual, statistical and financial report of the
Marinette County School of Agriculture is hereby submitted according
to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has	been tau	ght	160
No. teachers	Male. 2 15 17.9	Female. 1 21 16.9	Total. 3 36 17
No. persons enrolled who have previously taught	2	2 3	2 5
10. non-resident pupils enfoned	-	Ü	Ū

FINANCIAL REPORT.

Receipts.

County tax levied by board of supervisors	44	13
Total	\$6,000	00

Disbursements.

Salary of principal	\$1,500	00
Salary of the first assistant	600	00
Salary of the second assistant	800	00
For postage and stationery	19	36
For printing	50	30
For school furniture	755	00
For school apparatus	744	34
For library and reference books	28	50
For janitor's services	225	00
For fuel	77	50
For all other purposes: Labor, \$325.00; supplies, \$125.00;		
lumber, \$100.00; freight, express and drayage, \$175.53;		
sundries as per bills, \$474.47; total	1,200	00
-		

W. C. CAMPBELL, President. R. C. RAMSAY, Secretary.

ANNUAL REPORT OF THE WINNEBAGO COUNTY SCHOOL OF AGRICULTURE AND DOMESTIC SCIENCE.

To the State Superintendent of Public Instruction, Madison, Wis.,

STATISTICAL REPORT.

STATISTICAL REPORT.			
No. days, including legal holidays, school has	been tai	ıght	160
No. teachers	Male. 2 39 18 2	Female. 1 19 17 1	Total. 3 58 17.5 3
FINANCIAL REPORT.			

Receipts.

County tax	levied by	board o	f supervisors	\$6,000	00
			-		
Total				\$6,000	00

Disbursements.

Salary of principal	\$1,800	00
Salary of the first assistant		
Salary of the second assistant	850	00
For postage and stationery	83	57
For printing	151	60
For subscriptions to periodicals	12	40
For library and reference books	52	
For lectures	96	27
For janitor's services	340	00
For fuel:	531	03
For all other purposes: Supplies for Man. Tr., \$333.98; sup-		
plies for kitchen, \$44.77; supplies for sewing room, \$66.93;		
supplies for creamery, \$54.39; supplies for Lab. and farm		
and miscellaneous items, \$701.66; total	1,201	73
Total	\$6,119	34

I.]

State Normal Schools.

STATE NORMAL SCHOOLS.

The normal school system of Wisconsin comprises seven well equipped schools, located as follows: Milwaukee, Oshkosh, Platteville, River Falls, Stevens Point, Superior and Whitewater. The legislature of 1905 appropriated the sum of \$10,000 for the purchase and improvement of a site for an eighth normal school in the city of La Crosse. The board of regents of normal schools in June, 1906, located and authorized the purchase of a site in the city of La Crosse. The legislature of 1907 appropriated the sum of \$210,000 for a normal school building in the city. The foundation of the building was laid in the spring of 1908 and the first session of this normal will begin in September, 1909.

The new normal school building at Platteville was used by the school in September, 1907. The building, together with the equipment, cost \$150,000. The new building now in process of construction at Milwaukee, together with the equipment, will cost approximately \$220,000. In November, 1907, a site of six and one-half acres adjoining the campus of the Milwaukee-Downer College was purchased at a cost of \$60,000. The building will be ready for school purposes in September, 1909.

The legislature of 1907 appropriated the sum of \$40,000 for a new gymnasium at Oshkosh. This is in process of construction and will be fully completed about January 1, 1909. It will provide commodicus and convenient rooms for manual training and will be the best gymnasium in the state except that of the University.

The legislature of 1907 appropriated \$45,000 for an addition to the normal school building at Superior, and \$10,000 for an addition to the building at River Falls. These extensions add greatly to the convenience and efficiency of both normal schools. Both were ready for use in September, 1908.

The management of the normal schools is vested in a state board of regents of eleven members. Ten members are appointed by the governor, each for a term of five years. The state superintendent of schools is a member ex-officio.

Sources of Income.

- 1. A permanent fund established by the legislature in 1865, and derived from the sale of public lands. This fund now amounts to \$1,956,108.66. The annual interest from this fund for the year ending June 30, 1908, was \$89,137.06.
- 2. An annual state tax for the support of normal schools, which is fixed since 1903, at \$230,000. The president of the board of normal regents in his biennial report of 1908 asks for an increase of \$100,000 from this source.
- 3. An annual appropriation from the general fund of the state for the support of teachers' institutes, of \$7,000.
- 4. Local receipts at the several schools from book-rents, tuition of pupils and students, amounting annually to \$27,600.

The total annual income for salaries, institutes and current expenses amounts to about \$354,000.

In case of new buildings, the legislature makes special appropriations.

ORGANIZATION OF THE WORK.

Each of the seven schools has:

- 1. The normal department, comprising persons preparing definitely for the work of teaching.
- 2. The training department, or school of observation and practice, composed chiefly of children from the community, and including all the grades of the elementary school.
- 3. In some of the schools a preparatory class is organized for pupils not sufficiently prepared for the regular work of the nor-

mal department; but no departments are maintained which do not tend towards the preparation of teachers for the public schools.

4. Most of the schools have kindergartens as an adjunct of the training department.

SPECIAL DEPARTMENTS

Are organized as follows:

At Milwaukee and Superior, a kindergarten training department.

At Oshkosh and Platteville, a training department for manual training.

At Stevens Point, a training department in domestic science.

THE RECOGNITION OF DIPLOMAS.

The diploma of the advanced course entitles the holder to receive from the state superintendent a special license authorizing him to teach in any public school of the state for one year. The state superintendent is authorized by law to issue to all graduates of the advanced course after one year of successful teaching in the public schools of Wisconsin, a life certificate valid for any grade of public school.

The certificate of the elementary course entitles the holder to receive a special license for one year from the state superintendent, authorizing him to teach in any position in the public schools of the state except as principal of a four year course free high school. The state superintendent, after one year of successful teaching in Wisconsin, may issue to the applicant a state certificate valid for not to exceed six years from the date of the original certificate of graduation from the elementary course of the normal school. This limited state certificate is legal qualification for any grade of public school in the state except the principalship of a free high school having a four year course of study.

Graduates of the advanced course of the state normal schools are admitted to junior rank in certain courses in the state university. A certificate of completion of the elementary course of the normal school does not entitle the holder to advanced standing in the state university.

Under the law passed by the last legislature, the state superintendent is no longer authorized to countersign diplomas or certificates, but to issue in lieu thereof a state certificate.

At the close of the license period the applicant for a state certificate forwards to the state superintendent an identification card certifying to his having received from the normal school a diploma or certificate of graduation, and requests a blank upon which to make application for a state certificate. This blank, among other things, calls for the names of three persons, preferably school authorities, who have had direct knowledge of the candidate's success as a teacher during the probationary year. The rules of the department require certificates of successful teaching from the three references before the state certificate may be issued.

Courses of Study.

I. The Elementary Course.

The board of regents of the state normal schools has voted that from and after September 1, 1909, the elementary course be extended one-half year, so as to include twenty units (400 weeks) of work, of which 19 units shall be prescribed, as here-inafter stated, and one unit (20 weeks) shall be determined at the discretion of the president of each school.

PRESCRIBED STUDIES OF THE ELEMENTARY COURSE.

Mathematics-Arithmetic, 10 weeks; Algebra, 20 weeks; Geometry,	
20 weeks	50 weeks
Vocal Music	20 weeks
Drawing	20 weeks
English Language-Orthoepy and Reading, 20 weeks; Word Analysis	
(optional), 10 weeks; Grammar and Composition, 30 weeks;	
Literature, 20 weeks	70 weeks

Natural Sciences—Geography, including Physical, 20 weeks; Botany		:
or Zoology, 20 weeks; Physics, 20 weeks; Physiology, 10 weeks;		
Elements of Agriculture, 10 weeks	80	weeks:
History—U. S. History and Civics, 30 weeks; General History,		
20 weeks	50	weeks.
Professional Work-School Management, School Law, Theory and		
Methods of Teaching, 50 weeks; Practice Teaching, 20 weeks; Pro-		
fessional Reviews in Common School Branches, 40 weeks;	110	weeks
Aggregate	400	weeks
The subjects added to the existing course are		
· ·		
Professional Reviews		weeks
Literature	-	weeks
General History		weeks
Science	10	weeks
Total	90	weeks

II. The Four-Year English Course.

Sept. 1, 1908, the four-year English course will include 32 units (640 weeks) of work, of which 20 units (560 weeks) shall be prescribed, one unit shall be determined by the president of the school, and three units, two of which shall be Natural Science, shall be chosen from the list of elective studies named in the two-year course for high school graduates; provided, that those who are preparing for teaching in primary and intermediate grades will take but one unit of science in their electives.

Mathematics—Arithmetic, Algebra, Geometry. 80 weeks Vocal Music 20 weeks Drawing 30 weeks English Language—Orthoepy, Reading, Word Analysis (optional), Grammar, Composition, Rhetoric and Literature. 110 weeks Natural Science—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany or Zoology, 10 weeks; Physics, 20 weeks; Agriculture, 10 weeks 70 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks	PRESCRIBED STUDIES FOR THE FOUR-YEAR ENGLISH COURSE.	
Drawing 30 weeks English Language—Orthoepy, Reading, Word Analysis (optional), Grammar, Composition, Rhetoric and Literature. 110 weeks Natural Science—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany or Zoology, 10 weeks; Physics, 20 weeks; Agriculture, 10 weeks. 70 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks	Mathematics—Arithmetic, Algebra, Geometry 80 wee	eks
Drawing 30 weeks English Language—Orthoepy, Reading, Word Analysis (optional), Grammar, Composition, Rhetoric and Literature. 110 weeks Natural Science—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany or Zoology, 10 weeks; Physics, 20 weeks; Agriculture, 10 weeks. 70 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks	Vocal Music 20 wee	eks-
Grammar, Composition, Rhetoric and Literature		eks
Natural Science—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany or Zoology, 10 weeks; Physics, 20 weeks; Agriculture, 10 weeks. 70 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks	English Language-Orthoepy, Reading, Word Analysis (optional),	
Natural Science—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany or Zoology, 10 weeks; Physics, 20 weeks; Agriculture, 10 weeks. 70 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks	Grammar, Composition, Rhetoric and Literature 110 wee	eks-
ogy, 10 weeks; Botany or Zoology, 10 weeks; Physics, 20 weeks; 70 weeks Agriculture, 10 weeks. 20 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks		
Agriculture, 10 weeks 70 weeks U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks		
U. S. History 20 weeks General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks	34,	-ks
General History 30 weeks Civics and Economics or Sociology 30 weeks Professional Work—School Management and Law, Theory, Methods, 50 weeks Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks		
Civics and Economics or Sociology	•	
Professional Work—School Management and Law, Theory, Methods, Observation		
Observation 50 weeks Practice 40 weeks Professional Reviews in Common Branches 40 weeks		
Practice		.ba
Professional Reviews in Common Branches 40 weeks		
Psychology		
History and Science of Education	· · · · · · · · · · · · · · · · · · ·	
7_9_I	•	:AS

III. The Four-Year Latin and German Courses.

The four-year Latin and German courses, after September 1, 1908, will read as follows:

·		
Mathematics—Arithmetic, Algebra, Geometry	80	weeks
Vocal Music	20	weeks
Drawing	30	weeks
English Language-Orthoepy, Reading, Grammar, Composition,		
Rhetoric, Literature	80	weeks
Natural Science-Geography, including Physical, 20 weeks; Physiol-		
ogy, 10 weeks; Botany or Elementary Zoology, 10 weeks; Physics,		
20 weeks; Natural Science, elective, 20 weeks	80	weeks
U. S. History	20	weeks
General History	20	weeks
Civics and Economics, or Sociology	30	week\$
Professional-School Management, Law, Theory, Methods, Observa-		
tion	50	weeks
Practice	40	weeks
Professional Reviews in Common Branches	40	weeks
Psychology	20	weeks
History or Science of Education	10	weeks
Latin or German	120	weeks

Any student wishing to take an additional year of Latin or German may omit 20 weeks each of Drawing and Music.

Students in the German course may take 100 weeks of German, and 100 weeks of English.

Graduates from any free high school may be granted a credit of not to exceed one year on the elementary course, in those studies in which they are found to have been most proficient in the schools from which they graduated.

The German course consists of sixteen units of work, fourteen of which shall be prescribed and two elective.

PRESCRIBED COURSES.

TRESCRIBED COURSES.	
Arithmetic, including Methods	20 weeks
Geography, including Methods	20 weeks
English Grammar, including Methods and Composition	40 weeks
American History, including Methods	20 weeks
Expressive Reading	10 weeks
English Literature	20 weeks
Psychology	20 weeks
Music or Drawing	20 weeks
Practice Teaching and School Management	40 weeks
Methods in Primary Reading and Language or History of Education	10 weeks
Pedagogy	20 weeks
German	40 weeks
· —	

The two units of elective work may be German or subjects offered in the English course.

Latin Course.

The Latin course shall be the same as the German, except that Latin shall take the place of the German.

Any school may offer the first and second as well as the third and fourth year German.

Any student preparing for high school teaching may with the consent of the president substitute from the elective list in place of Primary Methods, Reading and Language, School Management, Music and Drawing.

Two-Year Course for High School Graduates.

The English course shall consist of sixteen units of work, thirteen of which shall be prescribed and three elective. A unit is a subject reciting five times a week for a semester.

PRESCRIBED COURSES.

Arithmetic, including Methods	20	weeks
Geography, including Methods	20	wee ks
English Grammar, including Methods and Composition	40	weeks
American History, including Methods	20	weeks
Expressive Reading	10	weeks
English Literature	20	wee ks
Psychology	20	weeks
Music	20	weeks
Drawing	20	weeks
Practice teaching and School Management	40	weeks
Pedagogy	20	weeks
Primary Reading and Language or History of Education	10	wee ks
· -		
Total:	260	weeks

The three units of electives shall be chosen, with the advice of the president, from the following list of subjects. At least one unit but not more than two shall be science. The presi-

dents may use their discretion in arranging the elective subjects into groups.

Note: Any student able to pass a special examination in academic Arithmetic, Grammar or Geography may take instead an equal amount of higher work from the elective list in addition to the three units required.

ELECTIVÈS.

Agriculture History
Algebra History of Education
Biology Manual Arts
Chemistry Nature Study
CiviesPhysics
Domestic Economy
Drawing Physiography
Economics
English Literature (Advanced) Practice Teaching
Ethics Rhetoric
Expressive Reading (Advanced) Science of Education
Geography (Advanced) School Supervision
Geology Sociology
Geometry Trigonometry

STUDENTS.

The total enrollment during the past two years was 240 more than the two years preceding biennium. The total enrollment in the normal department proper was 182 more than during the preceding biennium.

The total number of graduates was 113 more than during the preceding two years. There were 133 more from the advanced course than during the preceding biennium.

Total enrollment of students.

Schools. 1906-7.	Normal.	Prepara- tory.	Gram- mar.	Inter- mediate.	Primary and kinder- garten.	Totals.
MilwaukeeOshkosh	451 620		46 115	57 72	149 119	703 926
Platteville	310 334	2	55 46	46 39	47 68	458 480
Stevens Point	297 321	11	88 39	70	135	601
Superior	288	5	40	54 40	83 117	497 490
Totals	2,621	18	429	369	718	4, 155
1907-8.	40.					
Milwaukee	485 602		40 114	55 69	129 128	709
Oshkosh	325		57	54	80	913 •616
River Falls	322		51	29	81	483
Stevens Point	317	4	87	46	124	608
Superior	331	l	46	52	90	519
Whitewater	314	10	37	42	106	509
Totals	2,726	14	432	347	738	4,257

Number of graduates in two years.

	1900	j-7.	1907	7–8.	TOTALS.		
YEAR COURSE.	Elemen- tary.	Ad- vanced.	Elemen- tary.	Ad- vanced.	Elemen- tary.	Ad- vanced.	Both courses.
Milwaukee*		158		183		341	341
Oshkosh Platteville	58	121 62	49	86 50	107	207 118	314 125
River Falls	21	50	15	43	36	93	129
Stevens Point	30	44	46	47	7ช่	91	167
Superior	13	42	25	39	38	81	119
Whitewater	24	60	32	53	56	113	169
Totals	150	537	170	507	320	1.044	1,364

^{*} This Normal has no elementary course.

Total number of graduates (none counted twice).

Schools.	When	Cou	Dath	
	opened.	Elementary.	Advanced.	Both.
Milwaukee*	1885 1871 1866 1875 1894 1896 1868	841 200 414 483 148 704	2, 202 1, 131 1, 038 398 426 346 829	2, 202 1, 972 1, 238 812 909 494 1, 533
Totals		2,790	6,370	9,160

^{*}This Normal has no elementary course.

The following table shows the number of teachers and employes for the year 1907-8:

Number of teachers and employes.

Normal.	TEACHERS IN NORMAL DE- PARTMENT.		Teach- ers in train-	rians and	Clerks.	and	En- gineers and	Total.
	Men.	Women	ing schools	assist- ants.		assist- ants. ants.		
Milwaukee Oshkosh	11 13	12 16	5 6	2 2	2	1 2	1 2	34 42
Platteville	11 9 10	8 8	4 4 5	1 1 2	1 1	1 1 1	1 1	34 42 26 25 28 25 27
Superior. Whitewater	8 8	9	4 5	1 2	1 1.	i	1	25 27
Totals	70	69	33	11	11	8	8	207

III. The Normal School Fund.

The management of this fund is placed by law in the hands of commissioners of public lands, to-wit: Secretary of state, state treasurer and the attorney general; and by courtesy of these officials, the secretary of the board of regents of normal

schools secures monthly such data as enables him to keep a set of books from which the following facts are obtained. The state treasurer is the custodian of the cash and bonds, and the secretary of state keeps the records of special loans and of loans to school districts, villages, towns, counties and cities.

The total fund, June 30, 1908, at the close of business was \$1,957,299.86 (an increase of \$2,166.00 during the biennium), of which \$1,150.44 was cash and the sum of \$1,956,079.42 was in bonds and loans as follows, to-wit:—

State certificates of indebtedness at 7 per cent	\$515,700.00
Land contracts and individual loans, old law, 7 per cent	2,097.00
Bonds at 6 per cent	4,000.00
Bonds at 5 per cent	66,500.00
Bonds at 4½ per cent	57,000.00
Bonds at 4 per cent	16,800.00
Bonds at 3½ per cent	174,350.00
Special loans at 5 per cent	8,568.42
Special loans at 4 per cent	70,000.00
Special loans at 31/2 per cent	812,573.36
School district loans at 31/2 per cent	228,490.64
•	· · · · · · · · · · · · · · · · · · ·

Total		,956,079.42
Cash in treasury at close of busines	ss, June 30, 1908	1,150.44

Total Normal School Fund July 1, 1908......\$1,957,229.86

IV. The Normal School Fund Income.

The Normal School Fund Income for the year ending June 30, 1908, was as follows:

1. Permanent Annual Tax Levy \$23 2. Interest on the Normal School Fund 8 3. Collections at the seven normal schools 2 4. Annual appropriation by the state for Institutes 2	9,137.06 7,631.18
4. Annual appropriation by the state for Institutes	7,000.00

Fotal \$353,768.24

During the biennial period, July 1, 1906, to June 30, 1908, inclusive, there was disbursed a total of \$979,505.67, being \$325,591.70 more than during the preceding biennium. During the period from July 1, 1904, to June 30, 1906, there was expended a total of \$23,383.10 for building, while during the following two years there was expended for building purposes and the purchase of land, \$291,799.67. Deducting this amount from the total expenditures, there remains a total of \$687,706.00, which was expended for regular normal school expenses from July 1, 1906, to June 30, 1908, inclusive. The current expenses for the preceding biennium amounted to \$630,550.87.

This increase of \$57,155.13 during the last biennium has been due to increased expenses caused by building operations, increases in salaries amounting to \$12,725.00; and to unusual expenditures for the improvement of buildings and grounds amounting to \$43,887.01.

The following is the biennial report of the treasurer of the board:

NORMAL FUND INCOME.

RECEIPTS.

Balance on hand July 1, 1906. Interest on investments. Interest from banks. Receipts from Normal schools. Receipts from general fund. Receipts from taxes. Receipts from cancelled drafts. Receipts from refunds.	\$67,293.08 173,498.73 4,326.09 51,540.23 540,000.00 230,000.00 3.40 1,184.70 \$1,067,846.23
DISBURSEMENTS.	
Warrants	\$976,148.79 98.05 91,599.39

The State University.

THE STATE UNIVERSITY.

The University of Wisconsin is the culmination of the free educational system of the state. In the educational policy of the state, the university sustains a similar relation to the high schools that the high schools sustain to the primary and grammar schools. As those who have passed through the grammar grades may freely avail themselves of the high schools, so those who have completed with credit a full high school course may advance to the opportunities offered by the university. It is not expected that all pupils who complete the grammar grades will advance to the high school; nor is it expected that all who complete a high school course shall go forward to the university. But the school system of the state has been so arranged as to make the passage from one grade to another as easy and natural as possible, in order to afford every encouragement to thorough The state through the university undertakes to furnish instruction in the various branches requisite for a liberal education, in the technical branches of engineering, law, agriculture, pharmacy, commerce, home economics, music and medicine. It also aims to encourage research work in all departments, to produce creative scholars, and thus do its part in the enlargement of the domain of knowledge. Thus it is the general policy of the institution to foster the high educational interests of the state, broadly and generously interpreted. By prescribing a large number of studies during the first two years of undergraduate work, and by leaving all, or a large part of the work of the last two years to the free selection of the student, under a definite system, the university endeavors to give a wise measure of direction, leaving at the same time sufficient room for choice to encourage individual adaptation and special development. The graduate work is, of course, wholly elective.

The State University.

ORGANIZATION.

The University embraces-

The College of Letters and Science.

The College of Mechanics and Engineering.

The College of Law.

The College of Agriculture.

The College of Medicine.

The Graduate School.

The Extension Division.

The College of Letters and Science embraces-

General Courses in Liberal Arts.

Special Courses, which include:

Commerce.

Pre-medical Studies.

Pharmacy.

Education.

Music.

Home Economics.

The College of Mechanics and Engineering embraces-

The Civil Engineering Course.

The Sanitary Engineering Course.

The Mechanical Engineering Course.

The Electrical Engineering Course.

The Applied Electrochemistry Course.

The General Engineering Course.

The Mining Engineering Group of Electives.

The College of Agriculture embraces-

The Experiment Station.

The Long Agricultural Course.

The Short Agricultural Course.

The Dairy Course.

The Farmers' Institutes.

The College of Law embraces-

A Three Years' Course.

The College of Medicine embraces-

A Two Years' Course.

Part II.

Statistical Tables.

CENSUS STATISTICS, 1906-1907.

	0					
	CHILD	REN BETY AND 20.	WEEN 4	CHILDRE	N BETWEE	n 7 and 14.
COUNTIES— Exclusive of cities under city superintendents.	Male.	Female.	Total.	No. of such children.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Totals	217,039	235,590	482,629	239, 393	170, 413	19,945
Adams	1,632	1,499	3, 131	1,580	1,014	
Ashland	1,351	1,242	2,593		1, 191	i
Barron	5, 118	4,770	9,888		3,395	
Bayfield	1,836		3,522	1,942	1,495	
Brown	4,929	4,930	9,859		2,694	
Buffalo	3,021	2,870	5,891	2,875	2,228	119
Burnett	1,887	1,776	3,663	1,905	968	3
Calumet	3,057	2,989	6,046	2,802	1,821	805
Chippewa	3,671	3,449	7,120		2,324	291
Clark	5,768	5,461	11,229	• 6,065	4,522	
Columbia	3,933	3,743	7,676		2,561	
Crawford	2,569		4,992	2,321	1,339	
Dane	7,956		15,498	7,647	5,568	
Dodge	6,297 2,946	5,992 2,768	$12,289 \\ 5,714$	5,897 2,941	3,808 1,707	
Door	1,134	1,047	2, 181	1,357	956	
Dunn	3,994	3,707	7,701	3,692	2,366	
Eau Claire	2,885	2,631	5,518	2,868	2,268	40
Florence	633	580	1,213	637	570	
Fond du Lac	4,886	4,660	9,546	4,604		
Forest	961	931	1,892	1,003	741	
Grant	6,525	6,414	12,939	6,378	3,269	
Green	2,703	2,407	5,110	2,889	2,466	· · · · · · · · · · · · · · ·
Green Lake	2,078	2,015	4,093	2,110	1,647	210
Iowa	3,416	3,288	6,704	3,230	2,652	
Iron	1,249	1,187	2,436	1,234	1, 193	
Jackson	3,411	3, 119	6,530	3,706	2,193	
Jefferson	4,615	4,390	9,005	3,152	3,284	
Juneau	3,665	3,541	7,206	3,546	2,274	
Kenosha	1,895		3,736	1,660	1,242	
Kewaunee La Crosse	3,164 $2,243$	$3,070 \\ 2,124$	6,234 4,367	2,923 2,443	$2,180 \\ 1,822$	
Lafayette	3,596	3,421	7,017	3,289		
Langlade	1,847	1,696	3,543	1,705	1,207	
Lincoln	1,430		2,872	1,634	1,245	
Manitowoc	7.088		14,290			
Marathon	7,522	7,322	14,844	7.356	4,686	628
Marinette		3,072	6,377	3,239	2,324	96
Marquette					1,605	
•		•				

CENSUS STATISTICS, 1906-1907—Continued.

Counties		and 20.	WEEN 4	CHILDRE	N BETWEE	7 AND 14.
Exclusive of cities under city superintendents.	Male.	Male. Female. Total. No. of such children.			No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Milwaukee	7,092 5,025	6,637 4,860	13,729 9,885	7,220 4,951	4,767 3,944	1,718 472
Oconto	3,809	3,758	7,567	3,665		35
Oneida	937	884	1,821	899	432	17
Outagamie	4,888	4,523	9,411	4,606	3,242	1,023
Ozaukee	3,224	3,056	6,280	3,(22	1,933	
Pepin	1,461 3,945	1,335 $3,890$	2,796 7,835	1,398 4,006	862 3,081	ϵ_9
Polk	4,176	3,902	8,078	4,037	2,826	18
Portage	4,483	4,342	8,825	4,436	2,793	241
Price	2,327	2,265	4,592	2,648	2,270	
Racine	2,978	2,771	5,749	3,065	1,955	345
Richland	3,308	3, 125	6,433	3,053	2,602	49
Rock	4,365	4,213	8,578	4,262	3,751	120
Rusk	1,591	1,552	. 3, 143	1,812	1,367	3
St. Croix	4,414	4,245	8,659	4,369	3,278	
Sauk	4,228 904	3,902 848		4,040 785	2,610 645	398
SawyerShawano	5,924	5,602	1,752 $11,526$	5,653	3,321	359
Sheboygan	4,963	4,926	9,889	4,844	3,833	635
Taylor	2,532	2,437	4,969	2,505	1,896	
Trempealeau	4,525	4,180	8,705	4,204	2,937	273
Vernon	4,967	4,598	9,565	4,614	3,111	7
Vilas	660	605	1,265	719	894	23
Walworth	3,805	3,681	7,486	3,815	3,403	14
Washburn	1,634		3,240	1,744	645	
Washington	4,319		8,477	3,967	2,398	
Waukesha	3,932 5,030	3,768 4,720	7,700 9,750	3,823 4,829	3,048 4,740	258 308
Waupaca Waushara	5,030 $3,117$	2,831	5,948		2,103	145
Winnebago	2,651		5,259		1,889	100
Wood	3,599	3,401	7,000	3,371	1,990	274

ENROLLMENT AND ATTENDANCE, 1906-1907.

		Enrollmi	ENT IN PUR	BLIC SCHOOLS	•
COUNTIES— Exclusive of cities under city superintendents.	Number between	Under 4.	Over 20.		er who have
•	4 and 20.			Male.	Female.
Totals	313,928	228	182	159,400	155,133
Adams Ashland Barron Bayfield Brown Buffalo Burnett Calumet Chippewa Clark Columbia Crawford Dane Dodge Door Douglas Dunn Eau Claire Florence Fond du Lac Forest Grant Green Lake Lowa Jefferson Juneau Kenosha Kewaunee La Crosse Lafayette	2,454 1,927 6,958 2,476 4,768 4,233 2,431 3,015 4,659 7,717 5,868 2,9612 6,922 3,551 1,782 5,679 1,381 9,115 2,531 4,917 4,115 2,531 4,917 4,351 2,986 2,631 5,155	1 1 2 2 4 4 2 2 3 8 8 1 7 6 6	3 8 1 3 2 1 1 2 7 2 2 4 3 2 1 1 2 2 3 4 3 1 1 2 2 2 4 1 1 2 2 4 1 1 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1	1,278 1,018 3,456 1,276 2,396 2,173 1,251 1,570 2,351 3,882 3,018 1,808 4,938 3,568 1,810 925 2,831 1,965 475 2,938 4,454 2,173 1,292 2,107 1,036 2,218 2,938 2,595 1,069 2,026 1,367 2,629	1,180 909 3,507 1,200 2,372 2,069 1,186 1,418 2,310 3,838 2,853 1,876 4,716 3,360 1,718 861 2,832 1,818 467 2,751 693 4,693 1,945 1,247 2,515 1,038 2,898 2,663 1,046 1,970 1,265 2,526
Langlade Lincoln Manitowoc Marathon Marinette Marquette	8,262 3,950	3 2 7	3 1	1,148 939 4,048 4,155 1,971 1,401	1, 128 967 3,887 4,115 1,979 1,570

ENROLLMENT AND ATTENDANCE, 1906-1907-Continued.

Counties-		ENROLLME	ENT IN PUB	LIC SCHOOLS.	
Exclusive of cities under city superintendents.	Number between	Under 4.	Over 20.	Total number attended pu	
	4 and 20.			Male.	Female.
Milwaukee	6,328	1	14	3,329	3,080
Monroe	7,006	1	14	3,481	3,540
Oconto	4,615			2,282	2,333
Oneida	1,355	4		682 2,651	673
Outagamie	5,013	4	2		2,356
Ozaukee	2,929		• • • • • • • • •	1,546	1,383
Pepin	1,957	1	•••••	1,015	943
Pierce	5,652	2	.7	2,851	2,808
Polk	5,484	2	6	2,845	2,647
Portage	5,099		1	2,511	2,589
Price	3,634	•••••		1,859	1,775
Racine	3,374	ì	1	1,737	1,638
Richland	5,412		8	2,809	2,723
Rock	6,29I	1	3 1	3,191	3,104
Rusk	2,438	8		1,216	1,231
St. Croix	6,211	3	, 3	3,112	3,105
Sauk	5,367	2		$2,793 \\ 621$	2,576
Sawyer	1,225			3,505	605
Shawano	6,875	112	2		3,484
Sheboygan	5,971	1	.1	3,031	2,942
Taylor	3,270	. 6		1,647	1,629
Trempealeau	5,432	4	10	2,728	2,718
Vernon	7,022		7	3,605	3,424
Vilas	966			495	471
Walworth	6,083	1	4	3,065	3,023
Washburn	2,247		[• • • • • • • • • • • • • • • • • • •	987	1,172
Washington	4,544	. 1	ا ٠٠٠٠ ا	2,394	2,151
Waukesha	4,880		5	2,561	2,334
Waupaca	6, 183	3	10	3, 137	3,059
Waushara	4,365	4	8	2,210	2,167
Winnebago	3,501	1	3	1,754	1,751
Wood	4,279			2,239	2,140
		J	l	 	i

Statistical Tables.

	. 7081 , mos	il eet elooi	l gradua benenasch	No. o 100	95	6	127		88	121	10	<u></u>	2 °C	88	18	:	46
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		school lates.	Blemen	tary course.	4-1	471	يَّا فِيَ	: i~	16	c 67	0 0	<u> </u>	٠ ج	900	12	-	
		Normal achool graduates.	; =	course	17	₽	- 0	300	21	0 00	16	œ <u>-</u>	. K	20	œ	က	4
ued.	elate	s Zail	hera hold tificatea.	2,632 190	18	01	17 96	Ş	37	30	61	016	12 4	-	7	<u> </u>	12
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CERTIFICATES, 1906-1907-Continued	t	oəsn j	icants resting	lqq A 190	26	- 8	36.5	101	91	12	. 31	<u>.</u> 0 -	* 65	97	13	:	30
3, 1906			 1	sioT	124	33	=======================================	141	98	33	10^{6}	55	<u> </u>	83	102	199	7.2
ATES	Jourty	grade.	'09iu0	м оТ	1000	33	3	5.0	47	13	79	96	95	20	89	15	90
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	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.	2d grade.	omen.	w oT	46	14	14	23	1.08	- ec	21	10					G.
TEACHERS'	SUPER	2d g		m oT	9	es (27 -	-	က -			⊣ ₹	4	Ø	67	-11	:
TEA	ERTIFI	rade.	·aemo	w oT	6.2	П(x 0 0	0 01	6	n 44	কা	ಣ ≺	# 64	7	9	18	-
		1st grade.	ıen.	m oʻl	2	-	41 C	o —	41		:		7	7	67	Ō	- -
	•	Counties –	Exclusive of cities under city superintendents.		St. Croix	Stwyer	Shawano	Taylor	Trempealeau	Vilas	Walworth	Washburn	Waukesha	Waupaca	Waushara	Winnebago	Wood

1906–1907.
LIBRARIES,
TOWNSHIE
SAND
TEACHERS

				Stat	isti	ca	l i	Га	bl	es.												_
	iks.	Number volumes now	in the library.	859,910	7,727	2,081	14,480	19,691		6,411	14, 293	15, 161	17,846	70,100	35.528	26,315	12,842			12, 329	2,632	21,805
	TOWNSHIP LIBRARIES.	Number volumes pur-	chased aur- ing year. 	77, 465	753	447	1,010	1.602		853	1,130	1,514	200	1,402	2.857	2,615	914			1,215	57.7	2,296
EACHERS AND IOWNSHIP HIBRARIES, 1800-1801.	Tov	Amount expended	during year.	\$41,428 86	\$323 26	254 20				428 90				227						241 90		
LIEKAKI	,	Teachers' average wages per month.	Female.	\$39 75		38 49																
WINSHIF	_	Teachers wages pe	Male.	\$62.34		20 20																
OT GWP 10	Телснева.	yed.	Total.	10,571	146	සි	222	103	139	119	8	177	£ 7.7	133	345	250	92	&	155	127	80 3	203
EACHERS		Teachers employed	Female.	9,174	139	22	#8F	3 6	111	107	71	168	213	117	314	212	25	72	131	118	ခရ ရ	1.18
T.		Teac	Male.	1,397	7	ထဋ	800	<u>, e</u>	88	12	12	တ	88	3 5	318	86	57	œ	. 21	00	87	R
		Counties— Exclusive of cities under city superinendents.		Totals	Adams	Ashland	Barron	Brown	Buffalo	Burnett	Calumet	Chippewa	Clark	Columbia	Dane	Dodge	Door	Douglas	Dunn	Eau Claire	Florence	Fond du Lac

1906-1907Continued.
LIBRARIES,
TOWNSHIP
AND
TEACHERS

			Sta	tis	ti	cal	7	a	bl	es.													_
188.	Number volumes now	library.	2,345	25, 323	0 068	15,382	3,572	15, 194	19,069	14,075		14,097	10,682	19,810	6,482	4,701	23,000	21,869	8, 798	8, ±00	19,923	20, 288	11,879
TOWNSHIP LIBRARIES	Number volumes pur-		374	2,239	1,219	1, 107	363	1,190	1,677			918	1,131	1,297	751	999	2,080	2,667	1,017	1,156	2,000	1,774	1,539
Tow	Amount expended	during year.				507 64						_	429 41		•	_			•	-	-		••
	reachers' average wages per month.	Female.				40 S																	
	Teachers wages pe	Male.				81 40																	
TRACHERS.	yed.	Total.	44	358	210	166	55	156	204	191	73	81	08	179	92	 88	193	530	108	16	191	236	118
	Teachers employed	Female.	88	326	707	144	50	143	185	168	29	48	္တေ	150	0.	7.2	135	199	86	83	128	218	102
	Teac	Male.	x 0	88	20,00	0 60 0 60 0 60 0 60 0 60 0 60 0 60 0 60	ات	13	19	23	9	33	2	20	∞	9	28	31	10	∞	83	18	16
	Counties— Exclusive of cities under city superintendents.		Forest	Grant	Green Lake		Iron	Jackson	Jefferson	Juneau.	Kenosha	Kewaunee	La Crosse	Lafayette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto

												S	ta	ti	st	ice	il	T	al	ble	es	•					
2, 682 20, 252							14,389											19,641	1,275	• • • • • • • • • • • • • • • • • • • •		20, 181	20,357	20, 587	12,712		14, 184
344		527	1,561	1,367	1,831	814	1,357	768	1,854	723	1,533	1,449	228	1,728	1,530	864		1,711				1,339	1,834	1,734	1,362	1,047	1,137
182 41 930 93	•	•	_	•	٧.		•			۷,				٧.		486 40		932 75	_			•	-		•	_	761 86
33 40 33 40			_								_														_		
76 59 20 20	•••			• •	_	_	•••	_	_	•	~	•••	•		•				_	_	•••		•	•	•••	_	٠.
147	08	61	188	188	168	120	107	242	243	86	202	218	64	178	175	117	159	222	42	220	104	135	154	193	182	120	125
131	8	51	161	164	152	105	 86	204	225	28	180	197	55	140	140	105	132	195	33	196	8	100	130	165	162	108	107
4 9 16	30	10	27	24	16	15	6	88	18	8	55	21	6	88	33.	12	27	27	2	24	14	32	24	83	50	12	18
Oneida	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine.	Richland	Rock	Rusk	St. Croix	Sauk	Sawyer	Shawano	Sheboygan	Taylor	Trempealeau	Vernon	Vilas	Walworth	Washburn	Washington	Waukesha	Waupaca	Waushara	Winnebago	Wood

1906 - 1607.
CLASSIFIED,
WAGES
EACHERS'
널

	St	tatistical Tables.
More than \$50 per month.	Female.	
More \$50 moi	Male.	100 100 100 100 100 100 100 100 100 100
•	Female.	888
Not less than \$46 nor more than \$50 per month	Male.	
Not less than \$41 nor more than \$45 per month.	Female.	0,1,00 1,00 2,00 1,11 1,00 1,00 1,00 1,0
Not than nor i than than	.els ™	8 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Not less than \$36 nor more than \$40 per month.	Female	1,93 28,83 2
Not less than \$36 nor more than \$40 per month	Male.	
Not less than \$31 nor more than \$35 per month.	Female.	88, 88, 88, 88, 88, 88, 88, 88, 88, 88,
Not less than \$31 nor more than \$35 per month	Male.	81
less \$26 nore \$30 onth.	Femsle.	2,016 66 82 30 30 30 30 111 111 111 111 111 111 111
Not less than \$26 nor more than \$30 per month	Male.	
No. teachers who receive not less than \$20 nor more than \$25 per month.	Female.	414 33 33 33 429 56 57 11 11 13 13 13 13 13 13 13 13 13 13 13
No. teachers who receive not less than \$20 nor more than \$25 per month of than \$25 per month.	Male.	6
\$20 per month.	Female.	ω
Les #22 mc	Male.	
Counties— Exclusive of cities under city superin-		Totals Adams Ashland Barron Bayfield Brown Buffalo Burnett Calumet Columbia Crawford Dane Dodge Door Douglas Dunn Eau Claire

												S	ta	ti	st	ice	\overline{l}	T	'al	ble							
2,682		6,106	19,003	14, 488	14,387	7,393	14,389	10,803	20, 565	4,338	17,560	23, 202	1,824	16,295	20,611	8,203	•	19,641	1,275					20,587			14, 184
1 710	011,11	527	1,561	1,367	1,831	814	1,357	768	1,854	723	1.533	1,449	228	1,728	1,530	864	:	1,711				1,339	1,834	1,734	1,362	1,047	1,137
	606 75	-	_				_			-				-		486 40		932 75					_	833 88	-	_	761 86
	44 98		_								_	-													_		
_	38				_			_	_	-							-		_	_			-	_		_	-
27	08	61	188	188	168	120	107	242	243	86	202	218	9 9	178	175	117	159	222	42	- 520	1 04	135	154	193	182	120	125
19.4	- - - - - -	21	161	164	152	105	86	204	225	28	180	197	55	140	140	105	132	195	웑	196	8.	100	130	165	162	108	107
41 tz	 28	10	27	24	16	15	6	88	18	ន	22	21	0	88	33	12	27	27	-	24	14	32	24	88	50	12	18
oimio	96				θ			pa			xi c			noou	gan		ealeau	,		rth	urb	agton	ssha	3CB	nara	bago	

		Sta	atistical Tables.	
(1)	More than \$50 per month.	Femsle.	112 38 22 25 27 28 28 28 29 29 29 29 29 29 29 29 29 29 29 29 29	
	More \$50 no	Male.	74011411 20011811881 81188	
ļį.	less 846 nore 850 onth.	Femsle.	11000000000000000000000000000000000000	
Total September 1	Not less than \$46 nor more than \$50 per month.	Male.		
	less \$41 lore \$45 onth.	Female	1112 2 2 2 2 3 3 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
ntinuec	Not less than \$11 nor more than \$45 per month	Male.	<u> — то — то и — го и и 4 и од гр</u>	
7-Co1	ess \$36 ore orth.	Female.	# - 50 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
WAGES CLASSIFIED, 1906-1907—Continued	Not less than \$36 nor more than \$40 per month	Male.	0000000	
IED, 1	less \$31 tore \$35 noth.	.elsme¶	24 4 4 4 5 2 5 2 6 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6	
ASSIF	Not less than \$31 nor more than \$35 per month	.elsM	E040044 : 400000H	
ES CI	less \$26 lore \$30 onth.	Female.	80 22 119 110 110 110 110 110 110 110 110 110	
	Not less than \$26 nor more than \$30 per month	Male.	φ	
TEACHERS	cceive s than more 25 per th.	Female.	443 113 113 114 115 115 115 115 115 115 115 115 115	
TEAC	No. teachers who receive not less than \$20 nor more than \$25 per month.	.elaM	N	
	<u> </u>	Female.	64	
	Less \$20 mo	Male.		
	Counties— Exclusive of cities under city superin-	rendents.	Sauk Sawyer Shawano Sheboygan Taylor Traylor Traylor Vernon Vilas Walworth Washburn Washburn Waupaca Waupaca Waushara Winnebago	

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1906-1907.

	λ.	Statis	tical Tables.
.	.09 пан этоМ	378	
	More than 55 and less than 61.	273	ф экспи - помю ф
	More than 50 and less than 66.	411	8881113228822883
	More than 45 and less than 51.	535	2882 111 188 188 189 199 199 199 199 199 199
	More than 40 and less than 46.	780	25. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10
	More than 35 and less than 41.	975	66 113 128 133 148 148 148 148 148 148 148 148 148 148
	More than 30 and less than 36.	1,114	111 113 116 116 117 117 118 118 118 118 118 118 118 118
	More than 25 and less than 31.	1,098	21 0 8 1 0 21 8 8 8 8 4 7 5 7 5 8 8 8 8
	More than 20 and less than 26.	1,010	65222 - 821 - 821 8 0 4 8 4 0 c
İ	More than 15 and less than 21.	808	800000000000000000000000000000000000000
	More than 10 and less than 16.	678	11 2 2 2 4 2 2 4 2 2 2 1 1 2 2 2 2 2 2 2
	More than 5 and less than 11.	385	oww⊡⊣ <i>थ०</i> ८44 <i>७</i> ८∞।4
	No. schools in counties epilodis or less than 5 pupils.	89	4
• • • • • • • • • • • • • • • • • • • •	COUNTIES - Exclusive of cities under city superintendents.	Totals	Adams Asbland Barron Bayfield Brown Buffalo Burnett Calumet C'sippewa Clark Columbia Grawford Dane Door Door

1906-1907—Continued.
IN COUNTIES,
UPILS CLASSIFIED I
OF PUPILS
ENROLLMENT

		-			_	_			_	-	-			_			_		_	_	_
Моге than 60.	-	•	2	ī,	67	:	:	_	6	က		ဗ	-	10	-	67	D	_	56	21	10
More than 55 and less than 61.	9	,	4		:	:	က	4	4	4	:	-	4	15	-	G	87	_	16	စ	0 0
More than 50 and less than 56.	or.	 3	12	4	9	7	_	6	4	-		က	က	9	œ	က	<u>_</u>	_	12	15	ທ
More than 45 and less than 51.	6	. ,	11	ဢ	4	_	က	9	10	D		ec	ေ	17	9	4	က	-	19	21	4
More than 40 and less than 46.	91	2	16	4	10	67	က	-	7	<u>-</u>	-	9	S	_ G3	21	4		4	%	21	<u>о</u>
More than 35 and less than 41.	19	}	12	က	ස	63	!	Ħ	83	14	10	2	G	90	00	15	11	10	1	55	- 91
More than 30 and less than 36.	14	1	19	87	33	14	00	2	_	21	_	15	က	7	11	8	œ	က	20	33	12
More than 25 and less than 31	5	-	31	<u>-</u>	8	18	8	14		15	6	12	7	4	17	22	90	7	8	88	9
More than 20 and less than 26.		· 5	25.	က	ස	. 24	21	35	ည	16	19	17	G		15	£3	ĸ	19	12	87	۲-
More than 15 and less than 21.	6	<u>د</u>	8	_	52	56	9	21	က	9	8	6	2		20	13	4	10	-	14	15
More than 10 and less than 16.	7	• 6	161	က	48	31		20	- 1 1	<u>_</u>	33	13	2		01	35	11	14	87	2	6
More than 5 and less than 11.	4	1 07	9	4	31	15	4	35	-	4	18	14	က		œ	33	12	ıc		က	9
No. schools in coun- ties enrolling 5 or less than 5 pupils.		:			6	ກ		2	-	67	က	-	:			ຜ	67	63			က
Counties—Exclusive of cities under city superintendents.	Ean Claire	Florence	Fond du Lac	Forest	Grant	Green	Green Lake	Iowa	Iron	Jackson	Jefferson	Juneau	Kenosha	Kewaunee	La Crosse	Lafavette	Langlade	Lincoln	Manitowoc	Marathon	Marinette

Statistical	Tables.
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348	00	81 g	8 2	3;	# (7	2	23	00	10	17	12	41	22	14	-	15	ස	373	25	8	87	0 0	9	#	15	15	8	17	11
85.50	27	81	8 5	3.	41	20	21	81	13	15	20	98	-	23	င္က	631	77	82	12	22	47	10	10	ro	15	20	ဥ	20	1	14
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 $Statistical\ Tables.$

	HIG	H AND	GRADE	онов сп	OLS, TEA	CHERS,	HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1906-1907	3-1907.			
Counties.	No. free		No. state graded schools.	No.	No. schools in	Two depart-	Three denart.	Four or more	No. districts furnish-	No. teachers required when all	
	schools.	1st class.	2d class.	districts.	depart- ment.	ments.	ments.	depart- ments.	ing free text books.	schools are in session.	
Totals	218	171	232	7,009	6,567	304	108	274	2,676	9,587	
Adams	-			 33	7 8				15	18	
Ashland	61	ဢ		42	45	-		83	88	67	
Barron	က	ı	::::::	133	123	61	4	41	85	174	_
Bayfield	พ	က		52	8	က	- -		47	88	_
3rown.	-	:	က	84	83	9		_	25.	103	_
Buffalo	က	:	₩	16	33	ιO	:	က	22	116	_
Burnett	-	:	-	20	73	63		-	99	2	
alumet	4			89	62	က	-	4	11	ස	
hippewa	က	7	ច	133	223	ភ	_	က	108	152	
Jark	_	4	67	138	129	-		6	110	194	
Jolumbia	31	က	က	117	133	ဘ		6	83	192	
Crawford	81	81	2	102	81	_	1	61	43	116	
Dane	13	D	11	250	22	14		ဇ	19	326	
Dodge	ເລ	81	4	188	752	4	63	ī	53	232	
Door	-	:	9	89	29	9	_:		12	74	
Douglas		-	ı	36	54	9		_	36	75	
)unn	:	_	67	134	119	4	က	က	88	155	
Eau Claire	67	-	83	81	92	63		4	77	107	
Florence		-		11	12	-		61	10	35	
Fond du Lac	က	61	61	163	136	61	-	81	11	192	
Forest	1	က	63	16	19	87		67	15	43	
Grant	13	4	9	221	189	7	4	17	11	356	

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147 93 165	144 144 153	202 167	12	82	178	11	2 2	193	219	108	3	175	206	114	63	146	81	24	160	143	133	117	107	157	556	8	179	186	92
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rreen Freen Lake	ron	efferson	Kenosha	Kewaunee		Langlade	Lincoln	Manitowoc	Jarathon	Marinette	Marquette	Milwaukee	Monroe	Oconto)neida	Outagamie)zaukee	Pepin	ierce	olk	ortage	Price	Sacine	Sichland	cock	susk	t. Croix	Sauk	Sawyer

Statistical Tables.

	No. teachers required when all	167	153 187	39 211	æ8. 8.8.	206 183	133 116	124	
Э.	No. districts furnish-	text books.	13	35	32.8	8 2	10 24	13	83
-Continue	Four or more	mm	တ ဇာ	900	w 4₁	L 10	40	61	
1906-1907-	Three depart-	ments.	8.1		-		63 44		4
RS, ETC.,	Two depart-		17	44 00	Ø	œ	10	r- 67	44
HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1906-1907-Continued	No. schools in county	depart- ment.	92	86 141	105	24 88	126 129 129	38 78 78	88
CHOOLS,	No. school	113	113 154	. 19	32 32 32	115 135	98	100	
DED S	No. state graded schools.	2d class.	16	- 8	က	 ∞	-9	4-	83
ID GRA		1st class.	888	က က	က က	- : -:-	01 4 1	ი	ū
IGH AN	No. free	407	ဗ က		01 FO	က က	01 31	1	
H	Counties.		Sheboygan Taylor	Trempealeau	Vilas	Washburn	Waukesha	Waushara	Wood

FINANCIAL RECEIPTS, 1906-1907.

		s	tai	tist	ice	al	$T \epsilon$	bl	es	•											_
Total amount re- ceived during the year.	\$7,160,339 22	\$37, 445 95 49,385 44	403	88	555	048	887	575	231	811	910	8	8	£ 0.50	36	874	153	517	477	180	8
From all other sources.	\$961,345 32	\$3,538 22 991 26	8	9,451 97 8,068 66	8	8	30 00	38	83	145	200	8	262	200	365	66	344	352	<u>86</u>	353	512
From state school fund income.	\$1,008,027 81	\$6,730 78 6,187 80	779	26. 26.	889	607	566	412	369	230	233	663	[2]	300	818	166	716	ĝ	262	531	632
From taxes levied by county board of supervisors.	\$984,802 13	\$6,607 31 5,184 38	38	22.8	542	474	916	912	353	157	121	685	8	90	000		852	559	- 696	11,450 34	8
From taxes levied at annual town meeting.	\$ 362, 760 51		453 21			1,400 00	76 202 7		1, 136 42			•	775 00			10.800 00	`	32,022 50			· · · · · · · · · · · · · · · · · · ·
From taxes levied at district s. hool meeting.	\$2, 165, 375 05	\$12,820 54 9,585 42	8	වූ දි	19	12	200	3 2	84	8	[]	27	8	3 3	36	11	35		212	33,876 28	9
From money on hand June 30, 1906.	\$1,678,078 40	\$7,749 10 10,036 58	631	134 574	554	750	776	125	074	420	164	2	88	1930	871	908	817	774	137	699	183
COUNTIES— Exclusive of cities under city superintendents.	Totals	AdamsAshland	Barron	Brown.	Buffalo	Burnett	Calumet	Clark	Columbia	Crawford	Dane.	Dodge	Door	Dunn	Eau Claire	Florence	Fond du Lac	Forest	Grant	Green.	Green Lake

FINANCIAL RECEIPTS, 1906-1907-Continued.

	Statistical Tables.
Total armount re- ceived during the year.	898, 006 62 66, 700 41 84, 710 41 139, 365 23 128, 218 33 45, 025 35 76, 742 96 69, 040 86 54, 782 28 191, 769 28 191, 769 25 87, 25 25 41, 173 25 137, 643 13 91, 231 05 66, 159 10 96, 101 96 96, 118 103 86, 156 10 96, 101 96 96, 101 96 96, 101 96 96, 101 96 96, 100 32 86, 516 63 122, 014 10 100, 326 94 103, 555 97
From all other sources.	\$13,540 49 10,749 68 11,749 68 11,720 91 14,720 91 14,720 91 17,582 78 17,583 70 17,883 70 17,883 70 18,290 92 2,290 92 2,290 92 2,290 92 18,290 91 19,509 81 11,129 64 11,139 87 11,139 84 11,139 84 11,139 84 11,139 84
From state school fund income.	814, 976 1, 506 92 1, 506 92 19, 913 95 19, 913 95 14, 060 19 13, 503 83 13, 604 47 15, 73 33 8, 377 74 8, 377 74 16, 13 80 17, 13 80 17, 12 80 18, 11 12 15 17, 966 97 17, 1015 06 18, 113 23 18, 113 23 18, 113 23 19, 966 97 11, 1015 06 16, 113 30 16, 113 30 16, 113 30 17, 1015 06 18, 113 30 19, 575 42
From taxes levied by county board of supervisors.	\$12, 860 119 110, 871 77 77 77 77 77 77 77 77 77 77 77 77 7
From taxes levied at annual town meeting.	\$13, 909, 00 358 62 204 70 7, 100 00 17, 153 27 17, 153 27 24, 874 20 100 00 180 91 7, 040 00 29, 371 00 9, 610 50
From taxes levied at district school meeting.	\$16,556 17 12,282 50 26,339 26 62,339 26 44,016 00 19,185 60 17,070 792 17,070 792 17,24 11 21,24 11 21,24 11 14,43 91 14,43 91 14,43 91 14,43 82 25,901 12 25,907 50 1,608 85 1,608 85
From money on hand June 30, 1906.	\$10,072 82 17,422 18 26,042 18 26,042 34 17,733 34 11,842 95 11,842 95 11,318 91 13,318 91 13,318 91 13,933 39 23,933 39 26,211 13 26,21 13 27,633 39 28,839 33 27,933 39 28,839 33 33,133 35 33,133 35 33,133 35 33,133 35 33,533 39 33,533 39 33,533 39 33,533 39 33,533 39 33,533 39 33,533 39
Counties – Exclusive of cities under city superintendents.	Iowa Iron Jackson Jackson Jefferson Jefferson Juneau Kenosha Kewaunee La Crosse Largiade Lincoln Marincthe Marathon Maryuette Milwaukee Monroe Occonto Oneida Outagamie Ozaukee Pepin Perice Portage

Stati	stical	$T\epsilon$	ables.

743 038 353	945 945 997 728	128, 005 74 105, 868 42 99, 645 45 41, 276 65 228, 201 63 64, 156 28	517 894 354 354 916 373 574
402 707 361 194	051 814 902 486	17, 093 67 16, 759 74 7, 906 61 2, 762 40 61, 768 28 9, 043 10	757 965 744 552 566
223 714 036 532	888 888 858 858 858 858 858 858 858 858	11, 392 43 18, 821 73 19, 552 09 2, 487 47 16, 244 60 6, 119 46	446 852 684 767 721
1112 936 580 580	4 23 836 4 53 836 53 836 53 836 53 836 53 836 53 836 53 836 53 836 53 836 53 83 83 83 83 83 83 83 83 83 83 83 83 83	9,531 36 17,039 47 19,573 86 7,000 00 17,101 80 7,161 50	808 808 838 808 808 808 808 808
58 52 21 81 18,368 00			1,008 20 946 25 66 40 1,500 00
25,829 03 33,390 08 67,511 05 17,052 64	502 908 481: 259	095 120 860 770 393	30, 855 49 41, 881 35 37, 922 71 29, 116 72 23, 523 99 21, 243 84
176 230 907 626	439 071 125 595	47, 462 40 28, 156 49 23, 722 76 2, 871 78 39, 316 65 15, 634 14	841 253 674 315 955 874
Racine	St. Groix Sauk Sawyer Sbawano Shebovgan	Taylor Trempealeau Vernon Vilas Walworth Washburn	Washington Waukesha Waupaca Waushara Winnebago

FINANCIAL DISBURSEMENTS, 1906-1937.

		Stat	istical Tables.
	Money on hand June 30, 1907.	79 \$1,756,549 43	25. 163 29 29 29 29 29 29 29 29 29 29 29 29 29
	Total amount paid out during year.	\$5,403,839 79	44, 983 94 44, 983 94 101, 988 45 56, 533 86 56, 533 86 57, 221 69 70, 221 69 70, 476 13 115, 862 01 135, 862 01 137, 862 01 137, 862 01 137, 863 01 51, 861 41 51, 861 81 82, 488 02 82, 488 02
	Por all other purposes.	\$879,963 49	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.
	For services of district clerks and secretaries of town boards of school directors.	\$75, 152 47	1, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 79 11, 350 70 1
	For school furniture	\$68,978 62	\$186 3.4 \$186 3.4 \$1,996 74 \$1,996 74 \$25 24 \$25
	For old indebted- ness.	\$311,718 68	4, 263.3 59, 403.8 712, 23.8 72, 216, 74, 216, 74, 216, 74, 216, 74, 216, 74, 74, 74, 74, 74, 74, 74, 74, 74, 74
	For services of female teachers.	\$2,593,413 23	818,547 18,480 25 18,480 25 19,480 20 27,080 20 27,080 20 27,080 20 27,080 20 27,080 20 27,280 69 27,280 6
	For services of male teachers.	\$551,797.33	\$1, 90, 50 \$1, 90
	For apparatus.	\$98,025 39	2, 108 69 22 2, 108 69 22 2, 108 69 22 2, 108 69 22 2, 108 69 22 2, 521 13, 956 27 1, 151 151 15 15 15 15 15 15 15 15 15 15 1
	For building and re- pairing.	\$721,760 58	\$3,660 24 7,210 34 17,210 34 19,903 75 19,909 123 8,051 64 9,062 24 19,490 72 19,490 72 19,490 72 10,185 24 10,185 24 1,596 51 1,946 57 1,946 57 1,
	Counties— Exclusive of cities under city superintendents.	Totals	Adams. Ashland Barron Bayfield Brown Brown Brown Burnett Calumet Columbia Columbia Crawford Done Door Eau Clare

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Forest Grant Green Green Green Iowa. Iron Jackso Jeffers Junea Junea Kenos Kewau Kewau	Langlade Lincoln Manitowoc Marathon Marinette Marinette Monroe Coronto Orankee Pepin Pierce Portage Portage Price Racine Richland Rusk	4
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FINANCIAL DISBURSEMENTS, 1906-1907-Continued.

	Statistical Tables.
Money on hand June 30, 1907.	\$2,817 81 47,177 40 33,080 90 28,690 90 29,599 07 23,892 55 9,840 98 39,152 94 17,852 94 14,032 60 14,032 60 14,753 49 30,684 69 27,218 36,385 32
Total amount paid out during year.	\$15,594 55 101,820 27 95,102 27 98,314 76 89,314 76 75,752 90 31,435 67 189,072 24 46,304 19 105,317 38 60,669 89 60,696 89 60,696 89 70,189 42
For all other purposes.	\$8,241 17 10,139 23 12,748 59 11,728 79 8,210 87 34,272 79 8,550 11 8,550 11 19,774 91 16,979 37 7,74 51 9,702 25 10,268 56
For services of district clerks and secretaries of town boards of school directors.	\$812 85 1,486 36 1,066 36 1,508 33 1,068 35 1,341 93 1,341 93 1,022 36 1,022 36 1,022 36 1,1022
For school furniture.	\$511 48 1,725 27 1,501 43 1,501 43 1,501 43 1,502 96 604 00 1,610 03 423 50 603 51 1,361 92 1,361 92 1,361 92 1,361 92 1,361 92 1,361 92 1,361 92 1,361 92
For old indebted- ness.	85, 175 53 6, 347 93 6, 347 93 3, 948 93 1, 938 93 207 00 2, 355 89 8, 341 93 8, 341 93 1, 721 62 1, 930 16
For services of female teachers.	\$17,726 35 41,255 80 49,135 80 43,184 50 33,184 50 11,55 20 11,55 20 23,215 62 23,215 62 23,215 62 31,236 11 31,245 44 31,245 44 31,245 44
For services of male teachers.	83, 647 76 13, 748 00 14, 514 00 15, 869 00 13, 130 00 13, 130 00 13, 612 00 12, 286 00 12, 286 00 12, 286 00 12, 286 00 12, 388 31 12, 388 00 12, 388 00 12, 388 00 12, 388 00 12, 388 00 12, 388 00 12, 388 00 12, 388 00
For apparatus	\$158 63 1,561 41 1,600 57 1,834 78 1,613 06 1,188 29 1,186 20 1,861 60 1,861 60 1,602 52 1,602 52 1,60
For building and re- pairing.	\$9,320 68 116,534 58 116,534 58 116,534 58 116,538 64 9,439 64 9,439 64 7,28 13 7,56 13 1,56 13 15,23 13 15,23 13
COUNTIES— Exclusive of cities under city superintendents.	Sawyer Shawano Shawano Taylor Trempealeau. Vernon Vilas Walworth Washburn Washburn Washburn Washburn Waukesha Waukesha Waukesha Waukesha Waukesha Waukesha Waukesha Waukesha

CITIES UNDER CITY SUPERINTENDENTS, 1906-1907.

			s	tatis	tical	T	ab	les.										_
-		Average attend- ance	ot all pupils.	118,146	1,257	2,115	1, 138	2,391	597	1,231	417	199 3. 405	2,539	1,232	2,989	2,061	479	2,048
		ween 7 ween 7 who ided Private	school 32 weeks or more	46,909	270	î	108	-	294	:		210			- -	265	_	
	:00LS.	No. between and 14 who attended	school school 32 weeks 32 weeks or more, or more	81,910	847	1,772	192		387	\$17 885			2,367	•	2,439	Ĺ		1,790
1	ENROLLMENT IN SCHOOLS.	Total num- ber en-	rolled.	150,957	1,607	2,741	1,383 2,43	3, 145	771	1,456	556	3.976	3,456	1,312	3,873	2,584	889	2,646
i;	LMENT	Over 20.		191		ন	:	: 3N	:		87	: <u>0</u>	? :::	37		1	:	
. '	Enrol	Under Over 4. 20.		- 6E ·	: 4		:		:		:	-	:	_	:			ີຕີ
11		ween 4 have ublic	Total.	74, 769 76, 070 150, 839	1,606		1,883	ω,	771	٦,		. 255 .9 .9 .9 .9			3,873			2,643
		Number between 4 and 20 who have attended public schools.	Fe- male.	76,070	784	H	900	Ή,	397			-	,	,	1,928	٦,		1,283
1		Numb and and atte	Male.	74,769	822	1,379	20 2			676	282	2.003	î-î	'	1,845	<u>-</u>		1,360
	N CITY.	Number between	מחת זיד	133, 260	1,172	2,296	67.3	1,905	686 215	1,522	08 88 8	3.173	3,059	1,038	3,933 8,833 8,83	1,804	868	2, 589
	CHILDREN RESIDING IN CITY.		Total.	289, 363	2,384	4,554	1,444			က်		844	က်	<u>လ်</u>	7,60 1		1,758	_
	een Re	Number between 4 and 20.	Fe- male.	145, 425	1,151	2,304	741	2, 129	907	1,716	335	3.507	2,805	1,006	3,776	1,976	901	2,671
	Сигря	Num 4	Male.	143, 938 145, 425 289, 363	1,233	2,250	103 103 136 136 136 136 136 136 136 136 136 13	2, 254	783	1,712	328	10 1	2,751	1,001	3,828	2,047	887	2,678
		CITIES.		Totals	Antigo	Ashland	Basuar Dam	Beloit	Berlin	Chippewa Falls	Columbus	Ean Claire	Fond du Lac	Grand Rapids	Green Bay	Janesville	Kaukauna	Kenosha

																							_
		Average attend-	ance of all				2,740					36.642		116	1,064	69g	641	812	263	3,807	518	288	399
		No. between 7 and 14 who attended		school school 32 weeks 32 weeks or more, or more.	1,303	:	630 615		•			24.671			.122	:	6	412		1,696	:	14	
9d.	HOOLS.	No. between and 14 who attended	Public	scnool 32 weeks or more.	9,		2,179		220							:	387			ญ์			
onting	ENROLLMENT IN SCHOOLS.	Total	ber en-	rolled.	4,845	510	3,325	886	419	755	1,531	47.069	619	1, 193	1,315	444	786			5, 155	989	1,00	458
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1906-	Enro	1	Onder 4.			:			63	:	9			:	:	:	:	:	:	:	:	:	
ENTS,		ween 4 have		Total.	4,842	509	3,882	, 998	417	755	1,520	47.061	676	1, 192	1,315	443	786	8	88	5, 155	9	1,00	458
TEND		Number between and 20 who have attended public	schools.	Fe- male.	2,440		1,830				764	23.389	341	628	969		394	490	179	2,573	337	200	224
PERIN		Numk and atte		Male.	2,402	262	1,802	478	176	344	756	23.672 23.	335	533	619	218	395	473	154	2,582	305	3	73
CITIES UNDER CITY SUPERINTENDENTS, 1906-1907-Continued	N CITY.	Number	between 7 and 14.		4,223	267	866 866	1,048	270	1,195	1,001	48, 169	869	573	8:38	203	386	939	178	4,476	431	90.0	210
NDER (SIDING 1	veen		Total.	10, 135	808	5, 238 5, 796	2,316	461	2,361	1,852	109,658	976	1, 198	2,076	1,009	876	2,063	376	10,001	20.	1,715	837
TES CI	CHILDREN RESIDING IN CITY	Number between 4 and 20.		Fe- male.	5, 232	193	2, 128		210	1,206	-	54.745		099	1,073	514	474	. 1,014	194	5, 130	953	201	457
CIT	Снігр	Num		Male.	4,903	315	9, L30	1, 129	221	1,155	256	54.913	446	538	1,003	495	474	1,055	185	1961	404	35	475
		Citi rs.		_	La Crosse	Ladysmith	Marinette.	Marshfield	Mellen	Menasha	Menomonie	Milwaukee	Mineral Point	Monroe	Neenah	New London	Oconomowoc	Oconto	Onalaska	Oshkosh.	Peshtigo	Portage.	Prairie du Chien

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5,611 586 1,293 980	4,011 732 856 1,570 1,182	6,522 787 607 711 1,082 1,165 1,427	3,418 731 712 631
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CILIES UNDER CITY SUPERINTENDENTS, 1906-1907.

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CITIES UNDER CITY SUPERINTENDENTS-FINANCIAL RECEIPTS, 1906-1407.

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286 287 288 289 289 289 289 289 289 289 289 289

Statistical Tables.

ned.	Total.	\$17,630 123,279 23,779 23,294
07—Contin	From all other sources.	\$522 07 52,415 43 990 80 1,558 92 621 21
TS. 1906-19	From income of school fund.	\$2,030 09 12,279 05 2,704 10 3,470 94 358 62
L RECEIP	From tax levi by cour	\$1,540 21 11,585 10 2,191 07 2,913 83 2,941 16
OITIES UNDER CITY SUPERINTENDENTS—FINANCIAL RECEIPTS. 1806-1907—Continued	From general tax for school purposes.	\$50 00 47,000 00 11,019 82 6,640 00 14,500 00
ENDENTS	From taxes for teachers' wages.	89,000 00
UPERINT	From taxes for building and repairs.	
DER CITY S	Amount on hand June 30, 1906.	6, 873 26 7, 596 83 4, 873 13
CITIES UN	Cities.	Waupun. Wausau. Wauwatosa West Allis

	Deficit June 30, 1907.	\$13,023 42									:	:	:	\$4,567 69	•	:	:				:	:	:	
1906–1907.	Balance on hand June 30, 1907.	\$2,056,916 12	61 840	506	44,744	11, 187		2,160	19,844	3, 156	4,817	35, 296	58, 190	•	4,896	6,142	10,525	3,562	26,002	47,167	737	57,257	3,719	9, 971
DISBURSEMENTS,	Total.	\$3,973,780.31	\$37,582 72	98,741	86,747	16,117	81,282	11,627	38,091	9,871	6,841	97,528	90,363	41,837	73,992	16,177	54,104	34,642	105,843	118,534	10,082	138,007	57,376	27, 369
	For all other purposes.	\$617,167.55	\$8,730 60 10,458 76	19,745	529	486 25	2 2 2 2 2 2 3 3	267	444	727	629	25,569	11,555	867		818	12,826	4,353	18,266	27,030	2, 124	26,376	13, 228	4.260
-FINANCIAL	For old indebted-ness.	\$119,471 29	@39 480 97	DOE , 200		:	13,471 78			<u></u>		4,792 50	9,000 3,000	:		:	٠	7,350 00	•	•	1,632 58	:	:	3.230 00
DENTS-F	For salary clerk of board of education.	\$18,705 93	\$100	180	180	265	900	දියි	55 55	100	ය	S S		20		91	22	230	5	2,300	•	900	200	300
SUPERINTENDENTS	For wages of female teachers.	\$1,964,619 19	\$18,312 46	18	201	320	247	725	353	433	932	148	214	120	627	187	142	821	139	333	175	581	8	848
CITY SUP	For wages of male teachers.	\$486,243 03	\$3,240 00	6.283	3,320	1,500	5,790 369 369	200	6, 789	1,941	1,822	11,280	4,870	4,510	6,970	2,030	7,042	1,710	6,900	13,051	06	8,885	6,398	2.460
UNDER	For apparatus, library & furniture.	\$43,359 35	\$875 88 491 95	2.072	1,046		580 105 53	8	35	92	182	220	1,445		1,541	22	300	326	1,313	5,488	175	<u>මූ</u>	3,585	4.050
CITIES	For building and re-	\$724 113 17	\$6,323 78		_						-	_									_			
	Cities.	Totals	Antigo	Ashland	Baraboo	Beaver Dam	Beloit	Brodhead	Chippewa Falls	Columbus	DePere	Eau Claire	Fond du Lac	Grand Rapids.	Green Bay	Hudson	Janesville	Kaukauna	Kenosha	La Crosse	Ladysmith.,	Madison	Marinette	Marshfield

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		Statistical Tables.
l.	Deficit June 30, 1907.	\$5,656 81 2,493 60
1906–1907 – Continued	Balance on hand June 30, 1907.	\$10.431 09 1, 833 89 1, 173, 312 48 26, 008 60 591 91 70, 447 84 26, 987 57 3, 355 21 26, 987 57 26, 987 57 27, 987 57 4, 475 63 4, 475 63 4, 475 63 4, 475 63 4, 474 63 4, 474 63 4, 474 63 4, 424 35 8, 424 35 8, 424 35 8, 424 35 8, 424 35 8, 424 35 8, 424 35 101, 711 08 8, 226 48 4, 248 48 17, 332 48 8, 226 48 17, 332 48 17, 332 48 23, 273 89
	Total.	\$13, 237 76 18, 535 78 60, 139 46 31, 380 34 1, 013, 653 56 14, 1018 84 66, 1018 84 66, 1018 84 18, 500 57 18, 500 57
DISBURSEMENTS,	For all other purposes.	2, 289 280 17 18 46 46 16 18 46 46 16 18 46 46 16 18 46 16 18 46 16 18 18 18 18 18 18 18 18 18 18 18 18 18
- 11	For old indebted- ness.	\$1,000 00 3,000 00 2,362 50 2,981 13 1,320 00 1,100 00
-FINANCIAL	For salary clerk of board of education.	\$165 00 7,740 00 100 00 100 00 100 00 100 00 100 00 130 00 130 00 100 00
	For wages of female teachers.	\$5,193 00 27,280 12 27,280 12 19,129 012 19,129 012 19,129 012 10,777 50 10,777 50 10,777 50 10,777 88 3,262 50 4,534 50 11,797 50 11,797 50 11,797 50 11,797 50 11,895 58 8,404 60 8,386 00 8,386 00 8,404 60 8,404 60 8,277 50 11,797 60 11,797 60 1
SUPERINTENDENTS	For wages of male teachers.	\$1,665 00 12,569 98 170,320 00 3,470 00 3,470 00 1,980 00 1,980 00 1,521 97 1,700 00 1,521 97 1,521 97 1,500 00 1,500 00
CITY 3U	For apparatus, library & furniture.	\$100 31 327 32 327 32 327 32 98 64 43 148 50 182 46 182 46 180 17 180 17 180 17 190 75 601 46 1317 61 231 75 8350 50 390 00 1,257 44 157 44
CITIES UNDER	For building and repairing.	\$1,600 45 1,366 68 1,366 24 1,366 24 1,366 14 1,769 14 1,769 14 1,769 17 1,769 17 1,283 89 1,190 13 37,113 20 1,13 23 24,284 60 3,532 89 1,283 34 1,283 34 1
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	Enrollment in School.	Pupils under 20 years of age.	Fe- male.	9, 465 13, 516 22, 981	34	48	24	ه ۱	123	8	3 8	8	21	164	<u> </u>	3 =	18	21	133	65
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SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907.		Legal qualifications of principal.			Special License Whitewater N S	ficate	:	Stevens Point N. S	σΩ	:	Lyfe State Certificate Harvard Col	Northwestern Col	Platteville N. S	Beloit Col	River Falls N. S.	Whitemoter N C	Stevens Point N. S.	Univ. of Wisconsin	Univ. of Wisconsin	Hamline Univ
FREE HIGH SCHO		Principal.	.]		H. E. Polley	B. O. Dodge	W. B. Young	Merton V. Boyce	Chas. W. Rand	C. W. Vande Walker.	W. H. HICKOK	Wm. H. Kickhoefer	Walter G. Mase	E. F. Meyer	Ernest Hulten	D I I mich	W. H. Fernholz.	C. H. Bachhuber	G. W. Gebrand	Geo. M. Snodgrass
		Location.		Totals and av	Abbotsford	Algoma	Alma	Alma Center	Amery	Amherst	Antigo	Arcadia	Argyle	Ashland	Athens	Augusta	Baldwin	Bangor	Baraboo	Barron

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FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907-Continued		Legal qualifications of principal.		Superior N. S.	: :	Oshkosh N. S	Univ. of Wisconsin	Beloit Col	Univ of Wisconsin	Univ. of Wisconsin	Platteville N. S	Univ. of Wisconsin	Univ. of Wisconsin	Univ. of Wisconsin	Whitewater N. S.	Univ. of Wisconsin	Whitewater N. S.	Oshkosh N. S.	Univ. of Wisconsin	Univ. of Wisconsin
EE HIGH SCHOOLS		Principal.		C. D. Donaldson	R. E. Loveland	Geo. B. Mortimer	_	I. B. Davies	Calvin G. Bahcock	Henry G. Parkinson.	C. R. Ray	Julius Winden	E. L. Roethe	T. J. Jones	Walter S. Hake	H. A. Schoneld	A. H. Sholtz	Dora B. Thompson	H. W. Kircher.	wm. I. Darling Elizabeth Waters
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Univ. of Wisconsin	įŻ	River Falls N. S	Oshkosh N. S.	Kiver Falls N. S.	Univ. of Wisconsin	Oshbosh M G	Osukosu IN. S.	Stevens Point N. S.	Osnkosn N. S.	KIVEL FAIIS N. S.	Univ. of Wisconsin	Stevens Point N. S.	Platteville N. S	Univ. of Wisconsin	Stevens Point N. S	Life State Certificate	Whitewater N. S	Milwaukee N. S	Univ. of Wisconsin	Univ. of Wisconsin	Mich. State Normal Col.	River Falls N. S.	Life State Certificate	Oshkosh N. S	Milwaukee N. S	Whitewater N. S	Oshkosh N. S	Univ. of Wisconsin	Oshkosh N. S.	Stevens Point, N. S. Cert.	Univ. of Wisconsin.		Univ. of Michigan
J. A. Hagemann	W. B. Robertson.	H. C. Almy	Hattie B. Goessling	D. A. Swartz	I. O. Hubbard	W O Brown	W. C. Drown	Chas. A. Cary	A. J. Austin	W. W. Clark	W. E. Elmer	Merl M. Ames	Alvin B. Olson	H. C. Hacker	F. B. Polley	Robt. Lohrie	Fred W. Hein	Louis A. BuDahn	D. L. Hennessey	M. E. Jahr	E. T. Armstrong	Wm. Segeratrom	Oscar Gunderson	George De Guire	H. C. Buell	E. M. Cox	F. K. Hamilton	Oscar H. Bauer	L. E. Sargent	W. Scott Waite	W. J. Hocking	J. F. Cavanaugh	H. M. Comins
Fort Atkingon	Fox Lake	Galesville	Glenbeulan	Greinwood	Grantshurg	Green Bay (F. Side	Green Bay (W. Side)	Green Day (W. Side)		Hammond		: : : : :		Highland				rille		d	: : : : : :	bendence	:	:		Creek	J	:	Kaukauna	Kendall	Kenosha	Kewaskum	Kial

				Stat	ist	ica	ıl !	Ta	bl	es.	•											
	IIGH	Pu- pils	20.	1	.6	. :	1	:			:	:	03	:	<u>:</u>	-		-	7	:	:	
	ENROLLMENT IN HIGH	er 20 .xe.	Total	64	139	101	159	1,7	45	44	62	8	88	88	14	138	105	69	98	115	:£3	<del>1</del> 8
ed.	OLLME	Pupils under 20 years of age.	Fe- male.	55	8 2	28	105	38	27	8	43	<b>9</b>	145	# 66	38	8	92	98	25	2	22	7
ontinu	ENR	Pup ye	Male.	61	3 %	46	54	5.45	18	15	19	42	135	27.0	9 22	28	දි	88	<del>*</del>	45	4	
1907—C	No.	oyed.	Fe- male.	80-	<b>⊣</b> က	က	ကဒ	1 61	-	63	-	:	ر د	٠.	101	4	က	81	ତୀ	ည	:	4
, 1906	No.	employed	Male.		⊣ ന		07 F	- 67		_	01	4	9 -	, p-	4	· 61	_	63	-	_	01	က
OURSES		Salary of the principal.			1,500 00	1,200 00	1,500 00			810 00			1,200 00									1,700 00
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907—Continued		Legal qualifications of principal.		Platteville N. S.	Univ. of Michigan	Platteville N. S	Flatteville N. S	Univ. of Wisconsin	Milwaukee N. S	Platteville N. S.	Lawrence Univ	Univ. of Wisconsin	Univ. of Wisconsin	Whitewater N. S.	Stevens Point.	Univ. of Wisconsin	Whitewater N. S	Platteville N. S	Univ. of Wisconsin	Stevens Point N. S	Ospikosp N. S.	Life State Certificate
EE HIGH SCHOOLS	-	Principal.		C. J. McCormick	H. M. Snow	C. M. Jones	Chas. E. Slothower	S. Miles Thomas.	P. P. Patterson	W. S. Bailey	C. J. N. Nelson	W. H. Luebr.	Geo. H. Gobike	F. P. Roets	W. C. Harrison	D. C. Gile	W. E. Green	L. S. Keeley	F. G. Kraege	Jas. E. Phillips	w. J. Cordy	John Callahan
FR	-	Location.		Ladysmith	Lake Geneva	Lake Mills	Lanca ster	Lodi	Lone Rock	Loyal	Mana wa	Manitowoc (S. Side)	Marin ette	Mark esan	Mars hall	Mars hfield	Maus ton	Mayv ille	Mazo manie	Medf ord	Well en	Men asha

Statistical Tables.																																		
2000																																		
281	47	<b>జ</b>	93	8	129	<b>8</b>	81	184	45	73	21	27	<b>3</b> 9	23	8	49	136	139	35	8	62	246	3	<del>9</del>	139	141	£	7	8	83	8	28	<b>8</b> 21	- 8
174	35	23 —	ਲ _	42	92	15	45	118	31	25	00	15	34	ã	83	37	91	85	15,	35	37	138	14	18	88	8	27	44	46	16	75.	엻	21	13
1143	15	<b>∞</b>	S	18	23	==	98	99	14	21	13	os 	<b>8</b> 8	25	17	77	45	57	17	8	45	108	=	21	57	<b>%</b>	16	21	17	15	8	18	20	13
21 10	_	-	01	ന	67	_	03	4	Ø	81	_	Ø	_	01	-	83	က	4	_	က	က	9	-	67	9	ū	_	4	63	_	9	ന	03	_
24 00	-	_	-	_	က	_	0	01	-	-	_		81	_		_	01	-	_	_	67	01	_	-	-	63	67	83	_	7	-	-	_	_
1,000 1,200 1,200 1,200																																775 00		
Univ. of Wisconsin	River Falls N. S	Stevens Point N. S	Whitewater N. S	Whitewater N. S.	Whitewater N. S	Platteville N. S.	Beloit Col	Univ. of Wisconsin	Univ. of Wisconsin	Univ. of Wisconsin	Milwaukee N. S.	Platteville N. S	Univ. of Wisconsin	Life State Certificate	Whitewater N. S.	Lawrence Univ	Univ. of Wisconsin	Lake Forest Univ	Milwaukee N. S	Univ. of Wisconsin	Milwaukee N. S	Life State Certificate	Platteville N. S	Milwaukee N. S	Platteville N. S	Beloit Col	De Pauw Univ	Life State Certificate	Univ. of Wisconsin	Platteville N. S	Winona N. S	River Falls N. S	Milwaukee N. S	Oshkosh N. S.
J. J. Pettijohn Geo. F. Downer	Will H. Flemming	A. J. Zoerb	W. C. Bartelt	R. S. Goodhue	J. F. Bergen.	J. L. Rawson	W. T. Ream	G. W. Swartz	H. A. Melcher	J. P. Goebel	W. A. Schwalbe	Emily Corlett	W. H. Kelly	Wm. Fowlie.	R. S. Bablugton	L. W. Brooks	E. M. Beeman	A. A. Kienholz	O. J. Falge	A. R. Clifton	W. J. Hamilton	C. J. Brewer	M. O. Hoffman	L. G. Curtis	Philip A. Kolb	G. F. Loomis	J. S. Collier	E. E. Sheldon	J. H. Jordan	E. L. Jay	Richard Ziedler	Luke Murphy	A. J. Thorne	Henry T Rmmett.
ee Falls	•		:	nction	int		Mondovi	Monroe	Montello	Montfort.	Mosinee	Mt. Hope.	Mt. Horeb	Mukwonago	Muscoda	Necedah	Neenah	Neillsville	New Holstein	New Lisbon	New London	New Richmond	Norwalk	Oakfield	Oconomowoc	Oconto	Oconto Falls	Omro	Onalaska.	Ontario	Oregon	Osceola.	Palmyra	Pardeeville

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907--Continued.

			Sta	ti	sti	ico	il	T	al	ble	28.													
Нівн	Pu- pils	20.				:		-	:	1	_							-					2	<del>.</del>
ENROLLMRNT IN HIGH SCHOOLS,	er 20 ige.	Total.	33	. 23	<b>.</b>	2	34	72	35	49	85	160	179	34	72	22	18	62	24	23	41	60	134	42
SOLLWR SCH	Pupils under 20 years of age.	Fe- male.	16	90	2	47	19	47	22	98	64	68	103	5	44	8	33	33	17	31	88	8	8	23
E	Pup	Male.	15	ıc	15	 	15	25	9	es Es	83	7	92	6	£.	ន	83	es Es	-	22	13	83	කි	19
No.	oyed.	Fe- male.	1	- ভা	-	~ ⊘	€1	61		О	ന	4	9		 63	67	67	œ	<b>-</b>	87	81	63	က	_
Z 9	employed	Male.	-		_	-	:	61	_	_	67	83	-	_	-		_	_	-	_	-	-	67	_
	Salary of the principal.			630 00	$675\ 00$							1,200 00							8 906 8					630 00
	Legal qualifications of principal.		Oshkosh N. S.	Univ. of Wisconsin	Platteville N. S	Oshkosh N. S.	Whitewater N. S	Univ. of Wisconsin	River Falls N. S.	Milwaukee N. S	Platteville N. S.	River Falls N. S	Univ. of Wisconsin	Platteville N. S	Oshkosh N. S	Univ. of Wisconsin	Univ. of Wisconsin	Milwaukee N. S	Platteville N. S	Univ. of Wisconsin	Univ. of Wisconsin	Lawrence Univ	Univ. of Wisconsin	Platteville N. S
·	Principal.		F. L. Kneip	Diana Sime	John W. Burkholder.	W. E Morton	Franklin Zellboefer	L. A. Jones	Glen Junkman	William Milne	O. E. Gray	J. J. Enright	W. G. Clough	E. A. Jewett	A. A. Blandin	J. F. Powers	W. E Utendorfer	John Dixon	C. R. Ray	James Goldsworthy	Roy M. Blackburn	E. W. McCrary	J. B. Baldwin	J. J. Ruble
	Location.		Park Falls.	Patch Grove	Pepin	Peshtigo	Pewaukee	Phillips	Pittsville	Painfield	Platteville	Plymouth	Portage	Potosi	Port Washington	Poynette.	Prairie du Chien	Prairie du Sac	Prentice	Prescott	Princeton	Randolph	Reedsburg	Кеwеу

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163	3 2	174	8	148	44	ස	46	43	යි	67	3	295	20	ය	2	98	සි	186	34	47	- 22	23	£	143	8	808	165	62	<b>8</b>	24	167	<b>8</b> 8	GP 02
107	12	2	23	2	8	17	83	55	 88	43	28	171	37	æ	17	ස	53	109	22	88	ဗ္ဗ	27	20	11	<u>ଷ</u>	136	<u>8</u>	R	<b>9</b>	14	102	63	88
56	707	9	4	28	19	13	17	21	8	24	98	124	18	17	23	27	35	11	13	19	83	8	ස	99	9	75	æ	58	<b>5</b> .7	2	3	13	
က	9 67	3 4	4	4	91	-		က	_	83	က	9	ଷ	03	-	9	က	ຜ	-	01	67	01	31	4		മ	ည	ന		:	4	4	ec
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88	38	88	8	8		8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	22	 8	8	8	8	 8	8	8	8	88
1,500																																	
Univ. of Wisconsin	Univ. of Wisconsin	Univ. of Wisconsin.	Whitewater N. S	Lawrence Univ	Life State Certificate	Oshkosh N. S	Platteville N. S	Platteville N. S.	Oshkosh N. S	Univ. of Wisconsin	Oshkosh N. S	Univ. of Wisconsin	Univ. of Wisconsin	River Falls N. S	Univ. of Wisconsin	Life State Certificate	Univ. of Wisconsin	Cornell Univ	Stevens Point N. S	Whitewater N. S	Whitewater N. S	Stevens Point N. S	Univ. of Wisconsin	Stevens Point N. S	Oshkosh N. S.	Life State Certificate	Univ. of Wisconsin	Beloit Col	Platteville N. S	Oshkosh N. S	Lawrence Univ	Univ. of Wisconsin	Datteville N.S.
W. B. Collins	A H Cole.	G E Pratt	Rudolph A. Karges	J. W. T. Ames	Alice M. Tetherly	M. T. Buckley	Z. B. Wallin	Thos. A Nee	F. W. Axley	J. H. Stauff	David K. Allen	A D. Tarnutzer	A. C. Kingsford	John L. Dahl	Hal Murley	Chas. Washburn	Paul Bergen	C. M. Sanford	H. S. Perry	R. A. Brandt	C. L. Hill	Geo. J. Baker	H. C. Stair	Genevieve McDill	Henry G. Hotz	Geo. O. Banting	C. G. Stangel	Robt. J. Eddy	Thos. J. Hugill	J. H. Hardgrove	W. McNeel	Oliver E. Rice	Walter M. Atwood S. E. Pearson
Rhinelander	٠	Center	Ripon	River Falls	Rosendale	Sauk City	Seneca	Sextonville	Seymour	7 baron	Shawano	Sheboygan	Sheboygan Falls	Shell Lake	Shullaburg	Soldiers Grove	South Milwaukee	Sparta			Spring Valley	8	-:	oint	ge	Stoughton	Sturgeon Bay	Sun Prairie	Thorp	Tigerton	Tomah	Tomahawk	Trempealeau

	Нісн	Pu- pils	20.	-	67	<b>-</b>		N	81		:, :	-	-	:	:	-	:	:	-
	Enrollment in High Schools.	er 20 30.	Total.	64	45	, <del>1</del>	200	88	99	823 223 234 24	40	35	332	21	25	138 82 9	3 5 -	3 6	38
ned	SCHOOLS	Pupils under 20 years of age.	Fe- male.	43 %	10		34	7 93 28 03	₩;	120	<b>33</b> 9	3 23	195	13	89	22 t	3 2	58	39
Contin	Eni	Pupi	Male.	27	88	88	9;	13	123	 85	15	3.5	137	00	24	200	Z 2	38	18
907. –	0.0	yed.	Fe- male.	- 22		n 01	οl -	4 01	00 (	n 00		et 67	4	23	က	ر ا	20 0	9 CC	201
1906-1	No.	employed	Male.		· ·	4	0	N	<b>—</b>	41 03	н:	N 01	ıro	_	-	<del></del> ,	 	4 <del>-</del>	
OURSES,		Salary of the principal.		\$675 00 1 000 00		1,400 00 765 00													
SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907 Continued		Legal qualifications of principal.		Platteville N. S	River Falls N. S.	Platteville N. S	Milwaukee N. S.	Univ. of wisconsin	Platteville N. S.	Univ. of Wisconsin	Whitewater N. S	Univ of Chicago	Univ. of Wisconsin	Milwaukee N. S	Life State Certificate	Univ. of Wisconsin	Univ. of Wisconsin	This of Wisconsin	Stevens Point N. S
HIGH		Principal.		C. C. Goldthorp	C. I Nelson	Willis P. Colburn Nellie Thomas	W. O. Hall	Geo N. Campbell	K. L. Hatch	W. P. Roseman	Fred G. Mueller	H. H. Faust	C C. Parlin.	R. B. Thiel	G. E. Dafoe	Thos. R. Lloyd-Jones.	A. E. Schaub	David E. McLane	M. H. Miles
FREE		Location.		Union Grove	Viola	Viroqua	Walworth	Washburn	Waterloo.	Watertown	Waunakee	Waupaca	Wausau	Wausaukee	Wautoma	Wauwatosa	West Allis	West Dend	Westfield

	Sta	tistica	ll $Tables$ .
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899991999	1906-1	83	
	RSES	4	
2000 2000 2000 2000 2000 2000 2000 200	EAR COU	\$650 00	\$630 00 665 00 675 00 630 00
West Salem       C. H. Dietz       Life state certificate         Weyauwega       S. A. Stivers       Milwaukee N. S.         Whitehall       A. J. Herrick       Stevens Point N. S.         Whitewater       C. W. Rittenberg       Oberliu Col.         Wilton       J. A. Lonsdorf       Milwaukee N. S.         Winneconne       A. L. Halvorson       Whitewater N. S.         Wittenberg       O. P. Brown       Platteville N. S.         Wonewoc       C. W. McNown       Univ. of Wisconsin	FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1906-1907	Totals	Friendship         J. H. Cairns         Stevens Point N. S.           Oakwood         F. J. Sorenson         Oshkosh N. S.           Reseaville         John P. Ford         Oshkosh N. S.           Unity         R. E. Brazure         Stevens Point N. S.

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1906-1907.
COURSES,
YEAR
FOUR
AVING

FE	FREE HIGH	I SCHOOLS	S HAVING	G FOUR YEAR	YEAR CO	COURSES,	1906-1907.		
Location.	Average daily attend- ance	Number of days taught.	Pupils in Roglish branches	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Average age of pupils at entering high school.
Totals and averages	89	182	12,496	6,272	4,420	21	1,792	12	14.5
Abbotsford	45	180	Ŧ	4	9		7		15.5
Albany	40	180	36	11	:	:		:	14.5
Algoma	35	190	09	30	:	:	:	:	15.0
lma	41	180	:::::::::::::::::::::::::::::::::::::::	45	:	:	:		15.0
Alma Center	15	180	16	:::::::::::::::::::::::::::::::::::::::	:	:	:	:	14.2
Almond	18	180	25	:	:		:		14.0
Amery		180	39		:	:		:	16.2
Amberst	38	180	41		:	:	:	:	14.6
Antigo	266	180	126	86	e -	:	22		14.0
Appleton	334	180	183	124	48	:	17	:	14.3
Arcadia	73	180	28	19	œ	:	67	:	15.4
Argyle	æ	180	8	14	:	:	:	:	13.0
Ashland	584	261 261	ස	35	162	:	8	:	14.5
Athens	6i	177	37	:		:		:	14.5
Augusta	11	178	29	56	83		က	:	15.1
Avoca		180	52	:	:	:	:	:	14.0
Baldwin	45	081	51			:			13.0
Bangor		180	4	35	က		671		14.8
3araboo	196	176	171	25	89		56	-	14.3
Barron	83	180	8	56	91		90		15.0
3ayfield	37	180	22	91	10		က	-	15.0
Beaver Dam	92	200	55	41	56	:	10		14.3
Belleville	- 28	180	24	14	-	:	-	::::::	14.5

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14.0	14.3	15.0	16.0	15.	15.5	14.1	14.5	14.5	14.5	14.5	14.0	13.9	15 0	14.5	14.3	15.0	13.5	14.7	14.5	15.0	14.3	15.1	4. t	13.0 14.0	# F F F	. <del>.</del> .	13.5	15.0	14.0
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118	67	:	52	:	<u> </u>	. 16	11	-		35	55	84		29	9	17	35	- 82 83	-	27	ස	16	79	116	: :	9 1 r	) =	19	:
109	: 38	_: & ?	: 92 92	<b>⊉</b> 8	:	: 3 8		14	:		45	53	: 38	:	45	હ્ય	19	99	.es	89	8	 20 20 20 20 20 20 20 20 20 20 20 20 20		202	3 4	⊋ 6	61	42	: 56
86	3 3	180	681	180	36	2 2	185	160	190	180	179	190	180	180	180	179	180	500 500	130	500	180	180	081	99	001	081	164	180	180
317	114	 8	134	<b>3</b>	8 7	÷ :6	35	13	44	90	<del>7</del> 9	: ಹ	88	<b>5</b> 8	- 65	 98 8	43	57	83	98	165	# (	9 8	6.2	100	3 6	98	:	833
Beloit	Berlin	Birnamwood	River Falls.		hardville	ington	bel		lon	Za.	lead	gton		ria	ridge	on	ille	burg	k	g	ewa Falls	gc	Cinntonville	0000			Cuba City	Jumberland	Darien
Beloit	Berlin	Birna	-Solack -Black	H Blair.	· Blanc	Bloom	Bosco	Boyd.	Brand	Brillic	Brodb	Burlir	Cadot	Camp	Camb	Casht	Cassv	Cedar	Chete	Chilto	Chipp	Clinto	Cinto	Copp	2010	Cran	Cuba	Cumb	Darien

REEE HIGH SCHOOLS HAVING FOITS VEAR COITESES 1908-1907-Contin

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		Statistical Tables.
	Average age of pupils at entering bigh school.	8.44.44.44.44.44.44.44.44.44.44.44.44.44
ued.	Pupils in both Latin and Greek.	ea
1906-1907-Continued	Pupils in both Latin and German,	13.3 13.3 15.0 15.0 15.0 15.0 15.0 15.0 15.0 15.0
- 11	Pupils in Greek.	m m
COURSE	Pupils in Latin.	25 4 4 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
JR YEAR	Pupils in German,	8 2 3 1 4 2 5 3 4 5 5 1 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
VING FO	Pupils in English branches only.	4.7.4.2.2.4.1.2.6.7.8.8.8.8.8.3.4.1.2.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES	Number of days raught.	1188 1188 1188 1188 1188 1188 1188 118
IGH SCHO	Average daily attend-ance.	88 88 88 88 88 88 88 88 88 88 88 88 88
FREE H	Location.	Dartford Deerfield De Forest Delavan De Pere. Dodgeville Durand Eagle River East Troy Eau Claire Edgerton Elkhorn Elkhorn Elkworth Evansville Fairchild Fennimore Florence. For Lake Galesville Galesville Galesville Galesville Galesville Galesville Galesville Galesville

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14.4	14 6	14.0	14.0	15.1	15 0	13.8	14.5	16.0	14.6	14.5	15.0	14.5	15.3	15.1	15.4	14.0	14.7	14.0	15.0	15.0	13.5	14.0	14 3	14.3	14.5	14.0	14.5	14.6	14.0	14.0	15 0	14.0	14.0	15.7	14.0
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182	9	227	152	51	44	166	28	25	2	40	23	67	47	158	16	72	23	8	21	349	13	8	26	108	31	225	40	62	35	51	88	113	63	151	25
Grand Rapids	:	$\overline{}$	(West		Hammond	Hartford	Havward	Hazel Green	Highland	Hillsboro	Hixton	Horicon	Hortonville	Hudson	Humbird	Hurley	Independence	Iola	Iron River	Janesville	Johnsons Creek	Jefferson	Juneau	Kaukauna	Kendali	Kenosha	Kewaskum	Kewaunee	Kiel	Ladysmith	La Farge	Lake Geneva	Lake Mills	Lancaster	Pinden

	Average age of pupils at entering high school.	44444444444444444444444444444444444444
inued.	Pupils in both Latin and Greek.	
FOUR YEAR COURSES, 1906-1907Continued	Pupils in both Latin and German.	88 11 10 11 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
SES, 1906-1	Pupils in Greek.	
R COURS	Pupils in Latin.	35 44 35 11 35 44 36 36 36 36 44 36 36 36 36 36 36 36 36 36 36 36 36 36
OUR YEA	Pupils in German.	75 88 88 88 88 88 88 88 88 88 88 88 88 88
AVING F	Pupils in English branches only.	24448 288888888888888888888888888888888
SCHOOLS HAVING	Number of days taught.	180 180 180 180 180 180 180 180 180 180
HIGH SC	Average daily attend.	101 388 387 108 108 108 108 108 108 108 108 108 108
FREE	Location.	Lodi. Lone Rock Loyal Manawa Manawa Manicowo (South Side). Marion Markesan Markesan Markesan Markesan Markesan Markesan Markesan Markesan Maville Mayville Mayville Mayville Mayville Medford Mellen Menasha Menomonee Falls Merrillan Mitton

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170	9	69		17	20	8	33	1.4	119	128	28	8	73	222	7.7	_ 68	124	124	37	<del>7</del> 9		19	27	46	19	21	18	6	32	28	ଛ	26	77	41	8
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Statistical Tables.

FREE	HIGH SC	н влоон	FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907—Continued	OUR YEAL	COURSE	S, 1906-19	07—Contin	ued.	
Location.	Average daily attend- ánce.	Number of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Average age of pupils at entering high school.
Plymouth Portage	143	180	115	29 67	286 44		22		14.6
Fotosi Port Washington	6,79	202	# 63	65					0.6
Poynette	41.	281	35	17	13		<u>د</u>		-14.5
Prairie du Chien	2. 2. 3.	<u>8</u> 8	9	28	210 210		81		13.6 13.0
Prentice	01.3	180 180 180	88 88	94					16.0
Princeton	8	190	38	9					14.5
Randolph Reedsburg	125	92 180 180	88 88	26 47	ଛଞ		e 02		15.5
Rewey	37	180	42		: [				15.0
Rib Lake	£ 83	130	9 20	12	1)		8		15.0
Rice Lake	135	28	87	75.	<b>8</b> 2				14.0
Richland Center	3 8	136 176	118 34	35	£ 52	:			დ. დ. დ.
River Falls	110	180	8	8	១ខ		18		15.7
Rosendale	41	128	æ		_			:	14.0
Seneca	. 45°	180	49	3					16.5
Sextonville	မ္တ	180	43						17.0
Seymour	yy 20 20 42	190 178	83.83	 88			1		14.5

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165		35	æ	41	- 11	46	 #8	19	54	93	6	53	8	119	94	52	 26 27	24	83	65	88	44	<b>8</b>	24	47	118		34	16	15	4-	105	# 6
179 200	200	180	190	180	180	180	180	180	180	180	176	190	180	175	198	180	180	150	180	180	180	202	180	179	177	180	180	180	180	190	160	200	961
98 <del>8</del> 9	200	43	62	55	02	183	58	- 88:	57	40	81	134	57	184	141	22	68	18	152	81	35	48	57	40	83	173	20	<del>4</del> 6	108	 	28 9	210	196
no gran	ovgan Falls	Jake	sburg	Soldiers Grove	Milwaukee	Sparta	Spooner	Green	Spring Valley	Croix Falls	Stanley	Stevens Point	Stockbridge	Stoughton	Sturgeon Bay	Sun Prairie.	Thorp	Figerton	Fomah	Fomahawk	<b>a</b> leau	Two Rivers	Union Grove	Verona				rtb	urn	Waterford		:0wn	Waukesha

Statistical Tables.

	Average age of pupils at extering high school.	4-14-24-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
nued.	Pupils in both Latin and Greek.	
1906-1907 - Continued	Pupils in both Latin and German.	11 18 18 3 3 3 4 4 7 7 7 7
	Pupils in Greek.	
COURSES,	Pupils in Latin.	. 33 8.8 8.6 7.7 8.6 9.6 9.7 9.7 9.7 9.7 9.7 9.7 9.7 9.7 9.7 9.7
FOUR YEAR	Pupils in German.	858 85 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
HAVING FO	Pupils in English branches only.	108 175 165 165 181 181 109 109 109 109 109 109 109
SCHOOLS HA	No. of days taught.	180 180 180 180 180 180 180 180 180
нісн всн	Average daily attendage	23.8 25.5 25.5 25.5 25.5 25.5 25.5 25.5 25
FREE H	Location.	Waupaca Wausau Wausaukee Wausaukee Wautoma Wauwatosa West Belis West Bere West De Pere West Balem West Balem West Balem West Balem West Balem West Balem West Balem West Balem West West Salem Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball Whiteball

Statistical Tables.

	Average age of pupils at enfering high school.	14.5	16.0 16.0 12.5 13.6
	Pupils in both Latin and Greek.		
1906-1907.	Pupils in both Latin and German.		
OURSES,	Pupils in Greek,		22 22 21
YEAR CO	Pupils in Latin.		
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1906-1907	Pupils in German.		
	Pupils in English branches only.	70	27 22 21
SCHOOL	No. of days taught.	182	180 180 180
E HIGH S	Average daily attend-	20	21 18 21 20
FRI	Location.	Totals and average	Friendship Oakwood Reeseville Unity

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907.

Statistical Tables.															
Total amount received for	tuition.	\$976,708 01	\$92 60 274 00												
Rate tuition non-residents per	month.	\$1.84	00 00	38 8 8	88	88	82	88	88	88	88		2 00	8 8	88
	No. non-resident pupils during year.					3	17			ឌ	418	82	28	11	46
Is school on uni- versity accredited	list?		No	Yes		No	Yes	Yes	Yes	Yes	No	No.	No	Yes	Yes
GRADUTES SINCE OR- GANIZATION OF SCHOOL.	Fe. male.	21,563	23	82	6	19	13 E	62	· 88 F	167	4	44	17	969	70e
GRADUTEE SINCE OR GANIZATION OF SCHOOL.	Male.	12,621	122	25 63	75	ဒူက	106	25	123	88	87	40	11	17	711
GRADUATES THIS YEAR.	Fe- male.	1,991		12	41 -	11-	r 8	27	<u>-</u> م	17	41,	<b>⊇</b> 65	9	က်	30
GRAD	Male	1,156	:03	- [-		-	21.	56	40	11,			4	87 5	
o. Gradu- tres, 1906, Ho Have Taught Since.	Fe- male.	884	: C	ກ້	310	1	70	က	4	100	: 1	O 41	7	<del>-</del> 4+0	0 4
No. Gradu- ates, 1906, Who Have Taught Since.	Male.	151	:-	4	63					•	:,	- 87	:	:	
ADUATES,	Fe- male.	1,909	00 :	n 20	C1 C	1 24	17	:2	0	92	:;	EI 4	က	 	0 00
GRADUATES 1906.	Male.	1,117	:;		ee -		=======================================	14	ص «	12	:	xo co	4	4:	10
LOCATION.		Totals and av	Abbotsford	Algoma	Alma Center	Amery	Amherst	Appleton	Arcadia	Ashland	Athens	A ugustaA	Baldwin	Bangor	Barron

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			Statistical Tables.
	Total amount received for	tuition.	\$555 00 331 00 163 00 163 00 555 50 610 50 86 00 1,344 00 1,594 00 1,594 00 1,594 00
ued.	Rate tuition non resi- dents per	montĥ.	88888888888888888888888888888888888888
-Contin	No. non- resident pupils during	year.	8 0 8 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
3, 1906–1907	Is school on university accredited	list?	Yes No No Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes
SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907—Continued	GRADUATES SINCE OR- SANIZATION OF SCHOOL.	Fe- male.	242 242 7 7 7 86 86 107 107 107 108 88 88 88 88 88 88 88 88 88 88 88 88 8
	GRAI SINC GANIZ C	Male.	21.12.13.13.13.13.13.13.13.13.13.13.13.13.13.
OUR YI	GRADUATES THIS YRAR.	Fe- male.	
ING F	GRAI	Male.	487-10861886167
S HAV	No. Gradu- ates, 1906, Who Have Taught Since.	Fe- male.	19841018844681886648
CH001	No. Gradu ates, 1906, Who Have Taught Since.	Male.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
FREE HIGH S	0ATES, 06.	Fe- male.	22 1 2 2 3 4 1 2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	Graduates, 1906.	Male.	1 4 1 L L 4 2 2 2 2 2 4 1 1 2 2 2 2 2 2 3 3 4 1 1 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3
<b>H</b>	LOCATION.		Cumberland Darien Darien Darlington Darford Deerfield Delavan Delavan Delavan Delavan Lagle River Eagle River East Troy East Troy Elsworth Elsworth Elsworth Evansville Fairchild Fennimore Florence

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SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907-Continued	Is school on uni- versity accredited	list?	ON	000		Yes	No Ves	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	No	Yes	Ye3	
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F.	Location.		Park Falls	Pepin Peshtigo	Pewaukee	Failings	Fluisville	Platteville	Plymouth	rortage Dotosi	Port Washington	Poynette	Prairie du Chien	Frairie du Sac	Description	Dringston	Pandolph	Poodshire	Reusburg	62

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-Contin	No. non- resident pupils during	year.	25 1 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907—Continued	Is school on uni- versity accredited	list?	No
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UR YE	Graduates Тиів Увак.	Fe- male.	24445 11100110011000000000000000000000000
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FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907.

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SCHOOLS HAVING FOUR	Total amount	of salaries of principal and assistants.	88. 1, 1, 1, 98. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20
FREE HIGH SC	Avorogo	yearly sal- ary of assistants.	\$712 00 464 75 464 75 615 00 585 00 586 00 586 00 586 00 587 00 562 50 563 50 563 50 564 00 565 00 569 50 560 60 560 60
FREI		LOCATION.	Darlington Dartford Deerfield De Forest Delavan De Pere Dodgeville Durand Eagle River Eagle River East Troy Eau Claire Edu Claire Edu Claire Edu Claire Frairchild Frairchild Frairchild Fransville France Food du Lac Food du Lac Four Atkinson Fourtain City

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- 83	13	98	88	200	10:3	8	22	08	:8	98	12	12	15	22	17	8	9	œ	83	12	6	12	150	10	ສ	8	43	16	135	15	37	19	23	17	43
2,095 00	1,125 00	2,835 00	5,865 00	1,665 00	8,270 00	5,650 00	1,890 00	1,260 00	4,015 00	3, 195 00	1,035 00	1,468 00	1,995 00	1,333 75	2,780 00	1,260 00	4,453 00	1,215 00	4.325 00	00 066	83	83	11,045 00	8	8	8	8	2	8	40	2,300 00	2,280 00	2,385 00	1,305 00	+,820 00 +
475 00	450 00	625 00	733 08	450 00	740 00	740 00	495 00	240 00	240 00	615 00	360 00	468 00	497 50	467 50	510 00	450 00	610 60	450 00	670 00	405 00	360 00	742 50	772 70	486 00	675 00	200 00	683 25	450 00	00 008	240 00	220 00	290 00	495 00	405 00	G57 00 I
Galesville	Glenbenlah	Glenwood	Grand Ranida	Grantsburg	Green Bay (East Side	Green Bay (West Side)	Greenwood	Hammond	Hartford.	Hayward	Hazel Green	Highland	Hillsboro	Hixton	Horicon	Hortonville.	Hudson	Humbird	Hurjey	Independence	Iola	Iron River	Janesville	Johnsons Creek	Jefferson	Juneau	Kaukauna	Kendail	Kenosha	Kewaskum	Kewaunee	Kiel	Ladysmith	LaFarge	Lake Geneva

				St	ai	is	ti	ca	ıl	T	al	le	s.													_
	High gobool	anguarion- apportion- ment, Novem- ber, 1906.																							200 00	
COURSES, 1906-1907-Continued.	<u>.</u>	nish text books? If so, free, rented or sold?	Free	Rented	No	No	Free	Rented	No	Free	Free	Sold	No	Sold	No	Free	Sold	Free	Free	Free	No	No	No	No	Free	No
1906-1907	ROLLED.	4th grade.	24	88	6	22	2	-	9	15	37	4	ro.	<b>x</b> 0	ક	42	13	16	17	61	12	œ	21	14	က	1
COURSES	TOTAL NUMBER OF PUPILS ENROLLED	3d grade. 4th grade	83	98	6	8	7	12	15	18	22	က	17	17	83	83.	12	16	83	1	17	21	32	83	-	7
YEAR	UMBER OF	2d grade.	27	æ	13	ස	24	=======================================	16	22	8	2	18	9	68	12	13	83	8	4	16	23	8	42	6	18 -
NG FOUR	Toral N	lst grade.	88	<b>3</b> 8	9	37	6	14	ឌ	27	127	6	12	16	48	11	35	31	20	12	42	83	106	47	6	81
SCHOOLS HAVING	Total amount	of salaries of principal and assistants.	88	3,997 50	සි	දී									5,072 50										1,400 00	1,755 00
HIGH	Various V	Average yearly sal- ary of assistants.																							450 00	
FREE		Location.	Lake Mills	Lancaster	Linden	Lodi	Lone Rock	Loyal	Manawa	Manitowoc (S. Side)	Marinette	Marion	Markesan	Marshall	Marshfield	Mauston	Mayville	Mazomanie	Medford	Mellen	Menasha	Menomonee Falls	Merrill	Merrillan	Middleton	Milton

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	328 62	•	_						358 62								358 62						358 62												358 62
No	No	Free	No	Free.	No.	No	Sold	No	No	No.	No	Sold	Sold	No	Free	Sold	Sold	Rented	No	No	Free	Free	No	Sold	Free	No	No	Sold	Free	No	Free	Sold	No	Free	Repted
6	15		17	42	Ω.	14	ū	67	12	9	4	ro	133	88	•	9	6																		
13	8	2	90	88	9	14		ī	12	9	4	10	83	31	ಬ	. 14	27	32	-	<b>∞</b>	83	83	12	9	16	9	13	12	16		ຜ		G	6.	. 9
16	83	6	24	47	17	24	ຜ	_	17	. 18	1	15	88	æ	15	138	ଛ	14	œ	6	æ	33	14	23	6	2	R	=	14	6	13	5	15	17	-
25	24	10	- 8	88	17	22	6	4	83	24	ଛ	19	99	47	15	55	g	92	2	17	47	22	91	88	21	13	14	16	83	12	11	90	11	- 56	  ଛ
																																			1,670 00
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Milton Juncton	Mineral Point.	Minocoua	Mondovi.	Monroe.	Montello	Montfort.	Mosinee	Mt. Hope.	Mt. Horeb.	Mukwonago	Muscoda	Necedah	Neenah.	Neillsville	New Holstein	New Lisbon		New Richmond	Norwalk	Oakfield	Oconomowoc	Oconto	Oconto Falls	Omro	Onalaska	Ontario	Oregon	Osceola	Palmyra	Pardeeville	Park Falls	Patch Grove	Pepin.	Peahtigo	Pewaukee

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				S	ta	tis	sti	co	ıl	T	al	ble	28.													_
	Uish gahaal	apportion- apportion- ment, Novem- ber, 1906.	\$758 62	308 62	358 62	328 62	358 62	358 62	328 62	358 62	358 62	358 62	358 62	28 62	358 62	358 62	328 62	358 62	358 62	358 62	358 62	358 62	358 62	358 62	325 62	328 62
1906-1907—Continued.		nish text books? If so, free, rented or sold?	Free.	Free	No	Free.	No.	Free	No	No	No	No	Үөв	Free	Free	Free	No	Free	No	No.	Free,	Rentedorsold	Free.	No	Free	No
1906-1907	ROLLED.	4th grade.	     10	ಣ	2	15	35	21	<b>∞</b>	12	4	<b>∞</b>	92	9	12	4	14	-	-	8	-	18	33	21	17	13
YEAR COURSES,	TOTAL NUMBER OF PUPILS ENROLLED	3d grade. 4th grade	10	9	9	12	8	34	10	. 14	13	15	23	:	11	9	12	22	_	8	2	g	31	18	24	9
	UMBER OF	1st grade. 2d grade.	21	_	18	83	<b>8</b> 8	57	10	ଛ	17	11	ଛ	6	13	<b>∞</b>	18	æ	6	43	₩	47	<b>0</b> ‡	18	25	13
IG FOUR	TOTAL N	1st grade.	37	16	23	ස	8	19	9	83	16	24	<b>a</b>	o,	17	18	14	8	19	20	14	65	20	37	20	14
SCHOOLS HAVING FOUR	Total amount	of salaries of principal and assistants.	\$2,530 00	1,125 00	2,035 00	3,795 00	4,410 00	5,800 00	1,205 00	2,850 00	1,950 00	2, 180 60	2, 730 00	1,440 00	2,350 00	1,900 00	1,895 00	4,327 50	1,125 00	4,178 65	2,240 00	3,990 00	4,185 00	3,425 00	3, 722 50	1,080 00
НІСН	V V	Average yearly sal- ary of assistants.	\$510 00	450 00	517 50	573 75	648 00	649 13	405 00	675 00	420 00	210 00	240 00	240 00	675 00	522 50	472 50	280	495 00	202 209	570 00	697 50	557 00	618 75	589 50	405 00
FREE		LOCATION	Phillips	Pittsville	Plainfield	Platteville	Plymouth	Portage	Potosi	Port Washington	Poynette	Prairie du Chien	Prairie du Sac	Prentice	Prescott.	Princeton	Randolph	Reedsburg	Rewey	Rhinelander	Rib Lake	Rice Lake	Richland Center	Ripon	River Falls	Rosendal e

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358 62		358 62	358 62	950 B		200 02	328 62	358 62	1 069 50	1,000	2000 02	328 62	358 62	358 62	328 62	358 62	328 62	358 62	358 69	35.6	000	200 000	200000	20 000	200 02:	20 000	•									308 02		_
Free	N	Ves		D	rented	No	No	Птов	Page	r ree.	No	No	No	Free & rented	Free	No	Free.	Free	5	r ree	oN	F.ree	F'ree.	No	No	Free.	Zold	Free	F'ree.	No	Free		No	Free.	F.ree	No	No	F'ree
70		7		1 :	er;	12	8	=	1 3	•	9	13	6		63	-	12	16	1 4	9 2	22	24	9	77	<u> </u>	9		8	27	9	9	72	9	<b>6</b>	83	13	31	24
. 4	•	61	3 :	7;	41	S	65	2	35	2	22	12	24		2	15	191		۶- -	8 8 	- F	<u>م</u>	88	83	15	m 	:	ි ස	ଛ	63		6	14	4	35	15	6	88
7	- 66	10	- 9	91		83	78	2	1	20	15	17	21		7	· 00	3	3 2	3 8	<b>8</b> 8	33	12	47	48	17	9 <u>7</u>	<b>6</b>	42	21	14	13	24	14	15	28	16	55	<b>99</b>
14	69	76	- 6	77	72	8	2	3	3 8	<b>8</b>	22	24	=		S	-	19	36	18	8	ි 	11	32	<b>8</b>	22	<b>8</b>	15	72	용	17	왕	98 —	91	19	88	20	17	25
250	2 2	1,300 00	277	8	129	835	075		3	12	88	250	}	8	32	147	250	38	38	370	80 80 80	123	33	3	282	1,260 00	_	250	33	8	_		495	215	370	1,260 00	210	897
_	_	909	_	-	_	_								• -						-		_			495 00	_					625 00					495 00		
7.5	Sauk City	Veneca	Sextonville	Seymour	Sharon	Chameno	Chohoman	Sueboygan	Sheboygan Falls	Shell Lake	Shullsburg	Soldiers Grove	South Wilwankee	Create	Choose to	Special Cases	Coming Orogan	Spring valley	of. Croix Falls	Stanley	Stevens Point	Stock bridge	Stoughton	Sturgeon Bay	Sun Prairie	Thorp	Tigerton	Tomah	Tomahawk	Trempealeau	Two Rivers	Union Grove	Verona	Viola	Viroqua	Waldo	Walworth	Washburn

Statistical Tables.

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	High gobad!	apportion- ment, Novem- ber, 1906.		328 328 328 328 338 338 338 338 338 338													358 68 858 68					
1906-1907-Continued.	Does H. S. district fur-	nish text books? If so, free, rented or sold?	No	Free.	Sold	No	Kented	No	Free	No	No	No	Free	No	F 196	Sold.	Sold & rented	No	No	No	Sold	F'ree
1906-1907-	NROLLED.	4th grade.	11	5 5 5 5	R	စင္ပ	25	28	9	စ်	2 -	16	10	ဇင္		CT "	. 83	9	ro	9	₹,	11
COURSES,	Pupils Enrolled	grade. 2nd grade. 3rd grade. 4th grade	20	e 15	51	4,9	ន្ទន	51	-	28	£ ∞	29	19	23	5	2;	3 15	<b>∞</b>	10	23	6	9
	NUMBER OF	2nd grade.	10	£ 52	67	25	9.6 7.6	3 %	ଷ	ន	S a	83.0	11	91	7.5	3 :	10	12	11	21	16	14
NG FOUR	Toral N	lst grade.	13	18	28	ଛ	88	144	9	213	148	37	13	: 왕	77 6	នុះ	3 55	25	17	ន្ត	21	18
HIGH SCHOOLS HAVING FOUR YEAR	Total amount	of salaries of principal and assistants.	325	2,790 00 7,550 00	36			879	625	8	<u> </u>	_	543	_		_		_	_	_	_	
		Average yearly sal- ary of assistants.																				- 1
FREE		Location.	Waterford	Waterloo	Waukesha	Waunakee	Waupaca	Wausau	Wausaukee	Wautoma	Wauwatosa	West Bend	West De Pere	Westfield	West Salem	Weyauwega	Whitewater	Wilmot	Wilton	Winneconne	Wittenberg	Wonewoc

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1906-1907.

	1 1 1	apportion- ment, Novem- ber, 1906.	\$1,071.20	\$209 79 242 07 286 90 332 44
	Does H. S. district fur-	nish text books? If so, free, rented or sold?		Sold No No. Free.
MOTEO, TOO	NROLLED.	4th grade.		
TOOO NIE	Pupils E	3rd grade.	14	4366
	TOTAL NUMBER OF PUPILS ENROLLED.	1st grade. 2nd grade. 3rd grade, 4th grade.	   % 	12 6 8
DATAG	l I		45	13 14 12 6
THE HIGH SCHOOLS HAVING THINE LEAD COUNTY, 1907-1901.	Total amount	of salaries of principal and assistants.	\$2,285 00	\$630 00 665 00 890 00
TOTT STAN	1	Average yearly sal- ary of assistants.	00 098\$	00 098
4		Location.	Totals and average	Friendship Oakwood Reeseville Unity

Statistical Tables.

	Нюн	Pupils	over 20.	47	1	87	11	:::;	:	۰ ي	-	₹	7	-	6		<b>G</b> .	
	ENROLLMENT IN HIGH SCHOOL.	er 20 1ge.	Total.	5,737	8	469	8	143	8	3 8	20 E	88	902	495	503	120	498	
1907.	ROLLM	Pupils under 20 years of age.	Fe- male.	3, 108	44	278	33	6	<b>3</b>	<b>3</b> 2	455	241	328	263	283	75	272	
1906	EN	Pupi yea	Male	2,629	88	191	275	70	33	111	25 52 27 75 75	32	277	222	221	45	226	
RSES,	No. teachers	oyed.	Fe- male.	149	61	13	16	9	က	<u>.</u>	38	9	91	13	11	-	77	
s con	No. teache	employed.	Male.	36	1	ည	<b>∞</b>	က	က၊	ဂ္	35	ဒ္ဓ	63	9	6	4	2	
UR YEAF		Salary of the principal.		\$26,780 00	\$1,080 00	1,750 00		1,800 00			2,450 6,450 00 00 00 00 00 00 00 00 00 00 00 00 0			1,700 00	1,900 00	1,800 00	1,700 000	
VING FO	Loan	qualifica- tions of principals.			ď.	18	οĘ	[ ['		0 <b>.</b> J	ΛO	q p	θū	įα	IJ6	qө	σ	
INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1906-1907.		Principal.			C. W. Smith	W. R. Hemmenway	J. H. Hutchison	Paul G. W. Keller	G. W. Davies	G. A. Works	Chas K McLenegan	Richard E. Krug	Edward Rissman	A. B. O'Neil	E. W. Blackhurst		S. A. Lynch	
INDEPENDEN		Location.		Totals and averages	Kilbourn	La Crosse	Madison	Manitowoc (No. Side	Manitowoe (West Side)	Menomonie	Milwankee (Fast Div.)	Milwaukee (North Div.)	Milwaukee (South Div.)	Oshkosh	Racine.	Superior (Dewey)	Superior (Blaine)	

Statistical Tables.

	Average age of pupils at entering high school.	14.6	14.5	15.2	14.7	13.5	13.0	15.0	14.5	14.0	15.3	15.6	14.6	15.0	14.5	14.5	
907.	Pupils in both Latin and Greek.	.c		:	:::::::::::::::::::::::::::::::::::::::		:	:	4	:		:	:	:			 _
ES, 1906-1	Pupils in both Latin and (Herman.	513		21	•	10	: : :	:	88		뚕	254	က	<b>6</b> 2	8	83	
FOUR YEAR COURSES, 1906-1907	Pupils in Greek.	61			₹.	:	:	:	4	:	_	ឌ	:	:	: -:	:	
OUR YEA	Pupils in Latin.	1,214		186	174		:	32	160		84	808	87	124	23	<b>8</b>	
HAVING FO	Pupils in German.	1,915	19	244	535	ඝ	12	31	278	:	264	310	188	135	88	147	
SCHOOLS H.	Pupils in English branches only.	2,570	62	36	25	20	84	202	218	:	194	228	221	201	75	287	1
HGH SCI	Number of days taugnt.	194	180	200	185	199	200 200	176	200	00 00 00 00	200	00x	197	200	190	190	
INDEPENDENT HIGH	Average daily attend-ance.	5,013	8	361	513	125	85	506	619	746	403	280	437	476	110	381	
INDEP	Location.	Totals and averages	Kilbourn	La Crosse	Madison	Manitowoc (North Side).	Manitowoc (West Side)	Menomonie	Milwaukee (East Div.)	Milwaukee (West Div.)	Milwaukee (North Div).	Milwaukee (South Div.).	Oshkosh	Racine	Superior (Dewey)	Superior (Blaine)	

Statistical Tables.

INDER	PEND	INDEPENDENT HIGH		SCHOOLS HAVING	H ST	AVINC	FOUR	R YE.	YEAR COURSES, 1906-1907	ES, 1906-1	907.	
LOCATION.	GRAD 19	GRADUATES, 1906.	No. Gradu ATES, 1906, Who HAVE TAUGHT SINCE.	No. Gradu- ates, 1906, Who Have Taught Since.	GRADUATES THIS YEAR	UATES YEAR.	GRADUATES SINCE OR- GANIZATION OF SCHOOL		Is school on university accredited	No. non- resident pupils during	Rate tuition non-resi- dents per	Total amount received for
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	list?	year.	month.	tuition.
Totals and averages	228	279	3	14	284	384	2,580	3,996		279	\$2 85	\$4,816 70
Kilbourn La Crosse Madison Manitowoc (West Side). Manitowoc (West Side). Milwaukee (East Div.). Milwaukee (North Div.). Milwaukee (South Div.). Superior (Dewey).	88 88 11 12 13 15 15 15 15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	e 2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		ed	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2000 448 608 80 80 80 80 80 80 80 80 80 80 80 80 8	82 200 537 170 51 51 273 286 306 60 60	165 376 883 163 163 25 25 26 26 26 100 100	Y 98. Y 98.	22 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	### ### ##############################	\$110 50 124 20 798 00 245 00 1,179 00 250 00 1,401 00

15,250 00	2 5	
	17, 17, 17, 17, 17, 17, 17, 17, 17, 17,	777 00 17,547 775 00 17,550 777 700 17,550 77,750 17,754 77,759 88 7,440 1,111 36 26,900 1,005 00 20,900 1,050 00 30,030 832 00 16,250 900 900 00 7,800 900 900 900 900 900 900 900 900 900

STATE GRADED SCHOOLS, 1906-1907. FIRST CLASS.

					St	a	ti	st	ice	ul	1	a	b	les	3.														_
		и.	Total.	\$573,927 82	25.	2,349	2,83				80°	200	1,822	200	2,052	200.	4.00 1.00	× 622	3,746	2,708	2,143	1,891	2,133	2,00	1,725	8,254	3,121	916,1	1.1 8 8 8
		Amount expended from June 30, 1906, to June 30, 1907	All other purposes	\$112.897 57		1,078 98		\$2 929 629	675 50	230 27		283 73	911 5	375 46	339 53	657 87	AL CASE	402 51	1,889 81	931 89	282 10	200	200	288	210 22	811 74	95 878 878	88	288 53
PORT.		0, 1906, to	New build- inge.	\$117.159 01		:		:			<b>51</b> ,772 30			72.50	394 50		8			249 65	:	:	20 20	3		553 00		15 00	
FINANCIAL REPORT		om June 3	Repairs.	117,393 99	2	27 91		•	2.5 2.5 66.5	8	146	25.4	₽ ē	1₹	8	3	35	្ព	9	*;	9:	3.5	28	7	3		25.	នន	23 23 23
FIN		pended fr	Books.	\$11,040 85	247	32	875	# 5	118	7	88	25	₹.	00 381	:		85	8	88	<u>م</u>	6	35	3°	45	2		62	21	12.2
İ		mount ex	Appa-	\$11,245 10	8243 00		3	5	25 25 25 25 25 25 25 25 25 25 25 25 25 2		8	219 92	7.	8	26 10	23	8	3	82 40		<b>3</b> 5	77	2	120 92			35.83	23	
		¥	Teachers' wages.	\$304,191 80																									1,238
	818	_	Total.	873	<u></u>	ro	\$11	c	9	2	<b>60</b> (	90	٥ e	- 43	:	* ;	5 r	. 4	2	:	4	en é	- 0	<b>-</b>	- 01	82	2	900	010
	(FRAD- UATES THIS	BAB	Female.	8	1	တ	-;	N	: **	10	<u> </u>	000	ō =	-	:	N	- 01	4	<u>~</u>	:	_	_	06	4-	-	Ξ	_	:	<del>-</del>
	TAU	×	Male.	37.5	100	2)	2	20	: 60	2	=	20	. •	<u>1</u> -4	:	216	90	•	က		က်		٦,	•	-	-	_	oc 0	o <del>→</del>
	10 N		Total.	17.403	88			200	1	_			_					_							- :	116	28	3.5	38
	AVERAGE		Female.	7,813		8	₹	:	: 83 :	9	8	25	3 7	54	2	8	8	9	57	3	5	50	38	3 2	3	8	:	50	
	ATT		Male.	7,764		잃	45	:	:28	<u></u>	#	<b>2</b>	5.5	ઢ	9	28.8	€"	3	8	æ	50	28	85	58	3	28	-	Ri	
	H.		Total.	25,262	13	118	121	111	. 286	91	112	0	14	<u> </u>	126	2 .	85	8	185	8	19	5	ā :	178	•	172	24	9	3
	ENROLLMENT.		Female.	12, 559	9	ii.	8	:	135	57	28	3.5	23	19	28	20,	200	2	8	5	2	5	<u> </u>	2 0	5	8	8	£.	<u>.</u> =
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STATE GRADED SCHOOLS, 1906-1907—Continued. FIRST CLASS.

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STATE GRADED SCHOOLS, 1906-1907-Continued. FIRST CLASS.

 $\overline{Statistical}$  Tables.

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	ле 30, 1907.	All other purposes.	\$1,104.77 450.86 1,450.35 505.23 649.53															
REPORT.	Amount expended from June 30, 1906, to June 30, 1907	New build- ings.	\$384 00 \$36 70 275 00 156 47															
FINANCIAL REPORT	m Jane 30,	Repairs.	\$36 70 275 00 156 47															
Fn	ended fro	Books.	\$129 00 106 32 35 09 75 35 14 76															
	nount exp	Appa- ratus.	\$100 00 21 35 40 00 38 41															
		Teachers'	22,552 00 1,755 00 1,170 00 2,090 00 1,341 25 1,665 00															
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STATE GRADED SCHOOLS, 1906-1907.

SECOND CLASS.

	12	Total.	\$275,650 94	200 200 200 200 200 200 200 200
	ane 30, 190′	All other purposes.	\$52,498 99	88818888888888888888888888888888888888
PORT.	Amount expended from June 30, 1906, to June 30, 1907.	New build- ings.	\$19,200 40	27.2 40 694 00 22.850 00 2.850 00
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		Teachers' wages.	\$180,387 67	25
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STATE GRADED SCHOOLS, 1906-1907—Continued. second class.

	-			Statistical Tables.	
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		une 30, 1907.	All other purposes.	200 200 200 200 200 200 200 200 200 200	
	POBT.	Amount expended from June 30, 1903, to June 30, 1907,	New build- ings.	\$125 00 104 81 147 65 118 94 188 94 88 69 265 00	
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STATE GRADED SCHOOLS, 1906-1907—Continued. sECOND CLASS.

			Statistical Tables.
	<u>'</u>	Totals.	24.28.27.11.28.28.28.28.28.28.28.28.28.28.28.28.28.
	Amount expended from June 30, 1906, to June 30, 1907.	All other purposes.	#1.08 407 45 407 45 407 45 407 45 407 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408 45 408
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# STATE GRADED SCHOOLS, 1906-1907-Continued.

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			Statistical Tables.
	97.	Totals.	200 200 200 200 200 200 200 200 200 200
	Amount expended from June 30, 1906, to June 30, 1907	All other purposes.	246 1552 1552 1552 1552 1552 1552 1552 155
PORT.	), 1906, to	New build- ings	81,011 75 80 00 79 00 175 00 83 37 78 59
FINANCIAL REPORT	m June 30	Repairs.	186 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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	Statistical Tables.						
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		Average daily attend- ance.	6,289	\$\$ \$\$ \$\$ \$21.73.88 \$3.21.28 \$\$ \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.88 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80 \$5.00 \$4.80			
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	NUMBER ATTENDING	Female.	6,526	6 4 12 26 5 8 25 24 4 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
	Numbi	Male.	889	110000000000000000000000000000000000000			
	Counties.			Adams Ashland Barron Bayfield Brown Buffalo Burnett Calumet. Columbia Crawford Clark Columbia Crawford Dane Door Door Bunn Eau Claire Fond du Lac.			

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			Statistical Tables.
	Q	Com- mon schools only.	
STATE TEACHERS' INSTITUTES, JULY 1, 1906-JULY 1, 1907-Continued.	NUMBER HAVING ATTENDED	High schools.	888 84 E 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
		Normal schools.	28 28 28 28 28 28 28 28 28 28 28 28 28 2
		Colleges, universities or acade- mies.	4 2 1 2 2 2 1 1 2 2 3 4 4 8 8 8 8 8
l, 1906—JU		Average number of months taught.	828288188218882828
s, july 1		Average daily attend-ance.	201 202 202 203 203 203 203 203 203 203 203
STITUTE		Days institute.	
ERS' IN	NDING.	Total.	168 173 173 173 173 174 175 175 175 175 175 175 175 175 175 175
TEACH	NUMBER ATTENDING	Female.	151 151 171 183 193 115 115 116 117 118 118
STATE		Male.	00000000000000000000000000000000000000
		Counties.	Forest Grant Green Green Green Iowa Iowa Jackson Jefferson Jefferson Juneau Kewaunee La Crosse La Crosse Lafayette Langlade Lincoln Marathon Marathon Marquette Marquette Moliwaukee Molocotto Oconto

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Ozaukee	Penin.	Pierce	Polk	Portage	Price	Racine	Richland	Rock	Rusk	St. Croix	Sauk	()	Onawano	Sheboygan	Taylor.	Trempealeau	Vernon	Vilas	Walworth	Washburn	Washington	Waukesha	Waupaca	Waushara	Winnebago	Wood	

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UNDER THE PROVISIONS OF	AMENDATORY THERETO 1906
TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS	

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No. of such the conditions of Conductors   No. of such the conductors   No. of such the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors   No. of the conductors	11, LA WE	No. of evening lec- tures.	51			-		- :	
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Ashland	HERET	Total No. of days insti- tute.	558	10822	10 10	12			ច
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Counties.  Totals  Ashland Barron Bayfield Buffallo Calumet Calumet Columbia Columbia Dane Door		No. of such insti- tutes held.	108		121	1 2	41	84	_
	TEACHERS	Counties.	Totals	Ashland Barron Bayfield	Burnett Calumet	Columbia Crawford	<b>Dane</b>	<b>Dodge</b>	Door

					Statis	tica	l Tab	les.					
			W. H. Cheever, A. H.	O.J. Schuster, Eaton.	H. O. Sampson.		W. C. Hewitt, W. H. Cheever, Miss King,	K.J.O'Hanlon. J. W. Livingston.	W. C. Hewitt.	W. H. Cheever.			H. K. Bassett. F. S. Hyer.
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J. T. Hooper, W. F. Lusk, H. H. Hiebenberg, Jennie M. Brack-	F. W. Jack, Franc Wilkins, Geo.	V. E. McCaskill, F. S. Hyer W. C. Hewitt, F. M. Jack, A. B.	W. H. Cheever, A. H. Sage	O. J. Schuster, O. E. Gray, W. P.	W. H. Cheever, W. C. Hewitt. C. G. Babcock. J. F. Bergen, P. Lynch, H. W. Kircher, W. H.	Cheever. H. C. Buell, D. L. Hennessey, M. V.	W. C. Hewitt, H. C. Buell, J. A. Hagemann, W. H. Cheever, W. J.	F. S. Hyer, F. M. Weimer, W. C.	W. C. Hewitt, L. S. Keeley, G. C. Shutts, W. H. Cheever, Imogene	A. M. Olson, M. A. Bussewitz, W. H.	G. L. Bowman, D. O. Kinsman, B.F.	O. J. Schuster, P. A. Kolb, R. E.	A. M. Olson, Winifred Edsall F. S. Hyer, W. H. Schulz, M. V. Boyce.
1	-		-	-	122	1	က	-	က	83	-	1	
Dunn	Eau Claire	Florence	Forest	Grant	Green Lake Iowa	Jackson	Jefferson	Juneau	Kenosha	Kewaunee	La Crosse	Lafayette	Langlade Lincoln

John F. Sims.

:::::

.68

o. Works, Elizabeth McCormick... L. Wilson, D. L. Hennessey, H.A. Schoffeld, W. A. Clark, Abbie

. H. Cheever, F. S. Hyer ......

Geo.

Pepin.....Pierce.....

Polk.....

Portage.

Oneida..... Outagamie....

275 45

62

22

2 2

F. Lusk, Geo.

Terpening. E. McCaskill, W.

A.Works. H. Jackson, W. H. Luehr, F.K. Sechrist.

×

121 8 51

146 113

2 10

Thomson. C. M. Sanford, S.

Harney.

ä

Monroe.....

Oconto...

Thomas, Julia Krouse.
Cheever, W. H. Hickok, A. Royce, C. B. Stanley.
Shutts, M. Mortenson.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS | AMENDATORY THERETO, 1906—Continued. Barclay, Eliza-Names of Lecturers. W. C. Barch beth King. J. F. Sims. Average No. of daily evening attend- lecance. ં જા 80 83 8 137 88 attend-Total 118 ance. 184 **84** 74 9 Total No. of days insti-tute. 9 A. A. Thomson, F. Chris-W. C. Hewitt, G. C. H. Sage, W. H. Hickok, A. M. Olson. S. Hyer, G. C. Shutts, G. H. H. Cheever, C. E. Patzer, M. A. Bussewitz, C. McKenny, Jones, E. B Tobey, W. Names of Conductors. Sims. landgraf. Hyer. Hickok, J J. Callaban, tianson, Shutts. ≥ No. of such institutes tutes held. 3 Marinette .... Marathon .... Marquette.... Counties Manitowoc Milwaukee

					Statio	tical T	ahles				
Thos. H. Gentle, W.H.	Geo. B. Bergen.		H. L. Wilson, Eliza-	V. E. McCaskill.	J. W. Livingston, W. P. Roseman, W. H.	V. E. McCaskill.	Margaret Rice.	G. B. Bergen.	J. F. Sims.		G. C. Shutts, F. S. Hyer, W.H. Cheever, Nathaniel Butler.
64	-		67	-	<b>61</b>	-	-	-	7		=
22	100	282	20	146	. 142	68 215	362	80 101	:	- 24 82	188
88	110	307	<u> </u>	197	267	70 219	391	88 114	231	67 95	192
ក្ន	ū	8	10	10.	12	13	11	100	12	55	16
Government, F. K. Sechrist	G. Shutts, J. F. Sins, G. E.	CCaskill, F. Stauff, H. Cster, F. Chi	la Smith n, Chest	V. E. McCaskill, W. A. Clark, G.W.	J. W. Livingston, W. P. Roseman, W. T. Anderson, G. C. Shutts, W. H. Cheever, Annie Reynolds,	Low Wood, V. E. McCaskill A. M. Olsen, E. M. Beeman, M. H. Jackson, Jno. Callaban, G. C.	Shutts, W. H. Cheever. C. McKenny, T. Lloyd Jones, C. E. Patzer, J. J. Eoright, Hattie	Goessling, F. E. Mitchell. F. S. Hyer, H. A. Snowdon G. O. Banting, H. Almy, D. L.	J. F. Sims, M. H. Jackson, D. O. Kirsman, P. A. Kolb, C. E.	Smith, T. E. Bray, Mattie Dockery. H. L. Wilson, D. C. Gile. H. C. Buell, J. P. Riordan, A. B.	W. W. B. Cheever, G. C. Shutts, F. S. Hyer.
7	1	64	1	-i	က	2 20	9	21	77		œ
Price	Richland	Rock	Rusk	St. Croix	Sauk	Sawyer	Sheboygan	TaylorTrempealeau	Vernob	Washburn	Waukesha



TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1885, AND LAWS

Statistical Tables.

	Name of Lecturers.	J. F. Sims, Dr. E. L. Eaton, H. O. Samp- son, R. J. O'Hanlon.				h counties.
	Total Average No. of daily evening attend- attend- ance. ance. tures.	ro	:	:		Walwort
nned.	Average daily attend- ance.	254	20		62	Vilas and
6-Conti	Total attend- ance.	310	73		22	zaukee, V
TO, 190	Total No. of days insti- tute.	12	12	10	ī	Iron, O
AMENDATORY THERETO, 1906-Continued.	No. ef such insti- Name of Conductors. tutes held.	2 W. H. Cheever, F. S. Hyer, R. B. Johns, M. H. Jackson, E. T. O'Brien, C. B. Stanley, H. O.	Sampson.  1 F. G. Kraege, D. H. Schuler, W. T.	1 B. Mack Dresden, E. E. Sheldon,	1 W. C. Hewitt, G. H. Landgraf	No institutes were held in Adams, Brown, Clark, Douglas, Iron, Ozaukee, Viha and Walworth counties.
	Counties. in the	Waupaca	Waushara	Winnebago	Wood	No institutes

#### PRIVATE SCHOOLS, 1906-1907.

	0.00 A.A	TEAC	HERS.	No. papils	Pupil	8 7-14.
COUNTIES— (Exclusive of cities.)	Number of such schools.	Male.	Female.	registered who have not attended public school.	Not residing in city who attended 20 weeks or more.	Residing in city who attended 32 weeks or more.
Totals	417	224	449	13,331	9,695	3,513
Adams		. <b></b>				
Ashland Barron	3	1;	3	5	38	
Bayfield	2	<del></del>	4	215	87	· · · · · · · · · · · · · · · · · · ·
Brown	13	3	18	768	489	151
Buffalo Burnett	3		5	78	39	44
Calumet	15	4	24	884	548	225
Chippewa	3 7		5	143	49 44	79 46
Clark Columbia	1	6	2 5	90 35	44	40
Crawford			<b></b>			
Dane	11	.1	23	703	469	48
Dodge	31	25 1	13 4	326 120	522 83	202
Douglas			!			
Dunn	ii	1		30	30	
Florence				30	30	
Florence Fond du Lac	21	8	16	805	696	13
Forest	10	4	15	360	220	26
Green	1	*	1			1
Green Lake	6	5	2	236	169	
Iowa	1	1		20	20	
Jackson	2	<b></b>	3	21	2	· · · · · · · · · · · · · · ·
Jefferson	11	j 9	10	451	129	216
Juneau Kenosha	1 1	1	1	18		
Kewaunee	! 7	2	8	200	69	131
La Crosse Lafayette	3	2	2	j	145	
Langlade	1		2	93	80	
Lincoln			,,			
Manitowoc Marathon	· 27	14 ; 8	41 12	928 214	395 233	625
Marinette	1		3	106	92	
Marquette	5	.3	.5	45	75	
Milwaukee Monroe	26	17	23 13	1,188 412	825 50	198 262
Oconto	ĭ	i		1.8		
Oneida						
Outagamie Ozaukee	10 22	5 11	12 12	413 513	353 413	122
Pepin					****	
Pierce	2		4	100	64	
Polk Portage	4	2 2	2 10	1 7	65 384	
Price						
Racine	8	4	11	406	125	262
Richland	2		3	l 98	62	

# PRIVATE SCHOOLS, 1906-1907—Continued.

	Number of such schools.	TRAC	HERS.	No. papils	PUPILS 7-14.			
COUNTIES— (Exclusive of cities.)		Male.	Female.	registered who have not attended public school.	Not residing in city who attended 20 weeks or more.	Residing in city who attended 32 weeks or more.		
Rock	3	2	2	57	47	11		
St. Croix Sauk Sawyer	7	5	6	289	77	31		
Shawano	5	. 4	5 5	313	206	103		
Sheboygan Paylor	15 5	11 2	, 3 3	413 84	263 23	145 61		
Frempealeau Vernon	9	6	17	509	278			
Vilas	3	6	6	276	273	180		
Walworth Washburn	ĭ	ĭ		4	1	3		
Washington	27	12	33	811	726	228		
Waukesha	9	5	6	213	183			
Waupaca	22	14	17	101	356	99		
Waushara	6 5 2	6	16	45	51	2.		
Winnebago	5	5 2	4	63	. 97			
Wood	2	2	13	13		· · • • • • • • • • • • • • • • • • • •		

# PRIVATE SCHOOLS, 1906-1907.

CITIES— Under city superintend-	No. of	TEAC	HERS.	Pupils 7 to 14 attending
ents.	schools.	Male.	Female.	32 weeks or more.
Totals	224	88	449	18,024
Antigo	2 7 2	8	8 27 16	270 1,135 524
Beaver Dam	3 2 3	1 6 1	7	304 35 320
Brodhead Chippewa Falls Columbus DePere Eau Claire Fond du Lac Grand Rapids Green Rey	3 1 2 2 7 4	2 6 4	15 2 6 13 22 10	643 124 210 506 229
Green Bay Hudson Janesville Kaukauna Kenosha	1 3 3	3 1	3 12 18	86 250 315
La Crosse Ladysmith Madison Marinette Marshfield	1 5 5 3	8 2 1	1 28 19 10	692 615 506
Mellen Menasha Menomonie Merrill Milwaukee Mineral Point	4 3 4 80 1	1 2 5	17 3 12	735 187 752
Monroe. Neenah New London Oconomowoc Oconto	2 2 1 3	2 1 1 1	1 8 1	122 241 489
Onalaska Oshkosh Peshtigo Portage Prairie du Chien Racine Reedsburg		9 1 2	23 5 15 26	1,717 49 21 421 . 75
Rhinelander Rice Lake Ripon	1		. 6	186 71

# PRIVATE SCHOOLS, 1906-1907—Continued.

Cities—	No. of	TRAC	HERS.	Pupils 7 to 14 attending
Under city superintend- ents.	schools.	Male.	Female.	32 weeks or more.
Sheboygan	3	1	8	1,650 455
Stanley Stevens Point	3	· • • • • • • • • • • • • • • • • • • •	12	468
Stoughton	1 4	······i	4 25	135 874
Tomahawk	3	1	11	629
Viroqua Washburn Watertown Waukesha Waupaca	1 5 3	$\begin{bmatrix} 1\\7\\2 \end{bmatrix}$	4 10 8	188 788 311
Waupun	5	<b>4</b>	7	623
West Allis	1 1	1		

# ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS OF DAY SCHOOLS FOR DEAF, 1906-1907.

Location of schools.	Number enrolled.	Average number of years attended.	No. of congenital deaf.	No. of pupils totally deaf.	No. of pupils who read lips readily.	No. of pupils who read books spontaneously.
Antigo. Appleton	24 9 10 11 7 25 15 22 6 7 75 9 15 20 13 9	3.2 3 4 1.5 3.6 3.6 4 4.6 4.6 4.5 5.9	5 4 6 2 7 4 10 1 2 56 5 5 1 9 1 6 5 5	3 4 4 4 8 8 1 18 7 7 10 4 41 6 2 3 3 3 5 7 7 7 7	3 7 8 16 24 10 15 6 7 73 5 5 10 14 9 9	15 2 8 3 2 7 14 10 5 4 31 6 6 6 2 10 7 7
Superior	16 9	5.7 3.6	3	8	15 6	14 3
Totals	323	2.9	121	87	255	170

# ENROLLMENT OF PUPILS IN DEAF SCHOOLS, BY GRADES FOR YEAR ENDING JUNE 30, 1907.

Location of Schools.	Kinder-	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	High
	garten.	grade.	grade.	grade.	grade.	grade.	grade.	grade.	grade.	school.
Antigo Appleton Ashland Black River Falls Bloomington Eau Claire. Fond du Lac Green Bay La Crosse Marinette Milwaukee New London Oshkosh Platteville Racine Sheboygan Sparta Stevens Point Superior Wausau Totals	3 3 1  12 4 2 3	11 	2 1 1 1 6 8 2  8 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 1 1 3 3 4 4 8 8 4 2 2 3 1 5 1 — 44	1 2 3 3	1 2 3 2 2 2 2 3 4 2 2 2 3 4 	1 3 4 1 1 2 2 2 13	1 2 1 4	6	1

#### EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-IZED STATEMENTS FOR YEAR 1906-1907.

Location of day schools.	Teachers'	Board.	Books, printing, and sta- tionery.	Fuel.	Janitor.	Miscel- laneous.
Antigo Appleton Ashland. Black River Falls. Bloomington. Eau Claire Fond du Lac. Green Bay. La Crosse. Marinette. Milwaukee. New London Oshkosh. Platteville Racine Sheboygan	\$1,318 25 \$1,318 25 850 00 1,339 50 867 50 800 00 2,406 76 1,425 00 1,635 00 749 53 700 00 10,135 26 860 00 1,116 50 1,887 50 1,180 00	\$617 35 541 00 2 50 45 00 110 50 174 50 6 00	43 63 6 60 8 22 93 (0 4 25 22 82 7 02 3 32	\$55 00 30 00 45 00 100 00 49 49 50 00 273 23	\$47 50 30 00 45 00 36 00 150 00 75 00 92 50 544 52 25 00 100 00	\$10 77 60 00 12 30 6 18 6 20 224 34 35 97 9 41 11 34 520 95 30 36
Sparta	990 00 750 00 1,918 33 765 00	495 30	4 20 11 24	125 00 51 50 50 00	100 00 25 00 50 00.	27 62 2 50 10 00
Totals	<b>\$32,574 13</b>	\$1,992 15	\$204 30	\$829 22	\$1,270 52	\$1,066 17

#### EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-IZED STATEMENTS FOR THE YEAR 1906-1907—Continued.

Location of schools.	Repairs.	Room rent.	;Trans- portation.	Apparatus.	Furniture.	Totals.
Antigo Appleton Ashland		\$150 00	'			1,060 00 1,454 48
Black River Falls. Bloomington Eau Claire Fond du Lac Green Bay	\$183 80	50 00	58 00 7 54		49 20	1,585 03 1,032 10 3,537 52 1,471 01 1,793 00
La Crosse Marinette Milwaukee New London			150 48		2 00	889 68 898 84 11,665 45 1,060 46
Oshkosh Platteville Racine	18 28	50 00	3 24		2 80 8 00	856 04 1,317 28 2,111 87
Sheboygan Sparta Stevens Point Superior			. <b></b>	2 75		1,220 20 1,242 62 1,331 25 1,918 35
Wausau Totals		<del>90 00</del> \$340 00	\$267 56	\$20 94		976 24 \$38,901 07

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#### QUALIFICATIONS OF TEACHERS IN THE DAY SCHOOLS FOR THE DEAF, 1906-1907.

Location of schools.	Names of teachers.	L'gal qualifications.	Salaries of teach- ers.	Length of school year in months.
Antigo	B'anche E. Argyle	McCowen Training School Dip.	\$828 75	934
Antigo	Ida Ostermeyer	Milwaukee Training School Dip. Milwaukee Training School Dip	*132 50 +351 00	9%
Antigo	Anna M. Trondson Jennie Humphrey	Special License	<b>‡36</b> 00	9%
Appleton	Hannah I Gardner	Milwaukee Training School Dip.	850 00	9
Ashland	Margaret Clowery	Milwaukee Training School Dip.	997 50	
Ashland Black River	Ruby Morris	Special License	342 00	
Falls Black River	mary Zassennaus.	Milwaukee Training School Dip.	717 50	9
Falls	Anna M. Trondson			
Bloomington.	Katharine F. Reed	Milwaukee Training School Dip.		
Eau Claire	Jennie C. Smith  Matie B. Gamble.	Milwaukee Training School Dip Milwaukee Training School Dip	1,002 50 712 50	
Eau Claire	Katharine Cole	Milwaukee Training School Dip.	596 38	
Kau Claire	Helen Tolles	Special License	95 38	914
Fond du Lac Fond du Lac	Anna Sullivan Pearl Tompkins	Milwaukee Training School Dip. Milwaukee Training School Dip.	765 00	
Fond du Lac	E. L. Cuttler	Drawing teacher, special license		
Green Bay	M. Stella Flatley	Milwaukee Training School Dip.	905 00	10
Green Bay	Anna Flatley	Milwaukee Training School Dip.	730 00	
La Crosse	Elizabeth H. Irish Mergaret Sullivan	Milwaukee Training School Dip. Milwaukee Training School Dip.	749 53 700 00	
Milwaukee	Frances Wettstein	Milwaukee Training School Dip	1,805 49	
Milwaukee	Bettie B. Spencer.	Milwaukee Praining School Dip.	1,150 00	10
Milwaukee	Sara B. Sorenson., Jane A. Stevenson.	Milwaukee Training School Dip. Milwaukee Training School Dip.	850 00 850 00	
Milwaukee	Mary L. Funk	Milwaukee Training School Dip.		
Milwaukee	Emma Gebhardt	Milwaukee Training School Dip.	800 00	10
Milwankee	Maude I. Marvin Clara Kranzusch	Milwaukee Training School Dip. Milwaukee Training School Dip.	770 00	10
Milwaukee	Cora Graves	Milwaukee Training School Dip.		10 10
Milwaukee	Le me Kristensen.	Milwaukee Training School Dip.	583 57	10
Milwaukee	Helen Balch	Milwaukee Training School Dip.	796 00	
Milwaukee New London	Alice Jenkins	Milwaukee Training School Dip	282 85 800 00	
New London	Rose Knapstein	Special License	960.00	
Oshkosh	Anna Nugent	Milwaukee Training School Dip.	850 00	10
Platteville	Daisy Minahan Matild Flatley	Milwaukee Training School Dip.	b320 00 c380 00	
Platteville	Lenes Buck	Special License Special License	416 50	
Racine	Katharine Grimes	Milwaukee Training School Dip.	800 00	
Racine	E Ellen MacNees	Milwaukee Training School Dip	700 OU	
Racine	Ella Foreman Etta M. Golden	Special License Milwaukee Training School Dip.	ය387 50 800 00	
Sheboygan	Evangeline L.	minutation righting Solidor Dip.	000 00	10
	Ewen	Special License	e320 00	
Sheboygan Sparta	Julia Dean Charlotte Shermer	Special License	990 00	
Stevens Point	Carrie H. Archi-	Milwaukee Training School Dip	<i>2020</i> 00	ש
	bald		750 00	
Superior	Delia C. Page	Milwaukee Training School Dip.		
Superior Wausau	Elizabeth Murray Margaret Hurley.	Milwaukee Training School Dip Milwaukee Training School Dip.	895 22 765 00	
		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		
			\$32,574 13	i

e 8 Months.
f 12 Months.

^{* 2}½ Months. † 5½ Months. † 1½ Months. ¶ 3¼ Months.

a 6 Months.
 b 4 Months.
 c 4³/₄ Months.
 d 7⁶/₁₀ Months.

CENSUS STATISTICS, 1907-1908.

	Stati	stical	To	ıb	les	•										_
	No. between 7 and 14 in- in city who at-city who at- tended private tended private or parochial or parochial school 24 sechool 32 weeks or more.	3,945			196	270	20	. 6g		57	27	46	201		-	:::::::::::::::::::::::::::::::::::::::
7 AND 14.	No. between 7 and 14 in- in city who at- tended private tended private or parochial school 24 weeks or more.	17,387		200	924 224	751	99	734	130	150	250	1 030	981		က	
CHILDREN BETWEEN 7 AND 14	No. between 7 and 14 in city who at- tended public school 32 weeks or more.	20,342		419	Sec.	182	553	195	116	333	ar	676	615		8	
Снп.	No. between 7 and 14 in in city who atcity who atcity who atcheded public school 24 school 32 weeks or more.	144, 120	944	928	2,045	2,345	1,491	1.648	2,005	4,473	2,784	1,214	3,632	1,796	935	1,979
	No. of such chil- dren.	237, 141	1,500	1,481	2, 083 2, 125	4,821	2,873	2,893	3,343	6,150	, c	7, 516	5,672	2,741	1,319	3,663
WEEN	Total.	183, 497	3, 136	2,836	3,770	9, 766	5,839	5,040 5,958	7,308	11,476	1,611	15,754	12,231	5, 712	2,349	7,891
CHILDREN BETWEEN 4 AND 20.	Female.	236, 278	1,516	1,355	1,770	4,814	2,826	2,942	3,528	5,606	3,689	7, 690	6,049	2,771	1,128	3,823
Снігр	Male.	247, 219	1,620	1,481	2,072	4,952	3,013	1,907 3,016	3, 780	5,870	3,922	, 6 6 6 6 6	6, 182	2,941	1,221	4,068
	Counties— Exclusive of cities under city super- intendents.	Totals	Adams	Ashland	Bayfield	Brown	Buffalo	Calumet	Chippewa	Clark	Columbia	Dane	Dodge	Door	Douglas	Dunn

_												St	ai	is	ti	ca	ıl	T	ab	le	8.													-
15	13		240				62		<b>328</b>	87		146		ၹ			448	56		15	311	822	• • • • • • • • • • • • • • • • • • • •			330					ଝ	214		2
20	720		372		324	139	20	72	320	63	141	260	128	43	135	66 30	640	763	195	ଛ	1,749	<b>3</b> 3	21	9	1,400	282		88	19	388		326	<u>ရှိ</u>	2
	322		1, 422	7.17		123	1,093	231	1,293	465	88	431		474		82	1,657	45		301	452	1,337	97			557	564	328			284	282	096	862
1,501	3 101	201,0	3,363	2,145	1,553	1,604	712					1,422		1,797	1,204			3,926					٠.	746	2,950	1,376	699						2, 175	
2,727	4 437	107	6,155	2,987	2,049	2,848	1,267	2,943	4,117	3,340	1,932	2,958	2,029	3, 422	1,897	1,614	6, 633	7, 146	3,414	2,019	2,006	5, 293	3,871	1,015	4,728	3,010	1,331	3,747	3,946	4, 245	2,471	2,914	3,332	4, 276
5,385	1,238	2,000	12,619	5,144	4,005	6,600	2,587	6, 462	8,840	7,085	3, 708	6, 230	4, 290	6, 795	3,665	2,866	14, 207	15,249	6,498	4, 264	14, 141	10,020	7,585	1,866	9, 558	6, 288	2,801	7,871	7,877	8,901	4,841	5,874	6, 538	8,429
2, 572	586 4 483	, 688	6,296	2,416	1,982	3, 220	1,346	3,087	4,336	3,541	1,817	3,084	2,115	3, 333	1,765	1,422	7, 153	7,567	3, 133	2,105	6,888	4,871	3, 751	915	1, 594	3,070	1,345	3,886	3,815	4, 334	2,343	2,877	3,192	4, 192
2,813	652	936	6,323	2, 728	2,020	3,380	1,241	3,375	4,504	3,544	1,891	3,146	2, 175	3,462	1,900	1,444	7,054	7,682	3,365	2,159	7,253	5,149	3,831	951	4,964	3,218	1,456	3,985	4,062	4,567	2, 498	2, 997	3,346	4,237
Eau Claire	Florence	Folia da 11ac	Grant	(ireen	(Freen Lake	Iowa	Iron	Jackson	Jefferson	Juneau	Kenosha	Kewaunee	La Crosse	Lafavette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto	Oneida	Outagamie	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine	Richland	Rock

CENSUS STATISTICS, 1907-1908—Continued.

		istical Tuoles.
	No. between 7 and 14 not 7 and 14 not 7 and 14 not 7 and 14 in city who attended private fended private or parochial school 24 school 32 weeks or more.	85 85 137 48 126 1 6
7 AND 14.	No. between 7 and 14 in in city who attended private tended private tended private or parochial school 24 school 32 weeks or more.	166 330 14 14 304 565 74 300 47 12 1,006 136 137 777 777
CHILDREN BETWEEN 7 AND 14.	No. between 7 and 14 in city who attended public school 32 weeks or more.	387 143 251 505 33 222 222 438 438 438 438 438 438 438 438 438 90
Снігр	No. between 7 and 14 in in city who atcended public tended public school 24 school 32 weeks or more.	2, 215 2, 2990 2, 990 3, 990 3, 188 3,
	No. of such chil-	3, 3, 4, 1, 3, 4, 1, 1, 2, 3, 3, 1, 1, 3, 3, 4, 1, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,
WEEN	Total.	3, 291 11, 924 11, 924 10, 086 10, 086 10, 086 10, 086 10, 086 10, 086 10, 086 11, 416 10, 086 11, 416 10, 086 11, 416 10, 086 10, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086 11, 086
CHILDREN BETWEEN 4 AND 20.	Female.	1. 581 1. 581 1. 581 2. 881 3. 881 4. 681 1. 553 2. 983 3. 9818 3. 988 3. 589
Сипр	Male.	1, 710 1, 1111 1, 11111 1, 111
	(Counties— Exclusive of cities under city super- intendents.	Rusk St. Croix Sauk Sawyer Shawyer Shawyer Shawyano Sheboygan Taylor Trempealeau Vernon Vilas. Washngton Washngton Washngton Waukesha Waukesha Waukesha Waukashara.

#### ENROLLMENT AND ATTENDANCE, 1907-1908.

		ENROLLM	ENT IN PU	BLIC SCHOOLS	
COUNTIES— Exclusive of cities under city superintendents.	Number between	Under 4.	Over 20.	Total numb	er who have ablic school.
	4 and 20.			Male.	Female.
Totals	312, 338	188	179	159,627	153, 777
Adams	2,488		1	1, 283	1,206
Ashland	1,157	<i></i> .	l	877	880
Barron	6,701	l	. 4	3,453	3, 252
Bayfield	2,591			1,348	1,243
Brown	4,713	2	3	2,355	2,363
Buffalo	4, 153	10	7	2,147	2,023
Burnett	2,499		2	1,271	1,230
Calumet	2,919	1		1,508	1,412
Chippewa	4,749	1		2,436	2,314
Clark	7,399	2	3	3,730	3,674
Columbia	5,962		1	3,004	2,959
Crawford	3,606		2	1,815	1,793
Dane	9,493	3	18	4,868	4,646
Dodge	6,908	· 4	3	3,514	3, 401
Door	3,496	1	1	1,804	1,694
Douglas	1,655	3	2	836	824
Dunn	5, 188			2,660	2,528
Eau Claire	3,840		3	2,005	1,838
Florence	1,007			529	478
Fond du Lac	5, 537			2,888	2,649
Forest	1,483	1	<i></i>	717	767
Grant	9,394	4	15	4,701	4,712
Green	3,967	3	3	2,095	1,978
Green Lake	2,390	4	1	1,201	1,194
Iowa	4,876		3	2,514	2,365
Iron	1,996			1,073	923
Jackson	4, 438		8	2, 298	2,148
Jefferson	5,862	9	3	3,035	2,839
Juneau	5, 155		3	2,566	2,592
Kenosha	2,229			1,158	1,071
Kewaunee	3,958	6	1	2,002	1,963
La Crosse	2,680			1,377	1,303
Lafayette	4,930	• • • • • • • • • • •	3	2, 469	2, 464
[₁anglade	2, 203		2	1, 101	1, 104
Lincoln	1,916	1		945	972
Manitowoc	8,188	6		4, 186	4,008
Marathon	8,602	3		4,255	4,350
Marinette	4,033	2 '		2,085	1,950

8—8.—II.

#### ENROLLMENT AND ATTENDANCE, 1907-1908—Continued.

		ENROLLM	ENT IN PUI	BLIC SCHOOLS	i <b>.</b>
COUNTIES— Exclusive of cities under city superin- tendents.	Number between 4 and 20.	Under 4.	Over 20.	Total number attended put	
	4 and 20.			Male.	Female.
Marquette. Milwaukee. Monroe. Oconto. Oneida Outagamie. Ozaukee. Pepin. Pierce. Polk. Portage. Price Racine Richland. Rock. St. Croix Sauk. Sawyet Shawano. Sheboygan. Taylor. Trempealeau Vernon. Vilas Walworth Washburn Washington Waukesha.	2, 695 7, 098 7, 397 4, 836 1, 303 4, 766 3, 062 2, 045 5, 595 5, 523 5, 080 3, 635 3, 351 5, 499 6, 089 2, 355 5, 994 5, 286 1, 398 6, 966 5, 923 3, 422 5, 446 7, 160 1, 177 4, 883 2, 355 4, 339 4, 774	1 1 1 5 2 7 7 1 1 3 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1	8 6 	1, 348 3, 732 3, 751 2, 455 646 2, 515 1, 602 1, 089 2, 873 2, 855 2, 525 1, 797 1, 751 2, 816 3, 071 1, 184 2, 989 2, 737 740 3, 531 2, 963 1, 731 2, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724 3, 724	1, 347 3, 370 3, 656 2, 387 657 2, 252 1, 460 1, 025 2, 734 2, 672 2, 557 1, 840 1, 601 2, 686 3, 024 1, 172 3, 009 2, 552 665 3, 437 2, 963 1, 691 2; 741 3, 447 620 2, 391 1, 197 2, 086 2, 323
Waupaca Waushara Winnebago Wood	6, 287 4, 557 3, 499 4, 182	7 1	3 7 5	3, 198 2, 364 1, 752 2, 132	3, 095 2, 207 1, 753 2, 050

TEACHERS' CERTIFICATES, 1907-1908.

 $Statistical\ Tables.$ 

	CE	RTIFI	CATE	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.	NTED	BY Co	UNTY	-ertifi-	s	tate cer-	NORMAL SCHOOL	SCHOOL.	рәриәз	
COUNTIES— Exclusive of cities under	1st g	çrade	g g	lst grade 2d grade.	3d g	grade.		pəsnjə	etsohi	s ynib	GRADUATES	CATES.		
city superintendents.	То теп.	по мотел.	То теп.	то мотеп.	То теп.	То мотеп.	Total.	Applicants r	Limited cert granted.	Teachers hol tificates.	Full course.	Ele- mentary course.	Xo. who ha	Xo, of gradus
Totals	2.0	405	168	1,452	535	4,821	7,457	2,085	565	1,200	794	334	1,371	4,268
Adams		  -		7	=	17	88	25	15					18
Ashland	_	9	:	1	??	9	69	œ -	:	11	4	5	8	ಸ
Barron	:	:	:	:	_ : _:	:			:	11	10	10	စ္က	162
Bayfield	_	<b>x</b>	≈	æ	ec	9	97	9	10	8	14	5	<del>2</del>	£
Brown.	જ	ıc	7	77	G	92	130		:	9	7	æ	22	30
Buffalo	_:	:	4	11	00	25	84	10	+	33	6	9	21	61
Burnett	:	:	≈	27	4	53	82	10	<u>t</u> -		9	-	77	œ 80
Calumet	_: _:	+	25	10	14	.92	106	£.	12	જ	က	7	44	35
Chippewa	:	10	-	41	:	85	130	8	<u> </u>	10	œ	જ	œ	71
Clark	-	m	:	22	6	<b>3</b>	133	<b>#</b>	10		12	30	15	28
Columbia	:	ာ	10	8	17	146	303	8	98	86	14	<b>!</b> ~	38	122
Crawford	-	30	_	9	9	<b>≈</b>	11.7	7.2	œ	11	7	ee	20	<b>3</b> 0
Dane	11	28	≈	72	10	147	270	10	≈	9	21	9	35	177
Dodge	-	00	ح.	42	12	119	189	9	₩	30	16		22	88 88
Door	જ	:	m	ဢ	G	36	33	82	4	:		5	33	20
Douglas	_	ţ	:	Π	:	8	25	10	1-1	10	7	9	22	æ
Dunn	_	જ	2		જ	69	86	33	:	15	5	<u> </u>	17	67
Eau Claire		4	:	23	25	36	65	<u>-</u>	_ ≃	10	9	<del>-</del>	ec.	#

TEACHERS' CERTIFICATES, 1907-1908-Continued.

Statistical Tables.

-woo wo	ntes fro , 1908.	No. of gradus	<b>x</b>	101	2	107	51	86 38	100	10	22	152	47	78	50	48	55	25	19	138	84	31
pepuəq		No. who ha	80	37	16	17	31	4	90	9	9	22	က	21	12	20	83	9	2	20	11	13
NORMAL SCHOOL	GRADUATES.	Ele- mentary course.	5	2~	<b>∞</b>	4	ŭ	_	7		7	7	<b>∞</b>	က	8	_	5	_	-	10	5	
NORMAI	GRAD	Full course.	6	12	9	46	10	<b>x</b> 0	8	12	4	15	18	82	9	4	14		-	99	10	12
-190 edg	ts gaib	Teachers hol tificates.	18	21	55	06	31	6	13	10	22	19	37	5	<u>r</u> -	:	22	~	:	11	16	: _:
5	igestes	Limited cert granted.	-	4	ဢ	49	:	-	13	:	32	જ	00	4	:	:	:	:	37	,C	:	9
-ertifi-	posnje	Applicants re	3	8	5	6	5 5 6 7	Ξ	105	:	21	17	33	45	જ્ઞ	6	0#	4	39	11	21	9
UNTY		Total.	6	157	27	257	157	55	109	8	108	123	143	22	21	72	132	111	110	79	181	2
CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.	grade.	лэтом оТ	5	107	<del>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ </del>	143	131	<u>%</u>	3	10	<u>%</u>	2	8	ば	33	33	88	8	21	40	130	43
NDEN	3d g	То теп.	1	11	-	98	15	4	5	_	9	18	က	_	16	83	10	9	4	12	#	~
CATES GRANTED BY SUPERINTENDENTS	grade.	То wотеп.	2	35	6	55	13	17	88	17	17	18	38	12	જ	8	35	133	24	9	27	23
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TIFI	lst grade	то мошеп.	:	જ	10	8	<u>-</u>	<b>∞</b>	≈	જ	ဗ	4	9	20	:	حع	:	8	98	က	12	က
CEI	1st g	То теп.		_	_	<u>-</u>	:	25	:	:	-	ec.	-	:	_	જ	:	:	જ	:	_	_
	COUNTIES— Exclusive of cities under	city superintendents.	Florence	Fond du Lac	Forest	Grant	Green	Green Lake	Iowa	Iron	Jackson	Jefferson	Juneau	Kenosha	Kewaunee	La Crosse	Lafayette	Langlade	Lincoln	Manitowoc	Marathon	Marinette

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74	75	162	<b>8</b> 8	62	139	9	88 88	121	101	147	<b>3</b>	67	104	184	85	153	149	43	146	136	103	- 96	192	33	108	91	85	148	153	126	87	4.
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Marquette	Milwaukee	Monroe	Oconto	Oneida	Outagamie	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine	Richland	Rock	Rusk	St. Croix	Sauk	Sawyer	Shawano	Sheboygan	Taylor	Trempealeau	Vernon	Vilas	Walworth	Washburn	Washington	Waukesha	Waupaca	Waushara	Winnebago	Wood

TEACHERS AND TOWNSHIP LIBRARIES, 1907-1908.

Statistical Tables.

			ТЕАСНЕВВ	RS.		Town	TOWNSHIP LIBRARIES	ARIES.	Estimated
COUNTIES — Exclusive of cities under city	,	Teachers employed	loyed.	Teachers' wages per	Teachers' average wages per month.		No.	No. volumes	the
	Male.	Female.	Total.	Male.	Female.		purchased during year.	now in the library.	books.
Totals	1, 291	9, 290	10, 581	\$64.27	\$40 81	\$46, 765 81	90, 286	1,054,964	\$520,192 97
	;					1	102		1
Ashland	÷ 9	3 % 3 %	# <b>#</b>	8 8 8 8 8 8	45 OC	252 60	<u> </u>	9,000 388 388	1,438 00
Barron	5%	191	220				1.542	15,839	001
Bayfield	<b>∞</b>	96	104			-	820	6, 653	070
Brown	16	91	107			_	1,469	21,252	335
Buffalo	88	108	136			-	1,057	13, 126	075
Burnett	<b>∞</b>	109	117				246	7,157	999
Calumet	13	81	76				1,156	15,601	162
Chippewa	_ .c	150	155				1,307	15,343	398
Clark	33	219	251				2, 221	19,178	251
Columbia	82	221	546			_	1,563	20,973	27.1
Crawford	12	120	132			-	788	11,862	940
Dane,	3.7	309	343			_	3, 036	35, 293	209
Dodge	35	215	250				2,277	27, 283	177
Door	22	55	77				951	13, 425	918
Douglas	<b>.</b>	85	88			_	153	4,215	514
Dunn	21	133	151			_	1.220	15,637	
Eau Claire	6	123	132				1, 128	13,891	
Florence	4	27	31			-	251	2,888	

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9,851 35 1,813 00 15,485 33	238	38 38 38 38	<b>₫</b>	020	165	333	33.	285	310	152	5		9	367	333	375	221	600	306	36 36 36 36	618	200	992	171	920	199	616	767	623
23, 745	15,891 9,564	16, 598 3, 795	17,581	16,548	5,801	15,895	22, 650	7,374	5, 903	23, 240	24,973	10,013	8, 933	22, 436	19,748	13,872	3,029	22, 916	14,152	6,697	19,775	16, 178	15,911	8,840	15,894	11,930	21,316	5,021	16, 745
2,206	1, 252	1,182	1, 433 2, 185	1,434	755	088 1	1.236	953	679	1,878	3,009	1,204	702	2, 634	1,513	1, 463	488	1,547	1,027	75	1,311	1, 493	1,761	867	1,503	208	1, 553	647	1,370
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305 49 326	194	180 55	152	175	:	<b>≵</b> 3		85	85	707	232	100	96.	162		119	7.	152	91	3	197	179	158	123	110	205	251	102	202
181	165 18	159 49	139	162	0,7	0.5		õ	20.	151	506	86	ž	134	212	101	<u>69</u>	137	99	20	171	159	142	111	103	171	233	88	181
2,∞3	15.25	21 6	13	13.	٢	ੜ '	98	-+	₹~	33	9 <u>2</u>	11	6	<b>8</b>	21	<u>8</u>	10	15	25	11	92	8	16	13	<u></u>	#	18	02	77
Fond du Lac	Green	Iowa	Jackson	Juneau	Kenosha	Kewaunee	La favette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto	Oneida	Outagamie	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine	Richland	Rock	Rusk	St. Croix

Statistical Tables.

	TEACH	TEACHERS AND TOWNSHIP	) TOWN	SHIP LIB	RARIES, 19	LIBRARIES, 1907-1908.—Continued	Sontinued.		
	-		Теасневв.	RS.		Town	TOWNSHIP LIBRARIES.	ARIES.	Estimated
COUNTIES — Exclusive of cities under city superintendents		Teachers employed.	loyed.	Teachers' averag wages per month	Teachers' average wages per month.	Amount	No. volumes	No. volumes	present value of the library
	Male.	Female.	Total.	Male.	Female.	during year.	purchased during year.	now in the library.	books.
Sauk	30	202	222		i		1,529	25, 418	905
Sawyer	11	54	65	67 38	44 65	164 10	314	2,056	1,579 00
Shawano	88	140.	172				2,071	18, 172	282
Sheboygan	88	140	173				1,715	24,903	257
Taylor	<b>∞</b>	114	122				732	8,934	343
Trempealeau	20	148	168		-		1,641	19,994	303
Vernon	53	195	554				1,723	21,343	360
Vilas	6	35	#				414	1,564	305
Walworth	. 12	183	194				1,283	16, 332	549
Washburn	9	85	91	_			632	4,748	820
Washington	36.	100	136				1,882	22,743	835
Waukesha	33	126	149				1,755	22, 328	₹09
Waupaca	19	174	193				1,785	22, 613	372
Waushara	<u>ه</u>	176	185				1,143	14, 731	647
Winnebago	ဗ	110	116	_			808	14,446	346
Wood	10	118	128				1,361	14,766	628
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TEACHERS' WAGES CLASSIFIED, 1907-1908.

More than \$50 per month.	Male Fem.	53 573	1	÷ ;	6 15		21 2	12	7	12 8	11 6	2	19 19	11	2 12	9	9	ec ec
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Not less than \$46 nor more- than \$50 per month	Male Fem.	1		_ - <del></del>	_			<u>:</u>	_	જ	_		٠ م هر	~	_		_	-
No tha nor tha		153		:		4 1	_	:			:	:			:	:	:	:
Not less than \$41 nor more than \$45 per month.	Male Fem.	$\frac{1,221}{1}$		28	37		2.	14	101	<b>3</b> 0	83					15	2	50
Not than nor than per n	Male	168		N N			_		_	જ			0 10		:	:	_	_
Not less than \$36 nor more than \$40 per month.	Male Fem.	1,966	100	% & %	35	22	<b>₹</b> 5	. 20	8	88	æ,	ဘာလှု	8 8	19	ଛ	50	3S.	က
Not than nor than per m	Male	198	1		_	_	4	<u> </u>	:	5	_	:	20			5		+
Not less than \$31 nor more than \$35 per month.	Fem.	2, 546	40	4 S	က	17	22	200	92	64	20	25	8	300	70	45	25	+
Not than nor 1 than per n	Male Fem.	145	6	9	-		<u>ہ</u> دن	# 70	:		20			۲ :		<u>[~</u>	:	:
Not less than \$26 nor more than \$30 per month.	Male Fem.	1,760	45			22	20 [	16	13	65	56	57	£ &	8		21	9	-:
Not less than \$26 nor more than \$30 per mont	Male	09	7	: :		:	25 0	<u>.</u>		9	<del>ش</del> ,	<b>-</b> -	₹ ¬	•	:	:	:	
No. teachers who receive not less than \$20 nor more than \$25 per month.	Fem.	507	33			:	- T			ੜ	12	<u> </u>	2 8			:	:	:
No. teachers who receive not less than \$20 nor more than \$25 per month.	Male.	19	2			:::::::::::::::::::::::::::::::::::::::	:			જ	_	<del></del> 4 <del>-</del> -	7			:		:
. 1	Fem.	37				:	:			:	:	:	:			:		-:
Less than \$20 per month.	Male	:	:	: :		:	:	: ;		:	:	:	:			:	:	:
COUNTIES—Ex- clusive of cities under city su- perintendents.		Totals	Adams	Ashland Barron	Bayfield	Brown	Buffalo	Calumet	Chippewa	Clark	Columbia	Crawford	Dodge	Door	Douglas	Dunn	Eau Claire	Florence

TEACHERS' WAGES CLASSIFIED, 1907-1908.

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More than \$50 er month.	Fem.	6	32	<u>~</u>	က	≈ ;	11	S.	19	10	ĸ	ī.	S.	6	જ	ဢ	<del>2</del>	→	5	7	22	જ	7
More than \$50 per month	Male	5	15	6	9	<u>ت</u>	C	10	11	90	9	13	<b>₹</b> 1	16	က	_	77	11	7	က	69	13	<u>_</u> 6
Not less than \$46 nor more than \$50 per month.	Fem.	11	15	11	≈ :		11	5	<b>x</b>	10	9	3	က	7	35	7	88	9	19	<u> </u>	. :	8	10
Not than nor than per n	Male	ર	9			m	:	:	8	7	:	_	2	:	:	:	œ	_	25	<b>≈</b>	31	:	
Not less than \$41 nor more than \$45 per month.	Fem.	9	30	8		72	20	180	10	12	8	ıO	6	92	90	5	36	12	15	ī	-	21	6
Not thar nor thar	Male		8		.:	m	:	:	က	_	_	<u>-</u> -	-	9	:	:	S	7	П	:	16	_	4
Not less than \$36 nor more than \$40 er month.	Fem.	9	40	2	9	200	3	25	ဓ	92	16	15	18	47	8	21	27	7	41	10	:	33	<u></u>
Not less than \$36 nor more than \$40 per month	Male		7	4		<del>.</del> م	-	က	က	_	:	જ		က		က		2	7	Г	12	:	2
Not less than \$31 nor more than \$35 per month.	Fem.	9	86	84	<u> </u>	45	:	57	62	52	18	14	88	#	35	40	5	71	18	17	:	8	41
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Not less than \$26 nor more than \$30 per month.	Fem.		106	G	25	9	:	88	43	52	3	<u></u>	8	8	25	10	2	55		+3	:	20	12
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Counties—Ex- clusive of cities under city su- perintendents.		Forest.	Grant	Green	Green Lake	Iowa	Iron	Jackson	Jefferson	Juneau	Kenosha	Kewaunee	La Crosse	Lafayette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto

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Statistical Tables.

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	More than 55 and less than 61.	272		જ	9	7	9	-	-	~	2.0	17	က	2~	20	_	~	:	13	ū	· :
	More than 50 and less than 56.	416		-	10	_	12	9	G;	က	23	15	က	11	4	83	11		2	7	-
-1908.	More than 45 and less than 51.	553	8	4	88	5	10	<b>∞</b>	∾	7	<b>∞</b>	13	11	14	==	œ	=	:	က	ಣ	<del></del>
, 1907–1908	More than 40 and less than 46.	880	3	9	31	7	20	=	20	10	17	32	19	16	19	25	6	4	18	19	: -:
COUNTIES,	More than 35 and less than 41.	959	5	5	11	9	16	10	<b>∞</b>	5	1,3	88	82	16	92	8	6	20	<b>∞</b>	21	<u>ლ</u>
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CLASSIFIED IN	More than 25 and less than 31.	1, 224	13	က	57	<u>-</u>	<u>~</u>	24	15	<b>∞</b>	22	15	33	11	な	6‡	5	9	43	~	ണ 
ASSIFI	More than 20 and less than 26.	1,156	15	2~	<b>∞</b>	18	ţ~	21	14	œ	33	13	88	<b>∞</b>	45	8	4	6	6	12	~
	More than 15 and less than 21.	696	18	<u>~</u>	5	16	8	4	œ	11	14	6	21	10	85 86	æ	2	17	2	5	က
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OF □	More than 5 and less than 11.	380	7	7	က	12	-	:	ıc	~	જ	4	:	7	21	10	:	~	:	8	_
LMEN	No. schools in counties enrolling 5 or less than 5 pupils.	97		ū	:	က	:	:	:	:	~	-	:	:	9	:	:	S.	:	:	_: _:
ENROLLMENT	Countres— Exclusive of cities under city superintendents.	Totals	Adams	Ashland	Barron	Bayfield.	Brown	Buffalo	Burnett	Calumet	Chippewa	Clark	Columbia	Crawford	Dane	Dodge	Door	Douglas	Dunn	Eau Claire	Florence

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Fond du LacForestGrant	Green Lake	Iowa	Jackson.	Jefferson	Juneau	Kenosha	La Crosse	Lafayette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto	Oneida	Outagamie	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine	Richland	Rock	Rusk	St. Croix

Statistical Tables.

Моге than 60	
More than 55 and less than 61.	 812000000000000000000000000000000000000
More than 50 and less than 56.	70-421-820-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
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More than 35 and less than 41.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
More than 30 and less than 36.	202 202 12 12 12 12 12 12 12 12 12 12 12 12 12
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More than 5 and less than 11.	4.៤៥ ក្រុមស្មីស្នសស្ន
No. schools in counties enrolling 5 or less than 5 pupils.	
Couxties— Exclusive of cities under city superintendents.	Sauk Sawyer Shawano Shawano Taylor Trempealeau Vernon Vilas Walworth Washburn Washburn Waukesha Waukesha Waukesha Waukesha Waukesha Waukushara

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1907-1908—Continued.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1907-1908.

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ı	schools are in session.	9,565	98	67	174	100	108	111	82	88	153	194	192	116	324	235	75	67	122	180	35	193	20	330
No. districts	free text books.	2,811	6	9‡	112	53	25	92	74	<u>م</u>	<u>7</u> 01	107	41	20	53	14	21	37	100	8	16	12	18	22
Four or more	depart- ments.	285		જ	7	က	-	က	_	4	က	10	G	83	6	5		-		4	-	4	4	11
Three	ments.	105	1	-	5	1	:			1				ī	9	က		:		:	-	-	-	ณ
Two	ments.	324		-	82	က	11	5	က	က	20	2~	က	œ	13	က	<u>r</u> -	7		જ	_	25	2	·-
	with one depart- ment.	6, 466	85	11	123	62	22	85	72	85	124	131	134	88	216	179	61	65	119	77	12	159	21	202
No. school	districts.	7, 126	87	46	133	23	87	91	7.4	67	133	. 141	146	100	252	187	<b>3</b>	35	134	83	15	163	18	222
No. state graded schools.	2d class.	253		:	-	જ	:	<del></del>	જ	-	5	4	က	۲-	10	က	5	4	7	2	-	જ	R	9
	1st class.	175		જ	10	က	:	:		-	-	7	က	જ	9	ၹ	:	-	<u>r</u> -	1	N	જ	က	4
No. free	schools.	508	-	2	က	જ		က	-	4	က	~	9	က	10	20			:	જ		က	જ	13
Counties	Countries.	Totals	Adams	Ashland	Barron	Bayfield	Brown	Buffalo	Burnett	Calumet	Chippewa	Clark	Columbia	Crawford	Dane	Dodge	Door	Douglas	Dunn	Eau Claire	Florence	Fond du Lac	Forest	Grant

1907-1908—Continued.
ETC.,
TEACHERS,
SCHOOLS,
GRADED
HIGH AND
HIGI

I	IGH AN	U GRAI	JED SCI	HIGH AND GRADED SCHOOLS, IEACHERS, EIC., 1901-1908Continued	EACHERS	ELC.,	1907-1906	Continue	ea.	
	No. free	No. state graded schools.	e graded ools.	No. school	No. schools in county	Two	Three	Four or more	No. districts	
Countles.	nign schools.	1st class.	2d ·	districts.	with one depart- ment.	depart- ments.	ments.	depart- ments.	free text books.	wnen an schools are in ses- sion.
Green		က	1	126	1111	82		4	6	147
Green Lake	en 1	:	က	0.	65	∞ :	:	က <del>၊</del>	<u>t-</u> (	92
Iowa	<u>-</u>	40	 ca	132	108	m ≺			∞ <u>-</u>	165
Isckson	<del>-</del> + +	3 67	4	105	# 9 <del>8</del>	+ xc	2 83	+ 663	52	3 4
Jefferson	9	-	8	139	113	8	-	2	. 17	212
Juneau	2	-	~	111	104	က	:	9	83	166
Kenosha	~		9	35	22	9	-		9	73
Kewaunee	≈.	:	t-	20	<b>9</b>	<u></u>	:	8	က	77
La Crosse	~	:	4	02	# 	4	:	82	33 33	87
Lafayette	<b>!~</b>	က	-	128	118	જ	8	<b>∞</b>	9	. 178
Langlade	:		40	52.	73	4.		:	<del>43</del>	81
Lincoln		<b>—</b> 3	9	æ ;	28	<b>9</b> 1		:	<b>3</b> 2°	38 g
Manitowoc	.v s	25 10	4 -	111	88	- a	٦ ٥	ာ ဗ		193
Marinette	- :	2 4	4	69	72	<b>4</b>	o ≪	o ee	65	88
Marquette	· 63	-	<del>-1</del>	3	57	20	-	જ	9	86
Milwaukee	_	13	<u> </u>	75	47	7	4	11	12	157
Monroe	9	1	7	143	133	<u>.</u> -	-	9	9	808
Oconto	-	က	ဗ	68	<b>8</b>	<b>∞</b>	1	အ	43	114
Oneida	-	က	જ	20	40	જ	-	<b>≈</b>	49	#
Outagamie	જ	က	က	122	113	m	က	જ	54	145
Ozaukee	82	က	-	20	51	25	<u>m</u>	e -	27	<del>7</del> 8
Pepin	-1	1	 ≎≀	88 -	35	~	-	23	18	<b>33</b>

160	148	134	115	108	157	229	<b>98</b>	181	198	26	156	170	112	191	303 303	45	211	<del>7</del> 8	136	151	183	137	116	126
97	103	53	7.5	6	98	57	<del>1</del> 9	62	15	21	52	6	22	:: :::::::::::::::::::::::::::::::::::	23	19	#	57	6	18	35	9	16	69
5	2	2	ဢ	က	ဢ	20	ဢ	13	20	જ	5		က	G	9	ဢ	<b>x</b> 0	က	4	7	ŭ	9	_	જ
~~~~	?	2	က	7	??	8	4	<b>!~</b>	က		23	82	-	:	-	_	:	-:		-	4		-	<b></b>
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101	106	108	71	65	100	158	26	108	149	8 8	101	8 8	88	106	136	19	106	89	75	06	119	96	78	
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-	Ξ	117	æ	8	132	169	•	128	165	23	11	Ξ		Ξ	=	•	Ξ	9	o.	11	13	10]	Ġ.	7
_			1 86				_		162			16				25	88	-1	5 - - -	9 11	133	+ 10	6	2 10
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	4 30	25	-	27	1 5	9	_ - -	¿~		1		16	25		_	25	က	-	ъ ж	3 2 9 11	5 138	2 3 4 10]	2 1 9	1 4 2 10

FINANCIAL RECEIPTS, 1907-1908

				_				_	_	_		_						_		_		_	_		_
Total amount received during the year.	\$7,572,828 05	487	51,962 13	658	932	880	752	018	90	976	114	497	632	802	551	1 18	370	8	262	257	220	121	603	202	666
From all other sources.	\$915,687 17	085	1,952 10	240	618	277	818	887	632	271	833	736	627	24	330	216	424	653	560	673	409	762		624	<u>8</u>
From state school fund income.	\$1,065,500 17	935	5,211 17	88	624	103	913	052	203	292	698	691	605	406	938	374	015	596	290	477	275	449	572	629	694
From taxes levied by county board of supervi-	\$1,053,920 27	826	5,711 35	594	422	270	863	315	337	153	218	819	689	87	443	621	22.0	194	617	100	398	88	-	437	466
From taxes levied at annual town meeting.	\$383,446 99		\$15,45000	:	38, 725 00		293 25			4,210 50			200 00				40, 733 56		100 00	15,400 00		44.725 00	•	261 60	
From taxes levied at dis- trict school meeting.	\$2,396,635 35	586	13,747 16	574	100	816	908		861	476	203	865	269	648	071	653	184	633	586	658	704		800	37, 107 77	220
From money on hand June 30, 1907.	\$1,757,638 10	353	9,890 35	365	44	712	266	270	$\overline{99}$	141	803	384	312	163	758	253	934	827	242	246	731	305	416	144	761
COUNTIES—Exclusive of cities under city superintendents.	rotals	Adams	Ashland	Barron	Bayfield	Brown.	Buffalo	Burnett	Calumet	Chippewa	lark.	Columbia	Jrawford	Dane	Dodge	Door	Douglas	Dunn.	Eau Claire	Florence	Fond du Lac	Forest	Grant	Green	Green Lake

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102, 067 31 95, 013 54	295	905	610	625	411	095	613	251	55	550	683	769	763	375	757	000	498	367	408	260	538	133	603	5 08	543	406	018	517	376	346	594	330	272	g
10, 179 96 14, 229 17	686	6777	219	6777	869	553	102	77.	662	637	629	66	438	357	379	380	882	096	828	22.6	. 198	139	391	524	795	369	9	28	501	148	739	269	265	883
14, 997 63 7, 830 51	679	968	357	479	220	918	278	852	307	632	199	575	250	661	147	267	262	169	176	686	068	082	504	929	976	123	441	88	848	151	017	294	966	833
14, 531 12 13, 814 40	203	372	7 8	376	169	924	927	703	603	033	835	640	029	337	710	649	953	509	450	855	33.4	228	664	075	449	677	882	195	216	499	096	654	632	965
20,545 00	5			:			100	8	15,245 00	:		28,560 00			501	101		166				401 28		11,701 50		748 56		18,060 31			33, 709 00	:	2, 453 27	650
48,898 67 11,970 00	#	9	918	66 66	7 97	191	ţ0;	38	68	800	200	391	33	837	115	613	396	256	237	233	8	880	811	078	881	365	855	534	658	820	320	928	343	88
13, 459 93 26, 624 46	500	3	220	<u> </u>	591	538	199	222	210	523	096	167	553	014	1 06	991	225	119	685	503	#	553	232	00	975	621	861	911	251	28	817	88	32	23 23 25 26
Iowa	Jackson	Jefferson	Juneau.	Kenosha	Kewaunee	La Crosse	Lafayette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto	Oneida	Outagamie	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine	Richland	Rock	Rusk	St. Croix	Sauk	Sawyer	Shawano	Sheboygan	Taylor

FINANCIAL RECEIPTS, 1907-1908—Continued.

Total amount received during the year.	117, 384 91 113, 088 75 48, 103 50 106, 943 86 76, 016 83 91, 993 59 105, 605 43 128, 653 11 95, 545 00 74, 625 83 103, 484 45
From all other sources.	14, 606 36 9, 629 48 2, 921 70 22, 607 93 11, 880 05 9, 458 69 12, 411 75 10, 177 14 9, 958 99 11, 096 39
From state school fund income.	18, 903 96 20, 942 34 4, 550 82 13, 465 67 6, 847 86 18, 441 14 16, 235 90 21, 877 55 13, 066 80 11, 769 01 15, 771 73
From taxes levied by county board of supervisors.	18, 284, 69 20, 397, 90 9, 000, 00 15, 464, 00 7, 277, 44 18, 698, 60 17, 135, 48 21, 295, 27 12, 887, 56 11, 531, 93 11, 531, 93
taxes From taxes at dis- levied at school annual town ting.	21, 790 00 41, 28 4, 568 40 4, 568 20 300 00 300 00
From taxes levied at district school meeting.	33, 756 71 36, 676 09 71, 676 61 26, 081 09 31, 124 14 45, 701 04 41, 495 57 32, 333 70 26, 599 26 26, 599 26
From money on hand June 30, 1907.	31, 833 19 25, 442 85 9, 840 98 37, 328 37 19, 421 99 14, 043 69 16, 774 32 30, 672 97 27, 079 80 14, 767 54 35, 786 55
Counties—Exclusive of cities under city superintendents.	Trempealeau Vernon Vilas Walworth Washburn Washington Waukesha Waukesha Waukasha Waukara Waushara Winnebago

FINANCIAL DISBURSEMENTS, 1907-1908.

Money on hand June 30, 1908.	\$1.567, 419 02	######################################
Total amount paid out during year.	\$6,006,404 55	88 88 88 88 88 88 88 88 88 88 88 88 88
For all other purposes.	\$1,036.570 73	86.50
For services of district clerks and secretaries of town boards of school directors.	\$87,220 30	### 1
For school furniture.	\$118.577 56	2307 2307 2308 2308 2408 2508 2508 2508 2508 2508 2508 2508 25
For old indebt- edness.	\$252.097 13	\$6.00
For services of female teachers.	\$2, 832, 399, 30	### ### ##############################
For services of male teachers.	\$639.540 09	######################################
For	\$207.705.39	2000 200 100 100 100 100 100 100 100 100
For building and repairing.	\$832,294 05	######################################
COUNTIES— Exclusive of cities under city superin- tendents.	Totals	Adams Adams Ashland Barnu Barrell Brown Buffalo Buffalo Buffalo Buffalo Calumet Calumet Calumet Columbia Craw ford Date Door Door Door Buffalo Craw ford Date Columbia Craw ford Date Columbia Craw ford Date Columbia Craw ford Date Columbia Craw ford Columbia Craw ford Columbia Craw ford Columbia Columbia Craw ford Columbia Col

FINANCIAL DISBURSEMENTS, 1907-1908—Continued.

Money on hand June 30, 1908.	\$\frac{\pi}{2}\text{2} \alpha \text{2}
Total amount paid out during year.	118. 118. 117. 127. 127. 128.
For all other purposes.	6.19 6.19
For services of district clerks and secretaries of taries of town boards of school directors.	2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
For school furniture.	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
For old indebt- edness.	######################################
For services of female teachers.	\$\\\^{\pi}\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
For services of male teachers.	### ### ##############################
For Rpparatus.	#.c
For building and repairing.	######################################
COUNTIES— Exclusive of cities under city superin- tendents.	Jefferson Juneau Juneau Juneau Kenosha Kenosha La Crosse Lafaravette Langlade Langlade Marincoln Marincoln Maryuette Maryuette Maryuette Monto Oreida Outagamie Outagamie Outagamie Prive Prive Prive Prive Rachin Richland

44,884 11,925 11

1, 601 20 1, 248 45 1, 758 47 1, 758 47 1, 758 63 1, 758

11,882 70 22,282 48 22,282 48 22,281 18 11,203 24 11,633 42 11,633 42 11,333 31 11,333 31 11,133 48 11,270 62

45, 216 75 43, 218 75 43, 1153 25 43, 1153 25 43, 201 50 46, 350 65 46, 350 60 46, 350 60 46, 350 60 46, 350 60 33, 356 116 36, 116 50 36, 116

16, 903 50 5, 5, 136 20 5, 5, 136 20 5, 5, 136 20 5, 136

9,224 12,706 12,706 12,706 10,136 10,136 12,403 12,403 12,403 12,403 14,317 14,317 14,317 14,317 14,317 16,

Shawano...
Tableboygan...
Taylor...
Trempealeau
Vernon...
Vilas...
Walworth
Washlurn
Washlurn
Washlurn
Washlurgton
Washlurgton
Washlaga

* Deficit.

CITIES UNDER CITY SUPERINTENDENTS, 1907-1908.

		Stati	istic	al	T	al	le	28.								_					_
	Average attend-	ance of all pupils.	120, 101	1,275	2, 165	1,975	1, 119	242	2,547	929	588	1,241	165	192	3, 456	2,410	1,120	2,887	539	2, 08±	537
	No. between 7 and 14 who at- tended	Public Private school 32 weeks 32 weeks	23, 592	373	826	88.	:	305	38	251	:	289	65	228	80+	887	368	1,426	118	310	280
1.8.	No. bet and 14 tene	Public Private school school 32 weeks 32 week or more or more	59, 271	845	1,490	1,491	:	248	1,594	136	190	086	265	128	2,491	2,391	1,231	2,288	129	1,473	_; _; _;
ENROLLMENT IN SCHOOLS.	Total num-	ber en- rolled.	152, 066	1,608	2, 736	2, 523	1,357	943	3, 256	<u>e</u>	999	1, 479	236	311	3,987	3,400	1,453	3,672	693	2,570	719
ENT D	Over	%	102		က	-	_	:	-,	_	:	:	:	•	-+	:	:	:	:	:	:
KROLL.	Under	-i	89		£	:	:	:	:	≈	:	:	:		-	:	20	:	:	:	_ _:
펁	Number between 4 and 20 who have attended public schools.	Total.	151,902	1,608	2, 700	2,522	1,356	943	3, 252	268	360	1, 479	236	211	3, 983	3,400	1,445	3,672	693	2,570	719
	nber between 4 who have atten public schools.	Fe- male.	76,078	808	1,384	1,229	869	471	1,671	485	₹	795	3 96	83	1,965	1,740	712	1,880	333	1,316	363
	Number 20 who	Male.	75,824	800	1,316	1, 293	658	472	1,581	~~ +	196	2	270	118	2,018	1,660	733	1, 792	360	1,254	356
CITY.	Number	getween 7 and 14.	132, 053	1,276	2,523	2, 279	699	855	5.028	693	18‡	1, 776	#	30.5	3, 908	3, 105	1, 102	3, 714	412	1,810	:
CHILDREN RESIDING IN CITY.	veen	Total.	292, 050	2,537	5,612	4,718	1,455	1,872	4, 482	1,582	331	3, 471	673	845	6,961	5,946	2, 260	7,711	911	4,062	2, 137
REN RES	Number between 4 and 20.	Female.	147,343	1,242	2,859	2, 326	724	953	2, 228	835	156	1,805	352	8 <u>c</u> +	3, 550	2,999	1,112	3,921	485	2,042	1,089
Сніг	Num	Male.	144, 707	1,295	2, 753	2,392	33	918	2, 254	÷	175	1,666	321	387	3,411	2.847	1,148	3, 790	156	2,020	1.048
	CTHES.		Totals 144, 707	Antigo	Appleton	Ashland	Baraboo	Beaver Dam	Beloit	Berlin	Brodhead	Chippewa Falls	Columbus	De Pere	Eau ('laire	Fond du Lac	Grand Rapids	Green Bay	Hudson	Janesville	Kaukauna

													S_i	tai	tis	sti	co	ıl	T	ał	ble	8.													
2, 183	378	3,888	622	3, 159	2,743	731	343	286	1,152	1,417	37, 150	555	806	1,099	383	655	879	992	3,807	157	200	398	4, 998	205	876		#	3,021	281	642	1,107	266	717	5,159	270
867	:::::::::::::::::::::::::::::::::::::::	833	se.	759	715	533	:	695	191	ţ		66	:	97	301	£	515	:	1,700	89	171	191	1, 136	0#	586	133	89	1,600	152	:	719	:	140	751	
1,804	283	3, 293			1,996		292	¥03	711	878	:	331	670	787	201	395	287	166	2, 781	520	£ †	391	3, 491	308	296	220	330	2,302	413	338	674	628	456	3, 295	1 63
2,664	220	4,743	882	3,817	3, 285	922	1 28	82. 82.	1,474	1,872	17,887	677	1,119	1,301	239	781	1,040	181	4,881	591	1,024	526	5, 716	628	1,286	984	673	3,981	7#3	842	1,541	1,394	836	6,617	754
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2,664	518	4, 739	883		3, 284	922	1 28	721	1,463	1,869	47,881	699	1,119	1,301	536	781	1,038	181	4,881	591	1,024	522	5,711	625	1,286	186	899	3,981	7.42	843	1,541	1, 293	832	6,611	754
1,326	261	3,408			1,679		243	:88:	3.5	066	23,300	328	603	671	528	396	511	£5	2, 503	327	547	520	2,814	301	670	537	332	1,948	345	123	790	089	429	3,307	381
1,338	257	2,331		1,848	1,605	162	215	33.	729	879	24,581	311	516	630	277	385	527	108	2,378	564	477	566	2,897	326	616	447	336	2, 033	397	419	751	613	90	3,304	373
2, 700	273	4,614	181	3, 221	2,771	1,038	318	1, 183	1.024	1,509	47, 101	383	7.99	895	205	10+	1,063	173	4,522	329	813	699	4,638	348	1,082	678	319	4,015	894	66†	1,411	299	609	4,279	380
5,391	586	9,938			6,175		75	2, 422	1.832	3,341	109,856	922	1,175	1,853	1.078	952	2,143	37.1	10, 139	137	1,719	954	11,092	880	1,889	1,190	771	8,715	1,859	806	3, 291	1,379	1,358	8,870	917
2,716	285	5, 110				1,171		1, 233			55, 115		11 9	77.6	530	472	1,052	193	5, 173	397	213	470	5,638	69†	938	618	385	4,377	931	126	1,699	069	089	4,453	121
2,675	301	4.828	521			1,076		1.189	968		54,741		531	606	539	480	1,091	178	4.966	340	872	184	5, 454	411	951	572	389	4,338	928	485	1,592	689	673	4,417	163
Kenosha	Ladysmith	La Crosse	Lake Geneva	Madison	Marinette	Marshfield	Mellen	Menasha	Menomonie	Merrill	Milwaukee	Mineral Point	Monroe	Neenah	New London	Oconomowoc	Oconto	Onalaska	Oshkosh	Peshtigo	Portage	Pra. du Chien	Racine	Reedsburg	Rhinelander	Rice Lake	Ripon	Shebovgan	So. Milwaukee.	Stanlev	Stevens Point	Stoughton	Sturgeon Bay	Superior	Tomahawk

NDER CITY SUPERINTENDENTS, 1907-1908—Continued.

		CITIES	CITIES UNDER CITY SUPERINTENDENTS, 1907-1908-Continued	CITY S	UPERIN	LEND	ENT'S, 1	907-190	jo S	tinued.			
	CHILD	Сиггрвен Везгргие ім Стту.	гріме ти	CITY.			Ē	NROLLM	ENT D	ENROLLMENT IN SCHOOLS.	L8.		
	Num	Number between 4 and 20.		Number	Numbe 20 who pub	Number between 4 and 20 who have attended public schools.	en 4 and trended ols.	Under Over	Over	Total num-	No. between 7 and 14 who at	No. between 7 and 14 who at- tended	Average attend-
	Male.	Female.	Total.	7 and 14.	Male.	Fe- male.	Total.	4	20.	ber enrolled.	Public Private school 32weeks 32 weeks or more.	Public Private school 32weeks 32weeks or more.	ance of all pupils.
	258	895	1,749	742	312	295	200	-		607	267	465	424
_	314	298	612	282	286	288	574	:	ରଃ ଚ	576	366 200	981	503
	1.732	1.742	3, 474	1.671	555	88	1,158	#	3 4	1,115	8.5	# 88 88	932
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-	319	357	929	312	382	310	595	:	:	595			465
-	2,890	2,975	5,865	2,822	1,696	1,752	3,448	:	٠. د	3, 453	2,202	614	2,785
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Statistical Tables.

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07-1908.	CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.	2d Grade.	To To males	122	1	9	6	:	16	:	:	:	:	:	7	: '	_	9	:	מ		4
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CITIES UNDER CITY	TEACHERS'	Average	to males.	\$113 76	11																	120 00
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Ö	TEACHERS EMPLOYED.		Male. Female. Total	3,618	88	82	69	8 8	42.7	18	11	34	14	6	<u> </u>	æ 8	9	85	10	45.	a e	12
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	٠.	CITIES.		Totals and av	Antigo	Appleton	Ashland	Baraboo	Beaver Dam	Berlin.	Brodhead	Chippewa Falls	Columbus	De Pere	Eau Claire	Fond du Lac	Grand Kapids.	Green Bay	Hudson	Janesville ,	Kaukauna	Kenosna Ladysmith

Statistical Tables.

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	ENTS.		Total.	58			:	→	с .	9	6	:	:		25	_	90	77	77	:=		
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907-1808.	Certificates Granted by City Superintendents.	2d Grade.	To To females males	9	2	14	:	ন	1		2	:			:		က	:	:	9	:	2
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SCHOOL LIBRARIES IN CITIES UNDER CITY SUPERINTENDENTS.

Cities.	Number of volumes added during the year.	Whole number of volumes in the library.	Estimated total present value of the school library excluding sup- plementary read- ers, diction- aries, and text books.
Totals	15, 519	160,015	\$123,307 60
Antigo		1,867	1,600 00
Appleton	246	5, 258	5,030 00
Ashland	150	2,800	2,500 00
Baraboo	75	275	325 00
Beaver Dam	321	771	600 00
Beloit	375	1,850	1,400 00
Berlin	31	1,018	1,000 00
Brodhead		550	800 00
Chippewa Falls	125	2, 150	3,000 00
Columbus	50	375	200 00
De Pere	50	810	550 00
Eau Claire	5, 126	33,000	21,000 00
Fond du Lac	5 0	1,615	1,500 00
Grand Rapids	200	2,350	2,800 00
Green Bay	800	5,800	3,500 00
Hudson	100	500	700 00
Janesville	100	1,500	1,000 00
Kaukauna	326	3,100	1,950 00
Kenosha	200 60	1,800	1,500 00
Ladysmith	500	.680	450 00
La Crosse	139	5,061 500	3,000 00
Lake Geneva Madison	35	1,589	2,228 00
Marinette	23	1,361	1,585 00
Marshfield	114	2,220	2,000 00
Mellen	150	700	500 00
Menasha	92	1,324	1,225 00
Menomonie	133	3,823	6,353 53
Merrill		2,400	2,000 00
Milwaukee			
Mineral Point	163	1,026	800 00
Monroe	557	7,142	5,000 00
Neenah	80	1,273	1,241 89
New London	100	1,000	800 00
Oconomowoc Oconto, (consolidated	100	3,767	2,500 00
with public library)	(2)	000	510.00
Onalaska	(53	869 1,562	540 00
	622	944	1,487 11 550 00
Peshtigo	10	856	630 00
Portage Prairie du Chien		1,693	1, 257 00
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SCHOOL LIBRARIES IN CITIES UNDER CITY SUPERINTEND-ENTS—Continued.

Cities.	Number of volumes added during the year.	Whole number of volumes in the library.	Estimated total present value of the school library excluding supplementary readers, dictionaries, and text books.
Racine. Reedsburg Rhinelander Rice Lake Ripon. Sheboygan South Milwaukee Stanley Stevens Point. Stoughton. Sturgeon Bay Superior Tomahawk Two Rivers Viroqua Washburn Watertown Waukesha Waupaca Waupun Wausau. Wauwautosa	324 75 200 50 50 105 70 163 450 83 91 510 112 5 100 350 50 360 10 80 202	6, 349 850 2, 312 950 542 4, 210 2, 608 813 3, 200 2, 275 91 2, 831 1, 260 1, 628 1, 650 6, 000 1, 955 3, 100 760 3, 000 1, 597 3, 395	3,805 67 725 00 1,900 00 1,100 00 600 00 2,500 00 2,500 00 2,700 00 1,600 00 86 40 2,800 00 775 00 1,423 00 1,400 00 2,500 00 1,040 00 3,000 00 1,000 00 1,100 00 2,000 00 2,000 00 2,000 00
West Allis	260 25	680 780	1,200 00 1,200 00

			Statistical Tables.
	Total.	\$505, 945 99 \$6, 449, 502 10	\$34,910 71 129,785 88 80,282 61 22,159 98 242,159 98 242,159 98 35,490 67 16,048 45 145,289 76 145,289 76 145,289 76 145,289 76 141,184 30 176,820 09 176,820 09 176,820 09 176,820 09 176,820 09 28,320 99 28,320 99 28,320 99 38,320 99 38,320 99 38,320 99 38,320 99 38,320 99 38,320 99
1907–1908.	From all other sources.	\$505,945 99	\$6,354 4,295 1,430 9,660 9,410 10,791 1,410 1,410 1,410 1,410 1,410 1,410 2,411 2,411 2,411 2,411 2,411 2,411 2,411 2,411 2,411 3,460 1,400
RECEIPTS,	From income of school fund.	\$658, 792, 87	85, 466 51 13, 661 05 10, 442 32 3, 712 37 4, 806 13 3, 875 36 11, 530 80 11, 739 91 17, 451 95 12, 028 49 12, 028 49 12, 028 49 14, 401 35 12, 028 49 12, 028 49 13, 038 80 14, 849 18 15, 889 56 16, 889 56 17, 889 878 18, 689 878 18, 689 878 18, 689 878 19, 689 878 10, 689 878 10, 689 878 11, 689 878 12, 688 898 13, 688 898 14, 849 188 14, 849 188
INANCIAL	From taxes levied by county board.	\$612,825 32	\$5,090 10 10,781 63 9,918 11 3,251 17 4,059 08 1,771 01 1,377 58 1,377
NDENTS-F	From general tax for school purposes.	\$2,419,818 64	819, 000 00 00 00 00 00 00 00 00 00 00 00 0
PERINTE	From taxes for teachers' wages.	\$25, 705 62 	5, 008 31 5, 500 00 5, 500 00 5, 458 31
R CITY SU	From taxes for build- ing and repairs.	\$365, 529 75	
CITIES UNDER CITY SUPERINTENDENTS-FINANCIAL RECEIPTS, 1907-1908	Amount on hand June 30, 1907.	Totals \$1,860,883 91 \$365,529 75 \$25,705 62 \$2,419,818 64	\$1,849 77 506 86 11,805 42 11,805 42 12,160 70 19,844 85 35,295 35 58,190 15 4,896 55 6,142 71 10,525 63 3,600 34 737 02 47,167 99 1,835 69
C	Cities.	Totals	Antigo Appleton Ashland Baraboo Beaver Dam Beloit Belin Brodhead Chippewa Falls Columbus Die Pere Fau Claire Fond du Lac Green Bay Hudson Janesville Kaukauna Kenosha Ladysmith La Crosse Lake Grosse Lake Grosse



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719	0,971		10, 431 04	8,693 93	1, 933 62	971, 064 03 100, 000 00	6,008 60 401 28	591 91	70, 417 84 6, 488 20	938 986	7,44195 1,500 00 7,600 00	26, 987 57 5, 552 77 7, 000 00	3, 355 21	26, 446 60 29, 642 78	2, 312 65 401		385 63 1, 280 00	15, 213	7.698	13, 378	8, 434	154 34	101, 711 08	8, 394 08 4, 245 08	4, 244 87	17, 332 48	23, 274, 92, 26, 391, 30	5, 155 64 4, 053 00	38, 168 61	681 09	5,071 01		595	CS CC.	172 34

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Statistical Tables.

	CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL RECEIPTS, 1907-1908—Continued	ERINTENDE	NTS—FINAL	TCIAL REC	EIPTS, 1907	1908—Contin	ned.
Amount From for hand for June 30, in 1907.	rom tax or build ing and repairs.	From taxes for build- taxes for ing and teachers' repairs.	From general tax for school purposes.	From tax levied by count, board.	From income of school fund.	From all other sources.	Total
3, 356, 28 4, 810, 90 7, 739, 97 7, 398, 70 11, 162, 71 2, 390, 92		9, 500 00	7,000 00 9,050 00 51,000 00 11,61 81 7,700 00 13,150 22	1,745 80 1,664 52 12,279 05 2,345 78 2,010 05 3,208 06	1, 797 71 2, 100 26 13, 024 24 2, 469 56 2, 412 24 67 90	2, 107 44 516 03 2, 743 53 1, 599 55 1, 053 12 2, 673 21	16, 007 18, 141 86, 786 25, 465 33, 838 21, 490

Statistical Tables.

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CITIES UNDER CITY SUPERINTENDENTS, FINANCIAL DISBURSEMEMTS, 1907-1908—Continued.

Deficit June 30. 1908.	1,083 67
Balance on hand June 30, 1908.	8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.
Total.	8, 42, 42, 43, 43, 43, 43, 43, 43, 43, 43, 43, 43
For all other purposes.	6.18.10.18.00.40.81.40.44.41.81.80.80.80.80.80.80.80.80.80.80.80.80.80.
For salary clerk of board of education.	100 888 888 888 888 888 888 888 888 888
For school furni- ture.	892 16 893 39 11,476 89 11,476 89 12,53 50 12,53 50 13,53 10 16,74 79 16,74 79 17,74 79 18,75 10 18,75 10
For old indebted- ness.	5. 552 1/7 822 50 1, 255 00 1, 056 00 4, 033 00 3, 236 50
For wages of female teachers.	11.04 12.04 13.04 14.04 15.05 15
For wages of male teachers.	######################################
For appara- tus.	20000000000000000000000000000000000000
For build- ing and repairing	\$25.33.03 \$25.33
Cities.	Oconto Onalaska Onalaska Oshkosh Peshtiko Portage Portage Portage Ratine Rache Rache Rache Rice Lake Rice Lake Rice Lake Rice Lake Rice Lake Rusen Stanley Stanley Stanley Stanley Stanley Warvens Point Stoughton Sturgeon Bay Sturgeon Bay Warvens Washburn

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

			State	isti	cal	T	al	le	s.												_
төп	Pu- pils	20.	195	1			:	;	:	:	ee	ಣ	-	_	:	-	:	:	:		:::
ENROLLMENT IN HIGH SCHOOL.	or 20 .ge.	Total.	10, 034 14, 058 24, 092	75	9 5	22.	33	E 8	2 6 2	7 5	346	75	.61	321	£	97	7.	, 57	30	341	118
OLLMENT School	Pupils under 20 years of age.	Fe- male.	14,058	83	ର ଝ	32	13	= 7	7 8	32	186	#	88	183	17	62	15	37	19	143	88
Enr	Pup	Маlе.	10,034	11	& &	17	6	జ:	15	22.22	160	41	28	138	12	35	12	8	8	102	98 1
·	TEACHERS EMPLOYED.	Fe- male.	756	2	25 25		-	, ,	٠,	r t	- =	ಣ	-	20	જ	က	-	જ	જ	~	_ ~
No.	EMPL	Male.	412	1		1	-	,,	٦,	_	# 9	-	≈	က	-	82	_	-	1	က	8
,	Salary of the principal.		\$1,120 74		900 00		800 00			799 93		1,400 00		_	800 00		630 00		1,000 00	2,000 00	1,15000
	Legal qualifications of principal.			:	Oshkosh N. S. Dip.	Superior N. S. Dip.	River Falls N. S. Dip	Stevens Point N. S. Dip.	Oshkosh N. S. Dip	Unlimited State Cert	Harvard College Dip	Northwestern College Dip.	Univ. of Wisconsin Dip.	Monmouth College Dip	River Falls N. S. Dip	Platteville N. S. Dip	Whitewater N. S. Dip	Stevens Point N. S. Dip	Univ. of Wisconsin Dip	Univ. of Wisconsin Dip	Hamline Univ. Dip
	Principal.			W. S. Bailey	B. F. Adams	C. D. Donaldson	Edwin L. Green	E. F. Priest	George De Guire	A. F. Elmgreen	Ralph W. Pringle	Wm. H. Kiekhoefer	Allen O. White	H. B. Crothers	C. E. Hulten	L. C. Hatch	P. J. Lynch	W. H. Fernholz	C. H. Bachhuber	G. W. Gehrand	Geo. M. Snodgrass.
	Location.		Totals and av	Abbotsford	Albany	Alma	Alma Center	Almond	Amery	Amherst	Appleton	Arcadia	Argyle	Ashland	Athens	Augusta	Avoca	Baldwin	Bangor	Baraboo	Barron

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908—Continued.

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COURSES		Salary of the principal.				1,000 00	1,800 00					1,300 00					720 00					720 00	
rkee nign schools having room leak courses, 1807-1808continued		Legal qualification of principal.		Univ. of Wisconsin Dip.	Α,	Platteville N. S. Dip	Northwestern Univ. Dip.	Platteville N. S. Dip	Univ. of Wisconsin Dip	Unlimited State Cert	Univ. of Wisconsin Dip.	Chiv. of Wisconsin Dip	Platteville N. S. Dip	Oshkosh N. S. Dip	Milwaukee N. S. Dip	Milwaukee N. S. Dip	River Falls N. S. Dip	Ripon College Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip	Beloit College Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip
VEE HIGH SCHOOL		Principal.		Henry V. Stahl	John T. Wilson	W. N. Steil	John C. Pierson	F. L. Burns	E. T. O'Brien	Ulysses T. Cady	Frank B. Green	D. L. mennessey O W Raird	Rov L. Heindell	L. A. Simnicht	Fred J. Holt	A. L. Rhodes	Edwin H. Bratberg	B. Vandervelde	H. C. Verbeck	F. A. Harrison	J. S. Miller	M. B. Franklin	E. A. Reynolds
L D		LOCATION.		Bayfield	Beaver Dam	Belleville	Beloit	Benton	Berlin	Birnamwood	Black Earth	Black Kiver Falls	Blanchardville	Bloomer	Bloomington	Boscobel	Boyd	Brandon	Brillion	Brodhead	Burlington	Cadott	Cambria

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Whitewater N. S. Dip	River Falls N. S. Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip.	Superior N. S. Dip	Unlimited State Cert	Superior N. S. Dip :	Whitewater N. S. Dip	Oshkosh N. S. Dip	r.	Univ. of Wisconsin Dip.	Univ. of Wisconsin Dip	Univ. of Wisconsin Dip	Platteville N. S. Dip	Univ. of Wisconsin Dip	Whitewater N. S. Dip	Oberlin College Dip.	Oshkosh N. S. Dip	Univ. of Wisconsin Dip	Beloit College Dip	Univ. of Wisconsin Dip	New York N. S. Dip	Univ. of Wisconsin Dip	Oshkosh N. S. Dip	Milwaukee N. S. Dip	Univ. of Wisconsin Dip	Univ. of Wisconsin Dip.	Unlimited State Cert	Whitewater N. S. Dip	Stevens Point N. S. Dip	Whitewater N. S. Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip	Milwaukee N. S. Dip	Stevens Point N. S. Dip.	Univ. of Wisconsin Dip
A. M. Field	John L. Dahl	W. W. Stewart	-	George M. Paulus.			wth.	Switzer.	Ralph A. Owen	Geo. W. Blanchard	Fred Thomson	L. A. Stroebel	C. C. Goldthorpe	John L. Grindell	F. O. Bartelt	R. E. Loveland	F. W. Oldenburg	E. C. Meland	I. B. Davies	Jno. W. Steenis	Calvin G. Babcock.	Henry G. Parkinson	A. J. Austin	W. F. Weisend	M. S. Frawley	E. L. Roethe,	John Dixon	W. S. Hake	J. H. Ames	A. H. Sholtz	Dora B. Thompson	H.W. Kircher	Wm. T. Darling	I. O. Hubbard	J. A. Hagemann
Cambridge	Cashton	Cassville	b		Chilton	Chippewa Falls	Clinton	Clintonville	Cobb	Colby	Columbus	Crandon	Cuba City	Cumberland	Darien	Darlington	Deerfield	De Forest	Delavan	De Pere	Dodgeville	Durand	Eagle River	East Troy	Eau Claire	Edgerton	Elkhorn	Elroy	Ellsworth	el	Fairchild	Fennimore	Florence	Fond du Lac	Fort Atkinson

3, 1907-1908—Continued.
OLS HAVING FOUR YEAR COURSES,
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ENROLLMENT IN School.	Pupils under 20 years of age.	Fe- male.	21	98	22	<u> </u>	120	35	159	7 6	20 9	7	2 g	89	=======================================	19	98	31	37	98	10‡	12
Enr	Pupi yea	Male.	24	13	25	2 8	88	17	124	81		7.7	3 23	56	<u>x</u>	12	57	20	45	25	86	9
0.	HEKS OYED.	Fe- male.	-	જ	≈	- 0	3 10	33	90	9		~ .	v	3 N	-	-	જ	-	က	1	5	_
No.	LEACHERS EMPLOYED	Male.	-	_	o	- °	₹ 🕂	_	+	æ (o≀ -	٦,		2 2	-	-	_	_		_	82	-
	Salary of the principal.		1,200 00	920 00	1,250 00	675 00	1,000 00	855 00	1,600 00	1,250 00	765 00	1,000 00	675 00	1,435 00	810 00	1,000 00	1,125 00	1,000 00	1,300 00	810 00	1,200 00	720 00
	Legal qualification of principal.		Oshkosh N. S. Dip			Platteville N. S. Dip	Oshkosh N. S. Dip	River Falls N. S. Dip	_			Univ. of wisconsin Dip.	Kiver Falls N. S. Dip	Stevens Point N. S. Din.	Platteville N. S. Dip	Univ. of Wisconsin Dip	Stevens Point N. S. Dip	Unlimited State Cert		Platteville N.		Lawrence Univ. Din
	Principal.		E. C. Gotham	Francis P. Nash	H. C. Almy	 J. Herbert Snyder. J. A. Swartz 	C. W. Schwede	C. W. Rand	Wm. O. Brown	Chas. F. Cole	George B. Mortimer	M. K. Stanley	Agnes M. Baker W. F. Filmer	Merl M. Ames	Alvin B. Olson	Henry C. Haecker	F. B. Polley	Robert Lohrie	Fred. W. Hein	E. C. Heffernan	M. L. Kephart	Henry J. Steeps
	LOCATION.		Fountain City	Fox Lake	Galesville	(Henbeulah	Grand Rapids	(trantsburg	Green Bay (east)	Green Bay (west)	Green Lake	(rreenwood	Hammond	Havward	Hazel Green	Highland	Hillsboro	Hixton	Horicon	Hortonville	Hudson	Humbird

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7	12	22	16	252	11	<u>\$</u>	33	2,0	98	160	88	38	83	33	88	06	28	108	21	65	17	66 66	7	83	171	2	92	8	82	8	줎	33	83	33	77
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<u>:</u>	Wm. Segerstrom River Falls N. S. Dip			_		R. Hamilton Oshkosh N. S. Dip	Oscar M. Bauer Univ. of Wisconsin Dip						Rehberg Univ. of Wisconsin Dip			:	:	_		S. M. Thomas Univ. of Wisconsin Dip .	<u>-</u>	<u> </u>	. Oshkosh	-	ke .	<u>-</u>	:	3. 	:			:	2. Phillips Stevens Point N. S. Dip .	n	P. Gibson Whitewater N. S. Dip
-	Independence Wr	<u>:</u>		Janesville H.	:	Jefferson F.	:	:	Kendall T.	:	Kewaskum J.	Kewaunee H.	¥	<u>-</u> :::	-	<u>™</u>	Lake Mills O.	ີ ::::	Linden H.	:	:	:	:	(South	5	Marion M.	Markesan E.	™	Marshfield Du	W.	Mayville L.	Mazomanie F.	Medford J.]	Mellen W.	Melrose Daı

Statistical Tables.

	Ілен	Pu- pils	20.		es e	•	:	:	:	x 0	:-	:	:	:	:	:,	_	:	:	:	:	-	:
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led.	OLLMENT SCHOOL.	Pupils under 20 years of age.	Fe- male.	45	52	20	22	36	36	200	5 5	117	58	67	10	25	7	33	22	37	96	77	22
Jontinu	ENR	Pupi yea	Male.	83	10.7	13	15	88	16	57	32.5	73	11	19	01	G ;	85	22	14	14	න	20	<u>∞</u>
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, 1907–		EMPLOYED.	Male.	8	୧୪ ମ		-	_		- دو	- 82	જ	П	-	-	0	-	-	_	_	જ	-	_
COURSES		Salary of the Viprincipal.		1,800 00	1,100 00		00 006		1,050 00	1,500 00	1,350 00		1,000 00	1,000 00	250 00	675 00	1,000 00	920 00	00 006	00 006	1,800 00	1,400 00	= 00 008
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908-Continued		Legal qualification of principal.		Unlimited State Cert	Unlimited State Cert	Univ. of Wisconsin Dip.	Milwaukee N. S. Dip	Univ. of Wisconsin Dip	Whitewater N. S. Dip	Whitewater N. S. Dip	Beloit College Dip	Wooster Univ. Dip	Univ. of Wisconsin Dip	Univ. of Wisconsin Dip	Stevens Point N. S. Dip	Platteville N. S. Dip	Univ. of Wisconsin Dip	Unlimited State Cert	Platteville N. S. Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip	Stevens Point N. S. Dip	Platteville N. S. Dip
EE HIGH SCHOOL		Principal.		John Callahan	J. J. Pettijohn	Karl Evert	Charles A. Jahr	J. F. Whitford	R. S. Goodhue	J. F. Bergen	William T. Ream	E. J. Shives	H. A. Melcher	J. P. Goebel	Wenzel Pivernetz	Emily Corlett	T. L. Bewick			ر. ان	E. M. Beeman		G. A. German
FR		LOCATION.		Menasha	Menomonee Falls	Merrillan	Middleton	Milton	Milton Junction.	Mineral Point	Mondovi	Monroe	Montello	Montfort	Mosinee	Mt. Hope	Mt. Horeb	Mukwonago	Muscoda	Necedah	Neenah	Neillsville.	New Holstein

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Univ. of Wisconsin Dip		Oshkosh N. S. Dip	Platteville N. S. Dip	Milwaukee N. S. Dip	Platteville N. S. Dip	Beloit College Dip.	Univ. of Wisconsin Dip	Unlimited State Cert.	Univ. of Wisconsin Dip	Platteville N. S. Dip	Winona N. S. Dip	Potsdam N. S. Dip	Platteville N. S. Dip	Oshkosh N. S. Dip	Oshkosh N. S. Dip	Stevens Point N. S. Dip	River Falls N. S. Dip	Oshkosh N. S. Dip.	Milwaukee N. S. Dip	Univ. of Wisconsin Dip	River Falls N. S. Dip	Milwaukee N. S. Dip	Platteville N. S. Dip	River Falls N. S. Dip	Univ. of Wisconsin Dip	Platteville N. S. Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip.	Univ. of Wisconsin Dip	Whitewater N. S. Dip	Indiana Univ. Dip	Univ. of Wisconsin Dip	Milwaukee N. S. Dip	Univ. of Wisconsin Dip
A. R. Clifton E. W. McCrarv	C. J. Brewer	S. W. Brunner	M. O. Heffernan	L. G. Curtis	Philip A. Kolb	G. F. Loomis	A. E. Schaub	E. E. Sheldon	J. H. Jordan	Erskine L. Jay	Richard Zeidler	W. P. Gaynor	J. E. Norris	Henry T. Emmett	F. L. Kneip	Clarke W. Jenkins.	Oscar Klang	G. M. Murphy	P. J. Maas	Lewis A. Jones	Glen P. Junkman.	William Milne	O. E. Gray	J. J. Enright	W. G. Clough	Eugene A. Jewett	A. A. Blandin	J. F. Powers	W. E. Utendorfer	R. S. Babington	W. F. Headley	James Goldsworthy	Roy M. Blackman.	Julius Winden
New Lisbon	New Richmond	North Crandon	Norwalk	Dakfield)conomowoc	Conto	Conto Falls)mro)nalaska	Ontario	Oregon	Osceola	Palmyra	Pardeeville	Park Falls	Patch Grove	Pepin	Peshtigo	Pewaukee	Phillips	Pittsville	Plainfield	Platteville	Plymouth	Portage	Potosi.	Port Washington	Poynette	Prairie du Chien.	Prairie du Sac	Prentice	Prescott	Princeton	tandolph

Statistical Tables.

:	Гюн	Pu- pils	over 20		-	00	0		-	0	0	-			0	0	00	>
	T IN H	r 20 se.	Total.	1111	52.5	4. 2. 2. 2. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.	69	161	G 9	8	51	74		76	 2	56	<u>ფ</u>	r n
	ENROLLMENT IN HIGH SCHOOL.	Pupils under 20 years of age.	Fe- male.	25	37	R 23	17	85	4 %	14	င္က	35		50	#	10	27.7	<u>.</u>
908.	ENRO	Pupi yea	Male.	920	28	7 %	33	88	25.	22	21	33	1908.	#	2-	16	16	כ
1907–18	0.	OYED.	Fe- male.	ಯಣ	o ≈ :	೧೧ ೧೮	2	ဗ -		33	?₹	か	, 1907	ຄາ	0	0		-
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EAR COU		Salary of the principal.		1,400 00	720 00	1,050 00	000 000	1,800 00	38	1,000 00	00 006	1,100 00	YEAR COU	\$663 25	675 00	200 00	630 00	25 040
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.		Legal qualification of Principal.		Whitewater N. S. Dip	Stevens Point N. S. Dip.	Univ. of Wisconsin Dip	River Falls N. S. Dip.	Oberlin College Dip	Vilwankee N. S. Dip	Whitewater N. S. Dip	Platteville N. S. Dip	Univ. of Wisconsin Dip	FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 19071908		Stevens Point N. S. Dip	Oshkosh N. S. Dip	Milwaukee N. S. Dip	יילותר ינו יעד יוווס ד פווייישוני
FREE HIGH SCH		Principal.		Daniel E. McLane		Walter M. Atwood E. H. Miles	F. D. Wartinbee	C. W. Rittenburg	J. E. Heffernan			C. W. McNown	FREE HIGH SCH		J. H. Cairns	John C. Dessloch	W. R. Bussewitz	
	•	Location.		West Bend	Westfield	West Salem	Whitehall	Whitewater	Wilton	Winneconne	Wittenberg	Wonewoc		Totals	Friendship	Oakwood	Reeseville	Outry

Statistical Tables.

	Average age of pupils at entering high school.	14.6	8.4.4.4.6.6.4.4.4.6.6.6.4.4.6.6.6.4.4.6.6.6.6.4.4.6.6.6.6.6.4.4.6
	Pupils in both Latin and Greek.	ž.	
07–1908.	Pupils in both Latin and L German.	1,727	62 53 11 1 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908	Pupils in Greek.	5	
YEAR COU	Pupils in Latin.	4,447	11 4 4 3 5 6 6 6 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8
3 FOUR	Pupils in German.	6, 424	2 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
S HAVIN	Pupils in English branches only.	13,641	255 252 253 254 254 255 255 256 257 257 258 258 258 258 258 258 258 258 258 258
I SCHOOL	No. of days taught.	48,315	180 180 180 180 180 180 180 180 180 180
REE HIGI	Average daily attend-ance.	81.9	8 8 8 8 8 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8
H	Location.	Totals and averages	Abbotsford Albany. Algoma! Alma Alma Center Almond Amery. Antigo. Arcadi a. Argyle Ashland Akbens Arbens

Location.	Average daily attend-ance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and I German.	Pupils in both Latin and Greek.	Average age of publis at entering high school.
Bollavilla	- e	180	25	- 10					15
Belmont	3 7	180	34	2					17 0
Beloit	334	190	117	136	127		& &		14.4
Benton	35	180	88	-					14.6
Berlin	110	190	. 45	69	33		. 10	:	15
Binamwood	33	180	40			:	:		16 ;
Black Earth	47	981	53			:			15
Black Kiver Falls	C + 1	281	# 9	ල ද ද	21	:	xo		15.4
Blanchardvilla	e e	100	3 7	2					
Bloomer		180	56						15.3
Bloomington	82	180	40	31	24		က		15.4
Boscobel	88	. 180	20	55	25	:	9	:	15.5
Boyd	15	180	18			:			15.5
Brandon	37	190	68	14			:		13.5
Brillion	32	180	15	20	:		:	:	#
Brodhead	69	180	40	88	5	:	જ	:	14
Burlington	104	190	35	32	37	:	9		7.
Cadott	œ 	180	35						16
Cambria	es -	180	ee ee					:	#
Cambridge	86	. 180		40				:	14
Cashton	35	180	30	15		:			14.3
Cassville	36	180	16	50	-				15
Cedarburg	96	200		49	18	_:	36		15,

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Sta	tist	ica	ιT	abu	es.

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14.5	14.5	15.5	15	14.5	13.5	14.5	14.5	15	14.5	15	. 14	15.7	14.9	14.5	14.5	14.1	14	15.7	15.3	14.4	14.9	14.5	14	13.5	14	15	15.3	#	15	15	13.5	13.8	15.5	17:1	13.4
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		50	17	:	9	-	30	10	:	10	:	35	-	. 31	9	57	20	:	:	_	78	37	9+	9#	14	61		20	14	82	33	:	:	53	:::::::::::::::::::::::::::::::::::::::
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1 37	₹	112	57	65	15	37	24	35	33	68	33	2+	<u>8</u>	£ 7	ば	33	105	6†	æ	8 8	310	. 40	77	9	124	47	3 8	ば	듄	190	12	£.	24	0%	39
180	300	180	180	180	180	180	190	180	180	180	180	190	180	180	180	190	180	180	180	180	180	180	180	174	180	180	180	180	190	180	180	180	190	180	180
13	25.2	179	51	78	55	8	33	£ 1	5 8	8	30	76	55	75	98	57	168	69	42	ば	474	117	157	111	130	120	88	8	6,	335	147	88	#	7.	- 58 -
Chetek	Chilton	Chippewa Falls	Clinton				Columbu S.			Cumberland	Darien	Darlington	Deerfield	De Forest	Delavan	De Pere	Dodgeville	Durand	Eagle River	East Troy	Eau Claire	Edgerton	Elkhorn	Elroy	Ellsworth	Evansville	Fairchild	Fennimore	Florence	Fond du Lac	Fort Atkinson	Fountain City	Fox Lake	Galesville	(Henbeulah

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908-Continued.

Statistical Tables.

Average No. of daily days attend-taught.
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7	1	14.5	25	14.5	14.5	17.6	2.2	1 2	70	14.5	13.5	15.7	12	6.71	10	14.5	2.5	15.5	15.4	12	; <u>;</u>	14.5	: : <u>-</u>	7.	200	5	14	<u> </u>	15.5	14.5	15	14.2	13.5	15	15
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70		37		55		6	,	22		98	15	57		24				97	6†				<u>8</u>	35		?~	18			95 95	**	51			33
07	83	89		80		14		10	. 10	76	07	36	21	\$			53	8	#		18	ee	45	50	<u>68</u>	12	33	91.	1	14	33	92		15	33
	98	55	42	180	13	- 61	10	32	76	92	55	£	18	#	37	7,7	300	18	223	33	27	33	5.	1.	#	7.7	6,2	25	*	44	7-	158	88	25	57
180	200	185	180	186	180	300	200	180	180	180	180	180	180	180	180	180	180	300	190	180	180	180	190	180	300	178	190	180	180	190	180	180	180	180	180
	3	120	33	240	æ æ	22	1+	16	84	138	1 6	147	35	103	37	49	99	55	279	30	38	31	126	101	58	88	36	37	ଝ	89	98	242	8	35	09
Jefferson	Juneau	Kaukauna	Kendall	Kenosha	Kewaskum	Kewaunee	Kiel	Ladysmith	La Farge	Lake Geneva	Lake Mills	Lancaster	Linden	Lodi	Lone Rock	Loyal	Manawa	Manitowoc (So. side)	Marinette	Marion	Markesan	Marshall	Marshfield	Mauston	Mayville	Mazomanie	Medford	Mellen	Melrose	Menasha	Menomonee Falls.	Merrill	Merrillan	Middleton	Milton

Statistical Tables.

	Average age of pupils at entering high school.	43534445444444444444444444444444444444
inued.	Pupils in both Latin and Greek.	
1907-1908—Continued.	Pupils in both Latin and German.	4.0 2.4 3 0 88.4 20
SES, 1907.	Pupils in Greek.	
AR COUR	Pupils in Latin.	26 28 26 28 28 28 28 28 28 28 28 28 28 28 28 28
FOUR YE	Pupils in German.	88 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
SCHOOLS HAVING FOUR YEAR COURSES,	Pupils in English branches only.	100 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
SCHOOLS	No. of days. taught.	1780 1780 1780 1880 1880 1880 1880 1880
FREE HIGH	Average daily attend-ance.	+ 15 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
FRE	Location.	Milton Junction Mineral Point Minecqua Mondovi Montello Montfort Mosinee Mt. Hope Mt. Hope Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Mt. Horeb Neralls New Holstein New Lisbon New Lisbon New Lisbon New Kichmond New Richmond New Richmond Oakfield Oakfield Oakfield Oakfield Oconomowoc

Omro	06	180	17	35	- 88		16	- ::	15.5
Onalaska	式	180	07	20	ဢ	:	≈	:	14
Ontario	16	180	24					:	14.9
Oregon	22	180	35	20					14.5
Osceola	53	130	4		1.7	:		:	15
Palmyra	75	180	62	16				-	14.5
Pardeeville	35	180	38			- - - - - - - - - - - - - - - - - - -			15.6
Park Falls	23	180	31					:	13
Patch Grove	15	180	٢-	10			:	:	14.5
Pepin	33	180	37			•		:	15.3
Peshtigo	22	180	30	16	18	:	: en		15
Pewaukee	33	180	33	6	:	:	:	:	14.5
Phillips	24	180	e 2	6	18	:	1	:	14.5
Pittsville	98	180	35	:	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::		- : :	15.5
Plainfield	#	177	43	10	:	:	:		15.3
Platteville	117	180	69	31	41	:	 œ	:	15.5
Plymouth	151	180	132	88	18	:	9		14.2
Portage	179	190	126	44	45	:	14	- : :	14.8
Potosi	. #8	180	34		:	:	:	:	15.3
Port Washington	69	200	44	25	:	:		:	14.4
Poynette	55	180	43	83	14	:	12	:	$\frac{15.6}{1}$
Prairie du Chien	な	180	ee ee	218	12	:	-	:	14.5
Prairie du Sac	1 9	180	12	51	16	:	12	:	.
Prentice	19	180	21	:	:	:	:		14.9
Prescott	31	180	31	=	:::::::::::::::::::::::::::::::::::::::	:		:	13.9
Princeton	83	190	35	9	:::::::::::::::::::::::::::::::::::::::	:		:	15
Randolph	20	177	34	233	14	:	<u>.</u>	:	14.7
Reedsburg	133	180	61	40	ଛ	:		:	7.7
Rewey	45	180	67	:		<u> </u>		:	15
Rhinelander	137	179	52	29	89	:		:	- 17
Rib Lake	귫	180	37	=		- - - - - - - - - -		:	7. 1.3
Rice Lake	148	178	6	45	56	:	: ::	:::	14.5
Richland Center	166	178	110	36	43	:	<u>····</u>	:	14.5
Ripon	₹	179	:	33	33	:::::::::::::::::::::::::::::::::::::::		:::	14.3
River Falls	123	180	98	42	21	:	 02	:::::::::::::::::::::::::::::::::::::::	15.5
Rosendale	₩	180	₹	7	17	-			* T

Statistical Tables.

	Average age of pupils at entering high school.	14 16	9. t 1. T	7.7.	14.7	14.2	<u>+</u> £	7	15.3	14.9	16	14.2	15.6	14.5	15.4	15	14.6	14.5	15.5	1	14.7	17	Ξ
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908—Continued.	Pupiks in both Latin and Greek.					:																	_
	Pupils in both Latin and German.				ж	39		15	-	П		22		9	21		ıc	56		20	œ	x o	
	Pupils in (freek.		:		:	:			:		-		:										
	Pupils in Latin.	1	:	25	G	98		15	2	30		85	:	13	G	22.2	18	7.7		65	43	21	_
	Pupils in German.	37 10	01	7.7	5 3	88 98 98	12	22	9	88		32	9	19	11			#		68	35	20	
HAVING	Pupils in English branches only.	1 0	37.	; :	62	08 s	78 FF	F	36	37	21	104	င္တ	3 3	7	13	25	6	38	95	68 8	2	-
SCHOOLS	No. of days taught.	180	<u>8</u> 5	179	180	200	180	190	180	190	180	180	180	180	180	180	178	190	180	. 180	194	180	- 080
ж нісн	Average daily attend-ance.	84	# E	3 ≄	95	277	\$ \$	99	æ	35	80	90% 	3 3	#	57	40	81	95	242	908	1+1	65	=
FRE	Location	Sauk City	Sextonville	Sharon	Shawano	Sheboygan	Shell Lake	Shullsburg	Soldiers Grove	South Milwankee	South Wayne	Sparta	Spooner	Spring Green	Spring Valley	St. Croix Falls	Stanley	Stevens Point	Stockbridge	Stoughton	Sturgeon Bay	Sun Prairie	Thorn

	Statistical Tables.															_																		
	:		:	:	:	4	_	4	:	:	:	-	:	:	:	:	:	:	:	:	:	7	:	-	-	:	:	:	:	-	:	:	:	-
55 91	255	#	88	ば	164	156	\$	102	61	77	9	8	82	2 2	31	17	37	61	41	ず	35	67	133	168	00 200	36	77	99	62	89	21	7	42	50
ਜ਼.∓	139	6	18	33	6	ಽ	99	69	36	16	37	6 %	9	13	17	10	21	30	24	4	22	83	91	101	114	27	44	33	41	9	12	23	88	88
200	116	2	15	33	7.4	.99	18	88	32	∞	<u></u>	53 20	98	19	14	٢-	16	22	17	£	x 0	98	75	67	98	12	 ??	33	21	88	6	10	14	30
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 	જ	-	7	_	≈		_	~	_	_	_	_	_	_	1	_	_	_	_	~	_	_	က	က		_	_	_		_		7	_	_
$1,250\ 00$ $1,200\ 00$	1,800 00																																	
Univ. of Wisconsin Dip	Unlimited State Cert	Oshkosh N. S. Dip	Platteville N. S. Dip	Milwaukee N. S. Dip	Platteville N. S. Dip	Beloit College Dip	Univ. of Wisconsin Dip	Unlimited State Cert	Univ. of Wisconsin Dip	Platteville N. S. Dip	Winona N. S. Dip.	Potsdam N. S. Dip	Platteville N. S. Dip	Oshkosh N. S. Dip	Oshkosh N. S. Dip	Stevens Point N. S. Dip.	River Falls N. S. Dip	Oshkosh N. S. Dip.	ınkee	Univ. of Wisconsin Dip.	River Falls N. S. Dip	Milwaukee N. S. Dip	Platteville N. S. Dip	River Falls N. S. Dip	Univ. of Wisconsin Dip.	Platteville N. S. Dip	Oshkosh N. S. Dip	Univ. of Wisconsin Dip.	Univ. of Wisconsin Dip.	Whitewater N. S. Dip	Indiana Univ. Dip	Univ. of Wisconsin Dip	Milwaukee N. S. Dip	Univ. of Wisconsin Dip
A. R. Clifton E. W. McCrary	C. J. Brewer	S. W. Brunner	M. O. Heffernan	L. G. Curtis	Philip A. Kolb	G. F. Loomis	A. E. Schaub	E. Sheldon	J. H. Jordan	Erskine L. Jay	Richard Zeidler	W. P. Gaynor	J. E. Norris	Henry T. Emmett	F. L. Kneip	Clarke W. Jenkins.	Oscar Klang	G. M. Murphy	P. J. Maas	Lewis A. Jones	Glen P. Junkman	William Milne	O. E. Gray	J. J. Enright	W. G. Clough	Eugene A. Jewett	A. A. Blandin	J. F. Powers	W. E. Utendorfer	R. S. Babington	W. F. Headley	James Goldsworthy	Roy M. Blackman.	Julius Winden
New Lisbon	New Richmond	North Crandon	Norwalk	Oakfield	Oconomowoc	Oconto	Oconto Falls	Omro	Onalaska	Ontario	Oregon	Osceola	Palmyra	Pardeeville	Park Falls	Patch Grove	Pepin	Peshtigo	Pewaukee	Phillips	Pittsville	Plainfield	Platteville	Plymouth	Portage	Potosi	Port Washington	Poynette	Prairie du Chien.	Prairie du Sac	Prentice	Prescott	Princeton	Randolph

Statistical Tables.

	Average age of pupils at entering high school.	14.3	15 15.1 14 13.3
	Pupils in both Latin and Greek.		
1907-1908.	Pupils in both Latin and German.		
COURSES,	Pupils in Greek.		
E YEAR	Pupils in Latin.		
NG THRE	Pupils in German.		
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1907-1908.	Pupils in English Pupils in Pupils in Pupils in Pupils in both in both branches German. Latin. Greek. Latin and Latin and only.	94	21 26 28 19
онов ны	No. of days taught.	733	. 180 198 175 180
FREE H	Average daily attend-	20.2	17 22 24 24 18
	Location.	Totals	Friendship Oakwood Reeseville Unity

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

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Total amount received for tuition.	\$112,754 05	\$108 00	327 50	481 50						1,065 50												
Rate tuition non-residents	\$1 98	\$2 00	3 00 3	00 87	88	3	3 00 2	3 00 2	00 2	2 00	% %	2 00	8 8	8 8	3 00 2	2 00	1 50	8	% 3	00 ≈	3 00 2	
No. non- resident pupils during	6, 700	9	19	ਜ਼ '	20 0	20	15	15	35	63	43	20	23	23	က	30	.5	25	16	29	87	
Is school on univer- sity		No	$\mathbf{Yes} \dots$	Yes	Yes	No	No	$N_0 \dots$	$N_0 \dots$	${\rm Yes} \dots$	$Yes \dots$	${\rm Yes} \dots$	$\mathbf{Yes} \dots$	$Yes \dots$	No	Yes	No	No	Yes	Yes	Yes	
GRADUATES SINCE SINCE OF SCHOOL.	Fe- male.	23,882	က	:	26	68	:	14	#		185	8	96	<u>&</u>	184	9	:		20	33	379	
GRADI SIN ORGANI OF SC	Male.	16, 792	က		2	92	:	. 16	2	:	125	7.4	135	22	108	4		41	15	15	280	
GRADUATES ТИІЗ ЎЕАВ.	Fe- male.	2, 481	3	_	=	4,	_	~	4	9	16	77	<u></u>	က	33	≈	5		က	_	17	2
GRAD	Male.	1,250	ි	જ	<u>. </u>	4	:::::	က	ಎ	:	19	22	6	જ	20	∾	7	-	အ	7	∞	2
No. Graduates 1907 Who Haye Taught Since.	Fe- male.	871				:	2.5	:	ıc	5	:	Ξ	4	_	11	≈	_	€.	5	:	5	<u> </u>
GRAD 1907 1907 HZ TAU SIN	Male.	145		- : :	e .		255	:	_	:	:	_	જ	જ	:	-	_	_	က	:	:	_
GRADUATES, 1907.	Fe- male.	2,005		_	= '		7	_	~	<u>-</u>	5 6	<u>3</u> 6	5	-	1,	4	10	က	9	က	<u>20</u>	G
GRAD	Male.	1,186		જ	<u>.</u>	2- (- m	∾	_	:	21	92 20	4	જ	Ξ	જ	က	್≀	4	82	10	က
Location.	Totals and av	Abbotsford	Albany	Algoma	Alma	Alma Center	Almond	Amery	Amherst	Antigo	Appleton	Arcadia	Argyle	Ashland	Athens	Augusta	Avoca	Baldwin	Bangor	Baraboo	Barron	

HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908—Continued.

	Total amount received for tuition.			2000 2000 2000 2000 2000 2000 2000 200	568 00	765 00	00 G	636 00	320 20	192 00	1,065 00	429 00	331 00	720 00	354 50	24 00	202 16	313 45	297 00	807 00	36 00 38	140 00
ıed.	Rate tuition non-residents	month.		8 8 8	88	00 ?	1 00	۶ ۵	% %	8 8	0+ 6 7	88	38	8 8 8 8 8 8	00 7	% %	1 52	% %	00 જ	00 ټ	1 8	٥٥ ټ
—Continued	No. non- resident pupils during	Vear.		2 5 2 5	17	8 ‡	1	37	16	2	<u>ت</u> :		± %	33.	†?č	7	15	15	18	<u>?</u>	:0	<u>∞</u>
1907-1908	Is school on univer- sity	list?	Yes	Yes	No.	Yes	No	Yes	No	No ::	Yes			Yes	Yes	No	Yes	o.X	Yes	Yes	No	Yes
RSES,	GRADUATES SINCE DRGANIZATION OF SCHOOL.	Fe- male.		74 74	Ŧ	579	:	376	31	92	: 6	: :	6 9	119	137	2	107	9 <u>e</u>	157	336	:	
YEAR COU	GRADUATES SINCE ORGANIZATIO OF SCHOOL	Male.		33 23	#	185	:	220	20	<u> </u>	:	17		2 23	88	-	7	41	87	102	:	:
	GRADUATES THIS YEAR.	Fe- male.	5	3 6	6	11	5	5	4	3	35	20		-=	က	જ	5	જ	20	10	9	
ING FO	GRAD Тиів	Male.			-	13	:	22	:	જ	10	ıc ı	o –		10	:	_	-	<u>-</u>	က	-+	:
REE HIGH SCHOOLS HAVING FOUR	No. GRADUATES 1907 WHO HAVE TAUGHT SINCE.	Fe- male.		د م	:	4	~	11	:	જ				ဒ္ဓက	G	က	ണ	:	-	25	:	~
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нісн 8	GRADUATES, 1907.	Fe- male.		5 8	•	82	G	18	:	en ;	17	9 0	ē	3.73	13	က	7	2	5	15	: : : : :	∾
FREE	GRAD 19	Male.		a		5	4	9	_	e ;	11		٦.	≥ 00	က	-	_	_	2	2	:	- - -
[LOCATION.		Bayfield	Beaver Dam	Belmont	Beloit	Benton	Berlin	Birnamwood	Black Earth	Black River F'lls	Blair	Blanchardville	Bloomington	Boscobel	Boyd	Brandon	Brillion	Brodhead	Burlington	Cadott	('ambria

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No	No	No	Yes	:	Yes	Yes	Yes	Yes	No	Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
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29	22	.0+	37		86		99	33	:	. 55	110	∞	33	:	က	127	88	22	100	63	172	99	∞	85	331	88	130	:	21	131	G	45	43	303	216
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Cambridge	Cashton	('assville	Cedarburg	Chetek	Chilton	('hippewa Falls.	Clinton	Clintonville	('obb	Colby	Columbus	Crandon	Cuba City	Cumberland	Darien	Darlington	Deerfield	De Forest	Delavan	De Pere	Dodgeville	Durand	Eagle River	East Troy	Eau Claire	Edgerton	Elkhorn	Elroy.	Ellsworth	Evansville	Fairchild	Fennimore	Florence	Fond du Lac	Fort Atkinson

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908-Continued.

Location.	Average daily attend-ance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Average age of pupils at entering high	
	Ì								school.	
Glenwood	57	180	37	88	13		6		15.1	
Frand Rapids	507	180	173	57	0#		68	:	15	
Grantsburg	#	179	9†	۲.				:	15	_
		200	133	26	105	:	11	:	14.7	_
(dreen Bay (W. side)	150	300 300	77.	. 35	26	:	10	:		
Green Lake	88	180	33	٤		:			13.5	_
Greenwood	57	180	#	20	:	:			15.3	_
Hammond	56	180	65		:	:			15	_
Hart ford	1+0	180	106	+5	18	:		•	_	_
Hayward	09	176	26	13	:			:	14.5	_
Hazel Green	30	180	35	10	:	:		:	15	_
Highland	30	180		33		:		:::::::::::::::::::::::::::::::::::::::	3. 1 .8	
Hillsboro	#	180	35	15	:	:	•••••		15.4	
Hixton	9	180	83			:	:	:	15	_
Horicon	71	300 300	46	36	90		→		15.3	
Hortonville	9†	180	000		:	:		:::::::::::::::::::::::::::::::::::::::	13.8	_
Hudson	167	180	66	51	37	:	15.		14.8	
Humbird	17	180	18		:	:		:] <u>.</u>	
Hurley	20	200	7	∞	င္က			:	C+1	
Independence	19	178	887			:::::::::::::::::::::::::::::::::::::::	:	:	14.5	_
Iola	37	180	8	6	:	:	: : : : : : : : : : : : : : : : : : : :	:::::::::::::::::::::::::::::::::::::::	<u>†</u>	
Iron River	98	180	33			:			15	_
Janesville	352	190	120	75	9	iC.	99	C	14.8	_
Johnson Creek	- 02 -	180	15	=======================================	-	-::::::::::::::::::::::::::::::::::::::	:		14.8	_

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0 7 89	08	14	10	7 78 9	⊋ £	22.25			8†	#	18	; ere	45	ଛ ନ	12	33	.19	-	1	£	92		<u>약</u> 왔
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87 64 120	270 88 88 88	75 41	94	138	147	103	75 55 57	99	55	279 30	2 2 2 3 3 3 3 3 3	31	126	101	3 33	26	37	68	89	98	247	9:	88
son	KenoshaKewaskum	Kewaunee	mith	Lake Geneva	ster		Rock	va.	danitowoc (So. side)	ette	san	all	field	on	nanie	rd		əş	tha	lenomonee Falls	:	18n	
Jefferson . Juneau Kaukauna	Kenosha Kewaskum	Kewaı Kiel	Ladysmith	Lake (Lancaster	Linden	Lone Rock	Manawa	Manit	Marinette.	Markesan	Marshall	Marshfield	Mauston	Mazomani	Medford	Mellen	Melrose.	Menasha	Menon	Merrill	Midaleter	Milton

Statistical Tables.

15.5	14	14.9	14.5	15	14.5	15.6	13	14.5	15.3	15	14.5	14.5	15.5	15.3	15.5	14.2	14.8	15.3	14.4	15.6	14.5		14.9	13.9	15	14.7	14.7	15	74	14.8	14.5	14.5	14.3	15.5	<u>-</u>
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Omro	Onalaska	Ontario.	Oregon	Osceola	Palmyra	Pardeeville	Park Falls	Patch (Prove	Pepin	Peshtigo	Pewaukee	Phillips	Pittsville	Plainfield	Platteville	Plymouth	Portage	Potosi	Port Washington	Poynette	Prairie du Chien	Prairie du Sac	Prentice	Prescott	Princeton	Randolph	Reedsburg	Rewey	Rhinelander	Rib Lake	Rice Lake	Richland Center	Ripon	River Falls	Rosendale

-	Average age of pupils at entering high school.	1	16	14.6	14.7	7. 7.	14.7	7:4:	15	±	15.3	14.9	16	14.2	15.6	14.5	15.4	15	14.6	14.5	15.5	14.7	14.7	11	7
nued.	Pupils in both Latin and Greek.			:	:					:		:		:			:			:	:	:	:		
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908-Continued	Pupils in both Latin and German.			:	: '		0 2	3		15	1	11		27.	:	ဗ	31	:	5	92	:	20	∞	x	
SES, 1907.	Pupils in Greek.		:	:	:	:	:				:	: :: -:	-												
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FOUR YE	Pupils in German.	37	10		9 ? 	77 6	2001	9	12	22	9	88		72	9	19	11	:	08	4 †	:	68	35	53	
HAVING	Pupils in English branches only.	1	40	37	77	# 3	200	200	88	2	36	37	21	10+	8	55	44	17	32	6	88	95	68	5	15
SCHOOLS	No. of days taught.	180	180	180	190	179	001	200	180	190	180	190	180	180	180	180	180	180	178	190	180	180	194	180	<u>2</u>
ж ніен	Average daily attend-	33		#	26	2 4	9.50	7	27.	99	38	25	20	508	33	7	57	40	81	95	242	206	1+1	65	7
FRE	Location.	Sauk City	Seneca	Sextonville	Seymour	Sharon	Shabornon	Shebovean Falls.	Shell Lake	Shullsburg	Soldiers Grove	South Milwaukee	South Wayne	Sparta	Spooner	Spring Green	Spring Valley	St. Croix Falls	Stanley	Stevens Point	Stockbridge	Stoughton	Sturgeon Bay	Sun Prairie	Thorn

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Statistical Tables.

	Average age of pupils a entering high school.	14.3	15 15.1 14 13.3
	Pupils in both Latin and Greek.		
1907–1908.	Pupils in English Pupils in Pupils in Pupils in Pupils in both pupils age of Dranches German. Latin. Greek. Latin and Latin and entering only.		
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1907-1908.	Pupils in Greek.		
E YEAR	Pupils in Latin.		
ING THRE	Pupils in German.		
OLS HAV	Pupils in English branches only.	64	21 28 28 19
ен всно	Average No. of daily days ance.	733	180 198 175 180
FREE H	Average daily attend-	20.3	71 82 18 18
	Location.	Totals	Friendship Oakwood Reeseville Unity

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

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No. non- resident pupils during	vear.	6, 700	9	19	33	x	x 0	15	15	25	63	43	20	23	23	က	30	5	25	16	67	87
Is school on univer- sity	ited list?		No	Yes	Yes	$\rm Yes \dots$	No ···	$N_0 \dots$	No	No	$Yes \dots$	${\rm Yes} \dots$	$Yes \dots$	$\mathrm{Yes} \dots$	${\rm Yes} \dots$	No	${\rm Yes} \dots$	No ::	No	Yes	Yes	Yes
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FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908	Is school on univer- sity	list?	Yes	: : : :	No.	Yes	o.	Yes	 			Š.	 	s	Yes	 .:.		No	Yes	Y.e.s) es
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FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

	Total amount received for tuition.		75 00					408 00			408 00				208 00	900	262 W	726 50	360 00
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FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.	Is school on Univer- sity accred-	list?	No	Yes	No	Yes	No	Yes	Yes	Yes	Yes		Yes	Yes		1 es	1 es	Yes	No
R COUR	GRADUATES SINCE REGANIZATION OF SCHOOL.	Fe- male.	19	55	78	88	35	878	297	G	48	35	:	26	<u> </u>	200	20 G	132	13
R YEAI	GRADUATES SINCE ORGANIZATION OF SCHOOL.	Male.	16	18	5.5	175	14	142	88	က	21	16	:	19	4.	₹ \$	240	97	61
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amount received for tuition. :388 :88888888 288 :8288 Total 85 ± 8 481 194 108 385 596 596 127 127 712 682 114 106 Rate tuition non-resi-dents per month. 888 88888888888888888 FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908-Continued. resident pupils during year. nou- X_0 Univer-<u>۲</u>۰۰۰۰۰ i es.... sity accredes... , o . . . Yes.... $\frac{\mathrm{Is}}{\mathrm{school}}$... es... es... řes.... ... Yes.... i es. . . . es... řes... Yes... No... $N_0 \dots$ ited list? ö SINCE ORGANIZATION male. 8 12 B 88 m GRADUATES OF SCHOOL. Male. Fe-male. (iraduates) This Year. Male. GRADUATES, 1907, WHO HAVE Ee-male. က ဘ TAUGHT SINCE. No. Male. Fe-male. GRADUATES, Male. Mt. Horeb.....
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Muscoda..... Milton. Milton Junction Mineral Point .. Minoqua Menomonee F'ls Mondovi Montfort edford..... Mellen Merrillan..... Melrose Montello..... Mt. Hope Merrill..... LOCATION.

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Statistical Tables.

	Total amount received for tuitíon.			215 00 381 50																	
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3—Contin	No. non- resident pupils during	year.	<u>ه</u> :	- - - - - - - - - - - - - - - - - - -	20	ος •	- •	3 7	: 3 8	17	99	<u> </u>	E:	1.0	8 8	77	37	17	28	7:	16
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908—Continued	Is school on Univer- sity	List?	Yes	Yes	Yes	% 	1 es,	Yes	Yes	Yes	Yes		Y 68	٠٠٠٠ ٠٠٠	Yes	Yes	Yes	Yes	Yes	Yes	Yes
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AR COL	GRADUATES SINCE ORGANIZATION OF SCHOOL.	Male.	86.	9	104	= 8	3	20	159	105		9:	2	:	3 17	26	62	203	7.	:	- - - -
TR YE	GRADUATES THIS YEAR.	Fe- male.	က	מי מ	17	io (72.	- 7	16	6	10	က		- h	. rc	- œ	10	19	9	30 (
ING FC	GRADUATES THIS YEAR	Male.		m	· 20	en :	5 7	v &	12	9	12	7	:	:	9 10		10	18	_		25
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CHOOL	GRAD 1907, 1907, TAI	Male.	- <u>-</u> -			<u>:</u>	:		જ	:	:	:	:	:	-	'	:	-	:	: :	:::
в нен	Сварсатев, 1907.	Fe- male.	1- 1	N 0.	9	ים י	cI	2 2	33	13	10	6	~	:	v :	o oc	13	30	17		?₹
REE I	GRAD 19	Male.	77.0	25 25	-	?? i	C)	o ==	· 20	œ	ıc.	30 1		: 1	o 10	· •	25	15	18	≈.	
F	Location.		Prescott	Princeton	Reedsburg	Rewey	Khinelander	Rice Lake	Richland Center	Ripon	River Falls	Rosendale	Sauk City	Seneca	Secmonia	Sharon	Shawano	Sheboygan	Shebbygan Falls	Shell Lake	Shullsburg

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Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	Yes	Y 98	No.	Yes	Yes	No	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No
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Soldiers Grove	So. Milwaukee	South "ayne	Sparta	2 Spooner	Spring Green	Spring Valley	St. Croix Falls	H Stanley	Stevens Point	Stockbridge	Stoughton	Sturgeon Bay	Sun Prairie	Thorp	Tigerton	Tomsh.	Tomahawk	Trempealeau	Two Rivers	Union Grove	Verona	\ 1018	Viroqua	Waldo	Walworth	Washburn	Waterford	Waterloo	watertown	Waukesha	Waunakee	Waupaca	waupun	wausau	Wausaukee

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908-Continued.

TESS GRADUATES School No. Ferition Total				No.	j							:	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Location.	GRAD 19	UATES, 007.	GRADI 1907, HA TAU SIN	UATES WHO VE GHT	GRADI THIS)	TES	GRAD SIN ORGAN OF SC	CATES CCE IZATION HOOI	school on University accred-	No. non- resident pupils during	Rate tuition non-residents	Total amount received for tuition.
2 2 1 1 2 6 8 15 Yes		Male.		Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	list?	year.	month.	
1	Wautoma	ক	જ	:	-	જ	9	x 0	15	Yes			
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Wauwatosa	~ ~	<u> </u>		**	- 13	?; +	e G	218	Yes			793 283 293 50 50
1	West Bend	ဗ	30 (જ	7	#:	£1;	145	156	Yes			
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3 9 1 1 1 1 1 1 1 1 1	West Salem	5.	· ∞		01.0	. 2-	-3 (Yes			
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1	Wilton	_	5	:	#	2	9	88	œ	Yes			
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1907–1908. 1	Winneconne		-	:	က •	က	တ -	22	5	Yes			
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1907–1908. 1	Wonewor	-	N (C	-	- °	N 0.	+ -	7 2	8 2	Yes			
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1907–1908. 1		· '	· · ·			-	'		3		_		
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FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

Total am't of salaries of principal and assist-
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	High school	apporton- ment, No- vember, 1907.					401 28																			
ontinued.	Does H. S. Dist. furnish	text books? If so, free, rented, or sold.	Rented	No	No	Rented	Free	Free	Sold	Sold	Free	Rented	Free	No	No	Rented	No	No	No	No	No	Free	Rented	Free	Free	Rent. & sold
07-1908—C	NROLLED.	4th grade.	11	25	5	10	40	3.5	14	5	œ	18	13	8	5	20	14	10	10		9	G	œ	14	2	17
YEAR COURSES, 1907-1908-Continued	TOTAL NUMBER OF PUPILS ENROLLED	3d grade.	4	95	10	36	<u>ක ද</u>	27	15	7	16	16	18	:	11	9	19	ī	20		11	9	∞	13	2	16
YEAR CO	TUMBER OF	2d grade.	16	100	6	, 40	E 5	3 5	18	14	15	22	20	-	17	6	17	13	13		13	12	11	17	17	ဓ္
NG FOUR	TOTAL N	1st grade.	17	156	14	34	14	49	8	18	17	39	20	12	10	17	22	2	2		10	18	15	83	20	37
FREE HIGH SCHOOLS HAVING FOUR	Total am't	of principal and assist- ants.	1,350 00	10, 777 50	1,485 00	3,800 00	1,215 00	440 00	2,115 00	1,552 50	1,495 00	2,475 00		1,170 00	1,825 00	1,440 00	3,100 00	3,598 75	1,170 00	1,777 50	1,872 00	2, 225 00	1,950 00	2,800 00	1,215 00	3,905 00
ІСН ВСНС	Average	yearly salary arrange assistants.					8 8 8 8 8 8 8 8																			
FREE H		LOCATION	Belmont	Beloit	Benton	Berlin	Birnamwood	Black River Falls	Blair	Blanchardville	Bloomer	Bloomington	Boscobel	Boyd	Brandon	Brillion	Brodhead	Burlington	Cadott	Cambria	Cambridge	Cashton	Cassville	Cedarburg	Chetek	Chilton

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401 28 401 28 401 28 401 28															
No No Sold	No.	Rented	0 0 X	No Rented	Free.	No Free	No Free	No	Free	Sold	No.	No. Sold	No.	Sold	Rented
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61 13 21 9	24 17	30	ဆ ဆွ ထ	34 36 36	12	20 17	15 160	20 38	88	ဇ္တ ဝ	92 S	102 50	11 6	25	27.
84 21 40 8	25 19	13 27	∞ % <u>=</u>	328	88 88 88	දු දැ	08 08 83 83 83	33	0 4 74	32	45	<u>\$</u>	 	25	88
9,570 00 2,370 00 3,045 00 1,575 00	165 715	200	250 250 550 550 550 550 550 550 550 550	2 2 2 2 2 2 2 2 2 2 2	277	280	710	672 030	730	955	637	600	740	750	725
697 50 585 00 635 00 360 00 769 50															
Chippewa Falls. Clinton Clintonville Colby.	Crandon.	Cuba City Cumberland	Darien Darlington	DeForest	DePere Dodgeville	Durand	East Troy.	Edgerton	Elroy Ellsworth	EvansvilleFairchild	Fennimore.	Fond du LacFort Atkinson	Fountain CityFox Lake	Galesville	GlenwoodGrand Rapids

				8	Sta	tis	sti	cal	1 1	al	ble	38.													
	High school	apportion- ment, No- vember, 1907.						Ģ	2, 129 85																
ontinued.	Does H. S. Dist. furnish	text books? If so, free, rented, or sold?	Free		No.	Free	Rented	No	Sold	Sold	Free	Sold	Sold	No	Rented	Free		Sold.	301a	F'ree	No	Free	Free	Sold	No
907-1908—0	ROLLED.	4th grade.	20.	0 -	, .c.	· E-	10	21	I '	- 4	_	.0	11	∞ :	40	o≀ :	:- 1	· ·	# 6	, co	9	9	:	16	08
URSES, 18	TOTAL NUMBER PUPILS ENROLLED	3d grade.	2		Q 2-	12	15	- 6	2 2 66		16	19	22	14	35	ر. صد	:	4;	T *	င	7.4	4	:	17	30
YEAR CO	NUMBER]	2d grade.	17	£ 5	Į. 00	80	17	. 53	CI E	G	11	12	15	15	22	∾ ;	92	љ ;	0.5	12	120	9		18	37
G FOUR	Тотаг	1st grade.	25	95	25	30	23	æ 1	င္လ တ	14	22	17	31	14	65	G (940	ж ;	± ;	21	150	10		8 3	200
FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908—Continued	Total am't	of principal and assist- ants.	1,710 00	9,370 00	1,402 50	1,990 00	1,260 00	1,546 25	3,378 00	1,513 00	2,205 00	1,540 00	3,050 00	1,350 00	4,957 50	1,215 00	3,700 00	1,192 50	00 040,1	2, 250 00	12, 794 97	1, 195 00	3,480 00	2,050 00	, 0c 0c0, t
IGH SCHC	Average	yearly salary of assistants.							40.50 50.50 50.50																
FREE H		Location.	Grantsburg	Green Bay (East Side)	Green Lake	Greenwood	Hammond	Hartford	Hayward	Highland	Hillsboro	Hixton	Horicon	Hortonville,	Hadson	Humbird	Hurley	Independence	Tola	Iron Kiver	Janesville	Johnson Creek	Jefferson	Juneau	Kaukauna

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	401 88 104									-				-				_							•	•							101 28	
No	No.	2007	Rented	Yes	Free	Free	Free	Rented	No	No.	Free	Rented	No	Free	Free	Sold	No	Sold	No.	Free	Sold	Free	Free	Free	Sold	No	No	No	No	Free	No	Yes	No	No
	ලි "	7	; ec	<u> </u>	12	56	#1	88	12	18	9		. 15	12	30	જ	10	G	56	13	11	10	13	۲-		10	16	97	5	G	10	<u> </u>	36	<u>~</u>
G	35 ±	3 0	1	11	2-	36	8	98	=	27	15		13	12	57	9	œ	က	57	30	Ξ	32	22	-,	9	10	22	47	10	· ~	16	14	†ã.	<u>а</u>
13	දි <u>.</u>	08	2	15	10	37	25	61	5	33	2	:	20	33	95	9	6	15	30	8	88	35	88	12	<u>م</u>	19	98	85	- ح	G	16	12	\$	<u>م</u>
13	<u>8</u> :	88	10	33	27	62	86	9	11	98 88	11		16	19	129	18	18	œ	22	26	8 8	25	55	21	30	ŝ	æ	105	11	15	27	19	57	11
	9,275 00			_	_	_	_	_	_	_	_	_	_	_		_	_	006	835	360	175	135	955	170	560	_	830	185	575	9#	830	-	_	-
	88											_		_	-	-	_	_		_	_		_	_	_		_	_	_	_	_		_	-
Kendall	Kenosha	Kewaunee	Kiel	Ladysmith	La Farge	Lake Geneva	Lake Mills	Lancaster	Linden	Lodi	Lone Rock	Loval	Manawa	Manitowoc (So. Side)	Marinette	Marion.	Markesan	Marshall	Marshfield	Mauston	Mayville	Mazomanie	Medford	Mellen	Melrose	Menasha	Menomonee Falls	Merrill	Merrillan	Middleton	Milton	Milton Junction	Mineral Point	Minocqua

				S	ta	tist	ico	ıl	$T\epsilon$	ıb	les	•											_
1'	High school	apportion- ment November, 1907.	1	401 28 401 28												•						401 28	
Continued.	Does H. S. district	284	No	Free	No	Sold	No		No	Sold	Sold	Free	Sold	Sold	Free Free	Free	No	Free	Free	No	Sold	Free	NO
907-1908	ENROLLED.	3d grade. 4th grade.	-1	 	11,	 € 10	•	ţ~	ක ¹ —			7	12	28	99	- 10	30	. 26	22	G.	10		e -
YEAR COURSES, 1907-1908—Continued		3d grade.	25	♀ ≈	80	-Tr C	•	11	10	=======================================	2 %	x	1,4	12	0.5	300	13	30 30	35	13	19	<u> </u>	9
YEAR CC	TOTAL NUMBER PUPILS	2d grade.	18	G ::	18	≀ ~ 5		20	10	13	i	16	14	887	: ^	? ! ~	11	æ	#	<u></u> 2	3 6	15	.
NG FOUR	TOTAL	1st grade.	07	5 5 2	18	£~ 0	01	32	ee ;	33	£ \$	12	15	# F	io m	E	33	71	09	20	21	<u> </u>	>
SCHOOLS HAVING FOUR	Total am't	of principal and assist- ants.	0+2	5, 235 00 2, 170 00	023			2,900 00			4,350 00		2,780 00		0, 974 75					2,112 50			W C12,1
IGH SCHO	Average	yearly salary of assistants.		622 585 90																			
FREE HIGH		LOCATION.	Mondovi	Monroe	Montfort	Mosinee	Mt. Horeb.	Mukwonago	Muscoda	Necedah	Neillsville	New Holstein.	New Lisbon	New London	North Crandon	Norwalk	Oakfield	Oconomowoc	Oconto	Oconto Falls	Omro	Onalaska	Ontario

	Statistical	Tables.	
2			401 28 401 28 401 28 401 28 401 28 601 00
No Sold. Free No No No No No No No No No No No No No	No. No. Yes. No. No	Free. Free. No. No. No. No. Free. No. Free. Rented or	Free No Free No No
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100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	25 25 25 25 25 25 25 25 25 25 25 25 25 2	28 28 11 29 28 12 12 12 12 12 12 12 12 12 12 12 12 12	69 34 69 114 15
1,990 00 1,710 00 1,850 00 1,815 00 1,215 00 1,215 00 2,102 50 2,70 00	720 448 448 850 350 190 255		4,320 00 3,725 00 4,847 50 1,350 00 2,080 00 1,725 00
495 00 517 50 517 50 500 00 472 50 495 00 551 25 495 00 550 550 550 550 550 550			594 00 675 00 639 50 450 00 540 00 164 00
Oregon Osceola Palmyra Pardeeville Parth Falls Patch Grove Pepin Peshtigo Pewaukee Pehmilips	Plainfield. Platteville. Plymouth Portage Potosi. Port Washington Porynette.	Prairie du Sac Prentice Prentice Princeton Randolph Readsburg Rewey Rhinelander Rib Lake	Richland Center Ripon

EE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

	High school	apportion- ment November, 1907.	1	401 28 401 28																			400 00 20 00	-
AUD.	Does H. S. district	furnish text- bocks? If so, free, rented or sold?	Free	Sold	No	No	Free	Free	No	No	No	Free	Free	No	Free	Free	No	Free	Free	No	No	Free	Sold	r roc
COUNDES, 1807-1808	SOLLED.	4d grade.	00	10	22	36 36	14	6 <u>-</u>		19		98	4.	ۍ <u>د</u>	E E	13	Q.	જ	35	83	17	1	9.6	3
- 11	Total Number Pupils Enrolled.	3d grade.	6	12 42	200	57	17	ۍ ات	13	15	:	29	io i	15	91	55	98	10	41	35	16	∞	86	3
FOUR LEAK	NUMBER 1	2d grade.	10	2.17	27	26	18	1.7 8	<u>₹</u> 6	14	10	62	15	æ ;	1	5	ž čr	9	8	æ	16	20		3
IAVING F	TOTAL	1st grade. 2d	10	26 12 13 14 15	. 6£	114	75	14	21 16	88	11	02	21	16	02.5	10	32	G	73	32	21	16	F2.	-
SCHOOLS HAVING	Total am't	of principal and assist- ants.	1, 295 00	2,235 00	3,055 00	10,425 00	2,550 00	2,080 2,080 3,080 3,080	1,990 00	3,772 50	855 00	6,200 00	1, 755 00	2, 160 00	2, 125 00	2,225 00	4 555 50	1,170 00	6,335 00	4, 225 00	2,665 00	1,305 00	1,340 00	
гкее нісн	Average	yearly salary of assistants.	l	617 50																			540 00	
F.K.		L осатюх.	Sextonville	Seymour	Shawano	Sheboygan	Sheboygan Falls	Shell Lake	Soldiers Grove	South Milwaukee	South Wayne	Sparta	Spooner	Spring Green	Spring Valley	St. Croix Falls	Stavens Point	Stockbridge	Stoughton	Sturgeon Bay	Sun Prairie	Thorp	TigertonTigerton	* Omen

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																						401 28											
Free	No	Free	No	Sold	Free	Free	Sold	No	Free	No	Free	Free	Sold	Sold	Rented	No	No	Free	No	No	No	No	Free	No	Free	Free	Sold	Sold	No	NooN	Sold	3old	Free
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35	13	17	21	6	10	53	20	15	22.2	 G	16	67	81	17	96	16	8 8	7	2	94	14	30	10	18	16	16	27.		02	15	15	18	=
13	∞	-	18	18	56	65	13	22	62	16	77	<u>8</u>	105	19	26	88	161	15	77	23	31	36	27.	18	10	22	- 0%	B	0%	10	 90 90	17	 જ્
4, 455 00	300	075	863	25	320	167	350	885	315	923	417	150	195	925	8	1 33	870	525	015	99,	965	3,330 00	365	965	322	945	77.	8					
621 00																																	
Tomahawk	Trempealeau	Two Rivers	Union Grove	Verona	Viola	Viroqua	Waldo	Walworth	Washburn	Waterford	Waterloo	Watertown	Waukesha	Waunakee	Waupaca	Waupun	Wausau	Wausaukee	Wautoma	Wauwatosa	West Allis	West Bend	West De Pere	Westfield	West Salem	Weyauwega	Whitehall	Whitewater	Wilmot	Wilton	Winneconne	Wittenberg	Wonewoc

Statistical Tables.

		apportion- ment, No- vember, 1907.	\$1,154 69	\$252 81 266 85 297 95 337 08
908.	Does H. S. district	furnish text books? If so, 1st. grade. 2nd grade. 3rd grade. 4th grade. free, rented or sold?		No No No Free.
SES, 1907-1	SOLLED.	4th grade.		000
AR COUR	UPILS EN	3rd grade	37	14 8 7 8
IREE YEA	TOTAL NUMBER PUPILS ENROLLED.	2nd grade.	88	3 8 12 5
AVING TH	TOTAL	lst. grade.	33	4 10 9 10
FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1907-1908	Total amount of	salaries of principal and assistants.	\$2,653 00	675 00 700 00 630 00 648 00
EE HIGH	Average	yearly salary of assistants.		90 405
FR		Location.	Totals	Friendship

Statistical Tables.

	Нісн	Pupils over	20.	22	
	Enrollnent in High School.	er 20 ge.	Total.	6, 356	98 497 580 1165 1114 238 697 690 757 628 538 508
-1908.	ROLLME	Pupils under 20 years of age.	Fe- male.	3,363	23.13 31.33 31.33 31.33 30.4 30.4 30.4 30.4 30.4 30.4 30.4 3
3, 1907	EN	Pup	Male.	2,993	. 35 218 287 75 75 75 75 300 300 234 238 238 238 238 238 238 230 230 230 230 230 230 230 230 230 230
URSES	No.	oyed.	Fe- male.	155	888546585550E8
AR CO	N S	employed.	Male.	94	12.000.411.000.500.40
FOUR YE.		Salary of the Principal.		\$1,906 15	\$1,080 00 1,800 00 2,200 00 1,900 00 1,600 00 1,600 00 2,500 00 2,450 00 2,450 00 1,800 00 1,800 00 1,800 00
HAVING		Legal qualifica- tion of Principal			Determined by local board.
INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.		Principal.			Chester W. Smith J. H. By Benezet. J. H. Hutchison. Paul G. W. Keller. T. W. Davies. Geo. A. Works. Geo. A. Chamberlain. Chas. E. McLenegan. Richard E. Krug. Edward Rissman. A. B. O'Neil. E. W. Blackhurst. S. A. C. Shong.
INDEPEN		Location.		Totals and averages	Kilbourn La Crosse. La Crosse. Madison Manitowoc (North Side). Manitowoc (West Side). Menomonie Milwaukee (East Div.). Milwaukee (North Div.). Milwaukee (South Div.). Milwaukee (South Div.). Superior (Dewey).

Statistical Tables.

	Average age of pupils at entering high school.	14.7	1125 11 11 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13
.–1908.	Pupils in both Latin and Greek.	270	9 7 7 841 841
RSES, 1907	Pupils in both Latin and German.	1, 193	25 6 1 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
AR COU	Pupils in Greek.	3	9 17 7 7 18 18 18
UR YE.	Pupils in Latin.	1,332	192 240 240 38 173 173 223 223 223 108 108
TING FC	Pupils in Ger- man.	2,377	26 256 256 33 33 338 338 343 297 211 115 147
OUS HA	Pupils in English branches only.	2, 751	52 111 30 105 105 162 182 183 243 507 34 34 36 36 36 36 36 37 37 37 37 37 37 37 37 37 37 37 37 37
н вснс	No. of days taught.	194	200 200 200 1185 200 200 200 200 200 200 200 200 200 20
NT HIG	Average daily attend- ance.	5, 465	65 371 571 577 577 555 808 808 597 619 459 459 125 415
INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908	Location.	Totals and averages	Kilbourn La Crosse Madison. Manitowoc (North Side) Manitowoc (West Side) Menomonie. Milwaukee (East Division) Milwaukee (North Division) Milwaukee (South Division) Milwaukee (South Division) Silwosh. Racine Superior (Dewey)

Statistical Tables.

INDEPEN	DENT	нин	эсно	OLS E	IAVIN	G FOU	R YE.	AR CO	URSES,	INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908	3.	
LOCATION.	GRADUATES, 1907.	ZATE8, 07.	No. Gradu- ates, 1907, Who Have Taught Since.	3ADU- 1907, HAVE GHT CE.	GRADUATES THIS YEAR.	Свариатва, Тнів Ував.	GRADUATES SINCE OR- GANIZATION OF SCHOOL.	GRADUATES SINCE OR- GANIZATION OF SCHOOL.	Is school on univer- sity accred-	No. non- resident pupils during	L 2 . L D	Total amount received for
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	ited list.	year.	per month.	ruition.
Totals and averages	267	101		11	310	152	2,839	4, 435		267	\$3.14.	\$8,316 50
Kilbourn	9	5		3	3	9	88	170	Yes	32		
La Crosse	G	- 6:	:	:	75	3ç	508 708	418	Yes	œ		
Madison	9	22	:	25	#	\$	572	500	Yes	0+	2 40	00 096
Manitowoc (North Side)	9	G		:	x 0	16	178	169	Yes	20		
$\overline{}$	m	G.	:	25	6	~	9	20	Yes	4		
Menomonie	 ??	7	:	အ	19	24	333 333	520	Yes	23	8 #	
Milwaukee (East Division)	<u>e</u>	4	:	:	88	65	:	:	Yes	17		
Milwaukee (West Division)	9,	67	:	:	£ 1	26	316	208	Yes	10	22	
Milwaukee (North Div.).	=======================================	R	:	:	8	27	7	28	Yes	17	2 8	:
Milwaukee (South Div.)	36	<u>68</u>		:	43	3	318	96 26 26	Yes	22	2 8	
Oshkosh	33	22	:	က	10	37	556	1 35	Yes	92 26	8	360 00
Racine	F	- 08	:	:	13	32	323	664	Yes	:	8 +	1,592 00
Superior (Dewey)	2	=		_	22	Ξ	99	115	Yes	:	8 %	:
	97	35	:	_	E	37	181	340	Yes	:	8 ?	:

EPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908.

	Does H. S. district fur-	nish text books? If so, free, rented or sold?		No.	Free	No	Yes	Free	No	No	No	No	No	No	No	Free	Free
907-1908.	LED.	4th grade.	968	6	9†	108	88	33	49	106	122	20	₹ 	66	99	16	0,2
COURSES, 1	TOTAL NUMBER PUPILS ENROLLED.	3d grade.	1,039	15	29	145	88	16	26	131	137	26	66	83	2	 8	76
OK YEAR	г Мумвек Р	2d grade.	1,603	30	131	175	43	21	71	157	231	170	. 137	139	133	ಹೆ	142
HAVING FC	Tora	1st grade.	2,868					,	73								
SCHOOLS	Total am't	of salaries of principals and assist- ants.	\$229,708 25						7,754 71								
INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1907-1908	Average	yearly salary of ary of assistants.	\$884 73	\$562 50	00 098	749 03	817 00	90 908 908	820 00					800 00			
INDEPEN		Location.	Totals and averages	Kilbourn	La Crosse	Madison	Manitowoc (North Side)	Manitowoc (West Side)	. Menomonie	Milwaukee (East Div.)	Milwaukee (West Div.)	Milwaukee (North Div.)	Milwaukee (South Div.)	Oshkosh	Racine	Superior (Dewey)	Superior (Blaine)

STATE GRADED SCHOOLS, 1907-1908.

FIRST CLASS.

			Sta	ıti	st	ic	al	. 1	ľ	ıb	le	s.															_
		Total.	\$639, 237 18	8		5	2.161 08	3,556	2.071	2, 113	5.0.0	1.758	2.626	1.948	3,430) () ()	 	2.715	9.314	5.308	2.074	1.856	1,614	1.818		380	3,660
	Amount expended from June 30. 1907 to June 30, 1908	All other purposes.	\$143.926 04	SE 000	32.35	712 02	342 06	1.095 30	332 85	490 65	1.04	385.55	358 78	285 01	435 38	2.638 2.638	77.3 63	303 20	88 88 88	929	641 01	517 75	33163			1.749 72	1,080 27
PORT.	30. 1907 to J	New build- ings.	\$104.078 31				84 98 00							387 00	37		1 107 07			2.643 89		:	:				
FINANCIAL REPORT	om June 3	Repairs.	\$24.085 28	0.00	36	222	8	 		188 00	23:	011		œ	474	\$ 900 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	8.3	1.086	15			3E 3E		‡ ;	3 %	112 46	906
FINA	spended fr	Books.	\$14.044 78	65	22	271	21.5	19. 19. 19. 19. 19. 19. 19. 19. 19. 19.	23		54.5	E.		:	æ	17.	<u> </u>		: :8	33	10	±		6	24.6		126 37
	mount e	Appara- tus.	\$15,451 02	7	18	æ		82 88		8	\$ <u>}</u>	ē.	427	æ	200	9		28	•	584	œ.	73	<u>∓</u>	3 .	=	128	4
	¥	Teachers' wages.	\$337,651 75	S1 647 0	1.314 00	_	_	20.00	_	1.414 25	_		_	_		2,365 0										2,370	- 2. 105 G
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	LOCATION.		Totals	Ablemans	Abrams	Amberg	Antigo	Arbor Vitae	Arena	Bagley	Balsam Lake.	Barneveld	Birchwood	Black Creek	Brooklyn	Bruce	Cameron	amphellsp't.	'amp Douglas	atawba	Section	edar Falls	edar Grove	helsea	lear Lake	olfax	om nwealth.
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STATE GRADED SCHOOLS, 1907-1908	TEST

		Total.	等1112311030143114014030303030344116030 2条22至222至22222222222222222222222222222
	Amount expended from June 30, 1907 to June 30, 1908.	All other purposes.	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
PORT,	, 1907 to Ju	New build- ings.	84539 81 657 30 657 30 789 00 4, 474 24 28 00 72 57 3, 223 57
FINANCIAL REPORT	om June 30	Repairs.	1 1 1 1 1 1 1 1 1 1
FINA	sended fro	Books.	\$4486488678
	mount exp	Appara- tus.	84 878 84 8685 24 8688 888 888 888 888 888 888 888 888 8
	¥	Teachers' Appara wages. tus.	28.25.25.25.25.25.25.25.25.25.25.25.25.25.
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STATE GRADED SCHOOLS, INCLINE COLUMN PRINST CLASS.

Statistical Tables. Total. ಹೆಹನ್ಗೆ ಗೆಹ್ಮನ್ ಸ್ಟ್ರೆಸ್ ಪ್ರಗ್ರೆ ಪ್ರಸ್ತೆ ಸೆಗೆ ಸೆಪ್ ಸೆಪ್ ಪ್ರಸ್ತೆ ಪ್ರಸ್ತೆ ಸೆಪ್ ಪ್ರಸ್ತೆ ಸೆಪ್ ಪ್ರಸ್ತೆ ಸೆಪ್ ಪ್ರಸ್ತೆ arcs 85 :2888888474486682**48448788** All other purposes. \$555 Amount expended from June 30, 1947 to June 30 511 00 15,843 00 11,375 82 00 006 :6 8 11,546 05 New build-ings. 5,803 4,815 KEPAKI 31: 23 8: 2: 68226626: 884: 6642 :83 Repairs 27. 25.25 FIXANCIAL 8328 Books. 315 52 53 54 Appara-tus. 8 5 Feachers' wages. 8888 888888888888888888888888888 88848 344 : 450110000104010040041 GRADU-ATES THIS YEAR. Total. - Pemal | 400 : מטששמעפמש-ממשפעם : male. ϰ⊔ : ы4ы∞ъч :4 :шы∞ъъг-чат :й44 Male. AVERAGE ATTENDANCE. Total. \$588 8644446885283333648888888 :8488 Female. Male. Total. ENROLLMENT. \$\$155 \text{u} = \text Pemale. \$632° 833888233524\$24\$248232 :12888 Male. .auguei No. of months No. of departments. (East) Milwaukee Milwaukee Minocqua Mishicot Montfort Montfort New Auburn New Giarus. Niagara. N. Crandon N. Freedom. N. Hudson. N. Milwaukee Orfordville Osseo. Owen Patch Grove Plover Readstown... LOCATION

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STATE GRADED SCHOOLS, 1907-1908—Continued.

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STATE GRADED SCHOOLS, 1907-1908—Continued. SECOND CLASS.

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STATE GRADED SCHOOLS, 1907-1908—Continued. SECOND CLASS.

Statistical · Tables.

1	ا	Total.	2.07. 2.
	une 30, 1908	All other purposes.	\$\\ \frac{1}{2}\]
SPORT.	Amount expended from June 30, 1907 to June 30, 1908	New build- ings.	8675 89 3.267 24 2.525 15
FINANCIAL REPORT.	om June	Repairs.	812 822252 22 22 22 22 22 22 22 22 22 22 22 2
FINA	pended fr	Books.	### 624
	mount ex	Appara- tus.	### ### ##############################
	V V	Teachers' Appara- wages. tus.	
<u> </u>	. ,	Total.	
KADI	THIS YEAR.	Female.	HUNTAN N N WHOWDA BHHWA
5	11. M	Male.	
	NCE.	Total.	₽₽%%\$\$ \$
a C V C G A V	NDA	Pemale.	88827485 55386558866448 5 55888844
4	ATTENDANCE	Male.	្នែងក្នុងមានមានមានមានមានមានមានមានមានមានមានមានមានម
	ENT.	Total.	53863 86888893833888888888888888888888888
	Enrollment	Female.	4489 9898888888888888888888888888888888
	EN	Male.	268844468864848888888888888888888888888
	No. of months taught.		
.em	цэшэ	No. of depa	
Location.		Location.	Stitzer Stonelank Bussex Bussex Bussex Taylor Thorp Trisch Mills Trevor Tripoli Tripoli Tripoli Trupoli

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS

			,	Stat	istica	l Tal	oles.					
S VI 1989, AMD HAMS	Names of Lecturers.			V. E. McCaskill. Hembdt Rove Merrill		John A. H. Keith.	W. H. Cheever, W. C Hewitt.	Dr. E. L. Eaton.	G. C. Shutts, L. S. Keeley.	Adda Honie, K.J.O. Hanlon. J. A. Merrill, A. M. Royce, Phil Hembdt.	W. II. CHEEVEL, C. A. Fayne.	
, the '	No. of even- ing lec- tures.	8	1	H .		-	61	-	4	ro 6	2-1	-
	Average age daily attendance.	6.474	. 45	62	:88	3 1 1 15	241	و. و	134 15	ቋ ፄ	51 88 12 	8 48
7–1908.	Total at- tend- ance.	9.137	 :8 	95 25	884	35.5	192	206	2 %	812 3	3E%¥	3 PS 15
0, 190	Total No. of days insti- tute.	573	Ct	بن وبر -	- 22-	1 99	71	6 23	3 21	್ಟ್ ಕ		8 00 10
AMENDATORY THERETO, 1907–1908.	Names of Conductors.		W. C. Hewitt, J. T. Hoojper W. C. McCastelli H. H. Tishanhare J. F. Halo G. M.	Snodgrass. J. T. Hooper, P. H. Hembdt, J. A. Merrill. Asa Rovce Katharine Schladel	F. M. Jack, D. H. Schuler, E. C. Gotham H. L. Wilson, C. W. Monty	W. A. Clark, G. W. Swartz, W. T. Anderson, D. A. Swartz, Bertha Trudelle, F. M. Jack, Reynolds, Packard, Ames.	W. H. Cheever, H. S. Youker, S. M. Thomas, Fred Thomson, W. C. Hewitt, J. F. Powers, W. C. Hewitt, K. L. Hatch, John Dixon, Geo. C.	Shutts, G. E. Pratt. G. W. Gehrand, R. J. Eddy, R. J. O'Hanlon, O. S. Rice, W. H. Cheever	G. C. Shutts, H. C. Buell, Mary D. Bradford, R. J. O'Hanlon, L. S. Keeley.	J. A. Merrill. A. M. Olson. M. H. Jackson. G. H. Landgraf. R. H. Burns. J. M.	G. A. Works, E. M. Beeman, L. C. Hatch. F. S. Hyer, Fred Christiansen	W. C. Hewitt, D. C. Gile. M. E. Keats, C. E. Slothower, Katherine R. Williams, F. J. Hoff. Asa M. Royce, F. E. Converse, F. A. Harrison.
1011	No. of such insti- tutes held.	133					თ თ	4 -	es -	⊣જછા		-10
	Countles.	Totals	AdamsAshland	Bayfield	Brown Buffalo Burnett	Chippewa	Columbia	pane 1st Dist	Dodge	Door Douglas Dunn	Eau Claire Florence Fond du Lac	Forest

		Statistical Tables.
	Names of Lecturers.	C. McKenny, W. H. Cheever, R. J. O'Hanlon. G. L. Bowman, E. L. Eaton. A. A. Thomson. J. F. Sims. W. C. Barclay, Elizabeth King. A. A. Thomson. Dr. Eaton. R. J. O'Hanlon. V. E. McCaskill, Mrs. Bradtord, F. M. Jack.
1, LAW	No. of even- ing lec- tures.	61 4 5151 51 51
FER 33 inued.	Aver- age daily at- tend- ance.	3 8 8 8 1 4 8 1 4 1 1 1 1 1 1 1 1 1 1 1 1
OHAPT ←Cont	Total at- tend- ance.	는 성명인정도 명 되면 당 <u>도등</u> 일도당도 본 등을 당 중소 영 명
S OF 07-1908	Total No. of days insti- tute.	4 52555 x r5 5 r555v5 x 55v5 r5 5 5
TTUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THERETO, 1907-1908Continued.	. Names of Conductors.	W. C. Hewitt, W. II. Cheever. C. G. Babcock, J. Bergen, P. Lynch, H. Kircher. M. H. Cheever, D. L. Hennessey, Karl Evert. A. M. Rove, D. L. Hennessey, Karl Evert. G. C. shutts, C. McKenny, C. E. Buell, W. H.Cheever. G. J. Schuster, J. A. Hagemann, A. R. Chifton, M. A. Bussewitz, R. J. O'Hanion, J. F. Sims, John G. L. Bowman, D. O. Kinsman, Amy Olstad. A. A. Thomson, W. W. Woolworth, J. G. James, H. Murky, C. O. Massh, D. Bradford, A. H. Cole, A. R. Liovd, Jones, Mand Brewster, Mrs. M. D. Bradford, A. H. Cole, S. B. Tobey, G. W. Swartz, E. M. Reeman, M. A. Russewitz, W. E. Emer, C. E. Patzer, E. S. Harney, G. S. Mutts, G. H. Landard, M. M. Cheever, A. A. Thomson, I. B. Davles, F. Colnum, W. F. Sell, G. Shutts, W. E. Emer, C. E. Patzer, E. S. Harney, A. A. Bussewitz, F. W. Mitchell, W. H. Cheever, A. A. Thomson, I. B. Davles, F. Christlansen, C. M. Olson, John Callahan, Eita Michaels, F. S. Myer, F. Shanley, Winffred Edsall, C. S. Mutt, A. B. Stanley, Winffred Edsall, C. W. Smith, A. B. O'Neil, M. Sharkey, E. Patzer, G. M. Morrissey, M. A. Bussewitz, E. H. Harney, C. W. Smith, A. B. O'Neil, Mrs. M. D. Bradford, F. M. Jack, C. E. Patzer, R. H. Mrs. M. D. Bradford, F. M. Jack, C. E. Patzer, R. H. Mrs. M. D. Bradford, F. M. Jack, C. E. Patzer, R. H. Mrs. M. D. Bradford, F. M. Jack, C. E. Patzer, R. H. Mrs. M. D. Bradford, F. M. Jack, C. E. Patzer, R. H. Mrs. Lusk, J. T. Hooder, C. W. Monty, Lottle
INST	No. of such insti- tutes held.	01H HH4H00 01 HH 01 HHHHHH4 H H01H01 H01 H
TEACHERS' INSTITUTES,	Countles.	irren Lake Iron

Portage	60 2	S. B. Tobey, W. H. Luehr, W. E. Elmer, J. T. Hooper, G. A. Works, W. M. Cheever, W. H. Luehr, W. H. B. Berth, W. H. B. B. B. B. B. B. B. B. B. B. B. B. B.	.0.10	117	28	21	E. L. Eaton, S. B. Tobey.	
Richland	es es	A. M. Royce, E. L. Luther, R. H. Burns, Nellie	ដ	68	38		W. H. Cheever, W. F. Sell, W. P. Roseman.	
,	•	Nightman, O.J. Schuster, A. A. Thomson, Winniffred Edsall, Mattle Dockery	ł÷	:	:	-	A. M. Royce.	
Rock .	-, ·	Lowth, Ida Smith, Janet Cody.	10	173	158		C. R. Rounds.	
1 2d DB. Rusk	- cî	C. J. Schuster, Fred Christiansen, C. E. Stolnower, F. J. Lowth, Janet Cody, Ida M. Smith. F. M. Jack, M. H. Jackson, H. L. Wilson, H. C. Almy	10	149 43	ਲੋ ਲ	· m	F. M. Jack, H. L. Wilson,	
st. Croix	က	F.M. Jack Lottie Deneen.C. J. Brewer, J. W. T. Ames. W. A. Clark	5	:52:	140	61	F. M. Jack, Julius A. Olson.	
Sauk	m	G. C. Shutts, G. W. Gehrand, John Dixon, G. F. Sny-der, Annie Reynolds. A. A. Thomson, W. H. Cheever.	00	150	140	က	G. C. Shutts, W. H. Cheever.	
Sawyer	65	A. M. Royce, H. B. Hembdt,	2 =	51 136	• 54 123		A. M. Royce.	
Sheboygan	e1 —-	W. H. Cheever, Mrs. M. J. Bradford, A. H. Porter. Thos. Lloyd Jones, A. M. Olson, J. J. Enright F. S. Hyer, R. H. Burns.	- <u>0</u> 2	4 8€	¥85			
Vernon		V. E. McCaskill. W. P. Colburn. Winifred Edsall. F. E. Bray, C. E. Smith.	2 2:	130	173			
Walworth	- 67-	N. H. Cheever H. E. Wilson, D. C. Gille, W. C. Hewitt, H. C. Runil I. P. Rondon, T. S. Koobev, W. F. Firmer	° = 2	# <u>19</u> 8	¥ :52	- 62	Elizabeth King, W. C. Hew-	
Waukesha		John Keith, J. J. Pettijohn, Gail Calmerton, J. T. Anderson, W. H. T. Loberton, G. P. Sandon, W. G. P. Sandon, W. G. Schener, G. P. Sandon, W. G. Schener, G. Standon, G. Schener, G. Standon, G. Schener, G. Schener, G. Standon, G. Schener, G. Standon, G. Schener, G. Standon, G. Schener, G	9 2	134	109	1	John A. H. Keith.	
Waushara.	- 4	O'Brien W. H. Chever, John Callahan C. E. Patzer, W. F.	10	113	8.			
Winnebago	್ ೧೯೦೩	Lusk B. M. Dresden G. H. Landgraf, E. E. Sheldon M. H. Jackson, W. F. Lusk	中にせ	55 55 58 58 58	8.8	9	Cheever, Callahan, Patzer, Lusk, Olson, Youker.	
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STATE TEACHERS' INSTITUTES, SUMMER, 1907.

		isti	cai	l '	ľa	ы	es.												_	
DED.	Common Schools only.	731	46	17	∔ ₹	טי כ	-	21	18	#:	25	:	05	13	++	5	-	18	ล≀	
ING ATTEN	NG ATTENI High Schools.		39	98	278	15	37	137	113	110	61	92 ;	1001	36	30	z	6	101	15	
NUMBER HAVING ATTENDED.	Normal Schools.	980	1	E 5	2 7	12	24	5	10	. O.		N 1	- 60	11	104	9	18	51	16	18
Nux	Colleges, Universities or Acade- mies.	241			. r	₹	25	-	63 -	e .	- (יי כ	જ	-		7	2	!-	9
	Average number months taught.	25	30	228	9 6	88	88	. 25	17	56	Z :	92 82 82 82	3 8	22	20	21	88	æ	3 2	50
	Average daily attend-ance.	+68	67	62	3 5	32	57	153	132	138	103	98		3	115	101	30	157	36	148
	Days insti- tute.	532	15	بن خ د	21	22	10	10	10	0 <u>°</u>	<u>-</u> -	G 1	. c	20	22	10	ec.	70	က	10
NDING.	Total.	7,067	87	83	7 Q	88	25	163	#	152	<u> </u>	5 S		99	128	105	32	174	9	00° 200°
NUMBER ATTENDING.	Female.	6, 504	76	æ 8	8 %	3 88	20	160	134	∄:	107	2 5	110	33	133	105	88	165	ᇏ	180
NUMB	Male.	563	11	<u>ه</u> د	o 30	-	10	က	2	20 (oc o	~ ~	t. <u>22</u>	22	5	:	4	G.	ဘ	<u>ر</u>
	Counties	Totals	Adams	Barron	Buffelo	Burnett	Calumet	Chippewa	Clark	Columbia		Dane, 1st dist	Dodge	Door	Dunn	Eau Claire	Florence	Fond du Lac	Forest	Grant

								,	St	at	is	tie	ca	l	T	'al	ble	es	•												_
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51	119	121	97	する	37.	38	8 3	3 8	2 =	; ;	5 5	? =	Ţ ?	7	107	33 33	<u>ශ</u>	<u></u>	78	22	္က	65		25	47	22	28	110	32	111	16
တက္	23.	31	10	(4)	ξŢ	<u> </u>	+ 1	o •	o (:	Q 0	o -	† 2	- ;	19 -	c	1†	G	11	13	22	-	86 86	x	22	-	13	က	18		<u>;</u>	ţ -
7-5	9	9		II '	25	:	e •	٦,	-	:	N F	- <u>-</u>	EI,	c	:	જ	જ≀	:	9	:	ณ	-	-	જ		11	æ	16		အ	9
15 14	88 5	11	20	08:	?; ?;	8 5	700	80 5	126	8 3	7. 8	22 6	12	0+	31	55	88	14	#	83	68	27	52	 63	22	e 8	23		=- 01	24	68
93 73	28	13.5	112		86	₩,	36	E 5	T 6	3	2CI	67	30	93	121	- 66	26		132	54	30	116	80	76	25	08	117	135	Sc	146	140
01.0	. m C	10	10	io i		019	9,	O 1	o ç	01	٥,	0 5	or	0	10	10	က	ಣ	10	ıc		10	10	20	5	10	20	10	10	10	
103	50	136	121	69	3	92	120	#2,	<u> </u>	12,	191	2 5	t	9.	146	901	55	15	138	28	- 45	128	06	117	62	68	123	149	55	197	150
98 8 88 8	775	123	115	89	ee ee	96 ;	116	5.5	26	S C	179	7	2	<u>.</u>	143	100	6+	17	137	42	43	111	82	110	62	85	106	145	6#	183	143
5-10 E	;	11	9	-	35	4;	01	4:	ည	င္ပင္	21		7	ი _	+	6	<u>(</u> -	_	-	16	જ	17	5	<u>r</u> -	:	7	17	7	9	15	<u>.</u>
Green Lake	Iron 14	Jefferson	Juneau	Kenosha	Kewannee	La Crosse	Lafayette	Langlade	Lincoln	Manitowoc	Marathon	Marinette	Marquette	Milwaukee	Monroe	Oconto		Oneida	Outagamie	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine	Richland	Rock	Rusk	St. Croix	Sauk

Statistical Tables.

	NDED.	Common Schools only.	13 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	NG ATTE	High Schools.	823888555558
tinued.	NUMBER HAVING ATTENDED.	Normal Schools.	# 1 10 18 10 20 11 12 12 12 12 12 12 12 12 12 12 12 12
SUMMER, 1907—Continued	NCM	Colleges, Universities or Academies.	4-5-131-232-3-5
		Average number months taught.	8 2 1 2 3 3 3 3 3 3 2 5 3 3 3 3 3 3 3 3 3 3 3
STATE TEACHERS' INSTITUTES,		Average daily attend-ance.	85 ± 10 8 10 10 8 10 10 10 10 10 10 10 10 10 10 10 10 10
RS. INS		Days Insti- tute.	2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
FEACHE	NDING.	Total.	66 181 181 185 114 185 186 86 86 86 86 86 87 87 87 87 87 87 87 87 87 87 87 87 87
STATE	NUMBER ATTENDING	Female.	252 1522 1737 1737 1730 1730 1730 1730 1730 1730
	NUMB	Male.	20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
		Counties.	Shawano

PRIVATE SCHOOLS, 1907-1908.

		TEAC	HERS.	No.	Pupii	S 7-14.
COUNTIES— (Exclusive of cities.)	No. of such schools.	'Male.	Female.	pupils registered who have not at- tended public school.	Not residing in city who at- tended 24 weeks or more.	Residing in city who at- tended:32 weeks or more.
Totals	424	199	462	14.189	9,955	3,359
Adams						
Ashland Barron	6	1	5	100	27	
Bayfield	1	.	4	224		196
Brown	14	2	22	587 38	315	183
Buffalo Burnett	3		2	38	1	37
Calumet	15	3	25	878	558	3)
Chippewa	<u>.</u>	_.	<u>.</u>			
Clark Columbia	5	. 4	5	193	108	80
Crawford						
Dane	11	1	28	742	446	
Dodge Door	21 5	11	23 5	517 49	324 47	154
Douglas			5	13	42	2
Dunn						
Eau Claire Florence	3	2	3	30		
Forence Fond du Lac	22	3	17	502	378	
Forest						
Grant	10		14	368	183	112
Green Lake	6	5	2	137	331	
Iowa						
Įron			<u>.</u>			
Jackson	1 17	5	2	20 615	305	217
Juneau	3	2	3	154	22	88
Kenosha	4		4	102	184	56
Kewaunee La Crosse	5 3	2 2	6 2	158 171	14 128	205
Lafayette				1/1	120	
Langlade	<u>.</u>				• • • • • • • • • • • • • • • • • • • •	
Lincoln Manitowoc	5 26	4 9	1 41	91 1,272	410	300
Marathon	18	13	12	1,212	410	300
Marinette	2	1	3	141		
Marquette Milwaukee	8 27	5 17	5 30	84 1,314	96	F00
Monroe	8	17	30 14	305	1,051 134	520 257
Oconto	ĭ		1		32	
Oneida		5	10		40~	• • • • • • • • • • • • • • • • • • • •
Outagamie Ozaukee	14 21	9	16 12	721 441	437 426	72
Pepin						
Pierce	2		4	112	71	• • • • • • • • • • • • • • • • • • • •
Polk Portage	4 11	1 20	3 20	106	19 399	••••••
Price					· · · · · · · · · · · · · ·	
Racine	6	3	11	420	63	330
Richland	3	1	3		• • • • • • • • • • • •	••••••

PRIVATE SCHOOLS, 1907-1908-Continued.

		TEAC	HERS.	No.	Рини	.s ∵-14.
COUNTIES (Exclusive of cities.)	No. of such schools.	Male.	Female.	pupils registered who have not at- tended public school.	Not residing in city who at- tended 24 weeks or more.	Residing in city who at- tended 32 weeks or more.
Rock	3 1	2	1	67 11	52 4	20
St. Croix					*	
Sauk	7	2	6	326	217	
Sawyer						
shawano	13	10	11	395	447	87
Sheboygan	17	10	7	495	350	
Caylor	3		3	70	22	48
Prempealeau	6	2	17	540	518	
Vilas	1	1	1	13	10	
Washington	21	6	28	825	1,006	213
Waukesha	5	5	4	109	40	.
Waupaca	16	10	11	· 183	244	· 113
Waushara	11	9	11	203	145	
Winnebago	3	4		·	35	
Vood	6	7	8	344	314	

PRIVATE SCHOOLS, 1907-1908.

Totals	CITIES—Under city superin-	No. of	TEAC	HERS.	Pupils 7 to 14 attend-
Intigo			Male.	Female.	'in g 32 w eek
Impleton 7	Totals	148	151	454	29,919
District District	Antigo	2			
Sample S	Appleton		8		
Seaver Dam 2	Ashland	2		16 .	788
Select Date Date Select Selec				я	305
Serial S	Seaver Dam		6		28
Thippewa Falls	Serlin	2	1	4	251
1	Brodhead				
Dec Pere	hippewa Falls			20	
Sau Claire 2 6 6 22 488 Yond du Lace 6 6 6 22 488 Frand Rapids 4 4 6 268 Freen Bay 8 38 1 1,428 Iudson 3 2 14 310 Causkauna 2 2 2 15 580 Cenosha 3 2 14 310 20 715 580 Cenosha 3 2 14 310 750 31 20 715 43 750 43 750 43 750 44 44 31 750 75 44 41 75 44 41 75 46 46 41 41 41 41 41 41 42 42 44 46 46 41 44 46 41 44 46 41 46 41 46 41 46	Columbus			в	
Pond Lac		2			
Frank Fran	Pond du Lac	6	6	22	
Tudson 3	Frand Rapids				
Anesville	Green Bay	8	38	1	1,426
Gaukauna 2 2 15 580 Genosha	dudson			14	310
Cenosha					
Advantsh		l			
ake Geneva 6 11 43 759 fardison 6 11 43 759 farinette 5 1 20 715 farshfield 1 1 1 94 fellen fenasha 3 3 3 191 ferrill 5 5 11 710 filwaukee 1 3 99 forroce 2 2 1 8 301 fornoce 1 1 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 71 1 70 70 70 70 70 70 70 70 70 70 70 70 71 71 70 70 70 70 71 70 71	Ladysmith				
Indison 6 11 43 759 Indrinette 5 1 20 715 Inrighted 1 1 1 94 dellen 1 1 1 94 denomonie 3 3 191 197 801 denomonie 3 3 3 191 197 190 19					
farinette 5 1 20 715 farsheld 1 1 1 94 feellen 3 3 17 801 fenomonie 3 3 3 191 fernomonie 3 3 3 191 fernomonie 3 3 3 191 fernomonie 1 3 99 forrore 1 3 99 fornomonie 2 2 1 97 feenah 2 2 1 8 301 fornomonie 1 1 3 99 99 fornomonie 1 1 70 10 2 1 8 301 11 1 70 10 2 1 8 301 10 2 1 1 8 301 11 5 56 171 17 10 10 1 1 2 9	ake Geneva				750
farshfield 1 1 1 94 fellen 3 3 17 801 fenomonie 3 3 3 191 ferrill 5 5 11 710 filwaukee 1 3 99 fonroe 2 2 1 8 301 foroce 2 1 8 301 90 </td <td></td> <td></td> <td></td> <td></td> <td></td>					
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Vauwatosa	Vausau	4	3	9	614
West Allis	Wauwatosa	l .	.		
Whitewater 1 1	West Allis			4	161
	Whitewater	1] 1		

Statistical Tables.

Location of schools.	Names of teachers.	Legal qualifications.	Salaries of teachers.	Length of time in months.	Number months employed.
AntigoAppletonAshland	Blanch Argyle Mae Trounson Faye Kingsbury Hannah I. Gardner. Margaret Clowery	McCowen Training School. Diploma Milwaukee Training School. Diploma Special License. Milwaukee Training School. Diploma Milwaukee Training School. Diploma	885 885 885 885 885 885 885 885 885 885	9 months. 9 months. 9 months. 9 months.	1
Black River Falls Bloomington Eau Claire	Mabel Scriver Kathryn Cole Kathryn Cole Kathryn Cole Abharine F. Reid Jennie C. Smith Matte B. Gamble	Special Literise Nietal Literise Milwaukee Training School. Diploma Milwaukee Training School. Diploma Milwaukee Training School. Diploma Milwaukee Training School. Diploma Milwaukee Training School. Diploma Milwaukee Training School. Diploma		94 months. 94 months. 96 months. 97 months. 94 months.	
Fond du LacFond du Lac Green Bay	Substitute Auna Sullivan Agnes Sullivan Agnes Figlieter Anna Figlieter	All watter Training School, Diploma. Milwatter Training School. Diploma. Milwatter Training School. Diploma. Nilwatter Training School. Diploma. Nilwatter Training School. Diploma.		94 months. 9 months. 10 months	∓ 00529
La Crosse Marinette Milwaukee	Margaret Wigman Elizabeth Hrish. Mary Jassenhaus Frances Wettsteln Bettle B. shencer Jane A. Stevenson Mandel I. Maryin.	1 34 5-15-15-15-15-15-15-15-15-15-15-15-15-15		10 months. 10 months. 10 months. 10 months. 10 months. 10 months.	
	Cora Graves. Clara E. Krauznsch. Sara B. Sorenson. Mary L. Funk Leone Kristensen. Nellie M. Smith	Milwaukee Training School, Diploma Milwaukee Training School, Diploma Milwaukee Training School, Diploma Milwaukee Training School, Diploma Milwaukee Training School, Diploma Milwaukee Training School, Diploma Fratt Institute, Diploma	8888888 \$33336 	10 months. 10 months. 10 months. 10 months. 10 months. 10 months.	10 months. 10 months. 10 months. 10 months. 10 months. 10 months.
New London Oshkosh. Platteville	Substitutes Anna Nugent Grave Gibbon Matild O. Platley Mathe B. Gamble Katharine Grime	Milwaukee Training School. Diploma Milwaukee Training School. Diploma Special License Special License Special License Milwaukee Training School. Diploma Milwaukee Training School. Diploma		10 months. 10 months. 10 months. 9 months.	10 months. 10 months. 5 months. 6 months.

Statistical Tables.

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEMIZED STATEMENTS FOR YEAR 1907-1908.

Location of Day Schools.	Repairs.	Room rent.	Trans- portation.	Appara- tus.	Furni- ture.	Total.
Totals	\$23 25	\$375·00	\$484 38	\$ 36 93	\$ 395 13	\$41,431 27
Antigo Appleton		\$150 00	1		\$276,00	\$1,500 72 1,133 57
Ashland Black Riv. Falls			ļ			1,938 25 1,295 14
Bloomington Eau Claire		50 00	\$48 00	. .		3,830 61
Fond du Lac Green Bay La Crosse			15 44			2,114 48
Marinette Milwaukee			207 79			12,533 01
New London Oshkosh Platteville				1 00		976 30
Racine	40	75 00	82 95	15 03	25 95	2,570 68 816 5
Sheboygan Sparta	12 85	10 00		6 22 8 85	4 03	1,383 60
Stevens Point Superior						. 1,757 50
Wausau		90 00		• • • • • • • • • • • • • • • • • • • •	37 00	1,007 00

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEMIZED STATEMENTS FOR YEAR 1907-1908.

Location of Day Schools.	Teachers' salaries.	Board.	Books, printing, station- ery.	Fuel.	Janitor.	Miscella- neous.
Totals	\$33,437 10	\$3,180 71	\$119 55	\$754 12	\$1,115 01	\$1,180 09
Antigo Appleton Ashland Black Riv. Falls Bloomington Eau Claire Fond du Lac. Green Bay La Crosse Marinette Milwaukee New London Oshkosh Platteville Racine Rice Lake Sheboygan Sparta Stevens Point Superior Wausau	835 00 1,317 25 675 00 800 00 2,237 25 1,335 00 1,755 00 10,817 43 830 00 925 00 740 00 2,125 00 712 50 1,365 00 855 00 875 00 1,777 50	\$483 50 614 01 1,039 00 25 70 300 00 73 75 32 00 44 00	4 00 50		75 00 25 00 45 50	\$16 22 60 00 2 05 100 27 201 62 13 08 4 50 660 13 6 00 5 78 33 71 25 00

ENBOLLMENT OF PUPILS IN DEAP SCHOOLS BY GRADES FOR YEAR ENDING JUNE 20, 1268.

Location of Schools.	Kindergurten.	Phyt grade.	Second grade.	Third grade.	Fourth grade.	Pifth grade.	Man grade.	Seventh grade.	Elghth grade,	High school.	Total.
Totals	33	55	43	40	24	20	20	23	9		307
Antigo Appleton Ashland Black River Falls. Bloomington Eau Claire Fond du Lac. Green Bay La Crosse Marinette Milwaukee Milwaukee Hee Lake Rice Lake Sheboygan Sparta Stevens Point Stuperior		3 4 1 6 5 1 2 30 1 2 7 3 2 1 3 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4	1 2 2 3 2 2 2 9 3 3 3 1 5 5	3 1 2 4 2 6 1 1 3	1 2 4	2 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 3 1 2 6 1 1 3	2 3 1 3	1 1 1 6	2	16 15 9 7 28 13 15 6 79 9 10 9 7 11 7 9 14 8

ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS OF DAY SCHOOLS FOR DEAF, 1907-1908.

Location of Schools.	Number enrolled.	Average number of years at- tended.	Number of congenital deaf.	Number of pupils totally deaf.	Number who read lips readily.	Number who read books readily.
Totals	305	3.2	121	136	249	156
Antigo	16	2	1	3	4	6
Appleton	8	4.3	3	4	8	4
Ashland	15	4	3	7	14	10
Black Riv. Falls	9		6	5	8	4
Bloomington	7	2	3	2	7	3
Eau Claire	28	4.7	10	21	26	5
Fond du Lac	13	4	2	5	9	12
Green Bay	15	3.7	11	12	15	2
La Crosse	5	3	1	2	5	4 3
Marinette	e	4.5	3	2	5	3
Milwaukee	79	4	48	34	79	38
New London	9	1.7	3	1	9	6
Oshkosh	10	1.7	3	3	5	6
Platteville	9	2	3 1	4	7	
Racine	20	2.5	1	3	4	20
Rice Lake		1	3	1	5	3
Sheboygan	11	3 5	2	2	8	5
Sparta	7	5	4	6	7	7
Stevens Point	9	2.3	2	9	7	5
Superior	14	5.6	4	5	11	10
Wausau	8	4.5	5	5	6	3

SCHOOL BUILDINGS AND ACCOMMODATIONS.

	1906	-7.	1907	′-8. —
COUNTIES— (Outside of Cities.)	Number pupils school- houses will accommodate	Number school houses.	Number pupils school- houses will accommodate	Number school houses.
	416,426	7,280	414,335	7,415
Totals			: -	
Adams	3,514	85	3,481	86
Ashland Barron		47 137	2,153 8,377	50 135
Bayfield		66	3,762	71
Brown	. 6,579	90	6,597	90
Buffalo Burnett	5,587	92	5,510	92
Burnett	3,262	76	3,306	79
Calumet	4,703	70 133	4,517	70 135
Chippewa Clark	5,858 9,791	133 146	5,810 9,323	145
Columbia		147	8,363	147
Crawford	. 5,009	102	5,037	105
hane	13,660	256	13,728	248
)odge	. 10,257	193	10,403	193
Ooor	4,340	69	4,492	68
Oouglas Ounn		63 133	2,239 6,440	76 133
Sau Claire		80	4,569	81
Plorence		16	1,246	16
Fond du Lac	8,484	165	8,149	167
Porest	1,642	26	2,284	30
Frant	13,198	233	12,501	335
Green	5,896	127	5,711	123
	3,698	71	3,638	71 104
owa		130 26	7,803 2,411	27
ackson		109	5,883	106
efferson		132	8,164	132
uneau	6,404	111	6,708	117
Kenosha	. 2,760	64	2,877	61
Kewaunee		59	4,978	61
a Crosse		70 128	3,803 7,619	70 132
anglade		74	3,312	79
Lincoln		74	2,802	79
Manitowoc	. 9,421	113	9,835	114
Marathon	. 10,683	186	10,818	192
farinette		81.	5,108	82
Marquette		64 78	3,666 7,714	64 74
Monroe	9,156	151	9,175	151
Oconto		90	5,601	93
Oneida	. 1,867	52	1,987	49
Outagamie	. 6,289	122	6,551	122
zaukee	. 4,274	59	4,204	59
Pepin		40 114	2,590 7,143	41 114
Pierce	6,755	115	6,766	117
Portage	6,215	117	6,456	118
Price	. 4,508	84	4,891	88
Racine	4,594	77	4,450	77
Richland	. 6,964	125	6,704	121
Rock		170	8,415	170
łusk łt. Crolx		63 126	3,919 8,410	65 128
st. Croix	7,643	157	7,765	147

SCHOOL BUILDINGS AND ACCOMMODATIONS—Continued.

•	1906	-7.	1907	1907-8.		
COUNTIES - (Outside of Cities.)	Number pupils school- houses will accommodate	Number school houses.	Number pupils school-houses will accommodate	Number school houses.		
Sawyer Shawano Sheboygan Taylor Trempealeau Vernon Valus Walworth Washburn Washington Waukesha Waupaca Waushara Winnebago	4,483 7,191 8,471 1,289 8,188 3,336 6,232	37 117 116 91 105 154 23 124 66 104 117 138 108 98	1,898 7,793 7,600 4,534 7,067 8,354 1,458 6,516 3,557 6,502 6,410 5,827 5,691 5,037 5,950	40 117 118 91 115 156 24 118 76 102 117 127 107		

SCHOOL BUILDINGS AND ACCOMMODATIONS.

	190	6–7.	190	77–8.
Cities.	No. pupils schoolhouses will accom- modate.	Number schoolhouses.	No. pupils schoolhouses will accom- modate.	Number schoolhouses
Totals	159,104	376	114,311	430
Antigo Appleton	1,600 3,700	6 10	1,600 3,700	6 10
Ashland Baraboo Beaver Dam	2,800 1,600	8 5	2,800 1,600	8 5
Beaver Dam Beloit	1,200 2,500	5 11	1,200 3,000	5 13
Berlin	1,000	3	1,000	3
Berlin Brodhead Chippewa Falls	550 1,890	2 ' 9	460 1,800	2 9
Columbus		3 ,	575	3
De Pere Eau Claire	450 4,600	2 13	450 5,000	2 13
Fond du Loc	3,500	11	3,600	10
Grand Rapids Green Bay Hudson	1,422 4,200	6 13	1,522 4,250	7 11
Hudson	1,050	5	750	5
Kaukauna	2,700 800	10 2	2,800	10
Kenoshai	2,300	7 16	2,600	7 16
La Crosse Ladysmith	5,616 450	2	5,616 500	2
Madigan	3,383 3,760	11 8	3,265 3,760	12 8
Marinette Marshfield	973	4	935	4
vienen	400 900	2 3	450 900	2 3
Menasha	1,500	9	1,530	9
Merrill	2,000	7	2,000	7
Milwaukee	46,471 750	2	750	61 2
Monroe	1,300	5	1,300	5 5
Neenah	1,325 550	8	1,450 650	2
Oconomowoc Oconto	820 988	3 5	831	3
Onalaska	500	1	1,120 500	4
Oshkosh Peshtigo	5,000 762	12 8	5,050	12
Portage	1,300	5	751 1,300	5 5
Prairie du Chien	613 6,700	5 11	613	5 11
Reedsburg	850	3	6,700 850	3
leedsburg Lhinelander Rice Lake	1,350 935	5 . 5	1,350 935	5 4
lipon	800	4	800	4
heboygan outh Milwaukee	4,600 723	11 3	4,600 824	11 3
tanley	800	4	800	4
tevens Point	2,500 1,100	9 6	2,500 1,400	9 6
turgeon Bay	1,350	3	900	2
toughton turgeon Bay uperior omahawk	7,000	12 6	7,000	12 6
wo kivers	750	2	800	2
iroqua Vashburn	678 1,000	3 6	666 1,000	2 3 6 4 6 2
Vatertown	1,400	4	1,400 1,700	ž
VaukeshaVaupaca	1,471 750	6 2	1,700 750	6 2
Valinin	580	4	550	4
Vausau Vauwatosa Vest Allis	3,385 1,018	9	3,440 1,018	9 2
Vest Allis	759	4	1,000	4
Thitewater	700	8	650	8

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		J		Beloit Beloit Waukesha .	Endeavor. Milwaukee Evansville Appleton	<u>5</u> 5	Milwaukee Plymouth. Ashland Ripon	disc	Sing Ca sirio ave
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		<u>si</u>	:	٠. : : : : :	- <u> </u>	<u>ا</u> : : :		. :3	ty:
		Corporate Name.	Totals	eloit College Academy eloit College arroll College	Academy Concordia College Syansville Seminary Sawrence University Marquette University	¥ : : :	College ission House orthland College	emy	Carla College and Academy
		2		lego Pero Pero Indo	ni Kengi	: 95.0 1.20 1.20 1.20 1.20 1.20 1.20 1.20 1.	Sell Sell] :}	Neac niv
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		ဥ		Beloit College Academy Beloit College Carroll College Christian Endeavor	Academy Concordia College Evansville Seminary Lawrence University Marquette University	emy	Mission House Northland College	1 a +	Academy
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COLLEGES, ACADEMIES AND SEMINARIES, 1907-1908.

					Libr	ARY.
CORPORATE NAME.	In English course.	In classic course.	In natural science.	Pre- paring for college.	Number vol- umes.	Vol- umes added this year.
Totals	228	674	461	615	184,635	4,218
Beloit College Academy				60	35,000	
Beloit College		43	44		39,500	
Carroll College			60	24	5,000 900	500 150
Concordia College		123		90	4,500	200
Evansville Seminary	5	7	30	36	550	25
Lawrence University					24,108	813
Marquette University					18,000	
Milton College Academy	1	15	24	27	8,520	574
Milton College					7,493	356
Milwaukee-Downer College Mission House				30	8,000	150
Northland College		60	40	80	4,000	500
Ripon College	40		1 20	27	17.484	675
Sacred Heart Academy			14	~4	980	10
St. Clara Col. & Academy.			90	l 	4.000	120
St. Lawrence College		108	108	108	3,550	50
St. Mary's Academy		21	20	2	950	60
Wayland University		39	31	53	2.100	35

COLLEGES, ACADEMIES AND SEMINARIES.

	APPRAISED VALUE.						
CORPORATE NAME.	Of site		Land not including site.	Of building	s.	Apparatus.	Of endow- ment.
Totals	\$573,697	91	\$30,208 35	\$1,823,149	13	\$326,129 59	\$2,415,939 2 4
Beloit College Acad	\$7,000	00		\$20,000	00	\$500 00	\$9,653 46
Beloit College	97,000	00		355,500	00		
Carroll College	42,000	00		178,000	00	10,000 00	227,000 00
Christian Endeavor Ac.	2,400	00	\$3,000 00	14,000	00	600 00	
Concordia College				75,000			6,000 00
Evansville Seminary	25,000				00	2,000 00	11,000 00
Lawrence University				269,000	00	34,989 00	632,800 00
Marquette University					٠.		
Milton College Acad	5,000	00		60,000			
Milton College							
Milwaukee-Downer Col.	78,638	08		275,352			
Mission House							
Northland College	20,000						
Ripon College	50,659	83	11,508 35	190,293	95	90,196 95	27,132 38
Sacred Heart Academy.	· · · · · · · · · · · ·		. 		٠.		
St. Clara Col. & Acad.		٠					ļ
St. Lawrence College	8,000						
St. Mary's Academy				56,000			
Wayland University	25,000	00		75,000	00	5,000 00	154,315 61

COLLEGES, ACADEMIES AND SEMINARIES, 1907-1908.

	RECEIPTS.						
CORPORATE NAME.	Contribu- tions.	From funds and endowments.	Tuition and fees.	Total.			
Totals	\$160,018 80	\$129,908 93	\$236,778 87	\$526,706 6			
Beloit College Academy.		\$3,337 87	\$3,183 50	\$3,521 3			
Beloit College	\$7,275 00	49,219 00	20,368 00	76,832 0			
Carroll College	9,553 85	9,000 00	8,741 50	27,295 3			
Christian Endeavor Ac	900 00		2,000 00	2,900 0			
Concordia College	8,450 00	300 00	80 00	8,830 0			
Evansville Seminary	1,200 00 81,000 00	800 00 25,890 00	1,500 00	3,500 0			
Lawrence University	81,000 00	20,080 00	16,520 00	123,410 0			
Milton College Academy	1.100 00	5,500 00	4,500 00	11,100 0			
Milton College Academy	3.831 19	5,767 17	4,619 22	14.247 5			
Milwaukee-Downer Col	10,031 00	8,928 66	115,715 99	134,705 6			
Mission House	20,002 00	0,000		101,100 0			
Northland College	26,000 00		1,500 00	27,500 0			
Ripon College	10,479 28	17,067 40	24,714 34	52,261 0			
Sacred Heart Academy							
St. Clara Col. & Acad			. . .				
St. Lawrence College			9,000 00	9,000 0			
St. Mary's Academy			5,360 00	5,360 0			
Wayland University	138 48	7,098 83	18,976 32	26,213 6			

COLLEGES, ACADEMIES AND SEMINARIES, 1907-1908.

	Disbursements.								
CORPORATE NAME.	Paid for instruction.	Buildings and repairs.	Incidental.	Total.					
Totals	\$183,691 75	\$82,679 08	\$156,454 37	\$422,825 20					
eloit College Academy.	\$4,761 50	\$170 09	\$241 24	\$5,172 83					
eloit College	34,384 00	16,297 00	29,659 00	80,340 00					
arroll College	17,149 83	1,587 66	8,557 83	27,295 35					
hristian Endeavor Ac oncordia College	2,400 00 8,300 00	50 00 3,000 00	800 00 2,000 00	3,250 00 13,300 00					
vansville Seminary	2.100 00	400 00	1,000 00	3,500 00					
awrence University	29,000 00	3.600 00	10,364 00	42,964 00					
larquette University			10,001 00	10,001 0					
lilton College Academy.	6,000 00	5,000 00	100 00	11,100 0					
lilton College	7,807 97	138 00	6,351 93	14,297 90					
ilwaukee-Downer Col	32,049 10	21,283 87	59,250 00	112,585 9					
lission House									
orthland College	6,000 00	20,000 00	800 00	26,800 0					
ipon College	23,041 83	7,855 40	21,363 76	52,261 0					
ncred Heart Academy t. Clara Col. & Acad		• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •					
Lawrence College									
. Mary's Academy	900 00	1,000 00		1,900 0					
ayland University	9,797 49	2,294 06	15,936 58	28,058 1					

APPORTIONMENT OF SCHOOL FUND INCOME.

Counties.	December, 1906.	December, 1907.
Totals	\$1.669,226 50	\$1,767,475 01
Adams	\$3,987 68	\$7,179 39
Ashland	16,403 11	16,383 08
Barron	24,475 83	25,200 1?
Bayfield	10,778 02	11,600 27
Brown	38,582 31	41,826 63
Buffalo	13,175 77	13,508 07
Burnett	7,990 37	8,399 27
Calumet	13,414 04	13,833 50
Chippewa	25,335 71	23,539 18
Clark	24,136 38	25,382 55
Columbia	22,003 55	23,016 97
Crawford	13,420 53	13,583 75
Dane	49,809 36	53,977 51
Dodge	33,568 65	35,594 23
Door	15,483 88	15,621 81
Douglas	23,821 67	23,112 69
Dunn		21,872 93
Eau Claire		28,483 66
Florence	2,633 85	2,781 41
Fond du Lac	35,230 00	37,483 70
Forest	3,489 77	4,338 33
Grant	28,071 38	29,659 16
Green	15,192 33	15,347 03
Green Lake	12,677 59	13,230 43
Iowa	16,646 08	17,495 60
Iron	5,369 51	5,585 74
Jackson	13,756 25	14,973 30
Jefferson	25,006 47	26,501 78
Juneau		16,523 35
Kenosha	20,262 94	20,831 92
Kewaunee		14,294 57
La Crosse		34,115 25
Lafayette	14,746 15	16,08) 98
Langlade	12,874 22	15,576 85
Lincoln	15,718 65	16,119 80
Manitowoc		35,758 92
Marathon	43,852 84	46,772 02
Marinette	27,514 85	29,815 69
Marquette	8,731 14	9,449 46
Milwaukce	274,016 33	292,224 52
Monroe		22,666 34
Oconto	20,262 56	21,831 96
Oneida		8,328 17
Outagamie	36,438 63	38,696 68
Ozaukee	13,346 90	14,400 05
Pepin	5,928 35	6,411 23
Pierce		17,965 65
Polk Portage	17,224 05 26,810 75	18,497 62 28,284 17
Price		28,284 17 10,529 46
***************************************	10,012 04	10,060 20

APPORTIONMENT OF SCHOOL FUND INCOME—Continued.

Counties.	December, 1906.	December, 1907
Racine	35,392 44	37,999 61
Richland		14,750 83
Rock		38.944 23
Rusk		8,601 01
St. Croix	21,311 27	22,129 76
Sauk	23,219 54	23,815 12
Sawyer		4,017 34
Shawano	23,873 21	26,429 15
Sheboygan	41.361 93	43,087 79
Taylor	10,535 44	11,333 91
Trempealeau	18.660 10	19,930 59
Vernon		23,264 79
Vilas		2.900 65
Walworth	18,151 08	18.850 77
Washburn	6,435 18	7,429 31
Washington	18,525 11	19,437.78
Waukesha		21,788 98
Waupaca		25,830 46
Waushara		13,638 77
Winnebago	42,191 49	45,371 50
Wood		25,963 65

GENERAL SUMMARY.

Number between 4 and 20 reported in the state. 773,081 771,992 775,547 775,001 775,547 775,5	GENERAL SUMMA			
Schools: Counties 24 weeks or more	CENSUS.	1905–1906	1906–1907	1907-1908
Counties 24 weeks or more	Number between 4 and 20 reported in the state Number between 7 and 14 reported in the state Number between 7 and 14 who attended public			775,547 369,194
Counties 24 weeks or more	Counties 24 weeks or more Cities 32 weeks or more Number between 7 and 14 who attended private			
Number between 4 and 20	Counties 24 weeks or more			
Number under 4 years of age 308 267 250 Number over 20 years of age 377 261 281 Total number 468,054 465,295 464,771 SOME PERCENTAGES. Per cent of whole number of persons in the state between 4 and 20 enrolled in public schools 60.5 60.2 59.8 Per cent of those between 7 and 14 who have attended public school 62.2 67.7 60.6 Per cent of those between 7 and 14 who did not attend any school 16.2 17.9 12.1 Per cent of those between 7 and 14 who did not attend any school 21.4 14.3 27.2 SCHOOL HOUSES. SCHOOL HOUSES. 569,199 575,530 575,917 TEACHERS Male teachers employed 1,922 1,853 1,751 Female teachers employed 11,922 1,853 12,908 Total teachers employed 12,15a 12,638 12,908 Average monthly wages of female teachers outside of cities \$58.87 \$62.34 \$64.27 Average monthly wages of female teachers outside of cities \$58.87	ENROLLMENT IN PUBLIC SCHOOLS.			
Per cent of whole number of persons in the state between 4 and 20 enrolled in public schools	Number under 4 years of age	308 357	267 261	250 281
State between 4 and 20 enrolled in public schools	SOME PERCENTAGES.			
Per cent of those between 7 and 14 who have attended public school	state between 4 and 20 enrolled in public	60 5	60.9	E0 9
Per cent of those between 7 and 14 who have attended private school	Per cent of those between 7 and 14 who have at-			
Per cent of those between 7 and 14 who did not attend any school	Per cent of those between 7 and 14 who have at-			
SCHOOL HOUSES. No. schoolhouses in the state	Per cent of those between 7 and 14 who did			
No. schoolhouses in the state	•	21.4	14.8	27.2
TEACHERS	SCHOOL HOUSES.			
Male teachers employed 1,922 1,853 1,751 Female teachers employed 12,158 12,638 12,008 Total teachers employed 14,080 14,491 14,659 Average monthly wages of male teachers outside of cities \$58.87 \$62.34 \$64.27 Average monthly wages of female teachers outside of cities \$38.65 \$39.75 \$40.81 TEACHERS' QUALIFICATIONS. No. normal school teachers employed, graduates in counties 1,056 1,128 1,128 No. normal school teachers employed, undergraduates, in counties 1,456 1,465 1,371 No. teachers holding state certificates, in counties 1,456 1,465 1,371 No. teachers holding state certificates, in counties 10 1,078 1,200 First grade certificates granted: 430 498 481 By city superintendents 160 85 71 Second grade certificates granted: 1,492 1,587 1,630 By city superintendents 5,373 5,433 5,356 By county superintendents 237				
Female teachers employed	TEACHERS			
of cities \$58.87 \$62.34 \$64.27 Average monthly wages of female teachers outside of cities \$38.65 \$39.75 \$40.81 TEACHERS' QUALIFICATIONS. No. normal school teachers employed, graduates in counties 1,056 1,128 1,128 No. normal school teachers employed, undergraduates, in counties 1,456 1,465 1,371 No. teachers holding state certificates, in counties 810 1,078 1,200 First grade certificates granted: 89 county superintendents 430 498 481 By city superintendents 1,696 1,778 1,200 First grade certificates granted: 85 71 By county superintendents 1,492 1,587 1,620 By city superintendents 132 96 123 Third grade certificates granted: 5,373 5,433 5,356 By city superintendents 237 258 228 Certificates granted for less than one year, in counties 628 454 565 Total number of certificates granted 8,452 8,411	Female teachers employed	12,158	12,638	12,908
TEACHERS QUALIFICATIONS. \$38.65 \$39.75 \$40.81	of cities	\$58 87	\$ 62 34	\$ 64 27
No. normal school teachers employed, graduates in counties	side of cities	\$ 38 65	\$ 39 75	\$40 81
1,056	TEACHERS' QUALIFICATIONS.			
graduates, in counties 1,456 1,465 1,371 No. teachers holding state certificates, in counties 810 1,078 1,200 First grade certificates granted: 490 498 481 By county superintendents 160 85 71 Second grade certificates granted: 1,492 1,587 1,620 By county superintendents 132 96 122 Third grade certificates granted: 1,392 5,373 5,433 5,566 By city superintendents 237 258 238 Certificates granted for less than one year, in counties 628 454 565 Total number of certificates granted 8,452 8,411 8,453 Applicants refused certificates by county super-	in counties	1,056	1,128	1,128
By county superintendents	graduates, in counties			1,371 1,200
By county superintendents 1,492 1,587 1,680	By county superintendents			
By county superintendents 5,373 5,433 5,376 By city superintendents 237 258 238 Certificates granted for less than one year, in countles 628 454 565 Total number of certificates granted 8,452 8,411 8,453 Applicants refused certificates by county super-	By county superintendents			1, 62 0 12 3
counties 628 454 565 Total number of certificates granted 8,452 8,411 8,453 Applicants refused certificates by county super- 8,452 8,411 8,453	By county superintendents		5,433 258	5,356 238
Applicants refused certificates by county super-		628	454	565
intendents	Total number of certificates granted	8,452	8,411	8,453
	intendents	2,101	1,721	2,085

SUMMARY OF FREE HIGH SCHOOLS.

FOUR YEARS COURSE.	1905-1906	1908-1907	1907-1908
Number of free high schools	242 992	261 1,003	264 1,168
Number of pupils enrolled under 20 years of age	21,453	22,981	24,032
Number of pupils over 20 enrolled Number in English branches only	187 11,317	186 12,496	195 18,641
Number of pupils in German Number of pupils in Latin	5,781 4,478	6,272 4,420	6,424 4,447
Number of pupils in Greek	22 3,108	21 3,147	5 8,731
Number of graduates since organization	33,715	84,184	40,674
Number of non-resident pupils enrolled Average salary of assistants	5,763 \$532 73	6,089 \$549.08	6,700 8535 84
Average salary of principals	\$1,064.83	\$1,087 81	\$1,120 74
or over	131	151	170
Number of schools with average daily attendance of less than 25	25	26	18
THREE YEARS COURSE.			
Number of such schools	10	4	4
Number of teachers employed Number of pupils under 20 enrolled	20 303	6 94	6 94
Number of pupils under 20 enrolled Number of pupils over 20 enrolled Number of pupils in English branches only	3 306	70	94
Number of pupils in German			
Number of graduates this year	50 99	13 42	85 85
Average salary of assistants	\$395 63 \$683 00	\$360 00 \$650 00	2663 25
Number of principals with salary of \$1,000		1	4000 20
or over	1		
Number of schools with average daily at- tendance of less than 25	4	4	4
TOTALS IN BOTH COURSES.			
Male assistants	144	143	153
Female assistants	705	600	754
Principals holding state certificates Principals holding university of college di-		16	15
plomas	101	100	102
SUMMARY OF STATE GRADED SCHOOLS.			
Number of first class state graded schools.	163	162	170
Number of second class state graded schools Total number of state graded schools	216 379	219 381	253 423
Number of departments maintained in such			
schools Number of pupils enrolled Number of graduates this year.	1,101 43,908	1,081 41,337	1,204 45,070
Number of graduates this year Total amount expended for such schools	939 \$999,728 18	1,583 \$819,578 76	1,915 1,012,554 44

SUMMARY OF INDEPENDENT HIGH SCHOOLS.

INDEPENDENT SCHOOLS.	1905-1903	1903–1907	1907-1908
Number of such schools	14	14	14
Number of teachers employed	214	244	249
Number of pupils under 20 years enrolled	5,407	5,737	6,353
Number of pupils over 20 enrolled	43	47	52
Number of pupils in English branches only	1,935	2,570	2,751
Number of pupils in German	1,827	1,915	2,377
Number of pupils in Latin	1,497 55	1,214	1,332
Number of pupils in Greek		61	64
Number of graduates this year	546	638	762
Number of graduates since organization	5,610	6,576	7,274
Number of non-resident pupils enrolled	243	279	267
Average salary of assistants	\$829 76	\$831 33	\$831 73
Average salary of principals	\$1,848 57	\$1,912 85	\$1,903 15
Number of principals with salary of \$1,000			
or more	14	14	14

SUMMARY OF CITIES HAVING CITY SUPERINTENDENTS.

	1905-1903.	1906-1907.	1907-1908.
·			
Number of children between 4 and 20 years of age	278,985	280,363	292,050
Number of children between 7 and 14 years of age	130,953	133,260	132,053
have attended public school 32 weeks or more	79,850	81,910	81,800
Enrollment of children between 4 and 20 in public schools	143,973	150,839	151,902
Number of school buildings	436 151,536	376 159,104	430
Teachers employed	3,651 \$1,070 82	3,920 \$1.118 00	4,138 \$1,137 60
Average salary of female teachers Number of public kindergartens maintained	\$458 1 9	\$494 59 202	\$536 90 208

COMMON SCHOOL FINANCES.

	1905-190	6.	1906–1907	7.	1907-1908	3.
RECEIPTS.						
Amount on hand June 30, 1906, 1907,			1			
1908	\$2,710,623		\$2,955,018		\$3,618,522	
From local taxes			5,461,440		5,591,133	
From taxes levied by county boards			1,530,919		1,668,745	
From school fund income	1,505,110		1,636,134 1,534,549		1,721,233 1,421,633	10
from other sources	1,717,036	02	1,904,949	UÐ	1,421,033	10
Total	\$11,879,151	10	\$13,178,032	23	\$14,022,330	15
DISBURSEMENTS.						
For building and repairing	\$1.247.035	87	\$1,448,873	75	\$1,801,287	81
or apparatus, furniture, etc			210,363		385,601	
For old indebtedness			431,219		361,166	
or teachers' wages			5,693,173	08	6,090,398	
For all other purposes	1,712,955	46	1,530,989	44	2,052,837	36
Total	\$8,982,992	62	\$9,377,620	10	\$10,694,294	47
Balance on hand June 30	\$2,836,158	48	\$3,800,442	13	\$3,328,035	68
EXPENDITURES PER INDIVIDUAL.						
Per capita of those between 4 and 20 years:						
In cities having superintendents	\$19	49	\$13	73	\$16	05
In counties outside cities	11	34		19	12	
Per capita for those enrolled between						
4 and 20:	1	00	20	0.4	00	0=
In cities having superintendents In counties outside cities		20		34 22		85 23
Per capita for teachers' wages only.		03	"	22	13	~()
based on those enrolled between			i		1	
and 20:					1	
In cities having superintendents		52		24		23
In counties outside cities	. 9	77	10	34	111	11

UNIVERSITY FINANCES, 1906-1907.

Receipts and disbursements for the fiscal year ending June 30, 1907, were as follows:

Receipts.

From State Appropriations	\$822,085	00
From U. S. Appropriations: For Experiment Station (Hatch Fund) For Agriculture and Mechanic Arts (Morrill Fund) For Agricultural Experiment Station (Adams Fund)	15,000 25,000 12,000	00
From Productive Funds: University Fund	13,192 13,111	
Deposit by Bursar, account student fees. Agricultural College sales, etc	222,020	97
Sundry receipts—Secretary	2,850	93
Total	\$1,125,261	00

Disbursements.

Agricultural College and Experiment Station	\$197,314 66
College Letters and Science	366,022 18
College Engineering	134,417 46
Military Department	3.050 89
Administration	34,871 15
College of Law	30,677 36
Physical Culture	39,889 65
General Account	45,021 61
Observatory	7,262 12
Chadbourne Hall	13,496 55
General Library	46,692 31
Laboratory Supplies	30,842 59
Fire Protection	1,502 84
University Extension	4,828 /3
Chemical Equipment	1,339 96
New Central Plant	730 81
New Central Flant	
University Hall—North Wing	52,243 30
Agricultural Engineering Building	34,220 32
Agronomy Building	28,905 37
Hill Railway Library Fund	1,489 85
Fees Refunded	2,328 60
Trostel Prize Fund	80 00
1100001 11120 1 4114	00 0.5

Vogel Fellowship		2	280	00
North Wing Equipment		9.6	391	99
University Grounds		36.3	318	11
Allis Scholarship		2	200	00
Henry Gund Scholarship		2	250	00
Kletzsch Fellowship Fund			23	00
Piano Account			396	75
Agricultural Engineering Building—Equipment			9	68
Agronomy Building—Equipment			10	85
Steensland Prize			70	00
Cream City Prize			100	
Total	e 1	194 F	79	60

1906-1907.

Total receipts for the year 1906-7	\$1,125,261 00	
Total disbursements for the year 1906-7		
Balance June 30, 1906	26,594 97	
Interest paid on loan from General Fund		1,736 52
Balance June 30, 1907		25,540 76

\$1,151,855 97 \$1,151,855 97

UNIVERSITY FINANCES, 1907-8.

Receipts and disbursements for the fiscal year ending June 30, 1908, $\dot{}$ were as follows:

Receipts 1907-8.

From State Appropriations	\$827,532	67
From United States Appropriations: Agricultural Experiment Station (Hatch Fund) For Agricultural and Mechanic Arts (Morrill Fund) Agricultural Experiment Station (Adams Fund) Agricultural Experiment Station (Nelson Fund)	15,000 25,000 9,000 5,000	00 00
From Productive Funds: University Fund	13,873 13,038	
Deposits by Bursar, account students' fees, Agricultural College sales, etc	257,075	01
Sundry Receipts—Secretary—salary refund	50	00
Total	\$1,165,569	47

Disbursements.

Agricultural College and Experiment Station	\$240,736 74
College of Letters and Science	382,429 04
College of Engineering	129,986 79
Administration	29,925 83
Laboratory Supplies	32,649 11
College of Law	24,716 28
Physical Culture, Men	20,342 56
Physical Culture, Women	3,843 75
General Account	45,782 38
Observatory	6,921 97
Chadbourne Hall	11,180 93
General Library	43,553 15
Military Department	2,706 79
University Extension	4د 18, 606
Architect's Office	3,947 4 0
Fees refunded	1,993 85
University Grounds	3,401 75
Piano Account	1,193 14
J. J. Hill Ry. Library Fund	1,526 46
Women's Building	2,112 39
Tunnels	210 01
New Central Plant	46,645 80
Addition to Administration Building	9,899 85

Store Room (Credit \$449.25) 1,700 Agricultural Engineering Building 9,184 Agronomy Building 5,848 Agricultural Engineering Building Equipment 4,540 Agronomy Equipment 3,066 Trostel Prize Fund 250 North Wing Equipment 653 Kletzsch Fellowship Fund 3 Henry Gund Scholarship 25 Allis Scholarship 150 Henry Wergeland Scholarship 200 Horse Pavilion—Animal Husbandry Building 608 Equipment Administration Building 591	Total \$1 001 125		_
Agricultural Engineering Building. 9,184 Agronomy Building. 5,848 Agricultural Engineering Building Equipment. 4,540 Agronomy Equipment. 3,066 Trostel Prize Fund. 250 North Wing Equipment. 653 Kletzsch Fellowship Fund. 3 Henry Gund Scholarship 25 Allis Scholarship 150 Henry Wergeland Scholarship 200 Horse Pavilion—Animal Husbandry Building 608			
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Agricultural Engineering Building	Agronomy Equipment		
Agricultural Engineering Building	Agricultural Engineering Building Equipment 4,540	_	-
Agricultural Engineering Building			
Chara Doom (Charlit \$440.05) 1 500			
	(Cu-314 A440 0F) 4 F00		_

1907–8.

or the year 1907 nents for the year 1907-8		
30, 1907		
30, 1908		
	\$1.191.110.23	\$1,191,110,23

RECAPITULATION.

Total receipts for 2 years	\$2,290,830 47
Total disbursements for 2 years	\$2,215,714 06
Interest paid on loan from General Fund	1,736 52
Balance June 30, 1906	26,594 97
Balance June 30, 1908	99,974 86
	
	29 217 495 44 29 217 495 44

COMMON SCHOOL FUND.

	1905-1906.	1906-1907.	1907-1908.
Amount of common school fund	\$3,723,955 12		\$3,845,529 30
Income of common school fund	191,480 39	\$194,523 45	194,248 78
Income from one mill tax			• • • • • • • • • • • • • • • • • • • •
(Chap. 313, Laws of 1908)	1,167,035 72	1,287,360 00	1,379,410 00
Income from license fees, taxes upon			
corporations	*200,000 00	200,000 00	200,000 00
Total income	\$1,558,516 11	\$1,681,883 45	\$1,773,658 78
Number of acres of unsold land	21,733		15,649

^{*}Chapter 499, Laws of 1905, provides for the payment of the salary of the rural school inspector from the school fund income derived from the license fees.

COMPARISONS OF AVERAGE WAGES.

Number of teachers and enrollments of pupils in counties outside of cities under city superintendents from 1885 to 1904, inclusive.

Years.	Av. wages male teachers.	Av. wages female teachers.	Number male teachers.	Number female teachers.	Total en- rollment pupils be- tween 4 and 20 years of age.	Total number of teachers employed.
1885 1886 1887 1888 1889 1889 1890 1891 1891 1892 1893 1894 1895 1896 1897 1900 1900 1900 1901 1902 1904 1905 1906	\$44 75 42 64 42 25 43 94 44 50 43 50 44 96 45 70 No av. 44 68 47 04 44 50 41 89 43 84 47 99 50 93 52 46 55 50 58 87 62 34 64 27	\$28 20 28 15 29 58 28 91 29 00 29 65 29 40 29 48 reported 29 78 31 02 30 38 29 50 29 78 31 79 32 67 33 19 34 11 35 28	2,296 2,214 2,320 2,216 2,222 1,158 2,089 2,003 2,061 2,107 2,176 2,218 2,386 2,247 2,076 1,399 1,690 1,555	7,504 7,718 7,816 7,818 8,278 8,302 8,549 8,443 8,478 8,351 7,972 7,552 7,434 7,496 8,126 8,284 8,485 8,499 8,704 8,119 9,174 9,290	259,372 288,351 262,214 265,477 269,068 273,561 274,807 270,325 275,840 288,717 309,257 298,530 306,644 316,159 321,607 321,054 322,142 323,416 313,928 312,338	9,800 9,920 8,872 10,123 10,489 10,524 10,678 10,432 10,432 10,079 9,800 9,800 9,743 10,202 10,192 10,304 10,339 10,259

STATE CERTIFICATES AND DIPLOMAS.

	During biennial period from July 1, 1904, to June 30, 1906.	to	July 1, 1907, to June 30, 1908.
Number of unlimited state certificates granted on examination	. 6	3	3
on examination	9	. 2	1
Number of county superintendent certifi- cates granted on examination	10	8	2
Number of diplomas of state university countersigned	170	83	85
Number of diplomas and certificates of state normal schools countersigned Number of state certificates granted on di- plomas of colleges and universities of this	1,075	567	507
state other than the University of Wis- consin	78	34	. 37
states countersigned	0	0	0
plomas of colleges and universities out side of Wisconsin	53	22	30
granted on diplomas from institutions outside of Wisconsin	16	1	8
granted on diplomas from institutions in Wisconsin	18	14	14
manual training and domestic science		8	7

DISTRIBUTION OF DICTIONARIES, SALE OF CODES, ETC.

	190	6-7.	190	7-8,	CASH RECEIVED.						
	·	Indexed.	xed.	xed.	xed.	'n.	Indexed.	For Dict	ionaries.		les, Deaf and Lan- Plans.
	Plain.		Plain.	Inde	1906 -1907.	1907 - 1908.	1906-1907.	1907- 1908.			
Quarter ending September 30: Furnished free to districts Sold to districts Sold to state officers. nor- mal schools, university,		44	79 10	42	\$440 50	≹497 50	\$1 00	\$21 50			
etc	83 12	82		15 i i 2	714 00	1,088 00	25	2 75			
mal schools, university, etc	8	2 57	1 52 21	6 75	528 00	769 50	32 00	24 00			
mal schools, university, etc	1 	5 10	31 18	9 52	155 00	605 50	2 65	1 00			
mal schools, university.	229	6 217	1 321	10 321	\$1.837 50	\$2,960 50	 ₹35 90	\$49 25			

DIPLOMAS AND CERTIFICATES ISSUED AND COUNTERSIGNED BY STATE SUPERINTENDENT.

	All persons to July 1, 1906.	July 1, 1906, to June 30, 1908.
Normal schools University Private colleges Milwaukee high school State certificates on examination. Foreign diplomas and certificates. County superintendent's certificates Kindergarten certificates Manual training and domestic science certificates.	875 108 498 260 180 48	1,074 168 71 1 7 59 10 87

RECAPITULATION, OR GENERAL SUMMARY.

DISBURSEMENTS.	1906.	1907.	1908.
Amount expended in support of the			
University	\$1,022,548 30	\$1,124,578 69	\$1,091,185 87
Amount expended for normal schools Amount expended for common schools,	872,572 44	431,844 56	547,661 11
high schools and graded schools Amount for salaries and allowance to		\$9,377,620 10	\$10,694,994 47
county superintendents	84,513 05	87,450 62	91,001 23
institutes	12,540 30	13,964 66	18,421 66
schools for the deaf	34,205 86	39,480 85	39,836 66
training departments	5,000 00	5,000 00	5,000 00
tural schools	8,000 00	8,000 00	16,000 00
training schools for teachers	27,361 78	85,483 98	49,223 87
Total	\$10,553,671 94	\$11,128,373 46	\$12,547,574 87

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INDEX.

I = Part 1 II = Part 2

II = Part 2.		
	Part	Page
Academies, 1907–1908		223-227
Academies, 1907–1908	. 11	440-441
A constitution of Green and Green Therefore		
Apportionment of Common School Fund.	**	000 000
1906		228,229
1907	. 11	228-229
Apportionment of High School Fund.		
1906		68, 7/
1907	. 11	180, 188
Attendance.		
Cities, 1906–1907	. II	27, 29
Counties, 1906–1907		2, 29
Cities, 1907–1908		136, 138
Counties, 1907–1908	. 11	110, 114
Buildings and Accommodations.		
Cities, 1906–1907	TT	222
Counties, 1906–1907		220-221
Cities, 1907–1908		220-221
Counties, 1907–1908		220-221
Counties, 1907–1906	. 11	220-221
Census.		
Cities, 1906–1907	. II	27-29
Counties, 1906–1907		2-3
Cities, 1907–1908		136-138
Counties, 1907–1908		110-112
Countries, 1001 1000		110 112
Certificates Granted.		
Cities, 1906–1907	. II	30-31
Counties, 1906–1907		6-8
Cities, 1907–1908		139-141
Counties, 1907–1908		115-117
,,,		
Colleges, Academies and Seminaries.		
Enrollment, location, finances, etc., of	. II	223-227
, , ,		
Commercial Courses	. I	27
Common School Fund	. II	228-229
Common School Finances	. II	233–238

Index.

Index.	
Part County Schools of Agriculture and Domestic Economy I	Page 86-92
Diplomas and certificates countersigned and issued by the state superintendent, summary of II	239, 241
Enrollment. Enrollment of public schools classified in counties II Free High Schools, 1906-1907	15-124 68, 77 179-188 82, 193 78, 192 103, 213 101, 211
Day Schools for the Deaf, general statement. I Expenses of, 1906-1907 II Expenses of, 1907-1908 II Qualifications of teachers, 1906-1907 II Qualifications of teachers, 1907-1908 II Enrollment and professional statistics, 1906-1907 II Enrollment and professional statistics, 1907-1908 II	39-41 107-108 216-217 109 214-215 105-106 218-219
Financial Disbursements. Cities, 1906-1907	35-37 24-26 147-148 133-135 234-237 104
Financial Receipts. Cities, 1906-1907	32-34 21-23 144-146 130-132 234-237
Free High Schools I Aid to district high schools I Commercial course I Free tuition law I Manual training I Tenure of positions I Township free high schools I Principals, qualifications of— 1906-1907 1907-1908 II	19-35 26 27 26 27 28 22-25 38-47 149-158

Index.

Free High Schools, Four Year Courses.	Part	Page
Accredited to University	II	58, 169
Age of pupils entering	ĪĪ	48, 159
Apportionment to		68, 179
Enrollment in		38, 149
Free text books in		68, 179
Graduates of	II	58, 169
Non-resident pupils		58, 169
Pupils in different branches of study	II	48, 159
Pupils in different years		68, 179
Salaries of assistants (average)	H	68, 179
Statistics, summary of	II	231
Teachers, number employed	\mathbf{II}	38, 149
Total salaries	H	68, 179
Tuition received, rate per month	II	58, 169
7 77 7 7 1 7 1 7 7 7 7 7 7 7 7 7 7 7 7		
Free High Schools, Three Year Courses. Age of pupils entering	TT	57, 168
		77, 188
Apportionment to Enrolled in		47, 158
Free text books		77, 188
Graduates of		67, 178
Non-resident pupils		67, 178
Pupils in different branches	TT	57, 168
Pupils in different years		77, 188
Salaries of assistants (average)		77, 188
Statistics, summary of		231
Teachers, number employed		47, 158
Total salaries		77, 188
Tuition received, rate per month		67, 178
Free high schools and state graded schools, depart-		
ments, teachers, text books, etc., 1906-1907	II	18
Free high schools, state graded schools, depart-		
ments, teachers, text books, etc., 1907–1908		127
	•••	12.
Free high school, summaries	II	231
General summary	H	230
Indonesiant IIIah Cahaala		
Independent High Schools.	TT	70 100
Enrollment in		78, 189
Free text books in		81, 192
Graduates of	. 11	80, 191
		80, 191
Principals of, salaries	II	78, 189 79, 190
Pupils in different years		79, 190 81, 192
Salaries of assistants (average)		81, 192
Statistics, summary of		232
Teachers, number employed	11	78, 189
Total salaries		81, 192
Tuition received, rate per month		80, 191
		50, 101

